

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	K.L.E.Society's, Shri Mrityunjaya College of Arts, Commerce, BBA and BCA, Dharwad.
1.2 Address Line 1	Opposite to Saraswati Niketan
Address Line 2	Durgadevi Temple Road
City/Town	Dharwad
State	Karnataka
Pin Code	580008
Institution e-mail address	smcollegedharwad@gmail.com
Contact Nos.	0836-2442447
Name of the Head of the Institution:	Prof. V.V. Patil
Tel. No. with STD Code:	0836-2442447
Mobile:	9902670572
Name of the IQAC Co-ordinator:	Smt.S.R.Kulkarni
Mobile:	9886036910
IQAC e-mail address:	sandhyahv.165@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10416

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/51/RAR/22 DTD 31/12/2009

1.5 Website address:

www.smcollegedharwad.org

Web-link of the AQAR:

www.smcollegedharwad.org/aqar.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	---	2003	5 Years
2	2 nd Cycle	B	2.68	2009	5 Years
3	3 rd Cycle	B+	2.70	2016	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28/05/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __2010-11__ 23.08.2011 (DD/MM/YYYY)
- ii. AQAR __2011-12__ 21.09.2012 (DD/MM/YYYY)
- iii. AQAR __2012-13__ 27.11.2013 (DD/MM/YYYY)
- iv. AQAR __2013-14__ 04.02.2014 (DD/MM/YYYY)
- v. AQAR __2014-15__ 30.09.2015 (DD/MM/YYYY)
- vi. AQAR __2015-16__ 29.08.2016 (DD/MM/YYYY)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

KARNATAK UNIVERSITY,
DHARWAD

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>				
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>				
2.3 No. of students	<input type="text" value="02"/>				
2.4 No. of Management representatives	<input type="text" value="01"/>				
2.5 No. of Alumni	<input type="text" value="02"/>				
2.6 No. of any other stakeholder and community representatives	<input type="text" value="03"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>				
2.8 No. of other External Experts	<input type="text" value="01"/>				
2.9 Total No. of members	<input type="text" value="19"/>				
2.10 No. of IQAC meetings held	<input type="text" value="04"/>				
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="09"/>	Faculty	<input type="text" value="12"/>		
Non-Teaching Staff	<input type="text" value="06"/>	Students		Others	<input type="text" value="---"/>
Alumni	<input type="text" value="02"/>				
2.12 Has IQAC received any funding from UGC during the year?	Yes	No			
If yes, mention the amount	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>		
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos.	<input type="text" value="02"/>	International	<input type="text" value="--"/>	National	<input type="text" value="--"/>
		State	<input type="text" value="01"/>	Institution Level	<input type="text" value="03"/>

(ii) Themes

Workshops on-

1. “ Entrepreneurship Development Programme”
2. “ Digital Banking”
3. “ Desire to Inspire”
4. “ Pre- Interview Skill”

2.14 Significant Activities and contributions made by IQAC

- The IQAC aims to facilitate processes and opportunities for all faculty members, administrative staff and students to enhance performance and develop skills at all levels, thereby making quality assurance an integral part of functioning on campus.
- This academic year the IQAC has focused attention on increasing personal effectiveness of faculty members, creating opportunities with new methodologies of teaching/learning and building capacities of personnel at various levels in the college.
- The IQAC maintains all reports of activities and proposals submitted to various statutory bodies. It also maintains a record of all departmental activities carried out through the year. Mandatory report such as the Annual Report for Affiliated colleges were submitted to the UGC and the University of Karnataka respectively. The Annual Quality Assurance Report was submitted to the National Assessment and Accreditation Council (NAAC). The All India Survey on Higher Education - Teachers Information from for University/ Institutions and Annual Data Capture – Format II was submitted to the Ministry for Human Resources Development (MHRD).
- As a quality sustenance strategy, and for the smooth functioning of activities, all departments are a part of the IQAC body represented by faculty members and students representatives. The aim of this session was to enable the activities of the IQAC to be more participatory in nature and provide the faculty and students with suitable needs. Faculty representatives of departments regularly update the IQAC database documenting all departmental activities. Through its activities, the IQAC hopes to channelize all endeavours and quality measures towards the institution’s core mission of service and high quality education. The following table indicates the schedule of programmes organised by the IQAC for the academic year 2016-17.
- Students visited many companies for projects.
- Many staff and students participated and presented papers in International and National Seminars.
- Research Papers are published in Peer reviewed journals.
- National Festivals are celebrated.
- Communication Skill, Tally ERP 9, Mehandi and Beautician, Soft Skills and Job Skills, Personality Development.
- Workshop on Personality Development, Career Guidance, Communication Skills, Mind and Memory Management, How to face Competitive Examinations?
- Remedial Classes were conducted.
- Seminars and Workshops on:
 1. “ Entrepreneurship Development Programme”
 2. “ Digital Banking”
 3. “ Desire to Inspire”
 4. “ Pre- Interview Skill”
- **“Financial Assistance Program”** was organized for the meritorious and economically challenged students of Dharwad District in collaboration with VIDYA POSHAK, Dharwad, an NGO.

- **“Career Counselling and Soft Skills”** training for the final year students was organized under the **Career Counseling Cell** from 06th Feb, 2017 to 23rd Feb, 2017.
- **“Blood Donation Camp”** was organized on 12th Aug, 2016 in collaboration with HITAISHI, KIMS, Swayam Shakti and Vishwa Shanti Charitable Trust, Belagavi.
- Digital Banking Awareness program for weaker sections of society was organized at Kyarkoppa village.
- **“Orientation Programme”** for B.A. and B.Com students was organized.
- Job Mela was organised.
- Competition on “Data Interpretation and Preparation of Tables and Charts” was organised for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To organise student oriented programs • It was resolved to motivate the students to undertake minor research projects. • It was resolved to look for consultancy, which have undergone as a peer review committee member for the MOCK team. • It was resolved to have E – copy of the books. • To enrich research activities by publications, presentations etc. • It was resolved to have the impact factor report for the entire program. • It was resolved to establish Knowledge Empowerment Club and have Knowledge Sharing Sessions every forth night. • It was resolved to strengthen placement and alumni cell. • It was resolved to organize workshops on various subjects for the staff and the students. 	<ul style="list-style-type: none"> • Many student oriented programs were organised. • Students are assigned with minor research projects. • AAA committee reviewed. • E- copy books are prescribed. (INFLIB – NET and N-LIST) • Many staff have published research papers in international and national peer reviewed journals. • Analysis is being done. • Implemented. • Job Fair is organised and placements are enhanced. Alumni Cell is strengthened. • Seminars and Workshops were organised

<ul style="list-style-type: none"> It was resolved to prepare for NAAC peer team visit scheduled on 8th,9th and 10th September and seek support from all stakeholders. 	<ul style="list-style-type: none"> NAAC peer team visited for 3rd cycle of re-accreditation and the institution is graded with B+ (2.70 CGPA).
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> Extension activities enhanced Entry Into Service helped the students to get placements Suggested for improving consultancy services To make use of ICT in teaching and learning |
|--|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	---	---	---
PG	---	---	---	---
UG	04	---	02	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	03	04	---	07
Others	---	---	---	---
Total	07	04	02	07
Interdisciplinary	---	---	---	--
Innovative	---	----	---	--

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

(On all aspects)

Mode of feedback : Alumni Parents Employers Students
 Online Manual Co-operating schools (for PEI)

MODE OF FEEDBACK

Teaching excellence is measured through manual feedback systems that assess teacher effectiveness for every course.

The feedback and suggestions are discussed and reviewed by the faculty and remedial measures taken if required. The feedback is also used during subsequent revision of syllabi, to improve the Teaching – Learning Evaluation Process, Infrastructure, Resources and Facilities, to ensure the effective implementation of academic and administrative processes. In addition to formal feedback, individual faculty members also obtain informal feedback from students, consider them and use them for improving their performance.

Student evaluation of teachers is based on the following parameters: knowledge of subject, methodology, evaluation and testing, levels of professionalism and the student teacher relationship. The questions on the feedback form

pertain to areas such as the teacher's knowledge of the subject, the guidance the students receive in reference work, handling of the subject, completion of syllabus within the specified time, communication skills, teaching methodology and punctuality.

The feedback helps in enhancing teacher effectiveness. The principal also discuss the general comments during the general staff meetings and specific problems are addressed with individual faculty members.

Parents are encouraged to give feedback about departments and the college , parent – teacher meetings are regularly conducted.

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was made in B.A. and B.Com (Language)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	01	10	---	---

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	05	---	---	---	---	---	---	---	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	07
-----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	02	---
Presented papers	05	17	04
Resource Persons	---	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Visit to Industries & Field help the students to have Hands On Experience
- ICT enabled Teaching learning Process Followed
- Students centric Teaching strategies introduced

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07	04	04
----	----	----

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	55	25.5	49	19.6	5.9	92.72
B.Com	120	52.42	45	3	0	85.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conducts programmes to explore avenues that enhance teacher effectiveness through the organisation of professional skills development training programmes. The college encourages faculty members to identify distinguished industrialists, field practitioners and researchers to share expertise with students through guest lecturers, workshops, seminars and conferences.

The IQAC members plan and prepare academic calendar incorporating new vistas.

As part of the quality enhancement/sustenance the following are the measures adopted:

- Periodical Review of the teaching-learning process at the end of each semester.
- Feedback from students on curriculum, teaching, learning and evaluation.
- To analyze and scale the results to new heights.
- To update ICT.

The college has a well-structured feedback system that evaluates the teaching and learning processes. The feedback and suggestions given by the stakeholders are discussed and reviewed by the faculty and the principal and remedial measures are taken if required.

The evaluation is based on the following parameters: knowledge of subject, methodology, student-teacher relationship, etc.

The advanced and slow learners are identified and appropriate training and guidance is provided.

The IQAC takes initiative to stock the library with new publications.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---

Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others Staff development conducted by Institution	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	04	---	02
Technical Staff	---	---	---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC collaborates with the Research Cell (Shodha) in organising research oriented programs.
- Staff is motivated to publish research papers & participate in workshops seminars & Conferences
- Staff is motivated to apply for MRP
- To apply for ISBN

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	-----	----
Outlay in Rs. Lakhs	----	-----	-----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	-----	-----	----
Outlay in Rs. Lakhs	-----	-----	-----	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	----	-----
Non-Peer Review Journals	---	----	---
e-Journals	---	----	----
Conference proceedings	---	12	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	--	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	--	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons 04

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	---
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	----	---	02	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The extension activities organized are:

- Legal Awareness
- Adult Literacy
- Workshop on “Women Entrepreneurial Skill for women of weaker section.”
- Awareness on Digital Banking.
- Ensuring Equal Rights and Opportunities to Women
- Women’s Safety and Precautions
- Blood Donation Camp
- Swach Bharat Abhiyaan
- Special lecture on – Human Rights Education
- Health Check-up
- Visit to Old Age Home
- Visit to Manovikas, Mamta, the school for special Children
- Distribution of Fruits to Patients
- Donations to the Victims of Natural Calamities
- Special Camps – NSS, Scouts and Guide.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.33 acres	--	--	2.33 acres
Class rooms	14	--	--	14
Laboratories	02	--	---	02
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	09	49	Self	58
Value of the equipment purchased during the year (Rs. in Lakhs)	6,53,340	4,23,048	Self	10,76,388
Others	12	66	Self	78

4.2 Computerization of administration and library

- Tally, MIS, Inflibnet, Wi -Fi

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1188	1,85,441	535	1,44,297	1723	3,29,739
Reference Books	160	27,709	380	74,626	540	1,02,335
e-Books	N-List Member	--	--	--	--	--
Journals	28	31,174	03	9,518	31	40, 692
e-Journals	6000+(N-list)	5,725	---	---	6000+(N-list)	5,725
Digital Database	--	--	--	--	--	--
CD & Video	63	13,514	23	5,891	86	19,405
Others (specify)	--	--	24X7 Web Lib Service	5,000	--	5,000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	02	20	07	03	01	03	--
Added	--	--	--	--	--	--	--	--
Total	75	02	20	07	03	01	03	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Expansion of E-Technology has enhanced the use of computers in curriculum developments, Teaching, learning, Evaluation & Research
- Students are encouraged to make use of computers in their presentation & learning
- Internet Browsing is available free of cost for all stakeholders
- Tally ERP.9– Certificate Course was conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT	182089
ii) Campus Infrastructure and facilities	1778494
iii) Equipments	423048
iv) Others	1452993
Total :	3836624

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC networks along with the office and recommends needy students, provides linkages with other institutions and organisations for collaborative programmes that enhance student participation and leadership qualities.
- Students feedback on Teachers & facilities available is taken every semester
- Financial assistance to the students
- Add -On courses for development of soft skills
- Purified drinking water
- Prospectus & handbooks which disseminates information about the course, college & management is distributed at the beginning of every academic year

5.2 Efforts made by the institution for tracking the progression

- The college has a mentoring system. The mentors mentor the students on academic and personal aspects. The academic performance and attendance records are tracked by the mentors and guided where necessary on matters.
- Add-On courses help the students to develop personality development
- The Alumni/ae Association maintains regular correspondence with its members

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
688	--	--	--

(b) No. of students outside the state

(c) No. of international students

	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>331</td><td>48.11</td></tr></table>	No	%	331	48.11	Women	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>357</td><td>51.89</td></tr></table>	No	%	357	51.89
No	%										
331	48.11										
No	%										
357	51.89										

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	60	25	577	3	743	79	50	24	535	02	688

Demand ratio 1:2

Dropout % 0.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career and counseling cell takes initiative in organising various training/coaching classes and providing facilities for the students to equip them to face the competitive exams with confidence. The details are as follows:

- Coaching Classes for Entry in Services.
- Providing study materials.
- Informal Counseling.
- ICT
- Display of Notifications on Career Opportunities.

No. of students beneficiaries

223

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- The Student Counselling and Career Guidance Centre extends counselling assistance to students with academic concerns. These services provide an opportunity to enable students function effectively and improve their wellness quotient.
- The Career Guidance Cell provides comprehensive services in the area of training, options regarding higher studies and placements.
- The cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organisations.
- Various training programmes are organised for students to boost their confidence to face competitive world and get placements.

No. of students benefitted

240

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	526	198	10

5.8 Details of gender sensitization programmes

- Many programmes related to gender sensitising are organised.
- International Women's Day
- One Day State Level Workshop on "Desire to Inspire" was organised on 25th March., 2016. Smt. Seema Masuti was the chief guest. Dr. Gouri, Dermatologist, Shri. Murgesh Channanavar, Police Inspector, ACB, and Smt. Laxmi Lokur, organic farming were the resource persons for the technical sessions.
- Various competitions were conducted amongst students and prizes were distributed.
- A Rally on Save Girl Child.
- Students are encouraged to participate in events organised by other institutions and NGO's concerning gender issues. Extension programmes are geared towards gender development and women's concerns.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	31	10980
Financial support from government	272	8,85,864
Financial support from other sources	62	21,400
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: , Hostel, Boys student room.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institution Vision:	“Global Conservation and Human Progression Through Education.” Imparting meaningful and value-based education to sharpen mental skills to enable and energies. The creative talents of the students to excel as responsible citizens of the NATION.....GLOBE.
Institute Mission:	* Identifying hidden talents of the students. * Mould them to shoulder societal requirements. * Equip them to face the Global Challenges.
Institution Goals:	* To provide ample opportunities and motivate the learners to exhibit their talent. * To inspire and involve all stakeholders to play their roles constructively. * To strengthen the emotional and spiritual quotients of the learners transform them as dynamic leaders to contribute to the global welfare.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- We adopt university norms

6.3.2 Teaching and Learning

- Audio visual aids
- Group Discussions,
- Student Centric teaching.
- Guest lecturers and workshops
-

6.3.3 Examination and Evaluation

- Internal tests, home assignments ,open book examination & feedback is collected

6.3.4 Research and Development

- To apply for MRP (Minor & Major Research Projects)
- To participate & present papers in seminars & conferences
- To publish research articles
- To undertake research projects in collaboration with NGO/organizations

6.3.5 Library, ICT and physical infrastructure / instrumentation

- To subscribe for journals & E-books
- To install WI-FI
- To construct well equipped class rooms

6.3.6 Human Resource Management

- To motivate the staff to enrich their knowledge by attending workshops, refresher courses etc
- To update the usage of technology.

6.3.7 Faculty and Staff recruitment

- Request the management to recruit the vacant posts (teaching & non teaching).

6.3.8 Industry Interaction / Collaboration

Regular visits to industry.
MOU with Chamber of Commerce.

6.3.9 Admission of Students

- Students are admitted according to the government norms & on the past academic records.
- Advertising the admission process in media.

6.4 Welfare schemes for

Teaching	Health card, co-operative society and staff club
Non teaching	Health card, co-operative society and staff club
Students	Medical facility, scholarships, freeships, books and endowment cash prize

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	---	Yes	Management
Administrative	Yes	Government	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Over the years the institution has produced professionals who play a important role at various capacities in the society. They are passionate and proactive in rendering support and guidance to enhance the quality of their Alma Mater as manifested in the following:

- Alumni association meeting.
- Organising awareness Programs.
- Feedback for the institutional development.
- Supports for the placement of students.
- Supports in training the students.
- Resource mobilization.

6.12 Activities and support from the Parent – Teacher Association

- PTA meeting.
- Organising awareness Programs.
- Feedback for the institutional development.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Garden is maintained
- Every Wednesday Khadi/cotton dress code is followed
- No plastic usage in the campus.
- Tobacco free campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Short term certificate courses
- Seminars and Workshops on relevant topics
- Anti tobacco awareness workshop
- Anti ragging cell
- Usage of ICT
- Feedback
- Computerisation of administration
- Audio-Video Club
- Wearing of Khadi
- No vehicles on Thursday.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial Classes were conducted to improve the Academic Performance of the Students
- Industrial visits were organised.
- Career Counselling Classes were organised.
- Beautician and Mehendi courses were organised.
- Extension activities were enhanced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Gender Equality Promotion
- Service Learning Through Blood Donation.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation
- Plastic free zone
- Tobacco free campus
- Green Auditing
- Swach Bharath Abhyan

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Benevolent and Effective Management in Human Resource and Finance
- Clean and Green Campus with good infrastructure
- Dedicated staff and motivated students
- Brand equity and reputation to attract the best talents amongst students and teachers
- Diversity of courses/subjects on offer
- Valuable collection of books and manuscripts in Central Library

Weakness:

- To keep pace with the fast changing academic and industrial expectations
- Curriculum not in sync with contemporary needs or global standards due to constraints of University-prescribed curriculum
- Classroom crunch during peak period
- Shortage of permanent faculty members in majority of the departments

Opportunities:

- To introduce new programmes/courses with a blend of knowledge and skill
- To enhance research activities
- To enhance linkages and collaborative efforts
- To mobilize financial resources
- New skill-development and vocational courses
- Era of collaborations: Industry academia and organizations
- Short term internships with NGOs and legal professionals for Arts students
- To introduce job oriented and skill development, self employed courses and other emerging subjects
- To open Post Graduate classes in some selected departments

Challenges:

- Many students hail from rural areas with lesser proficiency in communicative English and ICT
- Recruitment of staff by management against Grant-in-aid vacancies
- Adaptation to ever and fast changing global competitive trends
- Upbringing the youth in the environment of multiple diversions
- Stiff competition from both upcoming and established institutions
- Adjusting to rapidly-changing socio-eco-political and techno environment

8. Plans of institution for next year

*** Curricular Aspects**

- Conduct of Academic Audit
- Introduction of Programmes
- Organising Seminars and Workshops
- Monitoring of teaching, learning process
- Updating of learning resources.
- Modernization / improvisation of supporting departments.
- Modernization and strengthening of library.

*** Teaching Learning**

- Student Centric Teaching
- Strengthening of Academic Programmes
- Evaluation of Teachers
- Innovation in Evaluation Process

*** Research Consultancy and Extension**

- To apply for MRP, Workshops, Seminars and obtain Research Grants from funding agencies.
- Depute staff and students to undertake research activities, publish research papers in journals.
- To enhance to participating faculty development programmes.
- To motivate the faculty to provide consultancy services.
- To organise programmes for the public and build networking.

*** Infrastructure and Learning Resources**

- To improve and develop infrastructure and learning resources
- To make optimum utilization of infrastructure and learning resources
- To take initiatives for Eco – Friendly Environment

*** Student Support and Progression**

- Special support will be provided to meritorious students from academic, cultural and sports background.
- Financial Assistance will be provided.
- Training and placement facilities will be organised through career guidance, placement and counselling cell.

***Governance and Leadership**

- Democratic and transparent organisational structure will be provided to direct access.

Name Smt.S.R.Kulkarni

Name Shri. V.V.Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic Calendar-2016-17.