



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**K.L.E. Society's Shri Mrityunjaya  
College of Arts and Commerce,  
Dharwad**

- Name of the Head of the institution **Dr.(Smt) N. C. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08362442447**
- Mobile no **6361492231**
- Registered e-mail **smcollegedharwad@gmail.com**
- Alternate e-mail **shrideviss25@gmail.com**
- Address **Durgadevi Temple Road**
- City/Town **Dharwad**
- State/UT **Karnataka**
- Pin Code **580008**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnatak University, Dharwad**
- Name of the IQAC Coordinator **Prof.(Smt) S. S. Sangolli**
- Phone No. **6361492231**
- Alternate phone No. **08362442447**
- Mobile **6361492231**
- IQAC e-mail address **Iqac2023@gmail.com**
- Alternate Email address **shrideviss25@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)** <http://smcollegedharwad.org/annex1920/aqar2122.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [smcollegedharwad.org](http://smcollegedharwad.org)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>-</b>	<b>2003</b>	<b>16/09/2003</b>	<b>15/09/2008</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.68</b>	<b>2009</b>	<b>31/12/2009</b>	<b>30/11/2014</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.70</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.26</b>	<b>2022</b>	<b>28/06/2022</b>	<b>27/06/2027</b>

**6.Date of Establishment of IQAC** **28/05/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. On the eve of Azadi Ka Amrit Mahotsav, One Day State Level Symposium on "Freedom Movement in Karnataka" was organized by Department of History in collaboration with Bharatiya Itihasa Sankalana Samiti, Karnataka, North Karnataka-Dharwad Jilla Samiti on 13/08/2022. 2. One Day International Seminar on "Sharanaru Mattu Jagatika Darshanikaru" was conducted on 27-05-2023 and One week Special Lecture Series on "Kannada Sahityad Odu Mattu Vimarshe" was conducted from 15/09/2022 to 20/09/2022 by Dept of Kannada. 3. One Day State Level Workshop on "Goods and Services Tax (GST)" on 07-01-2023 & One Day State Level Panel Discussion on Union Budget on 07/02/2023 were organized by Dept of Commerce and Dept of Economics. 4 Our College NSS Unit received the State Level Best NSS Unit Award by Honourable Governor, Shri. Thaawar Chand Gehlot at Glass House, Rajbhavan, Bangalore 5. Dr. Tara B.N.NSS Programme Officer received the Best NSS Programme Officer Award by Honourable Governor, Shri. Thaawar Chand Gehlot at Glass House, Rajbhavan, Bangalore.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Conduct Certificate Courses	1.Certificate Course on Spoken English for Corporate Jobs and Certificate Course on Yoga and Meditation.
To organize Seminars / Workshops	1. On the eve of Azadi Ka Amrit Mahotsav, One Day State Level Symposium on "Freedom Movement in Karnataka" was organized by Department of History in collaboration with Bharatiya Itihasa Sankalana Samiti, Karnataka, North Karnataka-Dharwad Jilla Samiti on 13/08/2022. 2. One week Special Lecture Series on "Kannada Sahityad Odu Mattu Vimarshe" was organized by Dn "Goods and Services Tax of Kannada from 15/09/2022 to 20/09/2022. 3. One Day State Level Workshop o (GST)" on 07-01-2023. 4. One Day International Seminar on Sharanaru Mattu Jagateek Darshnikaru held on 27th May 2023.5 One Day State Level Panel Discussion on Union Budget was organized by Dept of Economics on 7/2/2023.
To undertake Field Visit /Survey/Projects	adopted village Baad,and undertaken Projects and Curriculum oriented Projects.
To conduct Green Audit Eco friendly Campus	Significant power consumption reduction due to the implementation of the Solar Unit and LED Bulbs. &Rain Harvesting, Vermi Compost Unit , Plantation Programmes and maintained Clean and Green Campus.
To usage of e- Resources	Usage of INFLIBNET N-list enhanced .Our college identified as TOP 10 user in the month of

	October at All India level.
To conduct Extension and Outreach programmes	NSS Special Camp held at the adopted village Baad..Blood Donation Camp,Free Eye Check up ,Health Awareness Programmes activities under Unnath Bharat Abhiyan undertaken.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
AAA	16/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	K.L.E. Society's Shri Mrityunjaya College of Arts and Commerce, Dharwad
• Name of the Head of the institution	Dr.(Smt) N. C. Patil
• Designation	Principal
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://smcollegedharwad.org/annex1920/aqar2122.pdf">http://smcollegedharwad.org/annex1920/aqar2122.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://smcollegedharwad.org">smcollegedharwad.org</a>				
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Cycle 4	A+	3.26	2022	28/06/2022	27/06/2027
<b>6.Date of Establishment of IQAC</b>			28/05/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		





Plan of Action	Achievements/Outcomes
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To usage of e- Resources	Usage of INFLIBNET N-list enhanced .Our college

	identified as TOP 10 user in the month of October at All India level.
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<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
AAA	16/12/2023

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	13/01/2023

<b>15.Multidisciplinary / interdisciplinary</b>
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\* The Guidelines of the NEP are displayed on the College Notice Boards and the Web site to facilitate first year admissions for the academic year 2022-23. \* The institution is equipped with all the necessary and sufficient infrastructure and E-Resources for Multifaceted, Inter/ Intra Compartmental Teaching and Learning.

\* The B.A. and B.Com . programmes offered at the institution, all the subjects with affiliation received from the affiliated university are available to opt as Discipline Specific Core Course, Languages, Skill Enhancement Course and Open Elective Course.

\* Each programme 3 components namely Discipline Specific Core Course (DSCC), Open Elective Course (OEC) and Ability Enhancement Courses (AECC) & In each programme Skill Enhancement Course (SEC) the student has the freedom to select one Generic Elective Paper from other discipline.

B.A. Programme students can opt 2 subjects as Discipline core, Students can opt any 2 languages Such as, English Kannada or Hindi. one Open Electives (OEC) and Discipline Electives. one Skill Enhancement Course (SEC) according to the Curriculum Structure of NEP

\* In our institution for B.A. program the subjects offered for OEC are Fundamentals of Computers/ Human Rights/ Introduction to Indian History , Contemporary Indian Economics/ Sociology of Mass Media, English Language.Digital Fluency & Artificial Intelligence

\* For B.Com. program the subjects offered for OEC are Fundamentals of Computers/ Statistics in Competitive Examinations/ Contemporary Indian Economics

\* Inter and Intra Compartmental transitions are permitted as per State Government norms on NEP.

#### **16.Academic bank of credits (ABC):**

\* As per the UGC norms for the establishment of Academic bank of credits for Under Graduate / Post Graduate students can opt for subjects of their choice from multiple colleges/ Universities at the same time, with the provision for forming the clusters which would be implemented in the near future.

\*The model structure of the programmes is as per the state government of Karnataka.

\* The Academic bank of credits (ABC) is an educational digital platform, created to facilitate students mobility between or within degree granting higher education institutions through a formal system of credit recognition, credit accumulation, credit transfers.

\* It is a digital store house that contains the information of the credits earned by students throughout their learning journey.

\* It enables students to open their accounts and give multiple options for entering and leaving colleges.

\* SWAYAM, NPTEL and such other schemes offering their courses are also eligible to avail the facilities provided by Academic Bank of Credit. We have introduced online courses such as SWAYAM NPTEL for our Students & Staff.

#### **17.Skill development:**

\* The Faculty members adopt the pedagogical approach for better teaching of the subject including various Teaching methodologies, Feedback and Assessments.

\* Need based subjects are available as Skill development subjects.

\* The NEP program facilitates both Vertical growth in Core subjects and horizontal mobility through Skill, Generic and Open elective courses. Skills are enhanced and competencies are created through practical laboratory sessions, Hands on Training, Field work/ Visits/ Study visits, Certificate Courses, Workshops, Surveys etc. Carried out at various levels of the study tenure.

\* The institution carries out experiential learning and Extension activities by scheduling the activities in collaboration with the Institutes/ GOs/ NGOs with which Memorandum of Understanding are established.

\* To initiate students towards innovative and research oriented thinking by encouraging them to participate.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

\* For the first four semesters languages exist as ability enhancement compulsory courses which build up the communication skills both Verbal and Non-Verbal.

\* The languages available to opt in the institution are Kannada as regional Language, Hindi as National language and English as International Language.

\* Both English and Kannada medium of Teaching, Learning and Expression are available for better conveying and understanding of the subject.

\* Various Co curricular Competitions like Essay, Debate, Extempore, Elocution etc are frequently organised to promote and to build confidence among the students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the programs are set with specific objectives and Learner Centric approach providing all the flexibility to choose inter disciplinary, Intra disciplinary and Skill enhancement courses.

It has a holistic approach to mould the wards as responsible citizens of the nation imbibing the Ethical, Moral, Service Oriented, capacities across various Disciplines and Art.

It is meant to bridge the gap between traditional degree learning and employability.

It aims to strengthen entrepreneurship capacities leading to self employment and self reliance.

It disseminates to encompass new expectations to face global challenges with innovative, applicable thinking with wider horizons for Socio - Economic benefits with all the concern for preserving the Eco-system, Indian heritage and Culture.

#### 20.Distance education/online education:

\* Online teaching facility has always existed in the institution with a Free Wi-Fi and 24x7 Internet facilities in the campus.

\* Presently ,all the staff and students are well equipped and aware of the Online Teaching, Learning and Evaluation technology.

\*The institution facilitates Offline learning and Online learning ,according to the NEP guidelines.

### Extended Profile

#### 1.Programme

1.1	197
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1089
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	288
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	278
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	26
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	143.46
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an Effective Mechanism for well-planned Curriculum Delivery and Documentation. The quality of the fresh input to the institution is assessed in the induction programme in terms of merit, caste, belongingness to rural and urban areas, economical background and other factors.

At the beginning of each Academic Session college prepares the Calendar of Events as per the University Notifications The Departmental Meetings are held in which the syllabus and workload are distributed to the Teachers. Each department prepares its own action plan, teaching plan and mode of curriculum delivery and efforts are made to deliver the curriculum to transfer the spirit with which it is framed.

The Time Table is prepared and approved by the head of the Institution. The Induction, Orientation and Annual Awareness programs are organized every year for Newly Admitted First year Students to make them aware of Academic, Co curricular and Extra Curricular Activities, Support Services and the Mechanism for Curriculum Delivery. Awareness is created among Students regarding the code of conduct and Human Values to be inculcated.

The various classroom teaching methods used for effective delivery of the Curriculum are as follows: 1) Bridge course 2) Chalk and Talk method 3) Interactive Method 4) Group Discussion among the students 5) Student Seminars 6) ICT enabled Teaching Learning Method 7) Experiential Learning through field work surveys, Industrial visits and Project works 8) Quiz programmes 9) Open book examination etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://smcollegedharwad.org/agar2223/111.pdf">https://smcollegedharwad.org/agar2223/111.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an ongoing process. It is done at the following various stages:

After completion of the Admission process, the quality of the fresh input to the institution is identified by the analysis of data related to admission. Analysis of the admission data indicates the merits of the students, their economical background, and belongingness to Rural or Urban Sectors etc. So this induction analysis is like a torch to light the path of further activities for the current academic year. The merit of the students joining the Arts or Commerce or PG in Commerce streams is adjudged in the Induction Programme. Their interests in cocurricular, extracurricular activities and their future goals are also noticed and suitable plans for the year are chalked out.

The participation of the students in Seminars, Workshops and other academic activities also throws light upon the capacities, intelligence, communication skills and many more merits of the students.

The Home Assignments reflect the work culture, regularity and grasping power of the students. Participation of students in Field Visits / Industry Visits collection of data through surveys and report preparation and presentation are the intelligent quotient indicators of the wards.

The college activities with respect to teaching, learning and evaluation are framed in relation with the Affiliated University's Calendar of Events. Accordingly 2 internal tests are conducted in each semester. The 1st I.A. after 8 weeks from the commencement of semester and 2nd after 6 weeks from the date of 1st I.A.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

B. Any 3 of the above



following academic bodies during the year.  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

101

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Along with a focus on the progress of the students in Curricular aspects, all possible efforts are made to integrate cross cutting issues relevant to Gender Equity, Preservation of Environment, Sustainability of natural resources, Human values, care and Service towards society etc. They serve the objectives to upgrade Skills as well as general ethics like Moral and Human Values up Gradation, Environmental Preservation, Rural development, Gender Equity Sensitization, Patriotism etc.

The related events suggested by various heads of the departments, cells, associations are incorporated in the calendar of events to be finalized by IQAC. The professional ethics of teaching and non-teaching staff are emphasized in the staff meetings held at the reopening of the academic year. The students are made aware of their code of conduct and the disciplinary action that would be taken in case of their violation.

Students are moulded towards higher aspirations, good moral character and human values during the orientation programmes conducted by outstanding counselors/ achievers. Throughout the year the important Days of National Festivals,

Great Leaders, Spiritual Personalities and Social Reformers are observed by focusing on the cause of such days' celebrations. With the growing population, many mis-happenings leading to grievances of the weaker sections are increasing day-by-day.

In order to create awareness on such issues Gender Equity Programmes, Women Empowerment activities, awareness on the Women's rights, gender equity programmes and human values are imparted to the wards, by inviting people, who are dedicated towards social cause.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1089**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

459

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution aims at uplifting students through inclusive methodologies. The policy adopted to improvise the inherent capacities amongst the students: Identification of the slow learners and advanced learners with respect to their capacities on the basis of Induction analysis.

In the induction programme the talents, skills of the students, their aims to join the programme are identified and groomed to achieve their goals by improvising upon their skills. In the mentor-mentee meetings a close rapport is built up between the mentor and the mentees which helps to identify the strength and weaknesses of the mentees. The bridge course is meant to bridge the gap between the preuniversity and degree and on the same lines for post graduation learning.

Initiatives to improvise Slow Learners:

Identification of the target group

- The Result analysis committee is entrusted with the task of identification of Slow learners and Advanced learners.
- Based on their previous examination, students with

performance score less than 50% in each subject are identified as slow learners.

**Strategy adopted:**

1.Slow learners are motivated to take interest in learning and to be regular for classes in mentor mentee meetings.

2.On need basis some difficult topics are taught both in English and vernacular language.

3.The attention of the slow learners is attracted by indulging them in Group discussions, asking questions etc.

4.Remedial classes are conducted for students who have failed in semester end examinations with-out affecting their regular classes.

5.Question papers Blue prints are discussed and Questions from previous Examination Question papers are solved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1089	26

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has implemented efforts from all angles to impart quality education and to meet the needs in a competitive world. In the orientation programme the students are made aware of the student centric methods adopted in the institution.

To make the learning process more application oriented, to create interest in the subject and to achieve the program and course objectives the following student centric measures are implemented:

1. Along with the traditional chalk and talk method of teaching, ICT like PPT and Display of Videos are used.

2. ICT usage training like usage of e-mail, computers, e-learning recourses etc. banking up on the free Wi-Fi facility available in the college premises.

3. The online teaching and learning process was kept un interrupted during of Covid-19 period. Important messages are served to the students by using e-resources, which lead to participative learning even during the lock down period

4. The grasping quotient of the student is increased by adopting methods like Group Discussion, Seminars, Quiz programmes, interactive sessions, Workshops, Special Lectures etc.

5. Innovative methods of learning like book talk, student in the Role of a Teacher, Seminars, Read a book and write a paragraph etc. are adopted.

6. Experiential learning is more effective than theoretical learning. Hence, Field Visits, Industry Visits and Surveys are timely organized. In this way multidimensional provisions are made to implement effective teaching and learning methodology and to equip the students with the necessary assets to become self reliant, confident, efficient and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://smcollegedarwad.org/aqar2223/231.pdf">https://smcollegedarwad.org/aqar2223/231.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology produces a great and long-lasting impact on the minds of the students and facilitates the student towards practical learning and wide access. Much of the information related to the curriculum can be imparted in an

impressive and in an easily understandable form by using varied ICT Tools like Audios, Videos, PPTs and academic information through Google etc.

Use of ICT enhances the mode of communication, the whole world can be brought in amidst the four walls of a classroom and it enables a paperless way of transfer of information at the minimum cost, for adopting a better teaching learning process. All the above mentioned benefits of ICT usage can be acquired, provided the teacher and the taught are very much aware of the ICT usage.

**Facilities available:**

1. There are 6 ICT enabled classrooms including a seminar hall and ICT enabled campus with free access to e-resources for learning.

2. The students and staff can make an appropriate use of computer labs equipped with totally 60 computers, during their free time.

3. Library has 5 desktop computers and a Xerox machine to facilitate student's e-learning.

4. There are 6 lap tops and 2 note books available for academic usage for staff.

**Methodology adopted:**

1. Teachers use PPT to precisely present the information in pictorial form which assists students in better learning.

2. Give the references of the related study material for e-learning.

3. Videos and Audios are used as impressive method of teaching and to create interest in the subject.



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**1:50**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**26**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**124**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Examination and evaluation process is a mechanism to evaluate the programme, Programme Specific and course outcomes in relation to all theefforts put in by the teacher and the taught throughout the semester.**

**A glimpse of the capacities strengthened and knowledge earned by the students is also perceived through their participation in Group Discussions, Class Interactions, Seminars and Quizzes. Students gain in knowledge relating to various need based vital topics is assessed through their marks obtained in tests conducted in various courses.**

**The Institution maintains a systematic Continuous Internal Evaluation (CIE) Methodology at various levels.**

**1. Qualitative evaluation:**

\*The newly admitted First Year Students are observed and evaluated during the Induction Programme organized at the commencement of the Academic Year.

\* During Classroom teaching, the Students perceiving capacity is observed by the Teachers. In the beginning, the Teaching Methodology is adopted in accordance with the level of the Students. Later, students are streamlined and gradually rapport is built between the teacher and the taught. The poor performers and extraordinary meritorious students are identified and are paid special attention.

\* Multiple evaluation processes such as presentations at Seminars, Group Discussions and Class Interactions are employed by the faculty members at periodic intervals to evaluate and to educate the students in a comprehensive manner.

## 2. Quantitative evaluation:

\*The Institution conducts two Internal Tests per semester, each of 20 marks.

\*The First Internal Test is conducted 8 weeks after the commencement of the semester and the Second Internal Test 4 weeks after the First Internal Test.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A well established, systematically functioning examination committee governs and manages the entire internal examination and evaluation system. The examination committee specifically meant to carry out the IA examination takes care of the plans, policies and their execution to successfully conduct the examination.

Aims of Examination related Grievances Redressal committee:

1. To facilitate easily and timely redressal of grievances of

students related to exams.

2. To know the lacunae in the system from students' point of view
3. To maintain transparency and efficiency.
4. To improvise the system further.
5. To be student friendly.

Methodology adopted to reduce and address grievances: I. Internal Assessment examinations:

1. Grievances related to internal assessments are addressed by the concerned departments and the examination committee.

2. The I.A. examination time-table is notified to the students well in advance and the examinations are systematically conducted. Any queries regarding the timetable are immediately addressed.

3. Soon after the assessment of the answer scripts, they are shown to the students to bring to their notice, their mistakes if any in the answer sheets. The questions along with their answers are discussed in the classroom for the benefit of the students.

4. The students can clarify their doubts and raise any queries and grievances if they are not satisfied with their marks. They can approach the concerned teachers or the examination committee. If student's appeal is justified then, necessary corrections would be made. But such instances rarely occur.

5. At the end of the semester the IA marks finalized on the basis of test performance, home assignments and their attendance are forwarded to the University within the stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Karnatak University to which our college is affiliated adopts open Elective Course System for final year. Arts stream has a fixed set of subject combinations as programs. There is CBCS at UG and PG levels for I and II years. We have Accounting and Taxation as a specialization at M.Com.

- The board of studies meant for each subject at the University level, comprises of subject experts from PG and UG Departments. The curriculum for each subject is framed and passed in the BOS meetings. Some of our staff members are the members of Academic Council and B.O.S. Their knowledge in curriculum facilitates communication of actual objectives of the programs and their outcomes with-out any ambiguity to the staff and students.
- Workshops are organized either online or offline to discuss the course outcomes whenever the curriculums are revised or on need basis.
- All the courses specified are meant and designed with specific objectives by the BOS. The teachers become aware of the course objectives by self study and through discussions with their subject colleagues, participating in related workshops and they gain knowledge in their respective subjects in the light of course objectives and prepare to impart the knowledge in that direction.
- Awareness is created among students regarding the program outcomes in relation to their objectives at the time of the admissions, by means of the information displayed on the notice boards and through direct interactions, so that the students can choose the programs of their interest according to the goals they would like to accomplish.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is the house of learning to attain degrees in Arts

andCommerce and Post Graduation in Commerce. The three programs duringtheir entire period aim at transforming the students into better individuals,gaining knowledge in their respective fields, inculcating Values and Ethics,being able to shoulder civic responsibilities and emerging out with a Soundmind in a Sound body.

Our institution holds a vision "To Educate, Empower and EmployRural students to serve the Mankind". All our activities are primarily focused to accomplish this vision.

In the Arts programme, the students specifically gain knowledge in variousSocio- Economic subjects and languages which helps them to take up competitive exams or higher studies in Arts subjects or some related workprojects leading to all round development of their personality.

The Commerce students are educated in all suitable fields to take upjobs as an Accountant, to continue higher studies in Commerce or toaccomplish higher aspirations like Chartered Accountant, Companysecretary, Career in Shares and Stocks, to become an entrepreneur etc.

Now-a-days many students aspire to appear and pass out incompetitive exams with flying colours. To support this objective, a good number of Career Oriented and Skill enhancement Certificate courses areavailable for students to take up along with the formal degree.

In the Curriculum, there are subjects like Environmental studies,Personality development and Communication Skills, Indian Constitutionetc. which supplement to shoulder Civic responsibilities.

In this way continuous efforts are made to train the students by adopting the traditional techniques along with ICT usage

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
242	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://smcollegedharwad.org/aqar2223/271.pdf">https://smcollegedharwad.org/aqar2223/271.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has set up an Eco-System forming a network for innovative activities including students, staff and entrepreneurs. Our students originating with varied range of capacities, ideas and vision need to be organized to co-create new ventures. The ideas from all the corners essential to accomplish the vision of the institution are collected and analyzed under the functioning of innovative cell. Suitable projects correlating the available resources, working conditions, capacities and requirements are selected.

In this direction a committee comprising of members of research and consultancy criteria, and student representatives is formed leading to the establishment of "Institutional Innovative Cell". The cell caters to the following objectives:



- Initiating and promoting innovative ideas and entrepreneurial ecosystem.
- Community and Rural Development
- Addressing Health Related Issues
- Bringing together people , ideas and resources to wheel innovative ideas
- Women Empowerment and Gender Equity Maintenance.
- Awareness on recent developments and trends in Trade and Commerce.

The outcome of these initiatives:

- Developed Entrepreneurial Skills
- Promotion of new Entrepreneurs
- Awareness on Environment Preservation and Eco system
- Promotion of Rural Development

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**17**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**20**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The IQAC initiates Extension Activities in association with NSS, YRCU, Scouts and Guides units in collaboration with GO's and NGO's and people in the neighborhood of the place of activities.**

They are a meansto provide informal education regarding Moral values, social responsibility,Health awareness, Rural Development etc.

All the programmes are planned in a wider perspective to exposestudents to the real world, interact with the victims of Natural calamities, totake part in service oriented activities, to inculcate values and Ethics, todevelop Healthy mind in a Healthy body and many more virtues.

All our efforts have borne sweet fruits by transforming the rawteenager into a matured, responsible youth, ready to leap in to any situationto help the needy, depressed and deprived. They are enabled to behave responsibly, to think twice when encountered withthe situations to fall-outfrom the path of ethics and Values.

Activities initiated and sustained over the period:

1) Environment Conservation:

- Ban on Plastic usage and promotion of paper bags
- Tree plantation programme
- Swach Bharat Abhiyan
- Save Water and save Energy
- Road Safety and Traffic Rules awareness programme
- Pollution control by observing Vehicle Free day and Promotion of Bicycle usage

2) Health Oriented:

- Aids awareness programme
- Harmful Effects of Tobacco Consumption
- Dengue Fever awareness programme
- First aid Tips
- Contributing to Open Defecation free environment

3) Gender Equity/ Sensitization Programmes

- Importance of Education to a Girl Child
- Legal, Rights and Duties Awareness.
- Awareness on Gender-wise Fair representation

File Description	Documents
Paste link for additional information	<a href="https://smcollegedharwad.org/agar2223/341.pdf">https://smcollegedharwad.org/agar2223/341.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**844**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**8**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution established in 1973, has adequate infrastructure and physical facilities to meet the requirements for curricular and co-curricular activities, even with the increasing strength of the college. All possible arrangements are made with the support of the management to facilitate multidimensional development of the college.

The institution has the following infrastructure and physical facilities:

- 14 Classroom among them 06 with LCD facility.
- Seminar Hall/ Auditorium with LCD facility-01
- Computer Labs-02
- Computer/Commerce Lab-01.
- Library- Reading Room (02)

In the beginning of the year, the time table for the academic year is chalked out so as to accommodate the regular classes, Certificate Courses and practical classes in batches. The Seminars, Workshops are organized in the Seminar Hall/College Auditorium.

Classrooms with LCD Projector are used as per the needs by the staff of all the departments for ICT based learning and teaching. There are two computer Laboratories meant for UG and one lab for PG which is used for Computer Practical Classes and as well as Commerce lab.

There is a separate PG wing in the 1st floor of the building with

two out of 7 LCD projectors installed in PG class rooms. There is a Computer/Commerce Lab in the same wing.

Our office has 6 computing units with Internet and Wi-Fi facility. A photocopier is available for regular usage at the office and at the Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is built upon an area spread over 2.2 acres. There are adequate infrastructure facilities to house academic, curricular and cocurricular activities.

There is a spacious well ventilated Auditorium in which all the entertainment, Cultural Programmes, Competitions, Workshops, Special Lectures and Get togethers are effectively organized.

Sports activities comprising of both in-door and out-door games, play prominent role in promoting all round development of our students. A good number of students regularly practice In-door games like Carom, Table Tennis and Chess in the college Gymkhana hall. A full-fledged multipurpose gym is utilized by students both in the morning and afternoon according to the suitable time allotted.

There is a Basket Ball and a Kho-Kho Court situated in the campus. There are good numbers of women Kho-Kho Players and 5 of them are University Blues. We are happy to say that many Rural Girls are trained into become good Sports Women.

Many Gymnastic players get admitted to our institution as we provide Gymnastic coaching facility from experts. As a result there are 12 University Blues in Gymnastics, 05 Mallkambh, 5 in Kho-Kho for women, Cricket 3, Badminton: 01, Wrestling: 01, totaling to 27. Awardees of National level tournament championships hosted by Private institutions are 01 National Level

Judo Champion, 02 State Level Karate Champions and 01 National level Kabbaddi Champion.

One of our disabled students has participated in State level Wheelchair Badminton Tournament. Our college has an MOU with Balamaruti Gymnastic Centre, Killa, Dharwad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

65.13



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data Requirement for last one years: Upload a description of library with,

Name of ILMS software :E-LIB LIBRARY MANAGEMENTSOFTWARE

Nature of automation (fully or partially) Partially Version 20.2  
Year of Automation 2006

Since 2006 we are using Licenced E-Lib Management Software ofAargees Business Solutions, Hubli. It is anIntegrated Library Management Software(ILMS) which is multi-user, multilingual and GUI(Graphical UserInterface) based software. It helps the Librarian to manage thelibraryeffectively and systematically. The Key features of " E-LIB " Software:

- Highly secured and periodically backup facility.
- It is multi lingual, user and multi tasking software.
- Easy to Implement and ease to operate.
- Easy cataloging system.
- Supports Bar Code Technology which will help in Circulation andStock Verification.
- Supports to Manage the Non Book Materials(CD, DVD, etc.)
- Customized Identity Cards Generation with Barcode.
- Independent Search engine OPAC with key word search.
- Allows providing the information worldwide through WEB OPAC.
- An extensive helps facility to the user.
- Backup and recovery facility to maintain security of the data bookreservation and Notification.
- Book requisition form users and automatic generation of purchase order.
- More than 95% of writing work will be reduced.
- Automatic due reminders generation and tracking of user's

validity.

- Import and Export facility in MARC 21 Format
- Digital Signature/Slip for circulations.
- Reports using Graphical, Summary, Statistical
- Members Entry-three category Students, Staff & Other Members

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.63**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

95

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT infrastructure and associated facilities have been augmented periodically as and when there is a requirement to introduce new technology to the students and faculty. Computer systems are upgraded with latest configuration on need base. The entire college campus is networked. The college is provided with the BSNL broadband unlimited plan of 50mbps to 100mbps broadband with NME Connection.

Earlier internet bandwidth speed was 512kbps and it has been upgraded to 2mbps. Now it has been upgraded to 100mbps speed.

There are 2 computer labs for UG and one Computer/ Commerce lab in the P.G. wing with total 60 computers installed and 5 computer are available in the library for students' usage. All the computers are linked through LANs in different laboratories in accordance with the academic needs of students and faculty members. All the computers are equipped with internet facility with 50mpbs to 100mbps. Entire network is protected with Anti Virus software.

There are 6 ICT enabled class rooms and one Seminar hall provided with cabled network communication. However, using a router, the network can be made Wi-Fi ready any time.

There are 06 laptops and 2 Note pads with Microsoft software having corporate license. Totally 25 legal Software are installed at computer Laboratory and Administrative office. Our Library has NLIST facility to procure E-resources, Online Digital Library, Lib info Dynamic Website for library and free Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College since its inception has a supportive ambience having adequate, need based Physical Infrastructure to meet the requirements for progressive activities in Academics, Extra Curricular and Co-Curricular aspects. The Management has continuously supported us in providing infrastructure and also ensures the timely maintenance of campus facilities.

The Management has appointed Site Engineer to look after the maintenance of Civil Works and Electrical works of the college. Besides this, the maintenance of the Laboratory is outsourced to Technicians or to the respective company service engineers whenever necessary. An estate committee comprising of a Site Engineer and Technical Staff is appointed for Campus Maintenance. A College maintenance committee comprising of Teaching and Non Teaching staff maintains the campus on day-to-day basis.

The college makes optimal utilization through time management of physical infrastructure for addition of New Courses, thereby ensuring the academic excellence.

A well furnished Multi-gym and Indoor Sports facility exists for students and staff purpose. Outdoor game facilities like Basket Ball, Kho-Kho and Volley Ball are available. Indoor/ Gymkhana and Outdoor facilities and play ground are maintained annually. Canteen for students and staff is available. Solar Rooftop Power plant is installed to utilize Natural Solar Energy Source. Fire extinguisher Unit is installed as a precautionary measure to guard against Fire and Building Insurance also exists. Computer lab is made available for usage of students and staff.

The Central Library, a knowledge centre facilitates by having more than 37,015 Books, 6-Journals, 22 Magazines and 10 News-Papers.

We have conducted Book Exhibition on 12/08/2022 and 21/11/2022.

Orientation programme on E-Resources-17/10/2022.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://smcollegedharwad.org/aqar2223/442.pdf">https://smcollegedharwad.org/aqar2223/442.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

735

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>918</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>918</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
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**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**15**

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**43**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**01**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**6**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute provides an opportunity for students to develop their leadership qualities and nourish their skills. Under the guidance of the Principal and IQAC Coordinator of the institution, various committees' conveners and student representatives act in collaboration to bring into effect various plans chalked out for student supportive activities. Student representatives are selected on Merit basis from various classes at the beginning of the academic year and various Port Folios are allotted to student representatives on the basis of their capacities and interests.

Various activities are planned and the Calendar of Events of the academic year is structured and scheduled at the beginning of each academic year.

Students are motivated and encouraged to take part in Seminars, Workshops, Training Programs and they assist in organizing such activities.

The sports activities are conducted regularly in the College. The students are encouraged to take part in Gymnastics, Mallakhambha, Athletics, Indoor Games as well as Yoga and Meditation. The student representatives are also given opportunities to be associated with bodies like IQAC, Research Committee, Anti Ragging, Grievance Redressal Cell, Various Associations and Committees, etc.

Students Union provides a platform for the students to put forth their demands, grievances, requirements to the concerned. Students' participation in various programmes enhances skills like introducing guests, anchoring, participating in debates, organizing functions, leadership qualities, team work etc. The

student council members also play an important role in maintaining the code of conduct of the college and reporting any in-disciplinary issues to the committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association, with Society Number:DWRS-108-2014-15. It was formed in 2003 and registered on 25th June, 2014 with the objective of sharing knowledge and experience and contributing towards developmental activities. Every academic year the Alumni are invited as Resource Persons to share their expertise in the Seminars, Workshops, Special Lecture, Orientation and Training Programmes etc.

The Alumni Association conducts meetings twice in a year. The

Alumni Association functions effectively to strengthen the ties between the institution and its alumni. It also works in various capacities for the development of the student community. It plays a vital role in moulding the career of the students and in building a lifelong rapport with the institution. It also helps the institution to achieve its goal.

**Contributions of Alumni Association:**

1.Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision.

2.The Alumni of our college are invited as Resource Persons, subject experts to address the students in Seminars, Orientation programmes, Workshops and Training Programmes.

3.Our Alumni Shri.Mahesh Masal, Vice-President of Alumni Association, Corporate Counselor is our student counselor.

4.Alumni provide valid suggestions and are instrumental in improving the quality standard.

5.The Alumni of our college are serving the society in various capacities.

File Description	Documents
Paste link for additional information	<a href="https://smcollegedharwad.org/aqar2223/541.pdf">https://smcollegedharwad.org/aqar2223/541.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>C. 3 Lakhs - 4Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College activities are focused to achieve the following Vision, Mission and Objectives.

- Vision: To Educate, Empower and Employ Rural Students to Serve Man-kind"
- Mission:
- To know the strengths and Weaknesses of the Students
- To motivate them towards higher aspirations.
- To equip students with various skills to face the global challenges.
- To mentor them to bring in Metomorphic change to shoulder the Civic responsibilities.
- To strengthen the Intelligent, Emotional and Spiritual Quotient of the learners through Seminars, Workshops, Field Visits, Rural Surveys, Rural Developmental Activities etc and promote Experiential learning.
- To promote ethics and to instill "Sound mind in a Sound body".

The following characteristics of Governance are adopted:

- Participatory
- Consensus and outcome oriented
- Accountability
- Transparency
- Shouldering Responsibility
- Effectiveness and Efficiency

Two main streams of decentralized governance involving all stakeholders exist.

**First Stream of Governance:** The first stream consists of Board of Management representative, Local Governing Body, Head of the Institution, IQAC Coordinator, Heads of departments, Librarian, Office Superintendent, Administrative staff, Student Representatives.

**Second stream of Governance:** The second stream consists of Board of Management representative, Local Governing Body, Head of the Institution, IQAC Coordinator, Vice Presidents of College Union and Gymkhana, various Cells/ Associations Coordinators, Institutional Social Responsibility shouldering units, Office Superintendent, Administrative Staff , Supporting staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution progresses under the leadership of effective and participative management in coordination with the principal by proper planning and initiation taken by the IQAC involving all the stake holders.

This joint functioning signifies the following results:

- 1.Serves as a decision maker.
- 2.Chalks out the yearly calendar of events.
- 3.Streamlines all the activities from Admissions to examinations.
- 4.Caters to the welfare activities of the students and staff.
- 5.Monitors and collaborates the administrative and teaching staff.
- 6.Promotes academics, research and Co curricular activities.
- 7.Provides special focus on rural students and slow learners.
- 8.Promotes students' progression to higher studies and career perspectives.
9. Collaborates community oriented activities.
10. Initiates activities to enrich values and Ethics, preserving our ancient valuable tradition.
- 11.Ensures discipline in the premises.
- 12.Takes care of optimum use of resources and timely audits.
- 13.Campus maintenance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution aims at multidimensional development of an individual. Healthy body is a pre-requisite for all endeavors. Good health has to be maintained, nurtured and developed. On these lines the institution's prime perspective plans are

i) to promote sports activity and Yoga and to produce Sportsmen/Women of high caliber by banking upon the untiring strengths of rural youths.

ii) To promote mediocre students

iii) To facilitate experiential learning

iv) To enhance research aptitude among staff and students

v) To focus on skill enhancement and placements

vi) To involve students in extension and Community oriented activities.

To bring in to effect the above mentioned plans related policies, strategies are chalked out, concerned stake holders are involved and actions are effectively implemented to achieve desired outcomes.

one of our prime strategies for quality enhancement is to promote sports activity in our Institution. STRATEGY ADOPTED:

1.To identify youths interested in sports.

2.To assistdeserving sportsman .

3.To provide them with necessary facilities and diet

4.To make the optimum usage of Multi Gym and Indoor games

facility.

5.To provide training and coaching from recognized coaches.

6.To organize college level training camps and tournaments at University levels.

7.To provide special guidance to sportsman to complete their degree course with flying colours, in parallel with sports activities.

8. To provide guidance for placements on the basis of sports category.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution is structured to carry out decentralized administration. The frame of organogram is rigidly defined for effective implementation of the policies chalked out with prime focus on the Vision and Mission of the institution. The organogram which ensures team work and culture of excellence comprises of representation from the Board of Management of the society, Local Governing Body, Head of the Institution, Internal Quality Assurance Cell (IQAC), College Union, Gymkhana, Student support services conveners, NSS, YRCU, Scouts and Guides, Students Council, Alumni and Parents Association and Gender Champion Club. At the beginning of the academic year after distributing the workload among the permanent staff members, for the balance of workload, Management appointments are made by the committee comprising of management representatives, LGB and the Principal. Merit is the basic criteria for selection. The selected candidates have to abide by the norms laid down the selection committee. In the periodical meetings of the LGB nominated by the management, vital issues are discussed and decisions are taken for the betterment of the institution. The administrative unit headed by the principal comprises of office superintendent, FDA, SDA,



Technical and Menial staff. They jointly take care of admission, accounts, all official correspondence and file maintenance, college maintenance and many more tasks.

IQAC initiates, organizes and guides all the concerned staff regarding need based quality enhancement programmes.

The student secretaries, Gender Champions and volunteers selected on the basis of merit and competencies play an active role at all stages of planning and execution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://smcollegedharwad.org/aqar2223/622.pdf">https://smcollegedharwad.org/aqar2223/622.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes:**

The institute authorities bear in mind that the well being of teaching and non-teaching staff and also the students are important for effective functioning of the institution. It would sustain a congenial environment in the campus. On these lines, many welfare measures have been implemented. The institution provides welfare schemes to all the employees to ensure and increase their work efficiency and to lend a helping hand at the time of their need.

Some of the welfare schemes prevalent in the institution are:

1.Health Centre is located within the campus with qualified Doctor appointed by our Management. The Doctor is available during working hours on all working days. Staff and students can visit Health Centre for medical help. Basic medicines are provided free.

2.Group health insurance to all the students of the institution is provided under V-care Health Services at nominal premium. Health insurance card is issued to every student of the institution.

3.Keeping in view the future safety of employees, the institution contributes specific amount towards PF of an employee as per PF rules. This scheme is available since inception of the institution.

4.ESI facility: The self financing social security and health insurance scheme, ESI facility is provided to all the teaching and nonteaching staff. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the institution.

5.The memorable days like Birth Days and Personal achievements of any staff members are celebrated by get-togethers. 6.Uniform is provided yearly to menial staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend

**conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is a means to assess, improve and appreciate the achievements of the faculty. A productive faculty is tirelessly engaged in academic pursuit. Gaining knowledge is an endless procedure and every teacher should have the thirst to equip himself with the latest knowledge and enrich one self. It can be accomplished by extensive and intensive reading, being involved in research, imbibing latest ICT, containing positive mind set and cordial behavior with the people around.

The Institution facilitates all such performance improvement processes of the staff by providing physical as well as E- library facility, promoting participation of the staff in research activity in and off the campus, organizing seminars/ workshops on the campus, organizing ICT usage training programmes etc.

To ensure the effectiveness of the measures implemented in this regard, the Institution has a performance appraisal ascertaining system to assess the quality of teaching and non-teaching staff, to record their progress, work efficiency and to make suggestions for their improvement. This system is enforced yearly by our management.

The performance appraisal for faculty is based on various parameters.

The performance appraisal for the Administrative staff is collected on yearly basis. The filled in Self Appraisal Report is reviewed and analyzed by the Principal, the Management and the Government Authorities. Any shortcomings viewed with respect to

any staff member are reasoned out and all the measures are taken to help them to improve themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has a well structured module to maintain the Income and Expenditure accounts to be audited periodically.

Total funds collected for the Academic year from students fees are utilized meticulously for the developmental activities and providing facilities for educating students. The Budget allotment for various sectors is made at the beginning of the Academic year on need basis. The organizers of the events submit the bills of expenditure duly certified to the office which in-turn is submitted to KLE Society's Head office. All the credits and withdrawals are through Ebanking, so that any misappropriations in accounts are avoided and transparency is maintained.

Various Audits carried out are: I. The Income and Expenditure statements are Internally audited quarterly by the Board of Management. A Chartered Accountant appointed by the Board of Management audits the yearly expenditure met by the institution at the end of the financial year. II. In External Audit, the accounts are audited by the Joint Director of Collegiate Education on behalf of the Government. The office of the Accountant General Karnataka, Bengaluru also carries out the audit of the accounts. The institution prepares yearly Audit statements certified by the government certified auditors. III. Academic and Administrative Audit carried out by the committee of KLE Society on 13/01/2022.

There exists a systematic and transparent mode of maintaining the accounts of Income, expenditure and Utilization of funds. All the money matters are meticulously dealt with a prime focus on the betterment of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Rs.1,00,000/

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Funds are the basic needs to organize any activity. The activities to be organized throughout the academic year are to be planned in advance and the budget is allotted in accordance with the estimated expenditure.

The registered Alumni Association has taken all interests to up lift the college to higher heights. The Alumni are informed about the needs and avenues of students' developmental activities and are motivated to contribute towards such activities.

Our institution is housed in a beautiful building with adequate infrastructure. Being situated in a convenient place in the heart of the city a good number of Government examinations like KPSC, UPSC, NEET, Bank Exams, SLET Exams etc. are organized in our campus during non-working days of the college. Such events become a source of income to the institution and to the participating staff. Our Multigym facility is open for usage for students, staff and nearby public in the mornings and evenings. The Basket ball court is utilized by the Youngsters in the neighborhood in the

evenings. The computer lab is available for usage for students during their free time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has taken the initiatives for achieving excellence in multiple areas in the light of NAAC guidelines and parameters. Strategies adopted:**

1. IQAC comprising of members in accordance with NAAC guidelines conducts regular and periodical meetings.

2. The Calendar of events are finalized

3. The Vision and Mission of the institution are set in accordance with the institutional significance and all our actions revolve to achieve the set goal.

4. All the stake holders are involved in the various processes by keeping them informed through various modes of contact i.e. through Web site, Notices, Emails, Whats app group etc.

5. Well established organogram involving representation from Board of Management to student representatives involving representatives from all the stake holders is functional.

6. Regular IQAC, Staff, Departmental, various cells and Associations meetings are organized to schedule the action plan and to review their implementation.

7. Various policies are framed by the IQAC in discussion with the concerned members.

8. Feedback system is monitored to function effectively.

9. Taking necessary actions to improvise upon and to bring in relevant changes.

Contributions of IQAC towards Quality enhancement by proper planning, policy making, initiating, organizing and monitoring the activities are:

1. Timely submission of AQARs, updating the information in the web site and preparing the Institution for Assessment and Accreditation.

2. Mobilizing Resources for Academic upgradation.

3. Promotion of Sports activities.

4. Participation in Quality assuring and Evaluating Schemes like NIRF and AISHE.

5. Revitalizing the Best Practices. 6. Promotion of Co-curricular activities: Establishing MOUs with GOs, NGOs and Institutions and organizing Collaborative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Teaching and Learning Process.** The incremental improvement in the various activities has brought in paradigm shift in the teaching learning process. IQAC sets up the objectives to be achieved at the beginning of the academic year, prepares the action plan, implements, monitors the activities and reviews the success of the actions implemented to achieve the goals.

The IQAC was instrumental in hosting good number of quality enhancement activities like:

1. Promoting Rural Students to pursue higher education.

2. Maintaining transparency and adhering to Government norms in admission process.

3. Preparing academic calendar



- 4.Organizing orientation programme
- 5.Improving Slow learner and Advanced learner system.
- 6.Revitalizing Mentor mentee system
- 7.Increasing ICT usage by providing training and facilities
- 8.Analysing and scaling the results to new heights
- 9.Facilitating experiential learning
- 10.Providing financial support to eligible students in activities for advanced learning
- 11.Revitalizing feedback system
- 12.Strengthening alumni association and involvement of parents
- 13.Increasing the college infrastructure on need base
- 14.By organizing Skill enhancement activities, women empowerment activities, organizing career oriented programmes, extension activities, value promotional programmes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://smcollegedharwad.org/agar2223/653.pdf">https://smcollegedharwad.org/agar2223/653.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is an institution imparting co-education with 41% of them as girl students. Hence, all plans are chalked out to provide fair education to the students of both the genders.

1. Girls as well as boys have righteous representation as secretaries in the College Union, where in their merit and their capacities are the criteria for selection not the gender.

2. Equality in the classrooms is maintained by making sure every student has an equal access for resources and support they need to become successful. Fairness is maintained in addressing the issues of both the genders.

3. Women are motivated to achieve and aspire for higher goals by felicitating women achievers, telling the success stories of Women Achievers, Celebration of International Women's Day, and various competitions to exhibit the talents of girls are regularly organized. Women Entrepreneurs are promoted by marketing their products amongst the students. Exhibitions of Women Arts and Handicrafts are hosted in the college premises.

4. Anti Sexual Harassment Cell & Grievance Redressal Cell provides a comfortable and homely atmosphere. Along with girls a righteous treatment is given to the male gender also. They are also made aware of the problems of Women and they are also encouraged to safeguard their interest. In this way, both the gender students are promoted to live and to flourish together.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://smcollegedharwad.org/agar2223/711.pdf">https://smcollegedharwad.org/agar2223/711.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To run and maintain the institution, innumerable, degradable and nondegradable items are procured and used. After their usage their waste is a byproduct, which has to be properly managed, recycled and disposed according to their quality.

The Objectives of Waste Management are:

- 1.To maintain clean and tidy environment.
- 2.To recycle certain waste so as to preserve natural resources.
- 3.To convert degradable waste into reusable commodity.
- 4.To maintain eco-friendly environment.
- 5.For minimum cost maintenance.

6.To involve students in waste management activities and to build up civic responsibilities in them.

Course of Action: The waste and garbage produced in the college segregated into degradable and non-degradable. These wastes are managed through the following systems:

1.Solid waste management

2.Liquid waste management

3.E-waste management

i. Solid Waste Management: The Solid waste is collected in dustbins, kept at various suitable positions of the institutions. The collected waste is segregated into degradable waste, which consists of papers, food items, dry leaves collected from the campus and nondegradable waste consists of water and juice plastic bottles, some glass items like broken bulbs, rare plastic bags etc.

ii. Liquid Waste Management:The water coming out of drinking water units is redirected to water the medicinal plants garden. The rain water draining out of terrace is channelized to reach the garden and the rain water harvesting unit. iii. E-waste Management: E-wastage consists of non-working computers and its accessories, waste wires etc. They are collectively disposed off to the Head Office, which takes the responsibility of further disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution, staff and students from diverse backgrounds, caste and creed, social and economical status work and learn together like members of the same family. Our institution embedded by the blessings of a pious Saint Shri Mrityunjaya Swamiji of Shri Murughamath is well known in the region for a sacred and broader**

outlook.

1.Our institutional distinctiveness lies in living by sharing and through co-operative developmental activities promoting the needy. Many of our students have rural origin, where even today joint families exist. Usually, among rural people, the communal, socio economic diversities do not play an important role in their day today living. Hence, the idea of discrimination among students, from this point of view does not arise at all.

2.Awareness programmes are organized onRights and Duties of citizens, laws existing to protect women interests, unity in diversity etc. Equal opportunities are provided to students of all sectors irrespective of their caste, creed, socio-economic back ground etc. The institution adheres to Government norms in admissions and administration.

3.To enhance brotherhood ,NSS camps are organized.

4.Cultural fests are organized frequently to highlight the culture of various regions and communities. Students take part in Bridal Dress, Fancy dress, Folk Dance, Folk songs and many more Competitions.

5.Visits to Orphanages and Old age homescultivate virtues like empathy, tolerance, care and concern for the weaker section of the society. To promote learning of various languages, co-curricular activities are organized. In this way unity is brought in amongst diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IQAC initiates all the steps to sensitize students and employees with respect to constitutional obligations namely values, rights, duties and responsibilities of citizens.

The activities carried out in the light of this objective are as

follows:

1. Annual Awareness Programme is organized at the beginning of the Academic year to refresh the existing Code of Conduct, to create awareness regarding the rights and duties of the stakeholders and the values to be inculcated to be a responsible citizen.

2. Programmes to inculcate professional ethics are organized by inviting professional counselors.

3. The preamble of the constitution is clearly visible at the entrance of the library. In accordance with the preamble of the constitution students of all caste, creed, gender, social, economic status are given equal opportunities and treatment. Students are made aware of the responsibility to support constitution, not to create disharmony in the community, to cast vote as a responsible citizen, to obey the laws of the government etc.

4. To impart value based education among students the days of Spiritual Leaders, Social Reformers and National Leaders are celebrated by organizing Special Lectures by inviting Resourceful Persons.

5. To in build values among students Vivekanand Jayanti, Yuva Jatha Saptah, Sadbhavana Dinacharane, Lingaraj Jayanati, Foundation Day, National Leaders' Days are celebrated.

6. To foster the values practically events like Blood Donation Camps, Visit to Orphanages and Old-age Homes, Felicitating Achievers and Displaying Video Clippings on issues like Save Girl Child, Female Foeticide etc are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://smcollegedharwad.org/aqar2223/719.pdf">https://smcollegedharwad.org/aqar2223/719.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**



**Code of Conduct is displayed on the website  
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International days which are of vital importance in shaping a student's personality are celebrated to serve the very purpose of their installation. The College Union is entrusted with the responsibility of carrying out these celebrations with the assistance of NSS ,YRCU and Scouts and Guides Units by involving the student representatives and Gender champion club representatives. The various celebrations spread throughout the year, are a means to refresh and revitalize students by inspiring values and ethics in them. The following are some of the days celebrated to commemorate days, events and festivals: National Festival Days:

1. Independence Day-15th August

2. Republic Day-26th January

3. Celebration of Constitution Day-26th November

4. Mahatma Gandhi and Shri Lal Bahadur Shastri Jayanti-2nd October

5. Martyrs Day-30th January

6.Sadbhavana Day-20th August

7.Teachers Day- 5th September

8.Ambedkar Jayanti- 14th April

9.Rashtriya Ekata Divas-31st October

10.National Voters Day-25th January

11.Population Day-11th July Days Celebrated to Promote Health Awareness:

1.International Yoga Day

2.AIDS Awareness Day

3.World Tobacco Day Days Celebrated to Enhance Values and Ethics:

1.Vivekanand Jayanti, Valmiki Jayanti, Kanaka Das Jayanti

2.International Women's Day

3.International Girl Child Day

4.National Sports Day

5.NSS Day Celebrated towards Community Orientation:

The celebration of various days which signify some worth noting acts, leads to bring to the memory. Some immortal sacrifices and deeds of our ancestors. Such events help to build up the moral character and virtues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICES** The following are the two Best Practices.

1. Title of the BestPractice: "Read a Book and Write a paragraph"

Objectives of the Practice:

- To boost up the Reading, grasping, expressing and writing skills of the student.

The Context:

- Especially Rural students are benefited to improve their learning skills.

The Practice: All possible efforts are made by our librarian to initiate and to induce reading habit amongst students.

Evidence of success:The Number of the students visiting the library and issuing books increased

2. Title of the Best Practice: "Maintaining Sustainable Clean Green Campus"

Objectives of the Practice:

- To create more condusive learning environment.
- To reduce air pollution.
- To maintain aesthetic value for helathy living.
- To sensitize, encourage, engage students, staff of the college about tree plantaion to increase greenary.

The Context:

- Trees play significant role in maintaining equillibrium of the environment many ecological processes like rainfall pattern balancing oxyzen production are governed by trees. Trees have medicinal significance. Trees act as natural filters. By planting saplings we create cleaner, helthier air for studnets and staff.

The Practice:

Initially NSS Unit I & II of the college planned to carry out tree plantation programme at our college campus. Every year 70 saplings are planted and maintained. NSS Volunteers plant variety of saplings such as medicinal plants, fruiting trees, flower plants in the campus. Students actively involved in maintaining the plants.

Evidence of success:

- Enhanced greenery in the campus.
- The campus is enriched with a variety of plant species.

File Description	Documents
Best practices in the Institutional website	<a href="https://smcollegedharwad.org/aqar2223/721.pdf">https://smcollegedharwad.org/aqar2223/721.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NSS Unit of our College conducts Extension and Community Oriented Programmes every year. In recognition of extension activities, our college NSS Unit received State Level Best NSS Unit Award by Honorable Governor, Government of Karnataka in recognition of meritorious services rendered in the field of NSS. NSS Programme officer also received State Level Best NSS Programme officer Award by Honorable Governor, Government of Karnataka at Rajbhavan, Bangalore on 10th September, 2022.

Our Institution has 2 NSS Units, each unit has 100 volunteers, every year 200 students enroll to NSS Unit I& II. NATIONAL SERVICE SCHEME (NSS) aims at developing amongst students a sense of participation in nation building through social work. This deepens understanding of the social environment and enriches his / her personality through participation in extension activities.

The NSS Unit take part in a wide range of activities, which

includes the regular activities and the Special Camp Activities.

The Extension and Community Oriented Programmes such as Cleanliness programme, Plantation Programme, Blood Donation Camp, Eye Checkup Camp, Visit to Old age homes and Orphanages, Health Awareness Programmes, Aids Awareness Programme, Ban on Plastic, Swach Bharat Abhiyan are organized.

Our NSS Units take part in Unnat Bharat Abhiyan (MHRD Sponsored) Activities. Special Camp Programmes of 7days duration form an integral part of the NSS Activities. The camps are conducted every year in the adopted villages.

NSS offers a wonderful opportunity for volunteers to take part to help the poor and the underprivileged.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Study Visit - "Kannada Research Centre, KU, Dharwad", "High Court Suvarna Soudha at Belagavi", "Old age home and Orphanages", Badami, Aihole, Pattadakallu, Gadag, Lakkundi,

National Level Seminar on "Green and Sustainable Agriculture

Workshop on "Literary Translation", "Language and Literature", "Environmental Research", and "Income Tax Returns", "Stock Market Operations", "Research Methodology", "Intellectual Property Rights", "Preservation of Monuments" in collaboration with Archaeological survey of India, Dharwad Circle, Dharwad, "Career Guidance and Skill Development for Better Employability".

Conference on Role of Tourism In Economic Growth of India

Cultural Activities

Promotional Activities for PU Students

Project on " Working Process of Gram Sabha at Tegur"

Industrial Visit, Field Visit, Survey and Projects

Blood Donation Camp

Karnatak University's Intercollegiate Gymnastics, Tournament

Various Competitions on the eve of "National Voters Day"

Panel Discussion on Union Budget 2024-25

National Seminar on 'Present Status of Women in Indian Society',  
"Value Initiatives in Higher Education"

NSS Special Camp

Training to Face Competitive Exams

Certificate Course on "Handicrafts", "Research Methodology",  
"Tourism and Management", "Indian Inscriptions" & "Brahmi Script"  
, "Communication skills", "Indian Polity", "Yoga and Meditation"

Commerce Fest

National level Workshop on Impact of Social Media on Youths

Athletic Meet & Indoor Games

Online Certificate Course from SWAYAM NPTEL