

**K.L.E SOCIETY'S**  
**SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE, DHARWAD**  
**Re-Accredited with B<sup>+</sup> Grade by NAAC (3<sup>rd</sup> Cycle)**

**To,**  
**The Director**  
**National Assessment and Accreditation Council**  
**P.O.Box No 1075**  
**Nagarbhavi**  
**Bangaluru-560072**  
**KARNATAKA STATE**

Respected Sir,

Sub: Submission of AQAR 2017-18.

Ref: 1) NAAC Track ID.KACOGN10416.  
2) NAAC Executive committee No EC(SC)/18/A & A/5.3 Dtd. 05/11/2016

With reference to the above cited subject and reference, We would like to bring to your kind notice that we are submitting the softcopy of the **Annual Quality Assurance Report ( AQAR )** of our institution for the year 2017-18 as per the NAAC guidelines through E-Mail.

This is for your kind consideration and perusal.

Thanking You,

Smt.S.S.Sangolli  
IQAC Coordinator

Prof.V.V.Patil  
PRINCIPAL  
Chairperson, IQAC

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	K.L.E.Society's, Shri Mrityunjaya College of Arts and Commerce, Dharwad.
1.2 Address Line 1	Opposite to Saraswati Niketan
Address Line 2	Durgadevi Temple Road
City/Town	Dharwad
State	Karnataka
Pin Code	580008
Institution e-mail address	smcollegedharwad@gmail.com
Contact Nos.	0836-2442447
Name of the Head of the Institution:	Prof. V.V. Patil
Tel. No. with STD Code:	0836-2442447
Mobile:	9902670572
Name of the IQAC Co-ordinator:	Smt.S.S. Sangolli
Mobile:	9880336029
IQAC e-mail address:	Shrideviss25@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN10416

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/18/A&A/5.3 Dtd. 05/11/2016

1.5 Website address:

www.smcollegedharwad.org

Web-link of the AQAR:

www.smcollegedharwad.org/aqar.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	---	2003	5 Years
2	2 <sup>nd</sup> Cycle	B	2.68	2009	5 Years
3	3 <sup>rd</sup> Cycle	B+	2.70	2016	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28/05/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_2016-17\_\_\_\_ 28.12.2017\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="-----"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

KARNATAK UNIVERSITY, DHARWAD
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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-----"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="01"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>				
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>				
2.3 No. of students	<input type="text" value="02"/>				
2.4 No. of Management representatives	<input type="text" value="01"/>				
2.5 No. of Alumni	<input type="text" value="02"/>				
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>				
2.8 No. of other External Experts	<input type="text" value="01"/>				
2.9 Total No. of members	<input type="text" value="18"/>				
2.10 No. of IQAC meetings held	<input type="text" value="04"/>				
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="08"/>	Faculty	<input type="text" value="23"/>		
Non-Teaching Staff	<input type="text" value="08"/>	Students		Others	<input type="text" value="---"/>
Alumni	<input type="text" value="02"/>				
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="--"/>	No	<input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="-----"/>				
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos.	<input type="text" value="06"/>	International	<input type="text" value="--"/>	National	<input type="text" value="01"/>
		State	<input type="text" value="01"/>	Institution Level	<input type="text" value="04"/>

(ii) Themes

**National Seminar on-**

- Theoretical and Modern Trends in Research.

**State Level Orientation Programme on –**

- Goods Services and Tax.

**Institutional Level Workshops on**

- Career opportunities in private and public sector.
- Soft Skills
- Proof Reading.
- Katha Rachana Kammata (Kannada)

2.14 Significant Activities and contributions made by IQAC

The following programmes were organised by the IQAC for the academic year 2017-18.

- **International Yoga Day** was observed on 21<sup>st</sup> June, 2017.
- **Orientation Programme** for Freshers was organized on 3<sup>rd</sup> Aug, 2017.
- **Book Talk and Book Exhibition** were Conducted on 30<sup>th</sup> Aug, 2017, and 12<sup>th</sup> Aug, 2017 respectively, by Library Staff.
- On the eve of Teachers' Day, "**Blood Donation Camp**" was organized on 5<sup>th</sup> Sept, 2017 in collaboration with HITASHI, Karnataka Institute of Medical Science, Hubballi, 27 units of blood was collected.
- One day State Level Seminar on "**Goods Services and Tax**" was organized on 22<sup>nd</sup> Sept, 2017, which was funded by Alumni Association.
- During **NSS special camp** held from 13<sup>th</sup> Sept, 2017, to 19<sup>th</sup> Sept, 2017, NSS Volunteers constructed 28 toilets in the adopted village, Tegur.
- "**Karnatak University, Dharwad's Intercollegiate Zonal Level Selection Trials**" was hosted by our college on 15<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> Sept, 2017.
- Institutional Social Responsibility unit (ISR) along with NGO LEAD Deshapande Foundation, Hubli, **Daan Utsava Programme** was observed, from 2<sup>nd</sup> Oct, 2017 to 7<sup>th</sup> Oct, 2017. The Rice, Books, Clothes etc collected on the occasion were donated to orphanage ( Akkamahadevi Ashrama).
- **Legal Awareness programme** was conducted on 12<sup>th</sup> Jan, 2018.
- On the eve of **Voters Day** Essay competition was conducted, on 12<sup>th</sup> Jan, 2018.
- One day National Seminar on "**Theoretical and modern Trends in Research**" was organized by IQAC, Research cell in collaboration with Samasthi Foundation, Dharwad on 20<sup>th</sup> Jan, 2018. 142 delegates participated and presented papers. These papers were published in ISBN and ISSN. Our 23 Faculty members presented papers in it.
- **Foundation Course for Competitive Examination** was organized from 4<sup>th</sup> Feb, 2018 to 22<sup>nd</sup> Mar, 2018 in the college premises.
- An "**Orientation Programme on E-Resources** available through INFLIBNET , N-LIST" was organised by IQAC in collaboration with college Library, on 1<sup>st</sup> Feb, 2018 .
- An awareness programme on **Prevention of Sexual Harassment of women** was organized in association with "Srujani" (NGO, Citizen's forum for Prevention of Sexual Harassment of Women) on 22<sup>nd</sup> Feb, 2018.
- "**International Women's Day**" was celebrated on 14<sup>th</sup> Mar, 2018.

- A Special Lecture on “**Career Opportunities in Private and Public Sector**” was organized on 15<sup>th</sup> Mar, 2018.
- “**Soft skills Development programmes**” were organized under auspices of Career Guidance cell.
- The workshop on “**Proof Reading**” and “**Katha Rachana Kammata**” were organized by Department of Kannada funded by **Govt of Karnataka and Pustak Pradhikar Bangalore**, on 28<sup>th</sup> Feb, 2018, and 12<sup>th</sup> Mar, 2018 respectively.
- “**Datti Upanyas**” was organized on 17<sup>th</sup> Mar, 2018, by Department of Kannada in association with **Basava Peetha funded by Karnatak University Dhrawad**.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To prepare and submit the proposal for new academic programs to be introduced.</li> <li>• To participate in workshop for revising syllabus and to suggest changes if any in curriculum designing.</li> <li>• To organize student oriented programs.</li> <li>• To organize a seminar on quality parameters in the college.</li> <li>• It was resolved to organize workshops on various subjects for the staff and the students.</li> <li>• Linkages with research academic bodies to be promoted.</li> <li>• To enrich research activities by Presentations and Publications etc.</li> <li>• To conduct coaching classes for competitive exams/ career oriented exams.</li> </ul>	<ul style="list-style-type: none"> <li>• Proposal for P.G.Course in Commerce was submitted and it was approved by K.U.D and Government of Karnataka.</li> <li>• Many faculty participated in workshop for revising syllabus and gave suggestions in curriculum designing.</li> <li>• Many student oriented programs were organized.</li> <li>• National Seminar on “Theoretical and Modern Trends in Research” organized in collaboration with NGO Samasti Foundation, Dharwad.</li> <li>• Seminars and Workshops were organized.</li> <li>• Linkages with research academic bodies were sustained and increased.</li> <li>• 23 staff published research papers in ISSN and ISBN journals.</li> <li>• Foundation Course for competitive exams were organized.</li> </ul>

<ul style="list-style-type: none"> <li>• To conduct campus interviews in the college.</li> <li>• It was resolved to conduct workshop on use of ICT.</li> <li>• It was resolved to encourage online Research using E-resources like INFLIBNET etc.</li> <li>• To encourage sports activities by organizing University Level Tournaments.</li> <li>• It was resolved to construct the Basket Ball Court in the campus under XII Plan UGC Grants.</li> <li>• It was resolved to renovate college canteen.</li> <li>• It was resolved to conduct Community Oriented Programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• Campus interview was conducted in our college premises and number of placements increased.</li> <li>• Workshop on Use of ICT conducted for students and faculty members.</li> <li>• Orientation programme on E-resources organized. Students and faculty are using E-resources.</li> <li>• <b>Karnatak University’s Inter collegiate Women Kho-Kho tournament</b> hosted by our college.</li> <li>• Basket Ball Court was constructed under UGC XII Plan Grants and this facility is made available for students during the Academic year 2017-18.</li> <li>• The college Canteen was renovated with management support.</li> </ul> <p>The following Community Oriented Programmes were conducted.</p> <ul style="list-style-type: none"> <li>• Plantation programme</li> <li>• Demonstration of yoga for women</li> <li>• Blood Donation Camp (27 Units of Blood collected).</li> <li>• NSS volunteers constructed 28 Toilets in the Adopted village, Tegur.</li> <li>• Free Health Check up Camp was organized.</li> <li>• “Daan Utsav” Programme, was observed. On this occasion the Collected Rice, Books, Clothes etc. was distributed to the inmates of the Orphanage, (Akkamahadevi Ashram).</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure.



2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- Extension activities were enhanced
- Use of ICT in teaching and learning methodologies was increased.
- Research Activities Enriched.
- Placement Cell strengthened.
- Affiliation for P.G studies in Commerce was submitted to the Karnatak University, Dharwad.
- The Proposal to increase the intake capacity for B.Com First Year by 80 Students was submitted to the Karnatak University, Dharwad.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	---	---	---
PG	---	---	---	---
UG	02	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	01	01	---	01
Others	---	---	---	---
<b>Total</b>	03	01	---	01
Interdisciplinary	---	---	---	--
Innovative	---	----	---	--

##### 1.2 (i) Flexibility of the Curriculum: Elective option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Mode of feedback : Alumni  Parents  Employers  Students   
 Online  Manual  Co-operating schools (for PEI)

#### **MODE OF FEEDBACK**

Teaching excellence is measured through manual feedback systems that assess teacher effectiveness for every course. Suggestions obtained from students in “Suggestion Boxes” are considered and if found valuable, they are implemented.

The feedback and suggestions were discussed and reviewed by the faculty and remedial measures were taken wherever it was necessary. The feedback is also used during subsequent revision of syllabi, to improve the Teaching – Learning Evaluation Process, Infrastructure, Resources and Facilities, to ensure the effective implementation of academic and administrative programmes. In addition to formal feedback, individual faculty members also obtain informal feedback from students, for improving their performance.

Teacher's evaluation by students is based on the following parameters: i) knowledge of subject, ii) Teaching methodology iii) evaluation iv) handling of the subject v) completion of syllabus within the specified time vi) communication skills vii) punctuality and viii) The student teacher relationship. The feedback helps in enhancing teacher effectiveness. The principal also discuss the feedback among the staff meetings and specific problems are addressed with individual faculty members. Parents Teachers Meetings are regularly conducted. Parents are encouraged to give feedback about their ward's development programmes. Regular Alumni meetings are held to obtain suggestions regarding Institutional improvement. Local Governing Body meetings are regularly held to review the activities of the college and to suggest improvements.

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was made in B.A. and B.Com (Language)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	02	08	---	---

2.2 No. of permanent faculty with Ph.D.

06
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	05	---	---	---	---	---	---	---	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	11
-----	-----	----

2.5 Faculty participation in Seminars and workshops:

No. of Faculty	International level	National level	State level
Attended	---	---	---
Presented papers	05	30	04
Resource Persons	---	05	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students Centric Teaching strategies are introduced namely quiz, interaction sessions, GD, seminar, student projects, experiential learning
- Display of Educative Films and Clippings
- Students are encouraged to participate and present papers in National and State Level Seminars/ Workshops.
- ICT enabled Teaching Learning Process followed
- Linkage with G.O and .NGO's to organize workshop and special lecture to enlighten students in various fields are established

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Question & Answer sessions are conducted after the completion of each chapter.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01	02
----	----	----

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	39	21	69	----	----	90%
B.Com	108	72	15	11	0	98%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. To updating the usage of ICT – by introducing certificate course on Soft Skill Development
2. The Library Stock is updated with new arrivals and books.
3. The Students feedback on Teaching and Learning is collected twice in an Academic year. The obtained feedback is analyzed and interpreted. Any lacunae observed is communicated to the concerned staff members.
4. Remedial measures are undertaken for slow learners, wherever it is necessary.
5. Advanced learners are updated with recent developments and suitable higher level knowledge is given to them.
6. Student’s performance is evaluated on the basis of the Student’s Profile, Results, Internal Assessment marks, Progression to Higher Education and Employability.
7. The students progress is tracked through a systematic mentoring system.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	02
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others Staff development conducted by Institution	---

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	06	---	03
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC collaborates with the Research Cell (Shodha) in organising research oriented programs.
- Staff members are motivated to publish research papers & participate in workshops seminars & Conferences
- Staff members are encouraged to apply for MRP
- Initiatives are taken to organise National Level Conferences/ Seminars
- Library Materials are updated for reference
- Internet and Wi-Fi facility is provided

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	----	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	01	----	----

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	--	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	--	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons **05**

3.13 No. of collaborations International  National  Any other



3.14 No. of linkages created during this year

01

3.15 Total budget for research for current year in lakhs :

From Funding agency

---

From Management of University/College

---

Total

---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	---
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	----	---	---	---	---

3.18 No. of faculty from the Institution  
who are Ph.D. Guides and  
students registered under them

01

---

3.19 No. of Ph.D. awarded by faculty from the Institution

---

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

---

3.21 No. of students Participated in NSS events:

University level

50

State level

01

National level

06

International level

--

3.22 No. of students participated in NCC events:

University level	<input type="text" value="02"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="08"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="06"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The extension activities organized are:

- Environment Day (Ban on Plastic Usage)
- Tree Plantation Programme
- Swach Bharat Abhiyaan
- Legal Awareness Programme
- World Literacy Awareness Programme
- Road Safety & Traffic rules awareness programme (Necessity of “ Carbon Emission Test” was stressed)
- Construction of Toilets in the Adopted village-Tegur
- Yoga for women demonstration by yoga practitioner
- Free Health Check-up Camp
- One act ply on “ Dengue Fever Awareness “ & “ Women Harassment” were staged
- Daan Utsav Awareness Programme
- Blood Donation Camp
- Visit to Old Age Home
- Visit to Manovikas, Mamta, the school for special Children & Orphanage
- Special Camps – NSS, Scouts and Guide Units and Youth Red Cross Unit

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.33 acres	--	--	2.33 acres
Class rooms	14	--	--	14
Laboratories	02	--	---	02
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	CCTV Cameras 18	Management	18
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	Management 2 lakhs	2 lakhs
Others	---	Furniture	1,34,150/-	1,34,150/-

#### 4.2 Computerization of administration and library

- Tally, MIS, Inlibnet, Wi –Fi college website.
- Library and Administration are fully computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23,751	22,20,104	384	80,833	24,135	23,00,937
Reference Books	6,183	6,26,183	127	31,435	6,310	6,57,618
e-Books	----	----	----	----	----	----
Journals	J- 08 Mag- 28	40,692	J-08 Mag-28	37,279	36	77,971
e-Journals	N-List	5,725	N-List	5,725	N-List	5,725
Digital Database	----	----	----	----	-----	-----
CD & Video	95	20,592	-----	-----	95	20,592
Others (specify)	24x7 Web Lib Service	5,000	----	----	-----	5,000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	02	20	07	03	01	03	--
Added	--	--	--	--	--	--	--	--
Total	75	02	20	07	03	01	03	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Expansion of E-Technology has enhanced the use of computers in curricular aspects, Teaching, learning, Evaluation & Research
- Students are encouraged to make use of computers in their paper presentation & learning
- Internet Browsing is available at free of cost for all stakeholders
- Laptops are given to the staff to carry out UGC, RUSA, IQAC activities
- A work shop on usage of ICT for faculty members was conducted

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1, 73, 666
ii) Campus Infrastructure and facilities	16,26,077
iii) Equipments	Nil
iv) Others	7,30,897
<b>Total :</b>	<b>25,30,640</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus & Handbooks which disseminates information about the course, college & management is distributed at the beginning of every academic year
- The IQAC selects the Meritorious, outstanding achievers and Poor students for Scholarships and Financial Assistance and provides more number of reference books
- Provides linkages with other institutions and organizations for collaborative programmes to enhance student participation and leadership qualities
- IQAC conducts orientation programme for freshers
- Student's Feedback on Teachers & facilities available is taken periodically
- certificate course for development of soft skills was conducted
- R.O. Drinking Water is provided
- Slow learners are uplifted through Remedial classes
- Students are trained to face competitive exams, to promote their employability
- Prizes for Meritorious students and fee concession for achievers in sports are given
- Throughout the academic year students are provided technical training in various Sports activities and incentives and special diet is provided to them

#### 5.2 Efforts made by the institution for tracking the progression

- Result Analysis
- The college has a mentoring system. The mentors mentor the students on academic and personal aspects. The academic performance and attendance records are tracked by the mentors and guided wherever it is necessary
- Parents Teachers Meet
- Overall Personality Development
- Progression to Higher Education and Employment

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
477	--	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	206	43.18		271	56.81

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	50	24	535	02	688	37	34	18	388	03	477

Demand ratio 1:1

Dropout % 0.06

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career and counselling cell takes initiative in organising various training/coaching classes and providing facilities for the students to equip them to face the competitive exams with confidence. The details are as follows:

- Providing study materials.
- Informal Counselling.
- Display of Notifications on Career Opportunities.
- Interaction with the eminent personalities, IAS and IPS Toppers.
- Coaching Classes for competitive exams.
- Campus interviews are conducted.
- Students are informed about the Campus Drives within and all around the city.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

### 5.6 Details of student counselling and career guidance

- The Student Counselling and Career Guidance Cell extends counselling assistance to interested students
- The Career Guidance Cell provides comprehensive services in the area of training, avenues regarding higher studies and placements
- The cell is strongly supported by Alumnae of the college. It draws on the rich expertise of the Alumnae, who are heading various organisations
- Various training programmes are organised for students to boost their confidence to face competitive world and get placements
- The student Counselling and Career Guidance Cell with a full time placement officer is active throughout the year
- Students EQ is upgraded by organising counselling session and interaction with psychiatrists

No. of students benefitted

100

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	36	12	30

### 5.8 Details of gender sensitization programmes

- Many programmes related to gender sensitising are organised.
- International Women's Day celebration
- Various competitions were conducted amongst students and prizes were distributed
- Girls students are encouraged to participate in events organised by other institutions and NGO's concerning gender issues. Extension programmes are geared towards gender development and women's concerns
- Sports training for girls is given importance
- Debating and quiz programme are organised in the college on women oriented issues

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	19,065
Financial support from government	311	10,43,695
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

1. Parking.
2. Separate reading room for boys.
3. Adequate purified drinking water facility by installing 3 R O system in the college premises.
4. Providing separate timings for Girls and Boys students to use Gymnastic Hall.
5. improved canteen facility



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Institution Vision:	“Global Conservation and Human Progression Through Education.” Imparting meaningful and value-based education to sharpen mental skills to enable and energies. The creative talents of the students to excel as responsible citizens of the NATION.....GLOBE.
Institute Mission:	* Identifying hidden talents of the students. * Mould them to shoulder societal requirements. * Equip them to face the Global Challenges.
Institution Goals:	* To provide ample opportunities and motivate the learners to exhibit their talent.  * To inspire and involve all stakeholders to play their roles constructively.  * To strengthen the emotional and spiritual quotients of the learners transform them as dynamic leaders to contribute to the global welfare.

#### 6.2 Does the Institution has a management Information System

Yes.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- We adopt university norms

##### 6.3.2 Teaching and Learning

- Audio visual aids
- Group Discussions,
- Student Centric teaching.
- Guest lecturers and workshops
- Organising seminars/ Conferences
- Remedial measures

##### 6.3.3 Examination and Evaluation

- Periodic evaluation, Internal tests, home assignments , seminars and surprise test & feedback is collected

#### 6.3.4 Research and Development

- To apply for MRP (Minor & Major Research Projects)
- To participate & present papers in seminars & conferences
- To publish research articles
- To undertake research projects in collaboration with NGO/organizations

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- To subscribe for journals & E-books, INFLIB-NET and career related books
- To install WI-FI
- To construct ICT enabled class rooms
- To display Paper Clipping

#### 6.3.6 Human Resource Management

- To motivate the staff to enrich their knowledge by attending workshops, refresher courses etc
- To update the usage of ICT.
- The institute deputed Non Teaching staff to undergo training.
- Institution conducts from workshop on usage of ICT for faculty

#### 6.3.7 Faculty and Staff recruitment

- Management recruits the staff for vacant posts as and when needed.

#### 6.3.8 Industry Interaction / Collaboration

- Periodical visits to industry
- Interaction of students with entrepreneurs
- MOU with Chamber of Commerce.
- MOU with CMDR (Centre for Multi Disciplinary Research)

### 6.3.9 Admission of Students

- Students are admitted according to the government norms & on the past academic records
- Reservation are strictly followed as per state government norms
- Advertising the admission process in media and personal visits to the colleges

### 6.4 Welfare schemes for

Teaching	Health centre in the college premises, Staff Club, ESI and Health care facility by management
Non teaching	Health centre in the college premises, Staff Club and ESI
Students	Fee concession and felicitation to achievers, Medical facility, Diet and Incentives for sports men, scholarships, Freeships, books and endowment cash prizes

### 6.5 Total corpus fund generated

-----

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes	Authority
Academic	Yes	KUD	Yes	Management
Administrative	Yes	Government	Yes	Management

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Over the years the institution has produced professionals who play a important role at various capacities in the society. They are passionate and proactive in rendering support and guidance to enhance the quality of their Alma Mater through Alumni Association meetings as manifested in the following:

- Financial assistance to conduct student centric programmes.
- Organizing awareness Programs and expert advise
- Feedback for the institutional development.
- Supports for the placement of students.
- Supports in training the students.
- Resource mobilization.

6.12 Activities and support from the Parent – Teacher Association

- Active participation in Parents and Teachers Association meeting.
- Organising awareness Programs.
- Feedback for the institutional development.

6.13 Development programmes for support staff

Deputation for training programmes like Tally, E-Payroll, HRMS etc

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Garden is maintained
- Tree plantation during rainy season and their maintenance
- No plastic usage in the campus
- Tobacco free campus
- E-Waste Management
- Rain Harvesting System
- Usage of LED Bulbs
- Promoting less usage of Two wheelers

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Short term certificate courses
- Seminars and Workshops on relevant topics
- Anti tobacco awareness workshop
- Anti ragging cell
- Usage of ICT
- Feedback
- Computerisation of administration
- Audio-Video Club
- Felicitation to Meritorious students and teachers who have qualified NET/SLET Exams.
- Extension activities
- Celebrating National leader's and Freedom fighter's days
- Students morning mass prayer

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial Classes were conducted to improve the Academic Performance of the Students
- Career Counseling Classes were organized.
- Foundation Course for Competitive Exams Conducted.
- Beautician and Mehendi courses were organized.
- Extension activities were enhanced.
- Basket Ball Court in the college ground constructed under UGC 12<sup>th</sup> Plan grants and this facility is available for students usage..
- Certificate Course on Soft Skills organized.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Promoting Social Service mentality through “Blood Donation Camps”, Periodical Visits to Orphan age and Old Age Homes.
- Passing on Books from Seniors to Juniors.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Plastic free zone
- Tobacco free campus
- Green Auditing
- Water Harvesting
- E-Waste Management
- Swach Bharath Abhiyan
- Minimal usage of mobiles

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strength:**

- Benevolent and Effective Management in Human Resource and Finance
- Clean and Green Campus with good infrastructure
- Dedicated staff and motivated students
- Brand equity and reputation to attract the best talents amongst students and teachers
- Valuable collection of books and manuscripts in Central Library
- Location of the Institution in the vicinity of Karnatak University, Dharwad and within city.

#### **Weakness:**

- Curriculum not in sync with contemporary needs or global standards due to constraints of University-prescribed curriculum
- Majority of the students are from rural background with poor communication skills

#### **Opportunities:**

- To introduce new programmes/courses with a blend of knowledge and skill
- To enhance research activities
- To enhance linkages and collaborative efforts
- To mobilize financial resources
- New skill development and vocational courses
- Era of collaborations: Industry academia and organizations
- Short term internships with NGOs and legal professionals for arts students
- To introduce job oriented and skill development, self development, self employed courses and other emerging subjects
- To open Post Graduate classes in some selected departments

#### **Challenges:**

- To elevate the students hailing from rural areas with lesser proficiency in communicative English and ICT
- To equip Students to the ever and fast changing global competitive trends
- To motivate our youth in the environment of multiple diversions to focus towards their goal
- To enable them to face Stiff competition from both upcoming and established institutions

## 8. Plans of institution for next year

### **\* Curricular Aspects**

- To conduct periodical Academic Audit
- To introduce Post Graduate Studies in Commerce
- To enhance the commerce student strength by admitting students for the additional 80 seats sanctioned
- Organising Seminars and Workshops
- Monitoring of teaching, learning process
- Updating of learning resources
- To increase certificate courses
- To strengthen sports facilities

### **\* Teaching Learning**

- Student Centric Teaching
- Strengthening of Academic Programmes
- Evaluation of Teachers

### **\* Research Consultancy and Extension**

- To apply for MRP, Workshops, Seminars and obtain Research Grants from funding agencies.
- Depute staff and students to undertake research activities, publish research papers in journals.
- To enhance to participation of staff in faculty development programmes.
- To motivate the faculty to provide consultancy services.
- To sustain and increase linkage with G.O.S and N.G.O's

### **\* Infrastructure and Learning Resources**

- To improve the infrastructure and learning resources
- To make optimum utilization of infrastructure and learning resources
- To take initiatives for Eco – Friendly Environment

### **\* Student Support and Progression**

- Special support to be provided to meritorious students in academic, cultural and sports activities
- Training and placement programmes to be organised through career guidance, placement and counselling cells.

### **\*Governance and Leadership**

- To enhance governance and leadership qualities among students by their participation in NSS, YRCU and linked NGO activities
- To promote active participation of student representative in college union activities

Name *\_Smt.S.S.Sangolli*

Name *\_Shri. V.V.Patil*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

## **Annexure I**

Academic Calendar-2017-18.

**K.L.E Society's**  
**Shri Mrityunjaya College of Arts and Commerce, Dharwad.**  
 (Reaccredited with B+ Grade by NAAC)  
**CALENDER OF EVENTS FOR THE YEAR 2017-18**  
**(Odd Semester)**

Sl. No	SCHEDULED WEEKS/DATES	PROGRAMMES
1	MAY	Commencement of Admission process
2	17 <sup>th</sup> June, 2017	Celebration of Environment day.
3	21 <sup>st</sup> June, 2017	Celebration of Yoga Day
4	27 <sup>th</sup> June, 2017	Reopening of college.
5	27 <sup>th</sup> June, 2017	Commencement of B.A, B.Com classes.
6	3 <sup>rd</sup> Week of June	Bridge Course
7	4 <sup>th</sup> Week of June	I IQAC Meeting
8	11 <sup>th</sup> July, 2017	World Population Day.
9	2 <sup>nd</sup> Week of July	Formation of various Associations, Nomination of Class Representatives and identification of groups.
10	3 <sup>rd</sup> Week of July	II IQAC Meeting
11	1 <sup>st</sup> August, 2017 To 24 <sup>th</sup> August, 2017	Swachhata Pakvad
12	3 <sup>rd</sup> August 2018	Orientation Programme for Freshers.
13	12 <sup>th</sup> August, 2017	Book Exhibition
14	15 <sup>th</sup> August, 2017	Celebration Independence Day
15	19 <sup>th</sup> August, 2017	Sadbhavan Day
16	4 <sup>th</sup> Week of August, 2017	First I.A Test for B.A & B.Com I,III,V Sem.
17	30 <sup>th</sup> August, 2017	Book Talk
18	5 <sup>th</sup> September, 2017	Celebration of Teachers Day
19	5 <sup>th</sup> September, 2017	Blood Donation Camp
20	1 <sup>st</sup> Week of September, 2017	Special Lecture/Programme.
21	13 <sup>th</sup> Sept, 2017 To 19 <sup>th</sup> Sept, 2017	NSS Special Camp
22	15,16,17 <sup>th</sup> September, 2017	Karnatak University's Inter Collegiate Zonal Level Kho-Kho Tournament.
23	22 <sup>nd</sup> September, 2017	One Day State Level Orientation Programme on GST.
24	4 <sup>th</sup> Week of September	Second I.A Test for B.A & B.Com I,III,V Sem.
25	4 <sup>th</sup> Week of September	III IQAC Meeting.
26	24 <sup>th</sup> September, 2017	NSS Day.
27	2 <sup>nd</sup> October, To 7 <sup>th</sup> October, 2017	LEAD Programmes, Daan Utsav
28	20 <sup>th</sup> October, 2017	Last Working Day of Odd Semester
29	3 <sup>rd</sup> Week of October 2017	Feedback by students.
30	4 <sup>th</sup> Week of October 2017	Parents Alumni Meet.
31	1 <sup>st</sup> November, 2017	Kannada Rajyotsava.
32	13 <sup>th</sup> November, 2017	KLE Foundation Day.
33	1 <sup>st</sup> December, 2017	AIDS Awareness Day



**K.L.E Society's**  
**Shri Mrityunjaya College of Arts and Commerce, Dharwad.**  
 (Reaccredited with B+ Grade by NAAC)  
**CALENDER OF EVENTS FOR THE YEAR 2017-18**  
**(Even Semester)**

1	11 <sup>th</sup> December, 2017	Reopening Day of Even Semester
2	21 <sup>st</sup> December, 2017	Exhibition by Archive Department.
3	22 <sup>nd</sup> December, 2017	Awareness on Cyber Crime.
4	10 <sup>th</sup> January, 2018	Lingaraj Jayanti Celebration
5	12 <sup>th</sup> January, 2018	157 <sup>th</sup> Swamy Vivekanand Jayanti celebration.
6	12 <sup>th</sup> January, 2018	Yuva Dinacharane
7	12 <sup>th</sup> January, 2017	Legal Awareness Programme.
8	12 <sup>th</sup> January, 2018	On the eve of Voters Day Essay and Collage competitions.
9	20 <sup>th</sup> January, 2018	National Seminar on Theoretical and Modern Trends in Research
10	3 <sup>rd</sup> Week of January 2018	Special Lecture/Programme.
11	25 <sup>th</sup> January, 2018	Essay & Collage, Elocution Competition on the eve of Voters Day
12	26 <sup>th</sup> January, 2018	Republic Day Celebration
13	27 <sup>th</sup> January, 2018	Essay Competition on the eve of National Mental Health Programme.
14	4 <sup>th</sup> February, 2018 to 22 <sup>nd</sup> March, 2018	Foundation course for Competitive Examination.
15	19 <sup>th</sup> February, 2018	Orientation Programme on E- Resources.
16	28 <sup>th</sup> February, 2018	Workshop on Proof Reading
17	3 <sup>rd</sup> Week of February, 2018	First I.A Test for B.A & B.Com II,IV,VI Sem.
18	Last week of February	IV IQAC Meeting
19	3 <sup>rd</sup> March, 2018	Annual Athletic Meet.
20	7 <sup>th</sup> March, 2018	An Awareness Programme on prevention of Sexual Harassment of Women.
21	8 <sup>th</sup> March, 2018	International Women's Day Celebration
22	15 <sup>th</sup> March, 2018	Special Lecture on career opportunities
23	15 <sup>th</sup> March, 2018	Symposium
24	17 <sup>th</sup> March, 2018	Datti Upanyasa
25	22 <sup>nd</sup> March, 2018 To 25 <sup>th</sup> March, 2018	Scouts & Guides Unit Special camp
26	24 <sup>th</sup> March, 2018	Alumni Parents Teachers Meet.
27	24 <sup>th</sup> March, 2018	Quiz Competition on Current Affairs.
28	3 <sup>rd</sup> Week of March, 2018	Valedictory Function
29	4 <sup>th</sup> Week of March, 2018	Second I.A Test for B.A & B.Com II,IV,VI Sem.
30	4 <sup>th</sup> Week of March, 2018	Feedback by students.
31	4 <sup>th</sup> Week of March, 2018	Parents Alumni Meet.
32	31 <sup>st</sup> March, 2018	Last Working Day of Even Semester

**I. Best Practices:**

1. **Title of the Practice:** Promoting Social Service mentality through “**Blood Donation Camps**”, Periodical Visit to “**Orphanages**” and “**Old Age homes**”.
2. **Goal:** To actively involve students in social service.  
To save and help people in great medical crisis, to socialise and mingle with orphans/Aged persons.
3. **The context:** In today’s modern world the number of calamities, health problems, Psychological disorders, senior citizens problems etc are increasing rapidly. In this context we would like to train our students to be service oriented.
4. **The practice:** Regular Blood Donation camps are conducted in collaboration with NGO’s and Government Health Organizations. Periodical visits to the orphanages and old age homes are organized. Clothes, fruits, sweets etc we collected by students and donated to orphanages to highlight the essence of “**Daan Ustav**” celebration.
5. **Evidence of Success:** The Orphan age and old age home residents awaited our visits. It brings satisfaction, this practice makes the parents proud of their wards.
6. **Problems Encountered:** There are many orphanages which need attention.

7. **Contact details :**                      **Name of the principal: Prof.V.V.Patil**  
**K.L.E Society’s,**  
**Shri Mrityunjaya Arts and Commerce College,**  
**Dharwad-580008.**  
**Accredited Status: B+**  
Phone: 0836-2442447  
Mobile: 9902670572  
**E-Mail Id:smcollegedharwad@gmail.com**

## **II. Best Practices:**

1. **Title of the Practice:** Felicitating top scorers and sports achievers at their door steps.
2. **Goal:** To encourage the students to excel in curricular and extra- curricular activities
3. **The Context:** Higher percentage of our students are rural background and they need to be uplifted and supported.
4. **Practice:** The principal and staff visit regularly the students at their homes and felicitate them amongst their parents, relatives and neighbourhood.
5. **Evidence of Success:** The achievers have sustained the ranking and also excelled their previous performance.
6. **Contact details :**  
**Name of the principal: Prof.V.V.Patil**  
**K.L.E Society's,**  
**Shri Mrityunjaya Arts and Commerce College,**  
**Dharwad-580008.**  
**Accredited Status: B+**  
Phone: 0836-2442447  
Mobile: 9902670572  
**E-Mail Id:smcollegedharwad@gmail.com**

**K.L.E Society's**  
**Shri Mrityunjaya College of Arts and Commerce, Dharwad.**  
**Exit Feedback Analysis for the year 2017-18**

Class: B.A. & B.COM

Sl.No	Particulars	Excellent	Good	Satisfactory	Need to be improved
1	Subject Combination Offered	50%	38%	7%	5%
2	Prospectus Details	38%	30%	23%	9%
3	Bridge Course	45%	35%	12%	8%
4	Add on Course offered	40%	34%	16%	10%
5	Quality of Education Imparted	48%	38%	14%	-
6	Teachers Encouragement to Course Study	59%	27%	8%	6%
7	Grievances Redressed	53%	38%	4%	5%
8	Co-operation Extended by Administrative Staff	46%	39%	10%	5%
9	Functioning of Career Guidance Cell	41%	40%	10%	9%
10	Facility Provided by College Library	62%	30%	8%	-
11	Coaching for Advanced Learners and Slow Learners	54%	32%	9%	5%
12	Functioning of Sports Department	61%	28%	8%	3%
13	Students Teachers Relationship	47%	39%	9%	5%
14	Overall Personality Development Programmes	43%	49%	3%	5%
15	Programmes to Inculcate Responsibility/Values	42%	28%	18%	12%
16	Extension Programmes	61%	22%	10%	7%
17	Overall Experience in the College	64%	28%	4%	4%
18	Future Goal				
19	Any Suggestions for Improvement, if any				

Out of the total Exit Feedback **50.23%** of the students responded excellent for all the parameters. **33.82%** responded good and **10.18%** responded satisfactory and **5.77%** expressed for need for improvement of the college.

Prof. V.V.Patil  
Principal