

3.3.3. Number of books and papers published in national/international conference proceedings per teacher during last five years (10)



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**CRITERIA-III**

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years (10)**

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliation & Institute at the time of publication	Name of the publisher
<b>2018-2019</b>										
1	Dr. K F Pawar		Indian Constitution and changing Nature of Democracy	Our Constitution Pride	Our Constitution Our Pride	National	April, 2019	ISBN NO: 978-9388929-03-5	Yes	IJCTI Publication
2	Prof Shivleela Betageri & Prof S.L Hadimani		Constitution of India and Women Empowerment	Our Constitution Pride	Our Constitution Pride	National	April, 2019	ISBN NO: 978-9388929-03-5	Yes	IJCTI Publication



3	Shri R C Umrani		Role of Librarians in Quality Enhancement in Higher Education	Role of Librarians in Quality Enhancement in Higher Education	Role of Librarians in Quality Enhancement in Higher Education	National	April, 2019	ISBN NO: 978-93-86675-78-1	Yes	KLE'S J G College of Commerce, Hubli
4	Dr. Tara B N		Bharata Swatantra Sangramadalli Karnatakada R R Devakar avara koduge	Swantra Sangramamattu Kannada Sahitya	Role of Literature and Journalism in context of Nationalism in Pre-Independence India	International	Sep. 2018	ISBN NO: 978-9383813-42-1	Yes	Soumya Prakashan, Vijaypur



  
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Dr. Mallikarjuna Kaddipudi

# OUR CONSTITUTION PRIDE

English Version  
ISBN - 978-93-88929-03-5

OUR CONSTITUTION OUR PRIDE

IJCTI PUBLICATION



DR. MALLIKARJUNA KADDIPUDI

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# INDIAN CONSTITUTION AND CHANGING NATURE OF DEMOCRACY

Dr. Krishna F. Pawar

K.L.E's Shri Mrityunjaya College of Arts & Commerce – Dharwad

## Abstract

The concept of democracy is not something new to India. It existed even in the ancient India in one form or another. During the vedic and the post-vedic periods, the activities in those Republics were expressed through popular assemblies like the "Samithis" (House of elders) and the "Sabhas" (General Assembly). Modern states are not a police state but a "nation-states with big territory and huge population. It is therefore, direct democracy is out of question. Hence, today's nation-states have adopted "indirect democracy" which is generally called "representative democracy". Thus, modern territorial states with vast territorial and huge populations have no alternative except to choose a representative democracy ruled by chosen representative. Democracy signifies popular sovereignty through the elected representatives. There are different dimensions of democracy: political, social and economic. Political democracy is not an end in itself but is only a means to an end, the end being the social and economic well-being of the people.

## Introduction

The Supreme Court has, in the Keshavanand Bharti's case observed that democracy is one of the basic features of the Indian constitution which cannot be abrogated by any law. Democracy is perhaps the vaguest political term that iludes accurate definition. Just as the term "Dharma" is undefinable, so also is the word "Democracy".

Adolf Hitler called his system "real democracy" and Mussoloni described fascism as an "organised, centralised and authoritarian democracy". The communist countries claim to be truly democratic and they have popularised the expression 'people's democracy'. The communist countries claim to be truly democratic and they have popularised the expression 'people's democracy'. Lord Bryce defined democracy as "government in which the will of the majority of qualified citizens rules".



  
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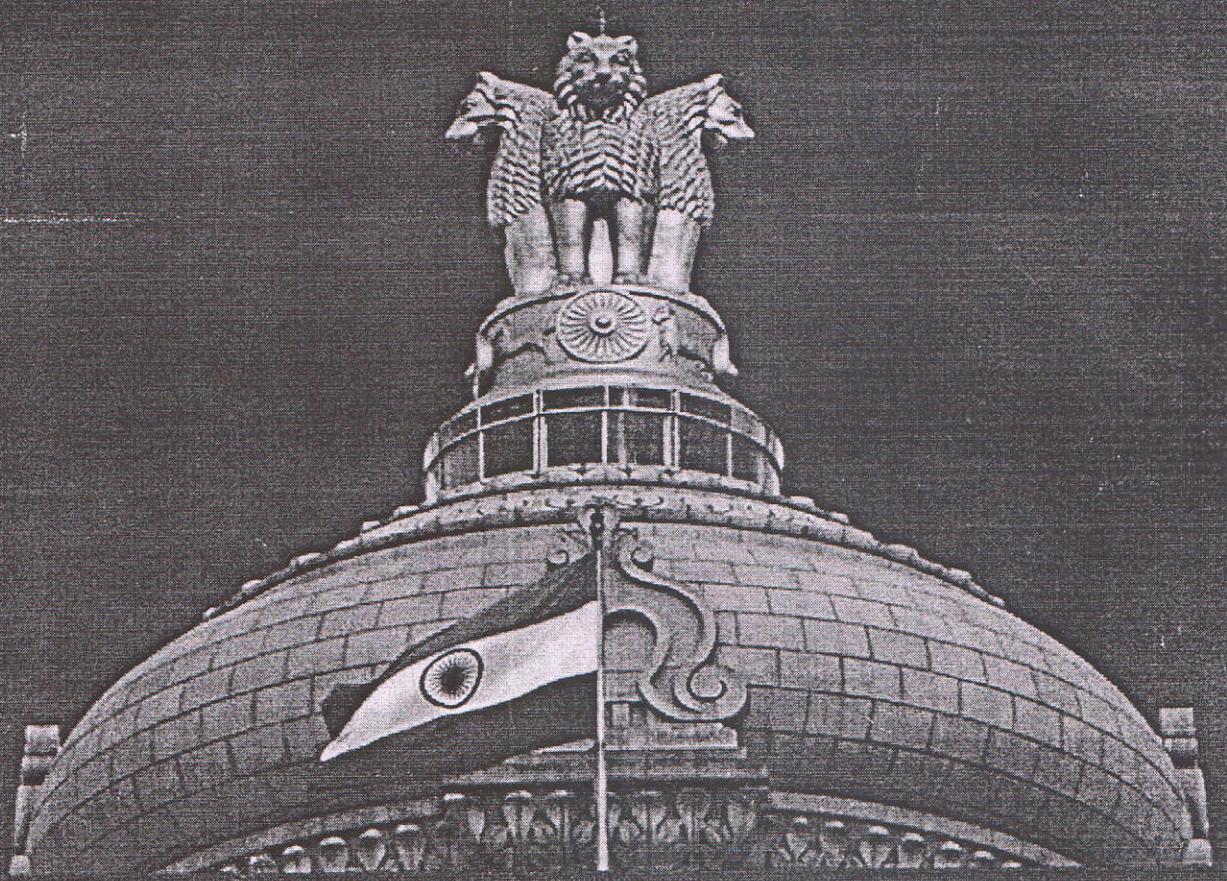
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# CONSTITUTION OF INDIA AND WOMEN EMPOWERMENT

Shashanka L Hadimani

KLE'S Shri Mrityunjaya College of Arts and Commerce Dharwad

Shivaleela S Betageri

KLE'S Shri Mrityunjaya College of Arts and Commerce Dharwad

## Abstract

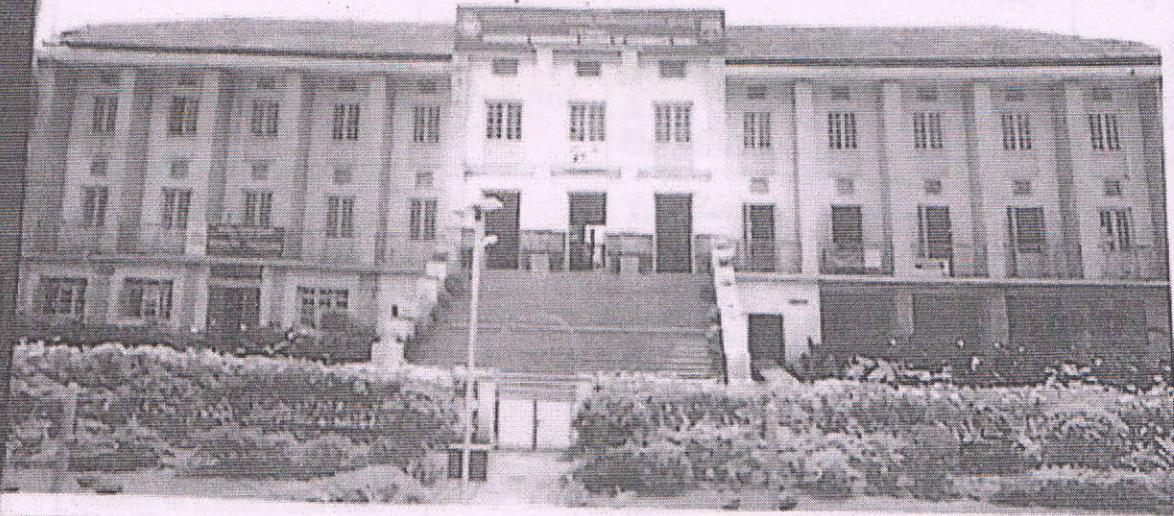
Article 14 and 16 (A) of the Constitution intend to remove social and economic inequality to make equal opportunities available. In reality the right to social and economic justice envisaged in the Preamble and elongated in the Fundamental Rights and Directive Principles of the Constitution, in particular Articles 14, 15, 16, 21, 38, 39 and 46 are envisaged to make the equality of the life of the poor, disadvantaged and disabled citizens of the society, meaningful. Further the Preamble which is invoked to determine the admit of both fundamental rights and Directive Principles as observed by the Supreme Court in Various cases embraces all the new laws after make Constitution. These reasons, why the Government organs owe origin to the Constitution and derive their authority from and discharge their responsibilities within the framework of the Constitution.

The Supreme Court in some cases held that the social justice enables the courts to uphold legislations to remove economic inequalities, to remove economic inequalities, to provide a decent standard of living to the working people and to protect the interests of the weaker sections of the society. The democratic socialism aims to end poverty, ignorance, disease, and inequality of opportunity. This socialistic concept ought to be implemented in the true spirit of the Constitution. Article 14 is to be understood in the light of directive principles. Articles 14 guarantees equal treatment to persons who are equally situated. Besides clause (3) of Articles 15, which permits special provision for women and children, has been widely resorted to and the courts have upheld the validity of special measures in legislation or executive orders favouring women. In particular, provisions in the criminal law, in favour of women, or in the procedural law discriminating in favour of women have been upheld.





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## Best Practices

### A case Study of KLE Society's, Shri Mrityunjaya College of Arts and Commerce, Dharwad

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S. G. Librarian

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Dharwad

Shri. Girish. B. Aladi  
Librarian

Global College Of Management IT and Commerce  
Shettar Layout, Lingaraj Nagar, Hubli

#### Introduction

In the present day scenario the fast- accelerate educational innovations become necessary for continuous review and improvement of the overall functions of the library and information centres. In the present age of information explosion the libraries and information resource centre play not just an important learning-support function, but the library itself has been emerging as a site of learning, sometimes more important than even the class -room. Information and communication technologies (ICT) have made a tremendous impact on the functions of the academic libraries and knowledge resource centre. The developments and changes in the ICT have changed the user's expectations from the academic libraries in different ways. The ways to build a library collection and offer services to the end users vary from the recent to past exercises. .


According to National Board of Accreditation and Assessment (NAAC) "Best practice may be innovative and be a philosophy, policy, strategy, program, process or practice that solve a problem or create new opportunities and positively impact on organizations. Institutional excellence is the aggregate of the best practices followed in different areas of institutional activities."

#### NAAC recommended best practices:

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ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ ಎಸ್. ಕೆ. ಕಲಾ ಮಹಾವಿದ್ಯಾಲಯ ಮತ್ತು  
ಎಚ್.ಎಸ್.ಕೆ. ವಿಜ್ಞಾನ ಸಂಸ್ಥೆ ಹುಬ್ಬಳ್ಳಿ

## ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮ

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## ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮದಲ್ಲಿ ಕರ್ನಾಟಕದ ಆರ್.ಆರ್. ದಿವಾಕರ ಅವರ ಕೊಡುಗೆ

● ಶ್ರೀಮತಿ. ಚಂಪಕ್ಕ ಕಲ್ಲೇದೇವರ, ಡಾ. ತಾರಾ ಬಿ. ಎನ್.

ಭಾರತದ ಚರಿತ್ರೆಯಲ್ಲಿ ಅತ್ಯಂತ ಮಹತ್ವದ ಘಟನೆ ಎಂದೇ ಪರಿಗಣಿತವಾದ 1857ರ ಕ್ರಾಂತಿಯು ಬ್ರಿಟೀಷರಿಗೆ ದೊಡ್ಡ ಪಾಠವನ್ನೇ ಕಲಿಸಿತ್ತು. ಅಲ್ಲಿಂದ ಪ್ರಾರಂಭವಾದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿ ಸುಧೀರ್ಘವಾಗಿ ಮುಂದುವರೆದಿತ್ತು. 1947ರ ವರೆಗೆ ನಡೆದ ಹೋರಾಟದಲ್ಲಿ ಅನೇಕ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರರು ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯವಾಗಿ ಉಸಿರಾಡುವಂತೆ ಮಾಡಲು ತಮ್ಮದೇ ಆದ ಕೊಡುಗೆಯನ್ನು ನೀಡಿದ್ದಾರೆ. ಹಾಗೆಯೇ ನಮಗೆ ಅನೇಕ ಮಹನೀಯರ ಉಲ್ಲೇಖ ಲಭ್ಯವಾಗುತ್ತವೆ. ಅದರಲ್ಲಿ ಒಬ್ಬ ಮಹಾನ್ ವ್ಯಕ್ತಿಯೇ ಆರ್.ಆರ್. ದಿವಾಕರ ಅವರು.

ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿಯಲ್ಲಿ ಕರ್ನಾಟಕ ಪಾತ್ರ ಅತ್ಯಂತ ಮಹತ್ವದ್ದಾಗಿದೆ. ಬ್ರಿಟೀಷರು ಕರ್ನಾಟಕದ ಸುಮಾರು 20 ಸಂಸ್ಥಾನಗಳನ್ನು ತಮ್ಮ ಅಧಿಪತ್ಯಕ್ಕೆ ಒಳಪಡಿಸಿ ಕೊಂಡಿದ್ದರು. ಕರ್ನಾಟಕವು ಬ್ರಿಟೀಷ ಸತ್ತಿಗೆ ಒಳಪಟ್ಟಿತ್ತು ಇದರಿಂದ 1800 ರಿಂದ 1885 ವರೆಗೆ ಬ್ರಿಟೀಷ ಆಡಳಿತ ವಿರುದ್ಧ ದೇಶದ ವಿವಿಧ ಭಾಗಗಳಲ್ಲಿ ಪ್ರತಿಭಟನೆಗಳು ಕಾಣಿಸಿಕೊಂಡವು. 1885 ಕಾಂಗ್ರೆಸ್‌ನ ಮೊದಲ ಅಧಿವೇಶನದಲ್ಲಿ ಕರ್ನಾಟಕದಿಂದ ನಾಲ್ವರು ಪ್ರತಿನಿಧಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು. 1903 ರಲ್ಲಿ ಮುಂಬೈ ರಾಜ್ಯದ ಕಾಂಗ್ರೆಸ್ ಅಧಿವೇಶನ ಧಾರವಾಡದಲ್ಲಿ ಫಿರೋಜ್ ಷಾ ಮೆಹತಾ, ತಿಲಕ್ ಮೊದಲಾದ ನಾಯಕರು ಪಾಲ್ಗೊಂಡಿದ್ದರು. ಕರ್ನಾಟಕದಲ್ಲಿ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿಯು ತೀವ್ರತರವಾದ ಸ್ವರೂಪ ಪಡೆದುಕೊಂಡಿತ್ತು ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿಯಲ್ಲಿ ಕರ್ನಾಟಕದಿಂದ ಅನೇಕ ಮಹನೀಯರು ಹೋರಾಟ ಮಾಡಿದರು. ಅದರಲ್ಲಿ ಆರ್.ಆರ್. ದಿವಾಕರ ಅವರು ಪ್ರಮುಖರಾಗಿದ್ದಾರೆ.

ರಂಗನಾಥ ರಾಮಚಂದ್ರ ದಿವಾಕರ ಇವರು 1894 ಸೆಪ್ಟೆಂಬರ್ 30 ರಂದು ಜನಿಸಿದರು. ತಂದೆ ರಾಮರಾಯರು, ಬೆಳಗಾವಿ ರೆಲ್ವೆಯಲ್ಲಿ ನೌಕರಿಯಲ್ಲಿ ಇದ್ದರು. ದಿವಾಕರರಿಗೆ ಚಿಕ್ಕಂದಿನಿಂದಲೇ ದೇಶಭಕ್ತಿ ತುಂಬಿತ್ತು ಅದಕ್ಕೆ ಪೂರಕವೆಂಬಂತೆ ಕೇಸರಿ, ಅಮೃತ, ಬಜಾರ್ ಒಂದೇ ಮಾತರಂ ಪತ್ರಿಕೆ ಓದುವ ಅಭ್ಯಾಸದಿಂದಾಗಿ ದಿವಾಕರರಲ್ಲಿ ದೇಶಭಕ್ತಿ ರಾಷ್ಟ್ರೀಯತೆ ಬೆಳೆಯಿತು.

★ ರಾಷ್ಟ್ರೀಯ ಅಂದೋಲನದಲ್ಲಿ ಪ್ರವೇಶ:

ಬಂಗಾಳದಲ್ಲಿ ಆರಂಭವಾದ ಸ್ವದೇಶಿ ಚಳುವಳಿ ಬೆಳಗಾವಿಯಲ್ಲಿ ಪ್ರತಿಧ್ವನಿಸಿತು. ಆಗ ಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಯಾಗಿದ್ದ ಆರ್.ಆರ್. ದಿವಾಕರರು ಅಂದೋಲನದಲ್ಲಿ



IQAC  
Co-Ordinator  
S.M. College, Dharwad

Principal  
Shree Mrityunjaya College of  
Arts & Commerce, Dharwad-8