

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

K.L.E.Society's, Shri Mrityunjaya College of Arts, Commerce, BBA and BCA, Dharwad.

1.2 Address Line 1

Opposite to Saraswati Niketan

Address Line 2

Durgadevi Temple Road

City/Town

Dharwad

State

Karnataka

Pin Code

580008

Institution e-mail address

smcollegedharwad@gmail.com

Contact Nos.

0836-2442447

Name of the Head of the Institution:

Dr.K.C.Pangi

Tel. No. with STD Code:

0836-2442447

Mobile:

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Name of the IQAC Co-ordinator:

Smt.S.R.Kulkarni

Mobile:

9886036910

IQAC e-mail address:

sandhyahv.165@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10416

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/51/RAR/22 DTD 31/12/2009

1.5 Website address:

www.smcollegedharwad.org

Web-link of the AQAR:

www.smcollegedharwad.org/iqac4.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	---	2003	5 Years
2	2 nd Cycle	B	2.68	2009	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/05/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __2010-11__ 23.08.2011 (DD/MM/YYYY)
- ii. AQAR __2011-12__ 21.09.2012 (DD/MM/YYYY)
- iii. AQAR __2012-13__ 27.11.2013 (DD/MM/YYYY)
- iv. AQAR __2013-14__ 04.02.2014 (DD/MM/YYYY)
- v. AQAR __2014-15__ 30.09.2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

KARNATAK UNIVERSITY,
DHARWAD

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Seminars on -

1. "Smart City – Prospects and Problems "
2. "Make in India – Opportunities and Challenges"
3. "Classroom Management Skills – for Young Teachers"

Workshops on-

4. "Human Rights Education"
5. "MUDRA – Start-up Entrepreneur Skills"
6. "Team Building and Community Leadership Activity"

2.14 Significant Activities and contributions made by IQAC

- Students visited many companies for projects.
- Many staff and students participated and presented papers in International and National Seminars.
- Research Papers are published in Peer reviewed journals.
- National Festivals are celebrated.
- Communication Skills, Tally 9.0, Mehandi and Glass Painting, Soft Skills and Job Skills, Personality Development.
- Workshop on Personality Development, Career Guidance, Communication Skills, Mind and Memory Management, How to face Competitive Examinations?
- Remedial Classes were conducted.
- Seminars and Workshops on
 1. “Smart City – Prospects and Problems “
 2. “Make in India – Opportunities and Challenges”
 3. “Classroom Management Skills – for Young Teachers”
 4. “Human Rights Education”
 5. “Team Building and Community Leadership Activity”
 6. “MUDRA – Start-up Entrepreneur Skills” were organised.
- One day program on “**Inculcating Entrepreneurship Skills**” for women of weaker sections was organized on 22nd January, 2016 at Hungarki village of Dharwad District.
- “**Financial Assistance Program**” organized on 08th August, 2015 for the meritorious and economically challenged students of Dharwad District in collaboration with VIDYA POSHAK, Dharwad, an NGO.
- “**Career Counselling and Soft Skills**” training for the final year students was organized under the **Career Counseling Cell** from 31st August, 2015 to 14th October, 2015.
- “**Blood Donation Camp**” was organized on 4th Sept, 2015 in collaboration with HITAISHI, KIMS, Swayam Shakti and Vishwa Shanti Charitable Trust, Belagavi.
- Abhyudaya, an event for Self Help Groups and Budding Entrepreneurs to showcase their products like handicrafts, food stalls, handlooms and various items.
- Adult Literacy Awareness program for weaker sections of society was organized at Hungarki on 21st January, 2016.
- Health Awareness Program and Cancers Screening for women of weaker section of Hungarki village, was organized on 25th January, 2016.
- State level “**Cultural Fest**” was organized on 12th March, 2016.
- A special Program on “**Bhendre Kavyanubhava**” was organized on 16-03-2016
- Workshop on “**Garland Making**” was organized on 5th October, 2015.
- “**Orientation Programme**” for B.A. and B.Com students was organized on 3rd and 4th August, 2015.
- Job Mela was organised on

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • It was resolved to motivate the students to undertake minor research projects. • It was resolved to look for consultancy, which have undergone as a peer review committee member for the MOCK team. • It was resolved to have E – copy of the books. • It was resolved to have the impact factor report for the entire program. • It was resolved to establish Knowledge Empowerment Club and have Knowledge Sharing Sessions every forth night. • It was resolved to strengthen placement and alumni cell. • It was resolved to provide consultancy and generate resource mobilization. • It was resolved to organize workshops on various subjects for the staff and the students. • It was resolved to have industry – academia collaborations. • It was resolved to organize Jnana Santhe. • It was resolved to apply for LOI for 3rd cycle of Re-accreditation after December. 	<ul style="list-style-type: none"> • Students are assigned with minor research projects. • AAA committee reviewed. • E- copy books are prescribed. (INFLIB – NET and N-LIST) • Analysis is being done. • Implemented. • Job Fair is organised and placements are enhanced. Alumni Cell is strengthened. • In process. • Seminars and Workshops on- “Smart City – Prospects and Problems “ “Make in India – Opportunities and Challenges” “Classroom Management Skills – for Young Teachers” “Human Rights Education” “MUDRA – Start-up Entrepreneur Skills” “Team Building and Community Leadership Activity” • Industrial Visits were organised for students to have hands on experience. • Abhyudaya was organised. • LOI submitted on 06.01.2015.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Extension activities enhanced
- Entry Into Service helped the students to get placements
- Suggested for improving consultancy services
- To make use of ICT in teaching and learning

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	---	---	---
PG	---	---	---	---
UG	04	---	02	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	01	02	---	03
Others	---	---	---	---
Total	05	02	02	03
Interdisciplinary	---	---	---	--
Innovative	---	----	---	--

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	--



1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was made in B.A. and B.Com (Language)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	01	09	---	---

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	05	---	---	---	---	---	---	---	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	28	06
Presented papers	04	06	02
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Visit to Industries & Field help the students to have Hands On Experience
- ICT enabled Teaching learning Process Followed
- Students centric Teaching strategies introduced

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open book examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 04 02

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	72	48.53	32.35	17.18	2.94	94.44
B.Com	108	54.95	28.60	16.48	0	84.26
B.B.A	40	23.8	76.19	---	---	52.5
B.C.A	19	58.82	41.17	---	---	89.47

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- To prepare academic calendar.
 - To organize orientation Program for freshers.
 - To identify advanced and slow learners.
 - To encourage staff and students to participate and present papers in seminars/conferences and workshops.
 - Work as resource persons.
 - To stock the library with new publication.
 - To organize remedial and entry into service.
 - To analyze and scale the results to new heights.
 - To give impetus to extra curricular activities.
 - To provide financial assistance to eligible students.
 - To arrange spiritual Programs.
 - To conduct social awareness Programs for the students and other stakeholders.
 - To tap students' potentialities to become university blues.
 - To avail UGC grants for addition/renovation of existing building.
 - To update ICT.
- It strives hard for quality sustenance and quality enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others Staff development conducted by Institution	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	03	---	02
Technical Staff	---	---	---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating teachers to pursue Ph. D & M. Phil
- Staff is motivated to publish research papers & participate in workshops seminars & Conferences
- Staff is motivated to apply for MRP
- To apply for ISBN

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	-----	----
Outlay in Rs. Lakhs	----	-----	-----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	-----	----	----
Outlay in Rs. Lakhs	-----	-----	----	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	----	-----
Non-Peer Review Journals	---	----	---
e-Journals	---	----	----
Conference proceedings	---	02	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	--	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	--	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	---	---	02	---	---
	Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	---
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	----	---	----	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="06"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="04"/>	Any other	<input type="text" value="12"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The extension activities organized are:

- Legal Awareness
- Adult Literacy
- Workshop on “Women Entrepreneurial Skill for women of weaker section.”
- Cancer screening Test for women of weaker section.
- Ensuring Equal Rights and Opportunities to Women
- Women’s Safety and Precautions
- Blood Donation Camp
- Cancer Awareness and Screening Test
- Special lecture on – Human Rights Education
- Health Check-up
- Visit to Old Age Home
- Visit to Manovikas, Mamta, the school for special children
- Distribution of Fruits to Patients
- Donations to the Victims of Natural Calamities
- Special Camps – NSS, Scouts and Guide.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.33 acres	--	--	2.33 acres
Class rooms	09	--	--	09
Laboratories	02	--	---	02
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	09	UGC	09
Value of the equipment purchased during the year (Rs. in Lakhs)	--	6,53,340	UGC	6,53,340
Others	04	08	UGC	08

4.2 Computerization of administration and library

- Tally, MIS, Inflibnet, Wi -Fi

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24610	24,04,129	1188	1,85,441	25798	21,89,570
Reference Books	6171	6,04,859	160	27,709	6331	6,32,568
e-Books	N-List Member	--	--	--	--	--
Journals	28	37,212	---	---	28	31,174
e-Journals	6000+(N-list)	5,000	---	---	6000+(N-list)	5,000
Digital Database	--	--	--	--	--	--
CD & Video	63	13,514	--	--	63	13,514
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	68	02	20	07	03	01	03	--
Added	--	--	--	--	--	--	--	--
Total	68	02	20	07	03	01	03	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Expansion of E-Technology has enhanced the use of computers in curriculum developments, Teaching, learning, Evaluation & Research
- Students are encouraged to make use of computers in their presentation & learning
- Internet Browsing is available free of cost for all stakeholders
- Tally ERP.9– Certificate Course was conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT	189147
ii) Campus Infrastructure and facilities	646312
iii) Equipments	157894
iv) Others	83952
Total :	1077305

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students feedback on Teachers & facilities available is taken every semester
- Financial assistance to the students
- Add -On courses for development of soft skills
- Purified drinking water
- Prospectus & handbooks which disseminates information about the course ,college & management is distributed at the beginning of every academic year
- Orientation programme is conducted at the beginning of the course (I semester)

5.2 Efforts made by the institution for tracking the progression

- Placement cell conducts training programmes for outgoing students & Arranges job fair in collaboration with employers
- Add-On courses help the students to develop personality development
- The Alumni/ae Association maintains regular correspondence with its members
- Extension activities help the students to build rapport with the society & gain hands- on experience

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
743	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

	No	%		No	%
Men	364	48.72	Women	379	51.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
105	48	25	572	03	753	78	60	25	577	3	743

Demand ratio 1:2

Dropout % 0.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career and counseling cell takes initiative in organising various training/coaching classes and providing facilities for the students to equip them to face the competitive exams with confidence. The details are as follows:

- a. Coaching Classes for Entry in Services.
- b. Providing study materials.
- a. Informal Counseling.
- b. ICT
- c. Display of Notifications on Career Opportunities.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The placement cell is continuing its activity to guide the students towards gaining meaningful jobs
- Efforts to propagate the idea of the needs for training oneself for employment & entrepreneurship, honing one's skills & acquiring other skills, especially communication skills & Life skills are the key activities of Career Guidance & Placement cell

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	526	198	10

5.8 Details of gender sensitization programmes

- International Women's Day
- A Rally on Save Girl Child.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	31	10980
Financial support from government	272	8,85,864
Financial support from other sources	62	21,400
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Canteen, Hostel, Boys student room and parking.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institution Vision:	“Global Conservation and Human Progression Through Education.” Imparting meaningful and value-based education to sharpen mental skills to enable and energies. The creative talents of the students to excel as responsible citizens of the NATION.....GLOBE.
Institute Mission:	* Identifying hidden talents of the students. * Mould them to shoulder societal requirements. * Equip them to face the Global Challenges.
Institution Goals:	* To provide ample opportunities and motivate the learners to exhibit their talent. * To inspire and involve all stakeholders to play their roles constructively. * To strengthen the emotional and spiritual quotients of the learners transform them as dynamic leaders to contribute to the global welfare.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Audio visual aids
- Group Discussions,
- Student Centric teaching.

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

- Internal tests, home assignments ,open book examination & feedback is collected

6.3.4 Research and Development

- To apply for MRP (Minor & Major Research Projects)
- To participate & present papers in seminars & conferences
- To publish research articles
- To undertake research projects in collaboration with NGO/organizations

6.3.5 Library, ICT and physical infrastructure / instrumentation

- To subscribe for journals & E-books
- To install WI-FI
- To construct well equipped class rooms

6.3.6 Human Resource Management

- To motivate the staff to enrich their knowledge by attending workshops, refresher courses etc
- To update the usage of technology.

6.3.7 Faculty and Staff recruitment

- Request the management to recruit the vacant posts (teaching & non teaching).

6.3.8 Industry Interaction / Collaboration

Regular visits to industry.

6.3.9 Admission of Students

- Students are admitted according to the government norms & on the past academic records.
- Advertising the admission process in media.

6.4 Welfare schemes for

Teaching	Health card, co-operative society and staff club
Non teaching	Health card, co-operative society and staff club
Students	Medical facility, scholarships, freships, books and endowment cash prize

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	---	Yes	Management
Administrative	--	--	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Over the years the institution has produced professionals who play a important role at various capacities in the society. They are passionate and proactive in rendering support and guidance to enhance the quality of their Alma Mater as manifested in the following:

- Alumni association meeting.
- Organising awareness Programs.
- Feedback for the institutional development.
- Supports for the placement of students.
- Supports in training the students.
- Resource mobilization.

6.12 Activities and support from the Parent – Teacher Association

- PTA meeting.
- Organising awareness Programs.
- Feedback for the institutional development.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Garden is maintained
- Every Wednesday Khadi/cotton dress code is followed
- No plastic usage in the campus.
- Tobacco free campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Short term certificate courses
- Seminars and Workshops on relevant topics
- Anti tobacco awareness workshop
- Anti ragging cell
- Usage of ICT
- Feedback
- Computerisation of administration
- Audio-Video Club
- Wearing of Khadi
- No vehicles on Thursday.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial Classes were conducted to improve the Academic Performance of the Students
- Industrial visits were organised.
- Career Counselling Classes were organised.
- Job Fair was Organized & many students were placed
- Extension activities were enhanced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Gender Equality Promotion
- Service Learning Through Blood Donation.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation
- Plastic free zone
- Tobacco free campus
- Green Auditing
- Swach Bharath Abhyan

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Benevolent and Effective Management in Human Resource and Finance
- Clean and Green Campus with good infrastructure
- Dedicated staff and motivated students
- Brand equity and reputation to attract the best talents amongst students and teachers
- Diversity of courses/subjects on offer
- Valuable collection of books and manuscripts in Central Library

Weakness:

- To keep pace with the fast changing academic and industrial expectations
- Curriculum not in sync with contemporary needs or global standards due to constraints of University-prescribed curriculum
- Classroom crunch during peak period
- Shortage of permanent faculty members in majority of the departments

Opportunities:

- To introduce new programmes/courses with a blend of knowledge and skill
- To enhance research activities
- To enhance linkages and collaborative efforts
- To mobilize financial resources
- New skill-development and vocational courses
- Era of collaborations: Industry academia and organizations
- Short term internships with NGOs and legal professionals for Arts students
- To introduce job oriented and skill development, self employed courses and other emerging subjects
- To open Post Graduate classes in some selected departments

Challenges:

- Many students hail from rural areas with lesser proficiency in communicative English and ICT
- Recruitment of staff by management against Grant-in-aid vacancies
- Adaptation to ever and fast changing global competitive trends
- Upbringing the youth in the environment of multiple diversions
- Stiff competition from both upcoming and established institutions
- Adjusting to rapidly-changing socio-eco-political and techno environment

8. Plans of institution for next year

*** Curricular Aspects**

- Conduct of Academic Audit
- Introduction of Programmes
- Organising Seminars and Workshops
- Monitoring of teaching, learning process
- Updating of learning resources.
- Modernization / improvisation of supporting departments.
- Modernization and strengthening of library.

*** Teaching Learning**

- Student Centric Teaching
- Strengthening of Academic Programmes
- Evaluation of Teachers
- Innovation in Evaluation Process

*** Research Consultancy and Extension**

- To apply for MRP, Workshops, Seminars and obtain Research Grants from funding agencies.
- Depute staff and students to undertake research activities, publish research papers in journals.
- To enhance to participating faculty development programmes.
- To motivate the faculty to provide consultancy services.
- To organise programmes for the public and build networking.

*** Infrastructure and Learning Resources**

- To improve and develop infrastructure and learning resources
- To make optimum utilization of infrastructure and learning resources
- To take initiatives for Eco – Friendly Environment

*** Student Support and Progression**

- Special support will be provided to meritorious students from academic, cultural and sports background.
- Financial Assistance will be provided.
- Training and placement facilities will be organised through career guidance, placement and counselling cell.

***Governance and Leadership**

- Democratic and transparent organisational structure will be provided to direct access.

Name Smt.S.R.Kulkarni_____

Name Dr.K.C.Pangi_____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

- 1) Academic Calendar-2015-16.