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SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE, DHARWAD.

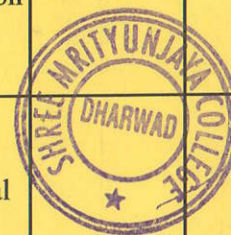
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3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years (10)										
Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
<b>2019-2020</b>										
1	Prof. V V Patil & Prof Shilpa Kongi		Impact of Covid-19 on Education	Parinamana-	A Paradigm Shift	National	2020	ISBN NO: 978-93-5407-832-3	Yes	KLE'S Arts & Commerce College, Gadag-Betageri
2	Prof. Asha Nidavani		Challenges Confronting the Travel & Tourism Industry, Tourism Literature	Ayana	Challenges Confronting the Travel & Tourism Industry	National	June, 2020	ISBN NO: 978-93-5419-127-5	Yes	KLE'S Arts and Commerce College, Gadag



3	<b>Prof. Asha Nidavani</b>		Farm Sector Distress, Agrigarian Crisis		Socio Economic & Political Development in India	National	March, 2020	ISBN NO.978-81-934149-8-9	Yes	Sri Siddhi Entreprises, Magadi Road Bangalore
4	<b>Prof.(Smt) S S Sangolli</b>		Teaching English through Literature	Role of English in the Digitalized World	Role of English in the Digitalized World	National	Feb,2020	ISBN NO: 978-81-930901-0-7	Yes	KLE's G H College,Hav eri
5	<b>Prof. B A Benni</b>		Kitturu Disgati Itihas	ANAVARNA	Desagati Principalities of Bombay Karnataka(1565-1947 A.D)	National	Oct, 2019	ISBN NO: 978-93-5391-210-9	Yes	KLE's Arts & Commerce College, Gadag
6	<b>Miss Vidya Bhat &amp; Miss Soumya Kuber</b>		Institutional Best Practises- Add value to Stakeholders	Avishkar	Institutional Best Practises- Add Value to the Stakeholders- Building A better Nation	National	Aug,2019	ISBN NO: 978-93-5382-547-8	Yes	KLE'S Arts and Commerce College, Gadag

7	<b>Prof. Shivaleela S Betageri &amp; Prof. Shilpa Kongi</b>		Impact of Technology on Education	Avishkar	Institutional Best Practises-Add Value to the Stakeholders-Building A better Nation	National	Aug, 2019	ISBN NO: 978-93-5382-547-8	Yes	KLE'S Arts & Commerce College, Gadag-Betageri
8	<b>Prof. Shivaleela S Betageri &amp; Prof. Shilpa Kongi</b>		Learning Resources: Teaching Methodology Through Designing Technology	Avishkar	Institutional Best Practises-Add Value to the Stakeholders-Building A better Nation	National	Aug, 2019	ISBN NO: 978-93-5382-547-8	Yes	KLE'S Arts & Commerce College, Gadag-Betageri
9	<b>Prof S.L Hadimani</b>		Social Studies Teaching Resource in 21st Century	Avishkar	Institutional Best Practises-Add Value to the Stakeholders-Building A better Nation	National	Aug, 2019	ISBN NO: 978-93-5382-547-8	Yes	KLE'S Arts & Commerce College, Gadag-Betageri



10	<b>Dr (Smt) Shilpa Danappanavr</b>		Make in India Campaign And Foreign Direct Investment	Emerging Trends in Management Information Technology And Education	Emerging Trends in Management Information Technology And Education	International 1	Aug, 2019	ISBN NO: 978-81-941751-2-4	Yes	Srinivas University, College of Management and Commerce, Mangalore
11	<b>Dr.( Smt) M P Anuradh, Prof.(Smt) ,Prof. Asha Nidavani &amp; S S Sangolli</b>		Institutional Best Practises- Add Value to the Stakeholders- Building A better Nation	Avishkar	Institutional Best Practises- Add Value to the Stakeholders- Building A better Nation	National	Aug, 2019	ISBN NO. 978-93-5382-547-8	Yes	KLE'S Arts and Commerce College, Gadag
12	<b>Prof G Vishwanath</b>		Sharanaru mattu Santara Drushtiyalli Manavata Dharma	Santa Sharanara Sahityadalli Naitika Soundarya	Santa Sharanara Sahityadalli Naitika Soundarya	International 1	2019	ISBN NO: 978-81-943522-1-1	Yes	Matushri Iramma Vaddanakeri Pratishtana, Kalburgi



13	Dr. Tara B N		Vachanakarara Drushtiyalli Mahile	Santa Sharanara Sahityadalli Naitika Soundarya	Santa Sharanara Sahityadalli Naitika Soundarya	International	2019	ISBN NO: 978- 81943522-1- 1	Yes	Matoshri Eramma Vaddanakeri Pratishtana
14	Prof. Asha Nidavani		Agrarian Crisis		Agrarian Crisis & Farmers distress in India	National	2019	ISBN NO: 978-93-5351- 139-5	Yes	Govt First Grade College & PG Centre, Haveri
15	Dr. (smt) N C Patil		Best Practises in Teaching and Learning	Avishkar	Institutional Best Practises- Add Value to the Stakeholders- Building A better Nation	National	Aug, 2019	ISBN NO: 978-93-5382- 547-8	Yes	KLE'S Arts and Commerce College, Gadag



16	Shri R C Umrani		Collection Development : Importance and Problems	Users Relationship Management in College Library	Users Relationship Management in College Library	National	July, 2019	ISBN NO: 978-81-941244-1-2	Yes	JSS Shri Tammannappa Chickodi Arts, Commerce & PG College, Banahatti
17	Prof G Vishwanath	Edited Text Book for BA - Vsem , Basic Kannada "Vichar Sahitya Mattu Kathan Kavangalu"					July, 2019		Yes	Prasarang ,Karnatak University,Dharwad



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## Impact of COVID -19 on -Education

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India

### Abstract

*In the second week of March, state governments across the country began shutting down schools and colleges temporarily as a measure to contain the spread of the novel coronavirus. It's close to a month and there is no certainty when they will reopen. This is a crucial time for the various sectors in India including oil and gas, automobiles, aviation, agriculture, retail, etc. We can't ignore that hardly a sector would remain unaffected by the crisis. The impact may be more or less. Same is with the education sector in India. The lockdown due to COVID 19 has largely affected the lives of students as they no more get to interact on a one on one basis with their teachers. This shift in education from traditional classroom learning to computer-based learning might be one of the largest educational experiments to date. As the online teaching-learning process has become more prevalent in India due to COVID 19 pandemic, it becomes particularly important to know its growth and to know whether it's actually helping the students achieve what they expect out of college. The present study was therefore designed to understand the student's perspective, attitudes, and readiness about online classes being conducted at the University level. This paper attempts to discuss the impact of COVID -19 on -Education.*

**Keywords:** Virtual Classes, Teaching and Learning, Impact on learning, COVID -19, Education

### Introduction

Coronavirus disease (COVID-19) is a newly discovered infectious disease caused by a virus named "coronavirus." This disease is highly infectious in nature. The virus is

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On

**"Challenges Confronting the Travel  
And Tourism Industry"**  
30-06-2020

**'AYANA'**

EDITORS

**Dr.A.K.Math      Dr.Vithal koli**  
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## “Challenges Confronting the Travel and Tourism Industry” “Tourism Literature”

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### **Abstract**

In a modern world, tourism is a one of the fastest growing industry and also earner of foreign exchange in many countries. It is important for the benefits it brings and due to its role as a commercial activity that creates demand and growth for many more industries. Tourism not only contributes towards more economic activities but also generates more employment, revenues and play a significant role in development. It is a major phenomenon of economic growth in major parts of the world. Many countries have transformed their economies using the tourism potential as it has ability to create different types of employment in various sectors. Travelling, as an activity of making journeys, is an element of connection between places and peoples and, therefore, it plays an important role in the tourism activity. Tourism provides an opportunity for cross culture exchange between tourist and resident.

**Keywords:** Tourist, Literature, Cultural tourism, Foreign exchange, Economic growth



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**ONE Day National Seminar**

**On**

**“SOCIO-ECONOMIC AND POLITICAL  
DEVELOPMENT IN INDIA (SEPDI-2020)”**

**Organized by  
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**R.T.E. Society's  
ARTS, SCIENCE & COMMERCE DEGREE COLLEGE  
RANEBENNUR -581115  
& Centre for Multi Disciplinary Development Research  
(CMDR), Dharwad**

**Date: 6<sup>th</sup> March, 2020**

**Topic- Farm Sector Distress**


**Presented by**

**Smt. Asha D. Nidavani**

**Asso.Prof. in Economics**

**“Department of Economics”**



  
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# Farm Sector Distress “Agrarian Crisis”

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## **Abstract:**


Agriculture plays a vital role in the Indian economy. Over 70 per cent of the rural households depend on agriculture. Agriculture is an important sector of Indian economy as it contributes about 17% to the total GDP and provides employment to over 60% of the population. In recent years Indian agriculture has been facing worst crisis. This crisis has been increasing incidents of farmers suicides. India is economically strengthening on the one side but on the other millions of rural poor are struggling to manage their basic livelihood. The distress in agriculture is a distress of the country as a whole and so this needs urgent action. This paper presents the problems, roots and remedial measures regarding agrarian crisis.


## **INTRODUCTION:**

Agriculture is very important sector of the Indian Economy. It is called as a backbone of the Indian Economy. 60% of the Present Indian Population depend on Agriculture for their lively wood It is the main source of Income to the rural population, unfortunately agriculture has failed in providing and generating sufficient employment opportunities for the rural people in the recent years Indian agriculture has been facing worst crises.

Agriculture contributes 23% to Indian GNP. Climate change and changes in the Global Market Serioulsously threaten the security of farmers, Especially small scale farmers and indigenouse sector. The centre has estimated that a total of 12,606 people involved in India's small scale farming sectors committed suicide in 2015. According to July 2018 report, ground 239 farmers ended their lives due to crop failure, indebtedness and failure to repay bank loans.



  
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# Teaching English Through Literature


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## Abstract

This paper aims at emphasizing the use of literature as a popular technique for teaching basic language skills such as reading, writing, listening and speaking. These language skills can be improved through literature. Language and literature are the two sides of same coin in teaching learning process. The teaching of language skills, different genres of literature i.e. poetry, short fiction, drama and novel to language teaching help students to learn language. Using literary text in the language class room can make the students more aware of the language, they are learning help them develop skills and make them learning the language more enjoyable students can learn vocabulary grammar, syntax, spelling and punctuation. In this way literature can be a potential source of learner. Literary texts offer a rich source of linguistic input. It helps learners to practice the four language skills speaking, listening reading and writing. Literary texts provide an opportunity for learners to learn language in a better way.



  
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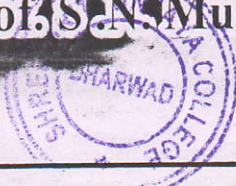
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**“Desagati Principalities of Bombay Karnataka” (1565-1947 A.D)**

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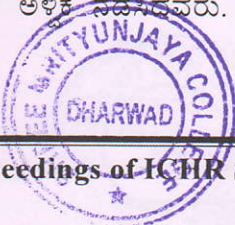
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ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ ಶ್ರೀ ಮೃತ್ಯುಂಜಯ ಮಹಾವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ದೂರವಾಣಿ : ೯೯೮೦೦೮೯೨೩೦

ಕಿತ್ತೂರು ಮನೆತನದ ಸ್ಥಾಪಕರು ಹಿರೇಮಲ್ಲಶೆಟ್ಟಿ ಮತ್ತು ಚಿಕ್ಕಮಲ್ಲಶೆಟ್ಟಿ ಸಹೋದರರು. ಇವರು ಸಾಗರದ ಮಧ್ಯದ ಮತಸ್ಥರು. ಅವರು ವಿಜಯಪುರದ ಸುಲ್ತಾನ ಆದಿಲ್‌ಷಾಹಿಗಳ ಸೇನೆಯಲ್ಲಿ ಹಲವು ವರ್ಷಗಳು ಸಲ್ಲಿಸಿದ ಸೇವೆಗಳ ನಂತರ ಸೇವೆಯ ಪ್ರತಿಫಲವಾಗಿ ಕಿತ್ತೂರು ಪ್ರದೇಶವನ್ನು ಬಳುವಳಿಯಾಗಿ ಪಡೆದರು. ಬೆಳಗಾವಿ ಮತ್ತು ಧಾರವಾಡ ಭಾಗಗಳನ್ನೊಳಗೊಂಡ ಇವನ ರಾಜ್ಯದ ಮೊದಲ ರಾಜಧಾನಿ ಸಂಪಗಾಂವ್. ಅನಂತರ ಕಿತ್ತೂರು ರಾಜಧಾನಿಯಾಯಿತು. ಮೊದಲ ಅರಸರಲ್ಲಿ ಗಿನೆಯವನಾದ ಅಲಪ್ಪಗೌಡ ಸರ್‌ದೇಸಾಯಿ ಕ್ರಿ.ಶ. ೧೬೬೦ ರಿಂದ ೧೬೮೦ ರವರೆಗೆ ಆಳಿದನು. ಇವನ ಕಾಲದಲ್ಲೇ ಕಿತ್ತೂರು ರಾಜಧಾನಿಯಾದುದು. ಇದಕ್ಕೆ ಗೀಜಗನಹಳ್ಳಿ ಎಂಬ ಹೆಸರು ಇತ್ತು. ಇವನ ಮಗ ಮುದಿಮಲ್ಲಪ್ಪಗೌಡ ಸರ್‌ದೇಸಾಯಿ ಐದು ವರ್ಷಗಳು ಅಧಿಕಾರ ನಡೆಸಿದನು. ನಂತರ ಅರಸರ ನಡೆಸಿದವರು ಶಿವನಗೌಡ್ ಸರ್‌ದೇಸಾಯಿ (ಕ್ರಿ.ಶ. ೧೭೧೭-೨೪) ಮತ್ತು ಮಲ್ಲನರುದ್ರಗೌಡ (ಕ್ರಿ.ಶ. ೧೭೨೪-೪೯). ಮಲ್ಲನರುದ್ರಗೌಡನ ರಾಣಿ ಮಲ್ಲಮ್ಮ ದೃಢಮನಸ್ಕಳು ಮತ್ತು ದಕ್ಷ ಮಹಿಳೆಯಾಗಿದ್ದು ರಾಜ್ಯಾಡಳಿತದಲ್ಲಿ ಸಾಹಸ ಪಾತ್ರವಹಿಸಿದ್ದಳು. ಮುಸ್ಲಿಂ ಮಹಿಳೆ ನಿರಂಜನಿಯನ್ನು ಮೋಹಿಸಿದ ಮಲ್ಲನರುದ್ರಗೌಡ ಅವಳನ್ನು ತನ್ನ ಸ್ವಯಂವಿವಾಹಕ್ಕೆ ಮತಾಂತರಿಸಿ ವಿವಾಹ ಮಾಡಿಕೊಂಡನು. ದೇಸೂರಲ್ಲಿ ಅವಳಿಗೊಂದು ಅರಮನೆ ಕಟ್ಟಿಸಿ ಕೊಡಿದನು. ಇವನಿಗೆ ಪುತ್ರಸಂತಾನವಿಲ್ಲದಿದ್ದ ಕಾರಣ ಅವನ ಸೋದರ ಮಲ್ಲಪ್ಪನ ಮಗ ವೀರಪ್ಪಗೌಡ ಸಿಂಹಾಸನ ವಹಿಸಿದನು. ವೀರಪ್ಪಗೌಡ (ಕ್ರಿ.ಶ. ೧೭೪೯-೮೨) ಪುತ್ರಸಂತಾನವಿಲ್ಲದ ಕಾರಣ ಇವನನ್ನು ಮರಾಠ ಪರಶುರಾಮಸಾಹು ಹಿಡಿದು ಮೀರಜ್‌ನಲ್ಲಿ ಬಂಧನದಲ್ಲಿಟ್ಟನು. ಇವನು ಸೆರೆಮನೆಯಲ್ಲಿ ಕೊನೆಯುಸಿರೆಳೆದನು. ಅನಂತರ ಮಲ್ಲಸರ್ಜನನ್ನು ದತ್ತು ತೆಗೆದುಕೊಳ್ಳಲಾಯಿತು. ಕಿತ್ತೂರು ಅರಸರಲ್ಲಿ ಮಲ್ಲಸರ್ಜನು ಸಮರ್ಥ ಹಾಗೂ ಮೆಚ್ಚುಗೆಯಿಂದ ಅರಸ (ಕ್ರಿ.ಶ. ೧೭೮೨-೧೮೧೬). ಕೇವಲ ೧೭ ವರ್ಷ ವಯಸ್ಸಿನಲ್ಲೇ ಅಧಿಕಾರಸೂತ್ರ ಹಿಡಿದು ಯುದ್ಧ ವಿದ್ಯೆಗಳಲ್ಲೂ ಪರಿಣಿತನಾಗಿದ್ದನು.

ಚೆನ್ನಮ್ಮ (ಕ್ರಿ.ಶ. ೧೭೭೩) ಮಲ್ಲಸರ್ಜನ ದಿಷ್ಟಿಯ ಮಡದಿ (ಮೊದನೆಯವಳು ರುದ್ರಮ್ಮ). ಇವಳು ಸಾಂಗ್ಲಿ ದೊರೆಗಳ ಕಾಕತಿಯ ಜೈನ ಧರ್ಮದ ದೂಳಪ್ಪಗೌಡ ದೇಸಾಯಿಯ ಮಗಳು. ತಾಯಿ ಪದ್ಮಾವತಿ. ರುದ್ರಮ್ಮನ ಮಕ್ಕಳು ಶಿವಲಿಂಗರುದ್ರಸರ್ಜ (ಬಾಬುಸಾಹೇಬ) ಮತ್ತು ವೀರರುದ್ರಸರ್ಜ (ಬಾಬುಸಾಹೇಬ). ಚೆನ್ನಮ್ಮನ ಮಗ ಶಿವಬಸವಸರ್ಜ. ಕಿತ್ತೂರು ದೇಸಾಯರ ಮೂಲಪುರುಷನಾದ ಹಿರೇಮಲ್ಲಶೆಟ್ಟಿಯಿಂದ ಹಿಡಿದು ಕೊನೆಯವನಾದ ಶಿವಲಿಂಗರುದ್ರಸರ್ಜನವರೆಗೆ ಒಟ್ಟು ೧೩ ಜನ ದೇಸಾಯರು. ಇವರಲ್ಲಿ ಮೊದಲಿನ ಐವರ ಸಮಾಧಿಗಳ ಕುರುಹುಗಳು ಕಿತ್ತೂರಲ್ಲಿ ಇವೆ. ಉಳಿದ ೭ ಜನ ದೇಸಾಯರ ಸಮಾಧಿಗಳು ಕಿತ್ತೂರಲ್ಲಿದ್ದು, ಆ ಪ್ರದೇಶದ ಜನರ ಶ್ರದ್ಧೆಯಿಂದ ಇಂದು ಸುಡುಗೊಳ್ಳುತ್ತಿವೆ. ೯ನೆಯ ದೇಸಾಯಿ ರುದ್ರಗೌಡನೆಂಬುವನು ತನ್ನ ಹೆಂಡತಿ ನಿರಂಜನಮ್ಮ ಎಂಬಾಕೆಯ ಸಮಾಧಿ ಸಂರಕ್ಷಣೆಗೆ ೫ ರೂಪಾಯಿ ನೀಡಿದ್ದರೆ, ಕಾಲಾಂತರದಲ್ಲಿ ಅದು ೧ ರೂಪಾಯಿಗೆ ನಿಂತು ಹೋಗಿದ್ದು. ಇಂದು ಕಲ್ಕತ್ತದ ಮಿಷನ್‌ಗಳು ಇವುಗಳ ವಿಚಾರಣೆ ನೋಡಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಕಿತ್ತೂರು ರಾಜ್ಯದಲ್ಲಿ ೩೫೮ ಗ್ರಾಮಗಳಿದ್ದು, ೭೨ ದುರ್ಗಗಳು ಇವೆ. ರಾಜ್ಯದ ಉತ್ಪನ್ನವು ೭ ಲಕ್ಷ ರೂಪಾಯಿಗೆ ಮುಟ್ಟುತ್ತಿತ್ತು. ಕೋಟೆಯಲ್ಲಿ ನೂರು ಆನೆಗಳು, ಎರಡು ಸಾವಿರ ಕುದುರೆಗಳು, ಮೂರು ಸಾವಿರ ಕುದುರೆಗಳು, ಮೂವತ್ತಾರು ಕಂಚಿನ ತೋಪುಗಳು, ಇಪ್ಪತ್ತು ಸಾವಿರ ಮೇಲ್ಮಟ್ಟು ಕಾಕಿ-ಕೋವಿಗಳು ಇದ್ದವು. ಕೋಟೆಯಲ್ಲಿ ಐದು ಸಾವಿರ ಜೀವದ ಹಗ್ಗು ಮರೆತು ಅರ್ಭಟ ಕಾಟಗರ (ವೀರ ಸೋಧರ) ಖಾಯಂ ಸೈನ್ಯವೂ, ಹತ್ತು ಸಾವಿರ ಶೇತ ಸನದಿಯವರೂ (ಯುದ್ಧ ಕಾಲದಲ್ಲಿ ಬಿಚ್ಚುಗತ್ತಿಯ ಮೀಸಲು ಇರುತ್ತಿದ್ದರು. ಸೈನ್ಯದ ಮೇಲೆ ಕೆಲವು ಖಾಯಂ ಅಧಿಕಾರಿಗಳು ಇರುತ್ತಿದ್ದರು. ಇದಲ್ಲದೆ ಅಲ್ಲಲ್ಲಿ ಅಭಿಗಳಲ್ಲಿ ಅಲ್ಲಿನ ಅಂತರಿಕ ವ್ಯವಸ್ಥೆಗಾಗಿ ತಾಂತ್ರಿಕ ದಂಡು ಕಾಡಿದಲಾಗಿತ್ತು. ರಾವುತರು, ಕಿಲ್ಲೇದಾರರು, ಸರಂಜಾಮದಾರರು ಎಂದು ವಿಭಾಗಿಸಲ್ಪಟ್ಟಿದ್ದರು. ಕಿತ್ತೂರು ದೇಸಗತಿಯಲ್ಲಿ ಕ್ರಿ.ಶ. ೧೮೨೪ರವರೆಗೆ ೧೨ ಜನ ದೇಸಾಯಿಯರು ಸುಮಾರು ೨೩೯ ವರ್ಷ ಅಳಿ ನಡೆಸಿದವರು. ಇವರಲ್ಲಿ ಕಿತ್ತೂರನ್ನು ಅಟ್ಟು ಕಟ್ಟಾಗಿ ನಿರ್ಮಿಸಿ ೨೪ ವಸಂತ ವೃದ್ಧವೋಪೇತ ಆಡಳಿತ



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# INSTITUTIONAL BEST PRACTICES – ADD VALUE TO THE STAKEHOLDER

Prof.Soumya Kuber  
&  
Prof.VidyaBhat  
K.L.E.s S.M.College  
S.M.College.Dharwad

## Abstract

*This article is an attempt to assess the role of best and innovative practices in the progress of the educational institution and economy by adding value to its stakeholders. Quality has become a defining element in today's education system as well as new societal environment. The present generation is greatly influenced by renovation and technology and by this they are influencing the future generation also. At some point we can feel that, improvement of technology is one of the reasons for quality education and excellence in Higher Educational Institutions.*

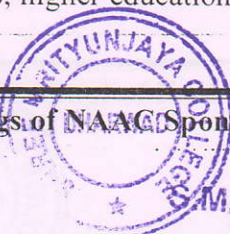
*All the educational institutions have the objective of holistic development of the students. So quality education means, enhancement of student's capacity through curricular, co-curricular and extracurricular activities. With the help of some best practices, organization or an institution can achieve the top place. Best practices are part and parcel of the higher education system. It means those which give some value to human life and support main cause of an organization. They have to motivate and promote students as well as all the stakeholders of the educational environment towards achieving the organizational goals.*

## KEY WORDS:

*Best practices, Technology, Higher Education, Teaching and learning*

## Introduction:

Development of an economy depends on various factors. One important variable among them is 'Education'. India, being the second largest country (in terms of population), is focusing on this factor. To initiate the process, policies like Mid-day Meals Scheme, Sarva Shikhan Abhiyan, Right to Education Act etc., have been brought into force. However, higher education is to be termed as a gray area as students are not keen on pursuing higher education in India. In order to fill this gap, higher educational institutions and the government are framing policies which focus



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# IMPACT OF TECHNOLOGY ON EDUCATION

Prof. Shivaleela S Betageri

&

Prof. Shilpa A Kongi

KLE's S M College, Dharwad-8

## Abstract

*Technology is a powerful tool that can support and transform education in many ways from making it easier for teachers to create instructional materials to enabling new ways for students and people to learn and work together. With the worldwide reach of the Internet and the availability of smart devices that can connect to it, a new age of anytime anywhere education is dawning. It will be up to instructional designers and educational technologies to make the most of the opportunities provided by technology to change education so that effective and efficient education is available to everyone everywhere. This research has focused on uses of technology in the process of learning, growth of ICT in education in India and benefits of technology in education.*

**Key Words:** Technology, Education, E-Learning, Brihaspati, ICT, NPTEL, INFONET

## Introduction

Education is the driving force of economic and social growth in any country. India, like any other knowledge economy, depends on the development of its educational sector. Higher education drives the competitiveness and employment generation in India. However, research findings have shown that the overall state of higher education is depressing in the country. There exist socio-economic, cultural, time and geographical barriers for people who wish to pursue higher education. When it comes to employment and further education, we are still challenged with the quality of education and training imparted at the higher levels. While the industries keep questioning the employability of the freshers, hardly any collaborative efforts are made by the industry to improve the quality of education imparted by the institutions and therefore make the students more prepared to take on more responsible roles in the industry.

Talking about technology, mobile phones are the fastest growing technology platform in the developing world. India is the biggest market for mobile phones worldwide, with the majority being bought by illiterate and semi-literate users. An increasing percentage of these phones







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# LEARNING RESOURCES: TEACHING METHODOLOGY THROUGH DESIGNING TECHNOLOGY

Prof. Shilpa A. Kongi

&

Prof. Shivaleela S. Betageri

K.L.E's, S M college of Arts and Commerce, Dharwad.

## Abstract

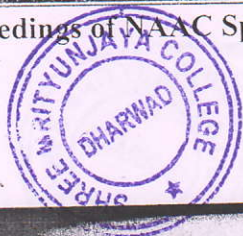
*This paper is a review of the literature related to teaching methodology through designing technology. The premise of this method is that designing technology presents the students with the context through which they can apply the science concepts they learned and thus enhancing their understanding of these concepts. Despite the promise of this method, teachers attempting it were faced by many challenges such as: (1) teachers did not have a grasp of the complex relationship between science and technology and assumed that technology was simply applied science, (2) the students were not able to transfer their learning of science to designing technology, (3) teachers did not have a deep understanding of the design process and tried to teach it as a linear, context-free process without regard to the context of the problem. The purpose of this paper is to extract from the literature a better understanding of teaching science through designing technology and the elements that teachers need to satisfy in order to increase their chances of successfully implementing this method in the classroom.*

**Keywords:** Science Technology, Education Design and Knowledge transfer

## Introduction

When teaching methodology through designing technology the students work towards finding a solution to open-ended problems. The problems can have a variety of interest such as electrical and computer tools, structures and materials. Through the pursuit of solution to these problems, student experience: the three aspects of developing, planning and communicating ideas, working with tools, equipment, materials and components to make quality products, and evaluating processes and products.

While designing technology, students are expected to draw on their knowledge of other areas of the curriculum to develop and improve their design. In the case of methodology, designing





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**INSTITUTIONAL BEST PRACTICES - ADD VALUE TO THE STAKEHOLDERS**

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# SOCIAL STUDIES TEACHING RESOURCES IN THE 21<sup>st</sup> CENTURY

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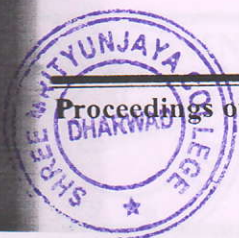
## ABSTRACT:

*Social Studies teaching resources have improved overtime since its inception in the 1950s to address the social problems in Nigeria. Classroom activities which was formally cantered on the use of blackboards and passed-on notebooks, have graduated to the use of computer based systems such as power points and projectors, e-book reader, to online schooling. This paper identified and discussed Social Studies Teaching Resources in the 21st Century. The paper looked briefly at the concept of Social Studies as an integrated field of study which focuses on man in his environments with view to sensitizing man with the symbiotic relationships between him and his environment. Also went further to discuss deeply on multimedia resources in the 21st century classroom known as Internet, Textbooks, Graphics or two-dimensional materials, Improvised Materials, Maps and charts, Library which is the current developmental resources for educators to share and gain teaching resources on a global scale. To get access to primary resources and find inspiration for enhancing teaching and learning with technology, that can link social studies teachers to the internet, through the iBook store and App store that can enable social studies teachers to gather materials. This write up also looked at the meaning of instructional materials, types of instructional resources that can be used for the effective teaching Social Studies in the 21st Century.*

**KEYWORDS:** Social Studies, Teaching Resources, 21st Century.

## Introduction:

Present day social studies teachers are encouraged and in fact required to use modern teaching aids to teach social studies in order to make classroom more lively, understandable and comprehensively to all learners. Social Studies has been conceptualized and taught in a variety of ways. When learners are made to see, hear, feel smell and even taste, there is a higher degree of getting them and appreciate subject matter taught. The more of the senses of the learners the



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BOOK OF ABSTRACTS



A handwritten signature in blue ink, appearing to be "S.M. College, Dharwad".

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## MAKE IN INDIA CAMPAIGN AND FOREIGN DIRECT INVESTMENT

**Dr.(smt)Shilpa Danappanavar**

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### ABSTRACT

Make in India Campaign is an initiative of Government of India to encourage domestic as well as foreign entrepreneurs to produce their products in India. The main focus of make in India is to make full utilization of the skill, talent, discipline and determination which is found in ample in the people of India and this is also an international marketing strategy to attract investments from businesses all over the world and transforming India into a global manufacturing Hub. In this context the present study makes an attempt to study the recent initiatives taken by various companies and to analyse the Inflows of Foreign Direct Investment after launching the "Make in India" campaign. The study reported that over all scenario of make in India and FDI was a positive summon to prospective investors from all over the world. It helps to solve the so many devil problems of our country and also leads to economic development of the nation.

**Key Words:** Foreign Direct Investment, Make in India, Growth and Development.



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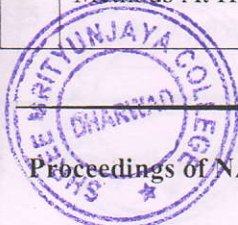
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# INSTITUTIONAL BEST PRACTICES – ADD VALUE TO THE STAKEHOLDERS -BUILDING A BETTER NATION

Dr. Anuradha M.P

Prof. S.S. Sangolli

Prof. Asha D. Nidavani

K.L.E's Mrityunjaya College of  
Arts, Commerce and PG center, Dharwad

## Abstract:

India, even though being a developing nation, still holds 26% of its population as illiterate. It is an issue of great concern, which has to be immediately taken care of. Many institutions have a higher percentage of its students coming from rural background and a greater sector of their parents is illiterate, at varied levels of age groups. 'Better late than never', such groups of illiterates must be counseled, motivated and schooled for learning. There is no second opinion that the children can insist and bring round their parents towards learning and literacy programmes. Today's world needs the knowledge of computer handling, e-banking, internet usage, mobile higher end features handling etc. Even though educated and employed, many parents lag behind in this aspect. Hence, there is a need for our educated parents to acquire e-skills, which can be achieved through our today's students who are well versed in e-features.

**Key Words:** e-learning, e-skills, Rural Development, Global Village.

## Introduction:

Best practices are a set of guidelines, ethics or ideas that represent the most efficient or prudent course of action. National Assessment Accreditation Council has provided 100 points for innovations and best practices (criteria VII) for overall assessment and accreditation of a college. Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution and to shoulder social responsibility. Colleges undertake different types of best practices as per the institutional environment and necessity. Best practices can boost the educational ambience of the college. These practices instill a scientific approach to the problems of the society. It is the need of the hour to cope up with the changing dimensions.



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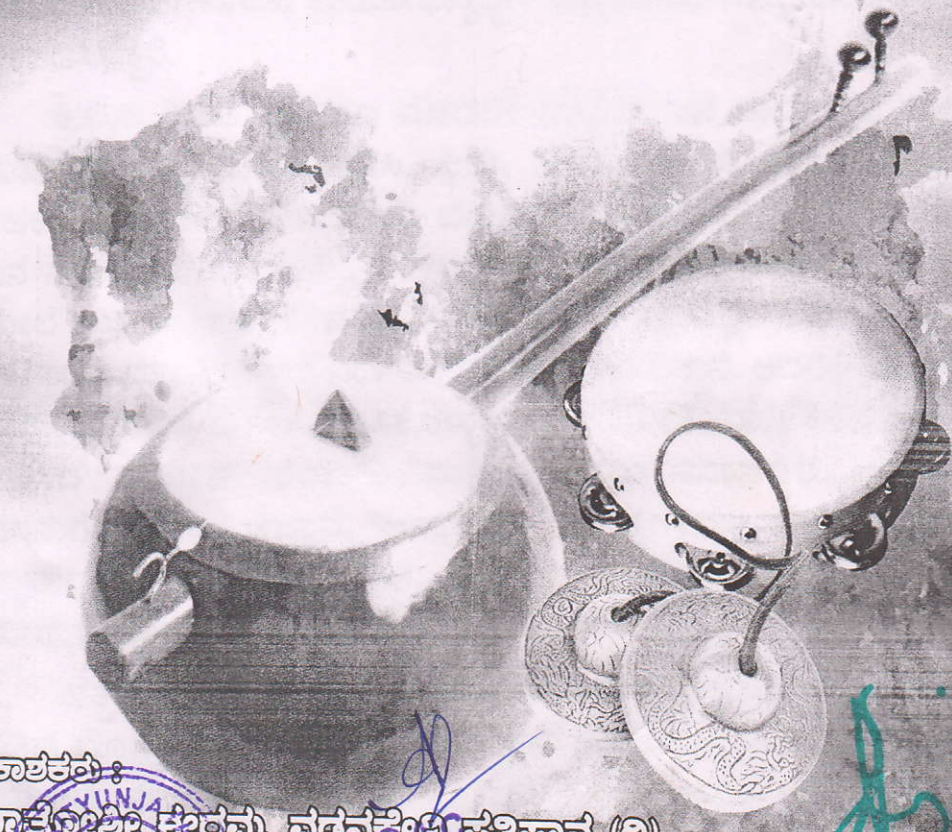


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 ಹಾಗೂ  
 ಬಹುಭಾಷಾ ಸಂಗಮ ಸಂಸ್ಥೆ, ಹುಬ್ಬಳ್ಳಿ.

# ಪಠ್ಯ ಶರಣರ ಸಾಹಿತ್ಯದಲ್ಲಿ ನೈತಿಕ ಪೌರವರ್ಯ

ಪ್ರಧಾನ ಸಂಪಾದಕರು  
 ಪ್ರೊ. ಸುಮಾ ವ. ಸಾವಂತ

|| ಸಂಪಾದಕರು  
 ಡಾ. ಕಸ್ತೂರಿ ದಳವಾಯಿ  
 ಡಾ. ವಿಜಯಮಾಲಾ ನಾಗನೂರಿ  
 ಪ್ರೊ. ಭುವನೇಶ್ವರಿ ಟೊಂಗಚೆ



ಪ್ರಕಾಶಕರು :  
 ಮಾತೃಶಿಕ್ಷಣ ಅರಮನೆ, ವಡ್ಡನಕೋಟೆ ಪ್ರತಿಷ್ಠಾನ (೦)  
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## “ಶರಣರು ಮತ್ತು ಸಂತರ ದೃಷ್ಟಿಯಲ್ಲಿ ಮಾನವತಾಧರ್ಮ”

- ಪ್ರೊ. ಜಿ. ವಿಶ್ವನಾಥ, ಮುಖ್ಯಸ್ಥರು,

ಕನ್ನಡ ವಿಭಾಗ, ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ

ಶ್ರೀ ಮೃತ್ಯುಂಜಯ ಮಹಾವಿದ್ಯಾಲಯ, ಧಾರವಾಡ.

ಭಾರತ ದೇಶ ಹಲವು ಧರ್ಮಗಳು, ಹಲವು ಜನಾಂಗಗಳು ಹಲವು ಭಾಷೆಗಳ ನೆಲೆವೀಡು ಈ ದೇಶವನ್ನು ಹಲವು ರಾಜಮನೆತನಗಳು ಆಳ್ವಿಕೆ ನಡೆಸಿ ಸಾಂಸ್ಕೃತಿಕವಾಗಿ, ಸಾಹಿತ್ಯಿಕವಾಗಿ, ರಾಜಕೀಯವಾಗಿ, ಧಾರ್ಮಿಕವಾಗಿ ಶ್ರೀಮಂತಗೊಳಿಸಿವೆ. ಹಲವು ರಾಜಮನೆತನಗಳು ಸಾಹಿತ್ಯ ರಚನೆಗೆ ಪ್ರೋತ್ಸಾಹ ನೀಡಿರುವಂತೆಯೇ, ಧರ್ಮಗಳ ಘೋಷಣೆ ಮತ್ತು ರಕ್ಷಣೆ ಮಾಡಿವೆ. ಧರ್ಮ ಧರ್ಮಗಳ ನಡುವೆ ಸಮನ್ವಯವನ್ನು ಸಾಧಿಸಿವೆ. ನಮ್ಮ ದೇಶದಲ್ಲಿ ಏನಿಲ್ಲವೆಂದರೂ ಹತ್ತು ಸಾವಿರ ವರ್ಷಗಳ ಪೂರ್ವದಿಂದಲೂ ಮಾನವ ಕಲ್ಯಾಣಕ್ಕಾಗಿ ಶ್ರಮಿಸಿದ ಮಹಾತ್ಮರು, ಋಷಿ ಮುನಿಗಳು, ಸಾಧುಗಳು, ಸನ್ಯಾಸಿಗಳು, ಸಂತರು, ಶರಣರು ಹುಟ್ಟಿ ಬಂದಿದ್ದಾರೆ. ಮಾನವ ಕುಲಕೋಟಿಗೆಯ ಶ್ರೇಯೋಭಿವೃದ್ಧಿಗೆ ತಮ್ಮ ವಿಚಾರಗಳನ್ನು, ಚಿಂತನೆಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.

ಕ್ರಿ.ಪೂ. ೫೦೦ ಕ್ಕಿಂತಲೂ ಮೊದಲೇ ಬುದ್ಧನು ಜನ ಸಾಮಾನ್ಯರ ದುಃಖ ದುಮ್ಮಾನಗಳನ್ನು ಹೋಗಲಾಡಿಸಿ, ಪ್ರೀತಿ, ಸ್ನೇಹ, ವಿಶ್ವಾಸ, ಶಾಂತಿ, ನೆಮ್ಮದಿ, ಸಹಕಾರದಿಂದ ಜೀವನ ಮಾಡಲು ಬೇಕಾದ ವಿಚಾರಗಳನ್ನು ಪ್ರತಿಪಾದಿಸಿದನು. ಜನ ಸಾಮಾನ್ಯರ ಕಷ್ಟಗಳನ್ನು, ಸಂಕಟಗಳನ್ನು ಹೋಗಲಾಡಿಸಲು ಸಿಂಹಾಸನದ ಮೇಲೆ ಕುಳಿತು ಆಡಳಿತ ನಡೆಸಿದರೆ ಸಾಧ್ಯವಾಗುವುದಿಲ್ಲ. ಅದಕ್ಕಾಗಿ ಜ್ಞಾನ ಸಂಪಾದನೆ ಮಾಡಬೇಕೆಂದು ನಿರ್ಧರಿಸಿ ತಪಸ್ಸಿಗೆ ಹೊರಡುತ್ತಾನೆ. ಅದರಲ್ಲಿ ಯಶಸ್ಸನ್ನು ಸಾಧಿಸಿ ‘ಏಷ್ಯಾದ ಬೆಳಕು’ ಎನಿಸಿಕೊಳ್ಳುತ್ತಾನೆ. ಇದೆ ರೀತಿಯಾಗಿ ಕರ್ನಾಟಕದಲ್ಲಿ ಜನಿಸಿದ ಮಹಾನ್ ಶರಣರು ಮತ್ತು ಸಂತರು ಮಾನವರ ಬದುಕನ್ನು ಹಸನುಗೊಳಿಸಲು, ಅಜ್ಞಾನ, ಅಂಧಕಾರ, ಮೌಢ್ಯಗಳನ್ನು ತೊಡೆದು ಹಾಕಿ, ಜ್ಞಾನಾಧಾರಿತ, ಶೋಷಣೆ ರಹಿತ, ವೈಚಾರಿಕ ನೆಲೆಗಟ್ಟಿನ ಸಾಮಾನತೆ ತತ್ವದ ಮೇಲೆ ಸಮಾಜ ಕಟ್ಟಲು ಪ್ರಯತ್ನಿಸಿದ್ದಾರೆ.

ಹತ್ತನೆಯ ಶತಮಾನದಲ್ಲಿದ್ದ ಪಂಪನು ಮಾನವತಾಧರ್ಮದ ಬಗ್ಗೆ ಧ್ವನಿ ಎತ್ತಿದ ಮೊದಲ ಕನ್ನಡ ಕವಿ. ‘ಮಾನವ ಜಾತಿ ತಾನೊಂದೆ ವಲಂ’ ಎಂದು ತನ್ನ ನಿಲುವನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾನೆ.



IRAC  
Co-Ordinator  
S.M.College, Dharwad-8

Principal  
Shree Mrityunjaya College of  
Arts & Commerce, Dharwad-8



ವಿ. ಜಿ. ವಿಮರ್ಶೆ, ವೆಬ್‌ಸೈಟ್ ಮತ್ತು ಮೆಡಿಯಾಗಳು, ನವಗ್ರಹ

ಇಂಟರ್‌ನೆಟ್ ಸಂಪರ್ಕ ೨೧|| ಧಾರವಾಡ

ಕಾರ್ಯಾಲಯ

ಬಹುಭಾಷಾ ಸಂಗಮ ಸಂಸ್ಥೆ, ಹುಬ್ಬಳ್ಳಿ.

# ಪ್ರತಿ ಶರಣರ ಪ್ರಾಣಿತ್ಯದಲ್ಲಿ ನೈತಿಕ ಪ್ರೊಡರ್ಯ್

ಪ್ರಧಾನ ಸಂಪಾದಕರು

ಪ್ರೊ. ಸುಮಾ ವ. ನಾವಂತ

ಸಂಪಾದಕರು

ಡಾ. ಕಸ್ತೂರಿ ದಳವಾಲು

ಡಾ. ವಿಜಯಮಾಲಾ ನಾಗನೂರಿ

ಪತ್ರಿಕೆ ಭವನೇಶ್ವರಿ ಪ್ರಿಂಟರ್ಸ್



ಪ್ರಕಾಶಕರು :

ಮಾ.ಕೆ.ಎಲ್.ಕೆ. ಈರಮ್ಮ, ವಿದ್ಯಾನಿಕೇತಿ ಪ್ರತಿಷ್ಠಾನ (ಲಿ)

ಪೊನ್ನಂನಾಂವೆ ಕಾಜಿ, ಕಂಬಾರ್‌ನಿ

Principal

Shree Mrityunjaya College of

Arts & Commerce, Dharwad-8



*[Signature]*

IQAC

Co-Ordinator

S.M.College, Dharwad-8

*[Signature]*

Principal

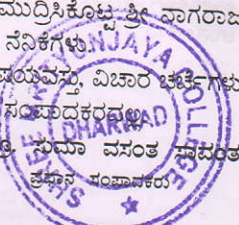
Shree Mrityunjaya College of  
Arts & Commerce, Dharwad-8

ಸಂಸ್ಥೆಯಾದ ಆಚಾರ್ಯ ಶ್ರೀ ಗುಣಧರನಂದಿ ಮಹಾರಾಜರ ಪದವಿ  
ಯ ನವಗ್ರಹ ತೀರ್ಥ ಕ್ಷೇತ್ರ ವರೂರು ಸಾಂಸ್ಕೃತಿಕ ಮತ್ತು ಐತಿಹಾಸಿಕ  
ಸಿದ್ಧಿ ಪಡೆದುಕೊಂಡಿದೆ. ಅದರಲ್ಲೂ ಜೈನ ಧರ್ಮದ ತತ್ವಾರ್ಥಗಳಿಂದ  
ಸಂಸ್ಥೆ ಇಡೀ ವಿಶ್ವಕ್ಕೆ ಅಹಿಂಸಾ ತತ್ವವನ್ನು ಭೋದಿಸುವಲ್ಲಿ ತನ್ನನ್ನು  
ಡಿದೆ. ಸಂತ ಮತ್ತು ಶರಣ ಸಾಹಿತ್ಯದ ವಿಸ್ತೃತ ಅಧ್ಯಯನ ನಡೆಯಬೇಕೆಂಬುದು  
ಮುಖ್ಯ ಆಶಯವೂ ಆಗಿದೆ. ಕಾರಣ ಜಾಗತೀಕ 'ಪರಿಪ್ರೇಕ್ಷದಲ್ಲಿ ಸಂತ-  
' ವಿಚಾರ ಸಂಕರಣ ಆಯೋಜಿಸಿದ್ದು ಔಚಿತ್ಯಪೂರ್ಣವಾಗಿದೆ. ನಾಡಿನ  
ದ್ಯಾಲಗಳಿಂದ ಮತ್ತು ಸಾಕಷ್ಟು ಪ್ರಮಾಣದಲ್ಲಿ ಪ್ರಬಂಧಗಳನ್ನು ಮಂಡಿಸಿದ್ದ  
ಗಳನ್ನು ಒಟ್ಟುಗೂಡಿಸಿ 'ಸಂತ ಶರಣರ ಸಾಹಿತ್ಯದಲ್ಲಿ ನೈತಿಕ ಸೌಂದರ್ಯ'  
ದ ಪುಸ್ತಿಕೆ ರೂಪದಲ್ಲಿ ಪ್ರಕಟಿಸುತ್ತಿರುವುದು ಸಂತೋಷದ ಸಂಗತಿಯಾಗಿದೆ.  
ಲಿನಗಳನ್ನು ನೀಡಿ ಸಹಕರಿಸಿದ ಸಕಲ ಅಧ್ಯಾಪಕರು ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿ  
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ರಣರ ಸಾಹಿತ್ಯದಲ್ಲಿ ನೈತಿಕ ಸೌಂದರ್ಯ' ಪುಸ್ತಕವನ್ನು ಪ್ರಕಟಿಸುವಲ್ಲಿ  
ಶ್ರಮಸಂಸ್ಕೃತಿ ಅಮೂಲ್ಯವಾದದ್ದು 'ಆಚಾರ್ಯ ಶ್ರೀ ಗುಣಧರನಂದಿ  
ಗಾಗೂ ಸ್ವಸ್ತಿ ಶ್ರೀ ಧರ್ಮಸೇನ ಭಟ್ಟಾರಕ ಪಟ್ಟಾಚಾರ್ಯ ಸ್ವಾಮಿಜಿಯವರು  
ಹಿ ಸಿ ಪ್ರತಿಕಾರ್ಯದಲ್ಲಿ ಆತ್ಮ ವಿಶ್ವಾಸ ತುಂಬಿ ಮುನ್ನಡೆಸಿ ಸಂಕಿರಣ  
ಕೆಂದಾಗಿದ್ದಕ್ಕೆ ನನ್ನ ಅನಂತಕೋಟಿ ಪ್ರಣಾಮಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತೇನೆ.  
ಸಂರಚನೆಗೆ ಸಹಾಯ ಮತ್ತು ಸಹಕಾರ ನೀಡಿದ ಮಹಾವಿದ್ಯಾಲಯದ  
ಪ್ರೊ. ಶಂಕರ ಕೌರದ ಮತ್ತು ಸಕಲ ಬೋಧಕ ಸಿಬ್ಬಂದಿ ಹಾಗೂ  
ಬ್ಬಂದಿ. ನನ್ನ ನೆಚ್ಚಿನ ವಿದ್ಯಾರ್ಥಿವೃಂದ, ಆತ್ಮೀಯ ಸ್ನೇಹಿತ ವೃಂದಕ್ಕೂ  
ಸುನೀ.

ದಲ್ಲಿ ಅನೇಕ ಸಲಹೆ ಸೂಚನೆ ನೀಡಿ ಮಾರ್ಗದರ್ಶನವನ್ನು ನೀಡಿ  
ಗೆ ಶ್ರಮಿಸಿದ ಡಾ. ವಿದ್ಯಾವತಿ ಜಿ. ರಜಪೂತ, ಪ್ರೊ. ದನ್ಯಕುಮಾರ  
ಗೆ ನನ್ನ ಕೃತಜ್ಞತೆಗಳು ಹಾಗೂ ನನ್ನನ್ನು ಹೆಚ್ಚಿ ಹೆಚ್ಚುಗೂ ಪ್ರೋತ್ಸಾಹಿಸುತ್ತಿರುವ  
ಂಬದವರಿಗೂ ಕೃತಜ್ಞತೆಗಳು. ಹಾಗೂ ಬೈಲಹೊಂಗಲ ಸರಕಾರಿ  
ಬಹಾವಿದ್ಯಾಲಯದ ಕನ್ನಡ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ಕೇಂದ್ರದ  
ಪ್ರೊ. ಆರ್. ಎಸ್. ಮರಿಗೌಡರ, ಸಮಸ್ತ ಬೋಧಕ ಮತ್ತು  
ಂದಿ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿ ವೃಂದಕ್ಕೆ ನನ್ನ ಅನಂತ ಅಭಿನಂದನೆಗಳು.  
ವು ಕೇವಲ ವ್ಯಕ್ತಿಗತವಾಗಿರದೆ ಸಾಂಘಿಕ ಶ್ರಮದ ಫಲಶ್ರುತಿಯಾಗಿದ್ದು  
ತ್ವಕ್ಕಾಗಿ ಮತ್ತು ಪರೋಕ್ಷವಾಗಿ ಸಹಾಯ ಸಹಕಾರ ನೀಡಿದ  
ಲತ್ತೇನೆ.

ನ್ನು ಅಚ್ಚುಕಟ್ಟಾಗಿ ಸಂಯೋಜಿಸಿ ಮುದ್ರಿಸಿಕೊಟ್ಟ ಶ್ರೀ ವಾಗರಾಜ  
ಯನಗರ, ಹುಬ್ಬಳ್ಳಿ ಅವರಿಗೂ ನನ್ನ ನೆನಪಿಗಳು. ಶ್ರೀಮತಿ  
ಯ ಲೇಖನಗಳಲ್ಲಿ ಒಳಗೊಂಡ ವಿಷಯವಸ್ತು, ವಿಚಾರ ಚರ್ಚೆಗಳು  
ಲಕರದ್ದೆ ಆಗಿರುತ್ತದೆ ಹೊರತು ಸಂಪಾದಕರವಲ್ಲ.

- ಪ್ರೊ. ಸುಮಾ ವಸಂತ ಸುಬ್ಬರಾಜ  
ಶಿಕ್ಷಣ ಸಂಪನ್ಮೂಲ



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2019

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# Agrarian Crises And Farmer's Distress in India



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## Agrarian Crisis

Asha Nidavani Associate professor in Economics

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### INTRODUCTION

Though the share of agriculture in the aggregate economy has declined rapidly during the planned development of the country, it assumes a pivotal role in the rural economy. The NSS survey shows a decline in the share of agriculture and an increase in the share of non-agricultural sector in aggregate employment. Such a structural shift though expected in a developing economy, has been slower in the Indian economy. This process is even slower in the rural economy. Nevertheless, in rural India the growth rate of employment in the non-agricultural sector has been far short of the increase in the rural workforce. The young people are disinterested in farming and are living the countryside. Agriculture today is an unlikely option for the youths in India. There is a strong push from youths themselves to revive farming as a large number of urban youth embracing farming on their own violation. There is no evidence to suggest improvement in the quality of rural employment, which is generally associated with the structural changes of employment.

Employment in agriculture remains important. The recent NSS quinquennial survey on employment shows that the number of agricultural workers has almost stagnated. The association between employment and income in agriculture needs to be investigated, considering a general perception that agriculture is a labor-intensive proposition. There are studies reporting deceleration in the productivity growth in agriculture. Real wages in agriculture however, maintained an increasing trend. Increase of real wages in agriculture in the context of growth in agricultural income and a stagnation of agricultural employment is important. In this situation the kind of relationship that exists between employment, labor productivity and wages in agriculture needs to be investigated.

Employment in sectors closely associated with farming such as retail trade, services (transport, finance) and food processing is directly linked to agriculture. The International Fund for Agricultural Development (IFAD) indicates that each additional US dollar earned in the agricultural sector generates another 30 to 80 cents outside the sector. In regions with a prospering and export orientated agriculture, the World Bank has determined that as farmers' incomes increase, more and better paid jobs emerge within and outside the agricultural sector as well. According to FAO estimates, some 1.3 billion people work in agriculture around the world, 97 per cent of them in developing countries. Depending on the region, 30 to 50 per cent of household income in rural regions is generated directly through farming. The employment impetus for regional economic development is enormous, particularly where agricultural production goes beyond subsistence and supplies the food market or enterprises that process primary products.

### I. EMPLOYMENT AND INCOME IN AGRICULTURE

Agriculture accounts for almost 60 per cent<sup>3</sup> of aggregate employment in India. Employment in agriculture is rural-based but it is depressing to note that in the rural sector the rate of growth of agricultural employment is abysmally low (0.01 per cent<sup>4</sup>) and was insignificant. These are in fact the years for which NSSO's quinquennial survey results based on a large sample is available<sup>5</sup> for employment. With increased pressure on land, the role of allied activities increases but the annual compound growth rate (ACGR) of employment for most of the allied activities are negative during the 2010. The income trend for allied activities is encouraging. In forestry and fisheries, the income growth is not only positive, but it is marginally higher than the previous decade. In the case of livestock though the income growth is highest amongst all allied activities, the growth rate in the 2010 declined over the previous decade. This mis-match between employment and income suggests job-less growth in agriculture as well. For a proper understanding of the reasons for this disconcerting trend an enquiry into the pattern of agricultural growth in the country is necessary.



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## Best Practices in Teaching and Learning

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### Abstract

#### Introduction:

As higher education becoming an international service so, there is a growing concern all over the world about quality, standards and recognition. Consequent upon this trend, the debate on how benchmarks have to be evolved for ascertaining and assuring quality at different levels of higher education is significant. Benchmarking is an ongoing systematic means for measuring and comparing the work processes of an organization.

In the words of William Lyon (1970): "In my mind, teaching is not merely a life work, a profession, an occupation or a struggle, but a passion. I love to teach as a painter loves to paint, as a musician loves to play, as a singer loves to sing, and as a strong man rejoices to run a race".

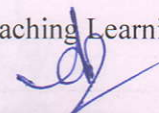
**Key words:** Higher Education, Teaching, Learning, Best Practices, Innovative, Sustainable

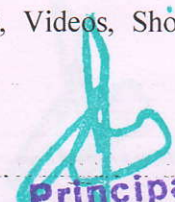
#### Best Practices in Teaching and Learning

1. Good Communication and Contact between Students and Faculty
2. Developing Reciprocity and Cooperation among Students
3. Practicing Active Learning

New process of teaching is the activity based teaching. Such as Role Play, Students gets more space to interact with teachers and classmates. Further PPTs, Videos, Short Seminars are being used in the Reformed Teaching Learning Process (RTL).



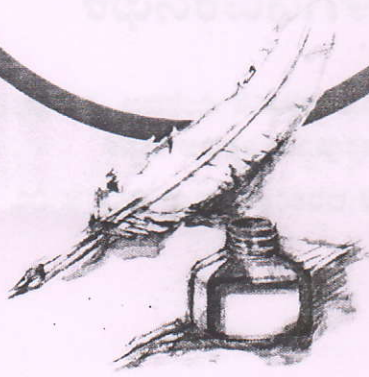
  
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participated as a Delegate. He /She also presented paper entitled COLLECTION DEVELOPMENT: IMPORTANCE AND PROBLEMS

in the Seminar organized by our college IQAC and Library and Information Centre held on 13<sup>th</sup> July, 2019.

*The paper has been published in Proceedings bearing an ISBN: 978-81-941244-1-2*

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# COLLECTION DEVELOPMENT: IMPORTANCE AND PROBLEMS

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## Abstract

Collection development refers to the process of systematically building library collections to serve study, teaching, research, recreational, and other needs of library users. The process includes selection and deselection of current and retrospective materials, the planning of strategies for continuing acquisition, and evaluation of collections to determine how well they serve user needs. Overall, collection development encompasses many library operations ranging from the selection of individual titles for purchase to the withdrawal of expendable materials.

## Introduction

Collection development is defined as the planned purchase of materials in various formats to match the instructional and research needs of the campus within the current fiscal environment and resource sharing opportunities. Libraries are about many things. But collections have always been at the heart of libraries, be they digital, traditional brick and mortar, or hybrid between the two. The hearts of a library in its collections. Digital Libraries play a vital role in the field of education. As the Library and information science professionals are going to progress into the 21<sup>st</sup> century then a clear and effective use of "digital library 'model for library services and development will be increasingly important. An increasingly complex technological social, legal and economic environment defines many boundaries with in which digital library services will evolve. Librarians may discover that "Libraries without wall" are actually only libraries with all new technologically bounded books, legally restricted operations and administratively operation. The digital library may be equally impenetrable and as profoundly limiting to their patterns as the physical library.



  
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