



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**K.L.E SOCIETY'S SHRI MRITYUNJAYA COLLEGE OF
ARTS AND COMMERCE , DHARWAD**

DURGADEVI TEMPLE ROAD, DHARWAD

580008

www.smcollegedharwad.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It's our pride to be a branch of K.L.E. Society, an organization of global excellence which is actively involved in disseminating quality education, to empower individuals to become successful and responsible citizens. Our society established in 1916 with dedicated and selfless efforts of Seven Teachers respectfully referred as "Saptarshis", today it hosts 278 institutes.

Our college, established on 14th June, 1973 is named after a Pious Saint His Holiness Shri MrityunjayaSwamiji, Shri Murughamath, Dharwad, which was handed over by Shri Murughamath to our K.L.E. Society in 1976.

After receiving Grant-in-Aid in 1977, the institution imparts co-education in Arts and Commerce streams at Under Graduate level and Post Graduate Studies in Commerce was introduced in 2018. Being affiliated to Karnatak University, Dharwad, it has 2f and 12b status of UGC since 1994.

Our institute situated in the heart of the city, encompassing an area of 2.2 acres is housed in a spacious building. Our institution is presently under the process of IV Cycle of Assessment and Accreditation by NAAC, accredited by "B" Grade in I Cycle in 2003, Re-accredited by "B" Grade with CGPA 2.68 at II Cycle in 2009 and "B+" Grade with 2.70 CGPA in 2016. The four AQARs for IV cycle Re-accreditation are submitted within the stipulated time.

Being an offshoot of Shri Murughamath, our institution holds a Nobel cause as its Vision "To Educate, Empower and Employ Rural Students to Serve Man-kind".

In the past 5 years, the our college strength has increased from 496 to 1034, overall passing average percentage of the students is 93%, the number of University Blues in various Sports activities has increased from 19 to 27, P.G. studies in Commerce has been introduced, number of collaborations with various Institutions, GOs and NGOs has increased from 8 to 27 and community oriented activities to build up values and Ethics are organized.

The student fraternity comprising of majority of rural and socio

economically backward class as raw input is rendered to the society as a refined, skilled, value based and confident output.

Vision

Our institute being an off shoot of the premier KLE Society, Belagavi established to serve a noble cause to educate and empower the people of Northern Karnataka who were deprived of the facilities for higher education even during the beginning of 20th century, is established and patronaged for the upbringing of the people who lack prime focus.

Our Institution originating from a holy rural background has majority of its students hailing from rural and Socio-economically backward class. They need to be trained, skilled and refined in various aspects like Communication, enrichment in basic concepts of the subjects, exposure to the today's world and need to be equipped to shoulder civic responsibilities. Hence it is essential to transform, empower the rural youths and build confidence in them with formal and informal teaching and training with in the restricted span of time to make them Self-reliant and employable.

So with this motto our Vision was set up as “To Educate, Empower and Employ the Rural Youths to Serve Mankind”.

The rural youths being acquainted with the problems and strengths of rural India, when empowered, they would be instrumental in navigating our present country in to a developed country. Hence all our plans and activities are sketched in the direction of betterment of youths, specifically from rural sector.

Mission

In the perspective of the Vision, all our plans and activities are chalked out and implemented involving all the stake holders. Our policy is a comprehensive framework to impart academic knowledge through latest and adoptable teaching and learning methodologies, assimilating E-resources, collaborating all stake holders, mobilizing all possible resources in cash and kind from various GOs, NGOs and neighbouring institutes, carrying out

community oriented activities through the strengths of NSS units, being a member of Unnat Bharat Abhiyan, providing employable vocational courses through add on certificate courses along with routine curriculum and aiming at imparting employable and self reliant youths. One of our prime focus is to inculcate moral and ethical values among the students, being descendents of age old valuable culture and tradition. It is like carrying forward our golden ancient India equipped with latest and modern technology and knowledge and running in pace with the changing time and the competitive world.

Our Mission is equipped with the following key points to achieve our vision:

- To know the strengths and Weaknesses of the Students.**
- To motivate them towards Higher aspirations.**
- To equip students with various skills to face the global challenges.**
- To mentor them to bring in Metamorphic change to shoulder the Civic responsibilities.**
- To strengthen the Intelligent, Emotional and Spiritual Quotient of the learners through Seminars, Workshops, Field Visits, Rural Surveys, Rural Developmental Activities etc and promote Experiential learning.**
- To promote ethics and to instill “Sound mind in a Sound body”.**
- To educate and uplift students from rural background.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS:

- 1. Pious and Congenial atmosphere.**
- 2. Well Established and Supportive Management to provide excellent academic support.**
- 3. Situated at the heart of the city with adequate Infrastructure.**

4. **Qualified and Dedicated Staff along with administrative staff as our asset.**
5. **Increased Student Strength.**
6. **Introduction of P.G Studies in Commerce to Strengthen Commerce stream.**
7. **Ample scope for usage of ICT facilities.**
8. **A good number of Vocational Certificate Courses.**
9. **Well Equipped and student supportive Library.**
10. **Untiring encouragement for Sports Activities with a special focus to rural students.**
11. **Effectively functioning student support services encompassing student scholarship, Career guidance, Grievance redressal etc.**
12. **Green and Clean Campus with Good Infrastructure.**
13. **Organizing Multiple Community oriented Programmes by NSS, Youth Red Cross units and under the banner of Unnat Bharat Abhiyan.**
14. **Institute with Potential to organize online as well offline training through webinars/Courses/classes.**

Institutional Weakness

Weaknesses:

1. **Most of the students belonging to rural areas lag behind in English & Communication skills.**
2. **Rural students face lack of Internet facility in their native place and lack of financial assistance to procure electronic gadgets.**
3. **Less involvement of Parents with rural Background in Parents meet.**

Institutional Opportunity

OPPORTUNITIES:

- 1. To improve the skills of students through certificate courses.**
- 2. To Promote Rural Developmental Activities as a Member of Unnat Bharat Abhiyan through NSS Units.**
- 3.To organize Rural Students promotional Extension activities like training in Horticulture, Vermi Compost manufacturing and sales and out reach Programmes etc.**
- 4. To enhance Placements by organizing more entrepreneurship development, Skill enhancement Programmes and Placement drives through Collaborations.**
- 5. To train students for competitive exams and motivate towards CA and CS**
- 6. To enhance Research activities amongst Staff and Students.**
- 7. To organize student Internship and Industry interfaces.**
- 8. To take up research projects**

Institutional Challenge

CHALLENGES:

- 1. Fruitful implementation of more application oriented curriculum in its true spirit within the existing constraints.**
- 2. To establish Research Incubation center, to initiate innovative thinking.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being affiliated to Karnatak University, Dharwad the programmes offered are in tune with the curriculum and academic flexibility of Karnatak University, Dharwad.

Our college offers programmes in B.A. (Aided), B.Com (Aided) and M.Com(Self Financed). A good number of need based supportive Certificate Courses on Skill and employability enhancement are organized in collaboration with GO's and NGO's with which the institution holds Memorandum of Understanding (MOU). Industry/ Field Visits, Surveys and Student Projects are organized for experiential learning.

The institution has an effective mechanism for planning and curriculum delivery in the beginning of the academic year. In the Departmental meetings held at the beginning of the academic year respective Calendar of Events, workload distribution, Syllabus and Time Tables are prepared which are incorporated in the Academic Calendar of Events and Time Table of the institution.

Along with the routine methods of teaching and learning, ICT enabled and experiential teaching and learning methods and Research Oriented methods are adopted for the benefit of all the students including Slow Learners and Advanced Learners.

To supplement the university curriculum and to cater to the objectives of the institution, certificate courses, career oriented courses, special lectures, seminars, workshops, extension activities etc are organized.

The effectiveness of implementation of the curriculum is adjudged by the stakeholders namely Teachers, Students, Alumni and Employers by procuring periodical feed backs. Any suggestions suggested in the feedback are carried forward to higher concerned authorities.

Timely Workshops are organized as and when the syllabus in any subject is revised or a new system is adopted. In this context workshops were organized to discuss the Revised Syllabus, Question Paper Blue Print, a Webinar on CBCS System introduced for the Academic Year 2020-2021 and two Webinars and a Workshop were organized on National Education Policy (NEP)-2020.

Our staff members are involved in framing of curriculum as BOS/BOE members and our Principal as Syndicate member, Academic Council member, Sports Selection Committee member and Chairman of LIC Committee of Karnatak University, Dharwad.

All possible contributions are made towards Curriculum planning, enrichment and its implementation with-in the limited freedom and flexibility available for affiliated colleges.

Teaching-learning and Evaluation

The institution maintains a Student Centric Education Policy adhering to the norms laid down by the Government and affiliating University. Transparency is maintained in admission process. Information related to admissions is given publicity through Prospectus, Website, visiting pre-university colleges nearby, through parents and alumni meets, Hoardings etc. The admission committee under the chairmanship of the principal forms the policies.

The plans and policies are chalked out at the beginning of the academic year relevant to the quality of the input which is assessed through Induction programme. The outcomes of both Arts and Commerce programmes are conveyed to the students at the time of the admission, in the Orientation and Annual Awareness Programmes which are also displayed in the college website and on the notice boards. Awareness is created on the modes of Examination and Evaluation, about support services and the Code of Conduct during the programme.

The Bridge Courses organized during the introductory sessions connects the students to Degree leaning. The slow learners and advanced learners are indentified. Remedial classes come to the aid of the students who have failed in any subjects. Advanced Learners are encouraged towards higher learning and skill gaining by promotional activities. Direct personal care and concern for the betterment of the students is provided through Mentor system. Divyangan have direct access in office and library.

Adequate numbers of Full Time Teachers are appointed by the Management to maintain a suitable student teacher ratio, at present it is

1:49. Along with the traditional mode of Teaching and Learning, ICT Tools and experiential methodologies are adopted. Our library has implemented various best practices to promote extensive learning.

The outcomes of the two internal assessments are displayed on the notice boards and the ideal answers are discussed in the classes. The student satisfaction survey, parents and alumni feedback are a reflective index of teaching, learning and Evaluation Process. The fruitfulness of our efforts is indexed by the average passing percentage of students from 65% to 93% for this 4th cycle period and by the exponential increase in the student strength from 496 to 1034.

Research, Innovations and Extension

Knowledge gaining is a continuous and eternal process. Being in the Teaching Profession it is a pre-requisite for a teacher to be upgraded with the latest developments, innovations and also they must contribute something to this treasure.

2 of our faculties are Research guides, 6 of our faculties are Doctorate, 2 of them have registered for Ph.D Degree, 4 have cleared NET and 3 have cleared SET. Our faculties have 28 publications in peer

reviewed Journals, 47 papers presentations consisting of 06 International Publications in ISBN, 1 International Publication in ISSN, 32 National Level publications in ISBN, 8 National Level publications in ISSN, 2 Books

affiliated to Karnatak university are edited and one of them is published with ISBN at National level. With all encouragement given for academic improvement 18% of the students have progressed towards higher

education. Two M.Com student from the First batch clearing KSET.

Special Lectures were organized during this period. Students are guided to take up student projects. Workshops and Seminars were organized on Research Methodology and Intellectual Property Rights. A

regular student and faculty exchange programme is prevalent with

neighboring institution with which our college holds MOU.

Several Community Service Oriented Programmes, Innovative activities are planned and initiated by IQAC and are organized through Institutional Innovative Cell, NSS, YRCU, Scouts and Guides Units in

collaboration with many GO's and NGO's. Such activities channelize team work, leadership qualities, civic responsibilities, values and ethics among the students.

Note: The links corresponding to Extended Profile Metric Numbers-3.1 and 3.2 are uploaded in the Self Study Report (SSR) 2016 to 2021 in the College Website.

Infrastructure and Learning Resources

The Being a branch of K.L.E. Society, our institution has no dearth of any physical or learning facilities. The available facilities are optimally used to impart knowledge by maintaining a clean and healthy atmosphere.

In the beginning of the academic year the budget allotment is made to various sectors on the basis of the income and the need based demand.

Our institution situated in the heart of the city, spread over 2.2 acres has full fledged infrastructure, namely 14 classrooms, among them 6 are ICT enabled, 2 Computer Labs, 1 Computer lab/ Commerce Lab, Library, Gymnastics Hall, Indoor and Outdoor Game facility with Basket Ball Ground, 1 Auditorium/ Seminar Hall, Rest room, Washroom facilities and a Cafeteria, a CCTV system comprising of 32 cameras etc. Security staff keeps vigilance to safeguard the institution round the clock. All these physical facilities are well maintained by the campus maintenance committee and replenished according to the requirements.

Our Library as a Learning Resource covering an area of 2450 Sq.ft. has E-Resources like E-Journals, E-Shodha-Sindhu (N-LIST), E-Books, Online Digital Library, Remote access with a bandwidth of 50 mbps to 100 mbps of BSNL Broad Band NME connection and fiber connection. Total number of

books in the Library is 34,192 with 14,276 Book titles. 6 Journals, 23 Magazines and 9 news papers are subscribed to the Library. New arrivals relating to students' knowledge update are subscribed. A good number of Books related to competitive exams are available for students' reference. A good number of practices are initiated by the library.

IT Infrastructure:

Our institution has 60 computers, 6 Laptops and 2 Note pads available for usage for academic and administrative purposes. 5 desktop computers and a Xerox machine are recently donated by the staff to facilitate student e-learning. All the computers are linked through LAN with licensed Microsoft software. Ours is Wi-Fi enabled campus.

The maintenance committee, the Site Engineer and Technicians maintain all the physical and IT facilities.

The link related to extended profile's 4.1, 4.2 and 4.3 documents are provided in the college web-site.

Student Support and Progression

IQAC plays a vital role in planning and initiating all possible measures for the holistic development of the students. To cater to the needs of diverse group of students, various support systems exist which are displayed in the prospectus, institutional website and in the campus.

The scholarships and free ships are available from Government and Non-Government organizations for meritorious, poor and on the basis of caste and category are notified and communicated to the students. Students also avail the prizes instituted by Alumni.

Extensive learning is facilitated by organizing various Seminars/ Workshops/ Special Lectures/ Competitions. Financial Support is also provided to staff and students to encourage participation in off campus activities. Students' participation in sports and cultural activities is encouraged by Special coaching, and by providing facilities has resulted in 27 university blues. Healthy and Harmonious environment exists in our campus

through timely functioning of Grievance Redressal Cell, Anti Ragging, Anti Sexual Harassment Cell, Discipline Committee, Women Empowerment Cell, Gender Equity Club and a Health Centre.

Career Guidance and Placement Cell supports students by organizing training sessions for Competitive exams and campus drives for jobs. In association with Deshpande Skilling, Hubballi with which our MOU exists Skilling classes and Training programmes are organized to empower students and to provide Job opportunities. Presently 25 students are being trained under this banner. Many Cultural Competitions, Fests and Programmes are the sources of recreation and promotion of Art and Culture.

The Registered Alumni Association backs the institution with suggestions and contributions in cash and kind. The association has contributed Rs.5,09,100/- over a span of 5 years. The Parents and Teachers, the two prime contributors to the students' welfare plan for the all round development of the students. The leadership qualities and involvement of the students in all the activities is made possible by having students' representation in Student Council, Gender Champion Club and various other Cells.

The NSS, YRCU, Scouts and Guides Units and Eco club serve as a platform to exhibit their talents, to shoulder Civic Responsibilities, contribute towards rural development and to imbibe leadership qualities.

Governance, Leadership and Management

The Vision of the institution is set with an objective to improvise and to enrich rural students and to mould them to inherit all the capacities and human values to become proud citizen of India. A chain of members consisting of authorities from Management level to student representatives enables participative Governance and Leadership to run the institution.

All the activities are participatory and transparent. IQAC at all the steps of its actions ensures improvement with proper preplanning and collaborative execution.

Under the Leadership of our Management Representatives and Local

Governing Body, all the activities are properly visualized and monitored for effectiveness. All the stakeholders namely Faculty, Students, Alumni and Parents are the essential member of our IQAC. Students have representation in College Union, Gymkhana, Gender Champion Clubs, NSS, YRCU, Scouts and Guides Units to play a significant role in planning and implementation of the resolutions.

NAAC Sponsored National Level Workshop on “Skill Development of Administrative Staff” was organized. “Heritage Club” is established in association with Archeological Survey of India, Dharwad circle, Dharwad to create awareness on conservation and preservation of monuments.

Institution provides financial assistance for faculty and students in academic enhancement programmes. IQAC tries to mobilize the resources. The Budget to various heads is meticulously allotted on need basis. A crystal clear transparency in all financial matter through periodic Internal and External, Government and Management Audits is maintained.

The Welfare of the staff and students is a prime concern which is brought it into force by providing facilities like Health Centre, Staff Club, ESI and PF for staff members and facilities like Fee Concession for deserving students, Felicitation to Achievers, Scholarships, Free-ships and extra books for Meritorious students, Diet during practice sessions for Sportsmen etc. IQAC participates in various UGC’s Quality Assessment Measures implemented through AISHE, NIRF and Unnat Bharat Abhiyaan. With the overwhelming support of Management and by participative Governance, our institution works to achieve its vision.

Institutional Values and Best Practices

Our institution along with promoting academic excellence, sensitizes students shoulder Social responsibilities.

It provides equal treatment in terms of rights, benefits and opportunities to both the genders. Programmes on Legal and Voting awareness, Literacy Programmes, Women Safeguarding Measures, Hazards of Tobacco Consumption, Female Feticide, Dowry Deaths and Women Empowering Activities, AIDS Awareness Programme, Food and Nutrition etc are

organized. Heritage Walk and Field visits to places of Historical importance are organized.

Programmes with special importance on environment consciousness like enhancing greenery by plantation Vermi- Compost, Rain Water Harvesting, Save Energy Campaign, Waste Management, Ban on Plastic Usage, Green Audit etc are organized by NSS Units, YRCU and Scouts and Guides units. Good number field visits and Surveys carried out lead to experiential and out of the walls learning. “Unnat Bharat Abhiyaan” Programmes has created immense interest among students to take up activities leading to Rural Development. Workshop on “Awas per Samvaadv” was organised under Pradhaan Mantri Awas Yojana in collaboration with District Administration, Dharwad.

Our campus is disabled friendly with ramp, special wash room and provision for scribe. One of our disabled students was financed to participate in National Level on Wheel Chair Badminton Tournament. Our students are sensitized towards weaker section of the society like Special Children by organizing programmes for them, visits to orphanages and old age homes are our regular feature.

Various cultural programmes bringing unity in diversities like stage modeling of various Festivals, Folk Festivals, “Janapada Habba” and various competitions are organized to promote Art and Culture.

Students and Staff are sensitized towards the Constitution by celebrating Constitution Day, is create rights and duties by organizing Legal Awareness Day, Voters Day, Campaign to Enhance Voter ID Registration etc. Workshops on Literacy Translation and Proof reading enhance linguistic harmony. Celebrating days to commemorate National Leaders, Spiritual Leaders, Daanotsav and Social Reformers etc serve as means to promote ethics and values.

Being under the shelter of a pious saint “Shri Mrityunjaya Swamiji, Shri Murughamath, moral values and culture are inherent in our atmosphere of the institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.L.E SOCIETY'S SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE , DHARWAD
Address	Durgadevi Temple Road, Dharwad
City	Dharwad
State	Karnataka
Pin	580008
Website	www.smcollegedharwad.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. V. Patil	0836-2442447	9902670572	0836-2741375	smcollegedharwad@gmail.com
IQAC / CIQA coordinator	Anuradha M. P.	0836-2741580	9448510605	0836-2951447	anuradha.patil03@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-06-1973

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Karnataka University		View Document	

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-02-1994	View Document
12B of UGC	12-02-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Durgadevi Temple Road, Dharwad	Urban	2.2	2481.75

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	P.U and P.U. equivalent	English,Kannada	200	165
UG	BA,Economics Sociology History	36	P.U and P.U. equivalent	English,Kannada	240	5
UG	BA,Economics Sociology Political Science	36	P.U and P.U. equivalent	English,Kannada	240	7
UG	BA,History Kannada Political Science	36	P.U and P.U. equivalent	English,Kannada	240	26
UG	BA,History Economics Kannada	36	P.U and P.U. equivalent	English,Kannada	240	5
UG	BA,History Political Science Sociology	36	P.U and P.U. equivalent	English,Kannada	240	43
UG	BA,History Economics Political Science	36	P.U and P.U. equivalent	English,Kannada	240	79
UG	BA,History Political Science Hindi	36	P.U and P.U. equivalent	English,Kannada	240	0
UG	BA,Political Science Economics Applied Statistics	36	P.U and P.U. equivalent	English,Kannada	240	0
PG	MCom,Commerce	24	P.U and P.U. equivalent	English	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				9				6			
Recruited	0	0	0	0	4	5	0	9	3	0	0	3
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	2	7	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	0	0	0	0
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	9	4	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	4	0	1	0	0	6
M.Phil.	0	0	0	1	2	0	1	0	0	4
PG	0	0	0	1	1	0	1	0	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	6	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	633	0	0	0	633
	Female	368	0	0	0	368
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	43	0	0	0	43
	Others	0	0	0	0	0
Certificate / Awareness	Male	179	0	0	0	179
	Female	285	0	0	0	285
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	23	21	28	7
	Female	15	13	14	8
	Others	0	0	0	0
ST	Male	8	8	9	3
	Female	3	7	5	4
	Others	0	0	0	0
OBC	Male	78	100	96	35
	Female	76	54	58	47
	Others	0	0	0	0
General	Male	83	130	116	32
	Female	59	102	81	45
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		345	435	407	181

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>* A committee was framed to study and implement NEP for the First year admissions for the academic year 2021-2022. * The institution has organised several workshops and Webinars to create awareness on the NEP-2020 by inviting experts on NEP among the Staff and Students. * The Staff and students are frequently oriented regarding the NEP by organising Awareness programmes and Group discussions. * The Highlights of the NEP are displayed on the College Notice Boards and the Web site to facilitate first year admissions for the academic year 2021-22. * The institution is equipped with all the necessary and sufficient infrastructure and E-Resources for Multifaceted, Inter/ Intra Compartmental Teaching</p>
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	<p>and Learning. * For the B.A. and B.Com . programmes offered at the institution, all the subjects with affiliation received from the affiliated university are available to opt as DSE, Languages, SEC and OEC. * Each programme 3 components namely DSC, Elective courses and Ability enhancement courses. In each programme the student has the freedom to select one Generic elective paper from other discipline. * For B.A. Programme students can opt 2 subjects as Discipline core, one Kannada language and other language as English/ Hindi/ Additional English, Open Electives(OEC) and Discipline electives (SEC) according to the Curriculum Structure conditional to fulfilling of the pre requisites fixed. * In our institution for B.A. program the subjects offered for OEC are Fundamentals of Computers/ Human Rights/ Introduction to Indian History from earliest times to 1500 C.E./ Content of Contemporary Indian Economics/ Sociology of Mass Media. * For B.Com. program the subjects offered for OEC are Fundamentals of Computers/ Statistics in Competitive Examinations/ Content of Contemporary Indian Economics * Inter and Intra Compartmental transitions are permitted as per State Government norms on NEP. *The institution facilitates Offline and 40% of the credits through Online learning.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>* As per the UGC norms for the establishment of Academic bank of credits for Under Graduate / Post Graduate students can opt for subjects of their choice from multiple colleges/ Universities at the same time, with the provision for forming the clusters which would be implemented in the near future. *The model structure of the programmes is as per the state government of Karnataka with the exit options with maximum credits for Certificate course (48 credits) after 1 year / Diploma (94 Credits) after 2 years/ (136 Credits) Bachelor after 3 years/ Honours Degree (176 credits) after 4 years. * A student can exit at any level from the program only after completion of Even Semester.</p>
<p>3. Skill development:</p>	<p>* The Faculty members adopt the pedagogical approach for better teaching of the subject including various Teaching methodologies, Feedback and Assessments. * Need based subjects are available as Skill development subjects. * The NEP program facilitates both Vertical growth in Core subjects and horizontal mobility through Skill, Generic and Open</p>

	<p>elective courses. Skills are enhanced and competencies are created through practical laboratory sessions, Hands on Training, Field work/ Visits/ Study visits, Certificate Courses, Workshops, Surveys etc. Carried out at various levels of the study tenure. * The institution carries out experiential learning and Extension activities by scheduling the activities in collaboration with the Institutes/ GOs/ NGOs with which Memorandum of Understanding are established. * To initiate students towards innovative and research oriented thinking by encouraging them to participate.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>* For the first four semesters languages exist as ability enhancement compulsory courses which build up the communication skills in oral and in writing. * The languages available to opt in the institution are Kannada as regional Language, Hindi as National language and English as International Language. * Both English and Kannada medium of Teaching, Learning and Expression are available for better conveying and understanding of the subject. * Various Competitions in Kannada/ English/ Hindi like Debate, Extempore, Elocution etc are frequently organised to promote and to build confidence of the students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the programs are set with specific objectives and Learner Centric approach providing all the flexibility to choose inter disciplinary, Intra disciplinary and Skill enhancement courses. It has a holistic approach to render a responsible citizen to the nation imbibing the ethical, Moral, Service oriented, capacities across various disciplines and art. It is meant to bridge the existing gap between traditional degree learning and employability. It aims to strengthen entrepreneurship capacities leading to self employment and self reliance. It disseminates to encompass new expectations to face global challenges with innovative, applicable thinking with wider horizons for socio and Economic benefits with all the concern for preserving the Eco-system, Indian heritage and Culture.</p>
<p>6. Distance education/online education:</p>	<p>* Online teaching facility has always existed in the institution with a Free Wi-Fi and 24x7 Internet facilities in the campus. It was effectively implemented with the invasion of the COVID-19 pandemic in 2019-2020 and continued during</p>

2020-2021 and presently all the staff and students are well equipped and aware of the Online Teaching, Learning and Evaluation technology. *The institution facilitates Offline and 40% of the credits through Online learning according to the NEP guidelines.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
141	141	131	120	120
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	15	11	10	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1034	981	719	477	496
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
240	260	240	190	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
337	207	138	150	179

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	23	22	19	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	8	6

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 15

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
28.39	58.26	65.35	40.65	91.29

4.3

Number of Computers

Response: 60

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution has an Effective Mechanism for well-planned Curriculum Delivery and Documentation. The quality of the fresh input to the institution is assessed in the induction programme in terms of merit, caste, belongingness to rural and urban areas, economical background and other factors.

At the beginning of each Academic Session college prepares the Calendar of Events as per the University Notifications

The Departmental Meetings are held in which the syllabus and workload are distributed to the Teachers. Each department prepares its own action plan, teaching plan and mode of curriculum delivery and efforts are made to deliver the curriculum to transfer the spirit with which it is framed. The Time Table is prepared and approved by the head of the Institution.

The Induction, Orientation and Annual Awareness programs are organized every year for Newly Admitted First year Students to make them aware of Academic, Co curricular and Extra Curricular Activities, Support Services and the Mechanism for Curriculum Delivery. Awareness is created among Students regarding the code of conduct and Human Values to be inculcated.

The various classroom teaching methods used for effective delivery of the Curriculum are as follows: 1) Bridge course 2) Chalk and Talk method 3) Interactive Method 4) Group Discussion among the students 5) Student Seminars 6) ICT enabled Teaching Learning Method 7) Experiential Learning through field work surveys, Industrial visits and Project works 8) Quiz programmes 9) Open book examination etc.

The various methodologies adopted to ensure effective curriculum delivery are:

- **Bridge Courses are conducted stream wise for new comers**
- **Remedial Classes are conducted for slow learners to stream line them in regular studies.**
- **Advanced Learners are encouraged to participate in Seminars/Workshops in and out of the college and they are guided for extra learning. Study Visits, Field Visits and Industrial Visits are organized to ensure effective implementation of the prescribed curriculum.**
- **The Mentor and Mentee system in practice very much comes in hand to recognize the strengths and weaknesses of their mentees and to be a support to uplift them. Extra classes are conducted on need basis.**
- **The knowledge acquired is formally adjudged by conducting 2 Internal Tests in each semester.**
- **Feedback from various stake holders like students, teachers, Alumni, Parents and employers are collected, analyzed and forwarded to the concerned authorities.**
- **Being members of Academic council, Syndicate, BOS, BOE and many more, our staffs have played a vital role.**
- **Student feedback is collected and analyzed to improvise the Curriculum.**
- **Parents' and Alumni meets are organized to discuss and to procure suggestions for the Welfare of Students.**

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Continuous Internal Evaluation is an ongoing process. It is done at the following various stages:

- **After completion of the Admission process, the quality of the fresh input to the institution is identified by the analysis of data related to admission. Analysis of the admission data indicates the merits of the students, their economical background, and belongingness to Rural or Urban Sectors etc. So this induction analysis is like a torch to light the path of further activities for the current academic year. The merit of the students joining the Arts or Commerce or PG in Commerce streams is adjudged in the Induction Programme. Their interests in co-curricular, extracurricular activities and their future goals are also noticed and suitable plans for the year are chalked out.**
- **The Mentor and Mentee system facilitates personal care and continuous evaluation of the strengths and weakness of the students on periodical basis.**
- **The interaction of the students in class sessions, their inquisitiveness to clear the doubts and to gain much more relevant knowledge is an indicator of students' involvement in the subject.**
- **The participation of the students in Seminars, Workshops and other academic activities also throws light upon the capacities, intelligence, communication skills and many more merits of the students.**
- **The Home Assignments reflect the work culture, regularity and grasping power of the students. Participation of students in Field Visits / Industry Visits collection of data through surveys and report preparation and presentation are the intelligent quotient indicators of the wards. Students' participation in various competitions throws light up on the competencies of the students.**
- **The college activities with respect to teaching, learning and evaluation**

are framed in relation with the Affiliated University's Calendar of Events. Accordingly 2 internal tests are conducted in each semester. The 1st I.A. after 8 weeks from the commencement of semester and 2nd after 6 weeks from the date of 1st I.A.

- At the end of the semester examinations are conducted by the Affiliated Karnatak University, Dharwad and the Degree is awarded on the basis of their evaluation. How much successful and self-reliant the wards become after the completion of their education is an evaluation of the entire system.

Thus these modes of continuous evaluation are in practice throughout the academic year.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 28

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	6	4	3

File Description	Document
List of Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 30.83

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
406	296	254	125	115

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Along with a focus on the progress of the students in Curricular aspects, all possible efforts are made to integrate cross cutting issues relevant to Gender Equity, Preservation of Environment, Sustainability of natural resources, Human values, care and Service towards society etc. They serve the objectives to upgrade Skills as well as general ethics like Moral and Human Values up Gradation, Environmental Preservation, Rural development, Gender Equity Sensitization, Patriotism etc.. The related events suggested by various heads of the departments, cells, associations are incorporated in the calendar of events to be finalized by IQAC.

The professional ethics of teaching and non-teaching staff are emphasized in the staff meetings held at the reopening of the academic year. The students are made aware of their code of conduct and the disciplinary action that would be taken in case of their violation. Students are moulded towards higher aspirations, good moral character and human values during the orientation programmes conducted by outstanding counselors/ achievers. Throughout the year the important Days of National Festivals, Great Leaders, Spiritual Personalities and Social Reformers are observed by focusing on the cause of such days' celebrations. With the growing population, many mis-happenings leading to grievances of the weaker sections are increasing day-by-day. In order to create awareness on such issues Gender Equity Programmes, Women Empowerment activities, awareness on the Women's rights, gender equity programmes and human

values are imparted to the wards, by inviting people, who are dedicated towards social cause.

With the depletion of natural resources over the period of time, there is an urgent need to create awareness among the students to preserve the environment. The activities to promote green campus and greenery in the neighborhood, extension activities are carried out by the students and volunteers of NSS, YRC, Scouts and Guides units.

The Government schemes for better nation like Swachha Bharat Abhiyan, Swachata Pakwaad, Save Water and Save Energy are observed through active participation of the students in such programmes. It helps the students to become responsible citizens by shouldering civic responsibilities. The human values and the concern towards people in distress are enhanced by organizing activities like Blood Donation Camps, Daanotsav, Visits to Orphanages and Old Age Homes. Mingling with Special and Challenged Children, Promoting economically backward people, Rural Sector etc.

Many community oriented programmes such as adult education, literacy programme, awareness programmes, agriculture promoting activities and many more rural developmental activities are organized during NSS Camps at adopted villages.

Being the member of Unnat Bharat Abhiyan, MHRD's initiative, we have undertaken many schemes to bring in many progressive projects and reformations in the adopted villages by creating awareness on issues like latest methods of farming and agriculture, animal husbandry, environmental preservation and health related issues.

Many co-curricular activities like Field Visits, Industry Visits and Surveys are organized. In this way, the institution integrates to create awareness and to train students to become efficient to carry out their responsibilities successfully.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.7

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	5	5	5

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 2.03

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 21

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 66.26

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
345	435	407	181	156

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
480	520	480	380	360

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 74.84

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	234	221	104	92

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution aims at uplifting students through inclusive methodologies.

The policy adopted to improvise the inherent capacities amongst the students:

- 1. Identification of the slow learners and advanced learners with respect to their capacities on the basis of Induction analysis.**
- 2. In the induction programme the talents, skills of the students, their aims to join the programme are identified and groomed to achieve their goals by improvising upon their skills.**
- 3. In the mentor-mentee meetings a close rapport is built up between the mentor and the mentees which helps to identify the strength and weaknesses of the mentees.**
- 4. The bridge course is meant to bridge the gap between the pre-university and degree and on the same lines for post graduation learning.**

Initiatives to improvise Slow Learners:

- 1. Identification of the target group**
 - 1. The Result analysis committee is entrusted with the task of identification of Slow learners and Advanced learners.**
 - 2. Based on their previous examination, students with performance score less than 50% in each subject are identified as slow learners.**

Strategy adopted:

- 1.Slow learners are motivated to take interest in learning and to be regular for classes in mentor mentee meetings.**
- 2.On need basis some difficult topics are taught both in English and vernacular language.**
- 3.The attention of the slow learners is attracted by indulging them in Group discussions, asking questions etc.**
- 4.Remedial classes are conducted for students who have failed in semester end examinations with-out affecting their regular classes.**
- 5.Question papers Blue prints are discussed and Questions from previous Examination Question papers are solved.**
- 6.Subject teachers are available for any queries at all time during college hours.**
- 7.ICT aided teaching is adopted.**
- 8.Timely display and related discussion on the marks scored in tests.**

1. Evaluation process:

- 1.Examination oriented Assignments are given.**
- 2.Tests are timely conducted.**
- 3.Their performance in the tests, are brought to their notice.**

Initiatives for Advanced Learners

- 1.Identification of the Target Group**

- 1.Students with score more than 70% in their previous examination are graded as Advanced learners in respective subjects.**
- 2.Some extra ordinary students are considered as advanced learners irrespective of their score.**

Strategy adopted:

- 1.Skill enhancement activities like Seminars, workshops, Quiz, Student in the role of a teacher, Achiever's talk, Surveys, Field Visits etc are organized.**
- 2.They are facilitated to take part in off campus activities by providing T.A and registration fees.**
- 3.The Field Visits, Surveys, Industry Visit serve as means towards experiential learning which benefit the students of all categories;**
- 4.The need based Certificate Courses are organized on current co-curricular topics**
- 5.A good number of books on various competitive examinations are subscribed.**
- 6.Providing E-learning facility.**

Evaluation process:

- 1.Participation of advanced learners in Seminars/Workshops/Quiz/Experiential learning activities.**
- 2.Participation in in-house Seminars/ Student in the role of a teacher/ Achievers talk.**
- 3.Participation in Debate, Speech and Quiz Competitions organized.**

4. **Higher scoring in tests/exams.**

5. **Progression to Higher studies**

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 54.42

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our institution has implemented efforts from all angles to impart quality education and to meet the needs in a competitive world. In the orientation programme the students are made aware of the student centric methods adopted in the institution.

To make the learning process more application oriented, to create interest in the subject and to achieve the program and course objectives the following student centric measures are implemented:

- 1. Along with the traditional chalk and talk method of teaching, ICT like PPT and Display of Videos are used.**
- 2. ICT usage training like usage of e-mail, computers, e-learning recourses etc. banking up on the free Wi-Fi facility available in the college premises.**
- 3. The online teaching and learning process was kept un interrupted during**

of Covid-19 period. Important messages are served to the students by using e-resources,

which lead to participative learning even during the lock down period

4. The grasping quotient of the student is increased by adopting methods like Group Discussion, Seminars, Quiz programmes, interactive sessions, Workshops, Special Lectures etc.

5. Innovative methods of learning like book talk, student in the Role of a Teacher, Seminars, Read a book and write a paragraph etc. are adopted.

6. The activity of “Felicitation to achievers” which creates a long standing impression on the minds of students driving them towards higher achievements is in practice.

7. Experiential learning is more effective than theoretical learning. Hence, Field Visits, Industry Visits and Surveys are timely organized namely

Visit to KMF, National Cement Blocks, CNG Brick Industry, Suguna Poultry Farm, Old age homes, Orphanages, Historical place like Lakkundi, Market Survey etc.

8. To cope up with the need based career oriented learning along with curriculum Certificate Courses in communication skills, English Language Improvement,

Basic Mathematics, Epigraphy, Administrative Skills, Banking etc are organized.

9. Our Institution has free access to e-learning facility and a well Stacked Library, a house of knowledge for advance learning.

10. Faculty exchange and student exchange programmes are prevalent.

11. Research activity is promoted by organizing Special Lectures, Seminars etc and establishing MOUs with Research Oriented Institutions.

12. Students are trained to choose the themes of their projects, mode of conducting surveys, collection of data and their analysis by organizing workshops on

Research methodologies and personal guidance.

In this way multidimensional provisions are made to implement effective teaching and learning methodology and to equip the students with the necessary assets to become self reliant, confident, efficient and employable.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and communication technology produces a great and long-lasting impact on the minds of the students and facilitates the students towards practical learning and wide access. Much of the information

related to the curriculum can be imparted in an impressive and in an easily understandable form by using varied ICT Tools like Audios, Videos, PPTs and academic information through Google etc.

Use of ICT enhances the mode of communication, the whole world can be brought in amidst the four walls of a classroom and it enables a paperless way of transfer of information at the minimum cost, for

adopting a better teaching learning process. All the above mentioned benefits of ICT usage can be acquired, provided the teacher and the taught are very much aware of the ICT usage.

Today's young staff members are very much acquainted with the techniques of ICT usage. They need to be refreshed and updated regarding recent technologies applied in the education system, where as the senior staff, more acquainted with the chalk and talk method of teaching

need to be trained in ICT usage.

Facilities available:

- 1. There are 6 ICT enabled classrooms including a seminar hall and ICT enabled campus with free access to e-resources for learning.**
- 2. The students and staff can make an appropriate use of computer labs equipped with totally 60 computers, during their free time.**
- 3. Library has 5 desktop computers and a Xerox machine to facilitate student's e-learning.**
- 4. There are 6 lap tops and 2 note books available for academic usage for staff.**

Methodology adopted:

- 1. Teachers use PPT to precisely present the information in pictorial form which assists students in better learning.**
- 2. Give the references of the related study material for e-learning.**
- 3. Videos and Audios are used as impressive method of teaching and to create interest in the subject.**
- 4. Webinars and Online classes are organized to keep on teaching and learning even during COVID-19 pandemic situation.**

Training Programmes organized:

- 1. Workshops on “presentation skills” for staff and students.**
- 2. Faculty Development Prgrammes on “Hands on experience with Google Forms” for staff.**
- 3. Certificate Course on “Basics of Computers”& “Tally ERP-9” for students**
- 4. During Covid-19 lock down period, all the staff effectively used ICT to**

engage online class and examinations. Communication between the teacher and their taught was maintained through Whats app groups. Staff exchanged knowledge and enhanced their teaching online skills through informal discussions.

5. In beginning of the academic year the fresh students are trained in creating and using Email-id and computers in their introductory computer practical class.

ICT provides learner and teacher autonomy, multiple access and flexible education. It reduces students' unrest and arouses interest in learning. It enables slow learners to come to the stream line of normal learners by repetitive viewing and listening to videos and audios related to subject. In this way, all possible efforts are made to equip even rural students to today's advanced learning methodology.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 61:1

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 244.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25.52

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	05	05	05	03

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6

2.4.3.1 Total experience of full-time teachers

Response: 114

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Examination and evaluation process is a mechanism to evaluate the programme, Programme Specific and course outcomes in relation to all the efforts put in by the teacher and the taught throughout the semester.

A glimpse of the capacities strengthened and knowledge earned by the students is also perceived through their participation in Group Discussions, Class Interactions, Seminars and Quizzes.

Students gain in knowledge relating to various need based vital topics is assessed through their marks obtained in tests conducted in various courses.

The Institution maintains a systematic Continuous Internal Evaluation (CIE) Methodology at various levels.

1. Qualitative evaluation:

***The newly admitted First Year Students are observed and evaluated during the Induction Programme organized at the commencement of the Academic Year.**

*** During Classroom teaching, the Students perceiving capacity is observed by the Teachers. In the beginning, the Teaching Methodology is adopted in accordance with the level of the Students. Later, students are streamlined and gradually rapport is built between the teacher and the taught. The poor performers and extraordinary meritorious students are identified and are paid special attention.**

*** Multiple evaluation processes such as presentations at Seminars, Group Discussions and Class Interactions are employed by the faculty members at periodic intervals to evaluate and to educate the students in a comprehensive manner. A healthy and learner centric atmosphere is maintained in the classrooms to facilitate interactive sessions, satisfying their queries, without any hesitation on the part of the students.**

*** Project work carried out indicates the quality of knowledge imparted and its application capacities.**

2. Quantitative evaluation:

***The Institution conducts two Internal Tests per semester, each of 20 marks.**

***The First Internal Test is conducted 8 weeks after the commencement of the semester and the Second Internal Test 4 weeks after the First Internal Test.**

Strategy adopted:

The stages of implementation of mechanism of internal assessment is as follows

- 1. Creating awareness regarding the examination and evaluation pattern in the orientation programme, the number of marks/ credits allotted for each course**
- 2. University calendar of events**
- 3. Framing of Examination Committee**
- 4. Examination Committee meetings**
- 5. Preparing I I.A. and II I.A. schedule**
- 6. Intimating the students syllabus and pattern of the test**
- 7. To facilitate the availability of question banks in the library and in the departments**
- 8. In the I.A. question papers, question related to evaluation of course**

outcome are incorporated.

- 9. Collection of I.A. Question papers 7 days prior to commencement of tests**
- 10. Preparation of Invigilators list and conducting examination**
- 11. Collection of Marks list after 7 days of completion of the tests**
- 12. Display of I.A. Marks on Notice Boards and showing of answer papers to students**
- 13. Discussion of model answering pattern in the class**
- 14. Attending to any grievances subject wise/examination committee wise.**
- 15. Uploading the final I.A. marks at the end of the semester to university.**
- 16. Procuring Periodical feedbacks and Student satisfaction Surveys reflect the effectiveness of planning and implementation of the TLE methodology and are used for improvements.**

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

A well established, systematically functioning examination committee governs and manages the entire internal examination and evaluation system. The examination committee specifically meant to carry out the IA examination takes care of the plans, policies and their execution to successfully conduct the examination.

Aims of Examination related Grievances Redressal committee:

- 1. To facilitate easily and timely redressal of grievances of students related to exams.**
- 2. To know the lacunae in the system from students' point of view**
- 3. To maintain transparency and efficiency.**
- 4. To improvise the system further.**
- 5. To be student friendly.**

Methodology adopted to reduce and address grievances:

I. Internal Assessment examinations:

- 1. Grievances related to internal assessments are addressed by the concerned departments and the examination committee.**
- 2. The I.A. examination time-table is notified to the students well in advance and the examinations are systematically conducted. Any queries regarding the timetable are immediately addressed.**
- 3. Soon after the assessment of the answer scripts, they are shown to the students to bring to their notice, their mistakes if any in the answer sheets. The questions along with their answers are discussed in the classroom for the benefit of the students.**
- 4. The students can clarify their doubts and raise any queries and grievances if they are not satisfied with their marks. They can approach the concerned teachers or the examination committee. If student's appeal is justified then, necessary corrections would be made. But such instances rarely occur.**
- 5. At the end of the semester the IA marks finalized on the basis of test performance, home assignments and their attendance are forwarded to the University within the stipulated time.**

II. Semester end University level examinations:

- 1. University examination time tables are timely displayed on the**

notice boards.

- 2.Hall Tickets are timely issued.**
- 3.Examinations are systematically conducted.**
- 4.Grievances related to Semester end examinations' Hall tickets/ Examination form filling/ Dissatisfaction regarding marks/ applying for revaluation/ Re totaling/ fees towards it/ Not cleared results issues Issuing of Marks cards etc are addressed by the concerned administrative staff and guidance is given by the subject teachers.**
- 5.The mentors also psychologically prepare the students to face any challenges. Telecasts like “Pariksha Pe Charcha” etc and other motivational talks are arranged.**

In this was all care is taken and systematically monitored for efficient functioning of an vital organ of the Teaching Learning and Evaluation system.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Karnatak University to which our college is affiliated adopts open Elective Course System for final year. Arts stream has a fixed set of subject combinations as programs. There is CBCS at UG and PG levels for I and II years. We have Accounting and Taxation as a specialization at M.Com.

- **The board of studies meant for each subject at the University level, comprises of subject experts from PG and UG Departments. The curriculum for each subject is framed and passed in the BOS meetings. Some of our staff members are the members of Academic Council and B.O.S. Their knowledge in curriculum facilitates communication of actual objectives of the programs and their outcomes with-out any ambiguity to the staff and students.**
- **Workshops are organized either online or offline to discuss the course outcomes whenever the curriculums are revised or on need basis.**
- **All the courses specified are meant and designed with specific objectives by the BOS. The teachers become aware of the course objectives by self study and through discussions with their subject colleagues, participating in related workshops and they gain knowledge in their respective subjects in the light of course objectives and prepare to impart the knowledge in that direction.**
- **Awareness is created among students regarding the program outcomes in relation to their objectives at the time of the admissions, by means of the information displayed on the notice boards and through direct interactions, so that the students can choose the programs of their interest according to the goals they would like to accomplish.**
- **In the beginning of the academic year, the fresh admitted students are communicated, awareness is created regarding the various programmes and course outcomes and the means of achieving those outcomes in the Orientation programme. The subject teachers impart knowledge about the course outcomes in their respective classes.**
- **The Parents are also informed about the programme and course outcomes in Parents meets. Feed backs are obtained from Alumni regarding the curriculum and their outcomes.**
- **Our college website contains the web-link corresponding to programme, programme specific and course outcomes, which can be procured by logging in to college website.**

All the above mentioned outcomes are achieved by adopting efficient teaching, learning and evaluation system, supplemented by experiential learning and co-curricular activities. All such activities designed motivate and train students to achieve to their maximum potentiality.

The various programmes, programme specific and course outcomes can be accessed easily by logging into the web-link https://www.smcollegedharwad.org/pgm_outcom.pdf existing in our website.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our institution is the house of learning to attain degrees in Arts and Commerce and Post Graduation in Commerce. The three programs during their entire period aim at transforming the students into better individuals, gaining knowledge in their respective fields, inculcating Values and Ethics, being able to shoulder civic responsibilities and emerging out with a Sound mind in a Sound body.

Our institution holds a vision “To Educate, Empower and Employ Rural students to serve the Mankind”. All our activities are primarily focused to accomplish this vision.

In the Arts programme, the students specifically gain knowledge in various Socio- Economic subjects and languages which helps them to take up competitive exams or higher studies in Arts subjects or some related work projects leading to all round development of their personality.

The Commerce students are educated in all suitable fields to take up

jobs as an Accountant, to continue higher studies in Commerce or to accomplish higher aspirations like Chartered Accountant, Company secretary, Career in Shares and Stocks, to become an entrepreneur etc.

Now-a-days many students aspire to appear and pass out in competitive exams with flying colours. To support this objective, a good number of Career Oriented and Skill enhancement Certificate courses are available for students to take up along with the formal degree.

In the Curriculum, there are subjects like Environmental studies, Personality development and Communication Skills, Indian Constitution etc. which supplement to shoulder Civic responsibilities.

In this way continuous efforts are made to train the students by adopting the traditional techniques along with ICT usage, Experiential Learning, Values enhancement Programmes, community Oriented activities to effectively achieve program and course out comes. The Staff work with all dedication to bring out the best out of the students.

The outcome of all the joint efforts put in by the staff and the students are assessed as follows:

- Their performance in the IA involving questions related to Course out come and Program outcome indicate the attainment of the expected outcomes.**
- On the basis of their performance in semester end examinations, their participation in Co-curricular and extra- curricular activities, students progression to higher studies, careers taken up by students, transformation in the personality of the student over the period and Exit feed-back taken from the out-going students after the completion of the programme.**
- Exit feed back is annually collected by the outgoing students.**
- On the basis of Exit feed-back form analysis report, it is indicated that there is significant improvement in the teaching system in the span of**

current previous 5 years and we are going to further improve up on ourselves in the direction of the suggestions procured.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 94.27

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
306	198	121	142	153

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
319	201	131	147	174

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.98

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 10.53

3.1.2.1 Number of teachers recognized as research guides

Response: 2

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

The institution has set up an Eco-System forming a network for innovative activities including students, staff and entrepreneurs. Our students originating with varied range of capacities, ideas and vision need to be organized to co-create new ventures. The ideas from all the corners essential to accomplish the vision of the institution are collected and analyzed under the functioning of innovative cell. Suitable projects co-relating the available resources, working conditions, capacities and requirements are selected.

In this direction a committee comprising of members of research and consultancy criteria, and student representatives is formed leading to the establishment of “Institutional Innovative Cell”. The cell caters to the following objectives:

- Initiating and promoting innovative ideas and entrepreneurial ecosystem.
- Community and Rural Development

- **Addressing Health Related Issues**
- **Bringing together people , ideas and resources to wheel innovative ideas**
- **Women Empowerment and Gender Equity Maintenance.**
- **Awareness on recent developments and trends in Trade and Commerce.**

Under this banner various entrepreneurs and experienced persons are invited as Resource Persons to address the students in various Workshops, Training Programmes and Camps organized for the students in collaboration with various GOs and NGOs with which we hold MOUs. In such Workshops/ Programmes issues related to the skill to start new ventures, financial matters, marketing analysis, labour involvement, sustenance, psychological preparations to dare to start a new venture, to cope up with Success as well as failures etc are dealt with.

The efficacy of functioning of the Institutional Innovative Cell, can be seen in organizing the following events: Three days Workshop on Entrepreneurship Development Programme held from 28th to 2nd March, 2017, State Level Workshop on “Desire to Inspire” held on 25th March,2017, One day Workshop on “Entrepreneurship skill Development” in association with CEDOK held on 4th October, 2018, One day State level workshop on “Dare To Soar” held on 22nd February, 2019, 3 days Workshop on “ Disha Ready Steady” in association with CEDOK Entrepreneurship Skill Development held on 25th February, 2020, Entrepreneurship Skill enhancement Programme on the eve of International Women’s Day on 12th March, 2019, District Level Exhibition cum Sale of Women Entrepreneurs , held on 9th March, 2019 Competitions for Talent Hunt, Felicitating Achievers, Environment Preservation by Manufacturing Vermi-Compost manure, Techno Fun Fests in 2019 and 2020 Modulating the Festivals, Janapada habba and Janapada Jatre, Encouraging the Weaker Section of the society by frequently visiting and Socializing with the residents of Orphanages, Old age Homes

and School for Special Children and many more .

The outcome of these initiatives:

- **Start ups: Kusum Mehandi, Ruchi Kitchen Products, Chikkamath Jaggery production and sales unit etc.**
- **Built confidence and daring attitude among students of Weaker and Rural sector.**
- **Developed Entrepreneurial Skills**
- **Promotion of new Entrepreneurs**
- **Awareness on Environment Preservation and Eco system**
- **Promotion of Rural Development**
- **Our ancient Tradition and Culture passed on to the next generation and innovative thinking.**

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 5

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.43

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
26	1	0	0	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.5

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	4	9	6

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The IQAC initiates Extension Activities in association with NSS, YRCU, Scouts and Guides units in collaboration with GO's and NGO's and people in the neighborhood of the place of activities. They are a means to provide informal education regarding Moral values, social responsibility, Health awareness, Rural Development etc.

All the programmes are planned in a wider perspective to expose students to the real world, interact with the victims of Natural calamities, to take part in service oriented activities, to inculcate values and Ethics, to develop Healthy mind in a Healthy body and many more virtues.

All our efforts have borne sweet fruits by transforming the raw teenager into a matured, responsible youth, ready to leap in to any situation to help the needy, depressed and deprived. They are enabled to behave responsibly, to think twice when encountered with the situations to fall-out from the path of ethics and Values.

Activities initiated and sustained over the period:

1) Environment Conservation:

- **Ban on Plastic usage and promotion of paper bags**
- **Tree plantation programme**
- **Swach Bharat Abhiyan: Swachhata Abhiyan at Durgadevi Temple, at Shri Murughamath, at adopted villages during NSS camps, cleaning of “Kelageri Lake”.**
- **Energy Conservation by using LED bulbs and Solar units**
- **Save Water and save Energy**
- **Road Safety and Traffic Rules awareness programme**
- **Pollution control by observing Vehicle Free day and Promotion of Bicycle usage**

2) Health Oriented:

- **Aids awareness programme**
- **Harmful Effects of Tobacco Consumption**
- **Dengue Fever awareness programme**
- **First aid Tips**
- **Contributing to Open Defecation free environment by constructing 32 toilets at adopted village Tegur.**
- **Sanitation maintenance during COVID-19**
- **Organizing 5 Vaccination and COVID Test drives.**

3) Gender Equity/ Sensitization Programmes

- **One act play on women harassment**

- **Importance of Education to a Girl Child**
- **District Level Exhibition cum sale of the products of Women Entrepreneurs**
- **Legal, Rights and Duties Awareness.**
- **Awareness on Gender-wise Fair representation**

4) Women Empowerment Activities

- **International Women's Day**
- **Workshop on "Desire to Inspire"**
- **Workshop on "Dare to Sore"**
- **Certificate Course on "Indian Constitution and Women Empowerment"**
- **International Girl Child Day**
- **Implications of Female Foeticides**
- **Promoting women Entrepreneurs**
- **Video display on Success stories of women**
- **Felicitating Women Achievers.**

5) Community Oriented activities:

- **Blood Donation Camp in collaboration with GO KIMS and NGO, HITAIISHI, total donation of 130 units of Blood.**
- **Visit to Orphanage and Old age Homes**
- **Organizing Sports, games and Entertainment Programme for Special**

Children.

- **Promotion of Khadi wear.**
- **Contributing to Victims of calamities**
- **Promoting the culture of “Daanotsav”**
- **Survey to promote Kannada Language**

6) Promotion of Ethics and values:

- **Celebration days of National and Spiritual leaders.**

Over all in the nut shell, we are proud to say that even though we may not have contributed towards gifting a genius to the world, we have contributed to render responsible, Self Reliant citizens of values and concern to the society.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 36

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	8	8	6

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 59.54

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
117	641	675	370	246

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 18

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	0	2	4

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution established in 1973, has adequate infrastructure and physical facilities to meet the requirements for curricular and co-curricular activities, even with the increasing strength of the college. All possible arrangements are made with the support of the management to facilitate multidimensional development of the college.

The institution has the following infrastructure and physical facilities:

- 14 Classroom among them 06 with LCD facility. Some more classrooms and Departmental Cells are under construction.**
- Seminar Hall/ Auditorium with LCD facility-01**
- Computer Labs-02.**
- Computer/Commerce Lab-01.**
- Library- Reading Room (01)**

In the beginning of the year, the time table for the academic year is chalked out so as to accommodate the regular classes, Certificate Courses and practical classes in batches. The Seminars, Workshops are organized in the Seminar Hall/College Auditorium.

Classrooms with LCD Projector are used as per the needs by the staff of all the departments for ICT based learning and teaching. There are two computer Laboratories meant for UG and one lab for PG which is used for Computer Practical Classes and as well as Commerce lab.

There is a separate PG wing in the 1st floor of the building with one out of 6 LCD projectors installed in PG class rooms. There is a Computer/

Commerce Lab and a library in the same wing.

Our office has 6 computing units with Internet and Wi-Fi facility. A photocopier is available for regular usage at the office and at the Library. Our Library, a house of learning, is well equipped with all Physical Books, Journals, Newspapers, Magazines, E-Resources namely Online Digital Library, INFLIBNET's N-LIST and Lib Info Dynamic Website of Library and free Wi-Fi enabled campus. There are 5 desk top computers and a Xerox machine in the library for student usage. All the Learning Resources are systematically maintained by a technician from a private firm.

The institute is equipped with Fire extinguisher and Building Insurance to safe guard against any fire accidents or unforeseen damages. The Solar unit is installed to make use of Natural resources and to minimize electric power consumption. The entire building is under the surveillance of 32 CCTV cameras to adopt the entire clock round vigilance.

Even though the strength has increased from 496 to 1034 over the period, we feel there is no dearth of infrastructure or facilities. To facilitate the Curricular, Co-curricular and Extra-curricular activities with the timely support of our management, civil construction work is under progress to construct some more classrooms and department cells.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our institution is built upon an area spread over 2.2 acres. There are adequate infrastructure facilities to house academic, curricular and co-curricular activities.

There is a spacious well ventilated Auditorium in which all the

entertainment, Cultural Programmes, Competitions, Workshops, Special Lectures and Get togethers are effectively organized.

Sports activities comprising of both in-door and out-door games, play prominent role in promoting all round development of our students. A good number of students regularly practice In-door games like Carom, Table Tennis and Chess in the college Gymkhana hall. A full-fledged multipurpose gym is a utilized by students both in the morning and afternoon according to the suitable time allotted.

There is a Basket Ball and a Kho-Kho Court situated in the campus. There are good numbers of women Kho-Kho Players and 5 of them are University Blues. We are happy to say that many Rural Girls are trained in to become good Sports Women.

Many Gymnastic players get admitted to our institution as we provide Gymnastic coaching facility from experts. As a result there are 12 University Blues in Gymnastics, 05 Mallkambh, 5 in Kho-Kho for women, Cricket 3, Badminton: 01, Wrestling: 01, totaling to 27. Awardees of National level tournament championships hosted by Private institutions are 01 National Level Judo Champion, 02 State Level Karate Champions and 01 National level Kabbaddi Champion.

- One of our disabled students has participated in State level Wheel chair Badminton Tournament.**

Our college has an MOU with Balamaruti Gymnastic Centre, Killa, Dharwad, which joins hands with us in training students in the Gymnastic and Mallkambh events and provides all the facilities for their practice and expert coaching. Our young and energetic Physical Director inspires, guides and coaches our students in sports practices.

Our institution every year celebrates International Yoga Day by creating awareness on the utility of practicing yoga regularly. A Certificate Course on Yoga and Meditation is scheduled and conducted every year by

Yoga Expert. Our institution holds an MOU, Bharat Vikas Parishad, Dharwad, which promotes our ancient practices like yoga. Yoga expert, an active member of Bharat Vikas Parishad, Dharwad is committed to train the

students in Yoga and Meditation.

With all these undaunted efforts the number of university Blues has increased from 19 to 27 over the period from 3rd cycle to 4th cycle.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 46.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 36.72

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00.00	22.87	36.53	15.22	46.57

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last five years: Upload a description of library with,

- **Name of ILMS software :E-LIB LIBRARY MANAGEMENT SOFTWARE**
- **Nature of automation (fully or partially) Partially**
- **Version 16.2**
- **Year of Automation 2006**

Since 2006 we are using Licenced E-Lib Management Software of Aargees Business Solutions, Hubli. It is an Integrated Library Management Software(ILMS) which is multi-user, multilingual and GUI(Graphical User Interface) based software. It helps the Librarian to manage the library effectively and systematically.

The Key features of “ E-LIB ” Software:

- **Highly secured and periodically backup facility.**
- **It is multi lingual, user and multi tasking software.**
- **Easy to Implement and ease to operate.**
- **Easy cataloging system.**
- **Supports Bar Code Technology which will help in Circulation and**

Stock Verification.

- **Supports to Manage the Non Book Materials(CD, DVD, etc.)**
- **Customized Identity Cards Generation with Barcode.**
- **Independent Search engine OPAC with key word search.**
- **Allows providing the information worldwide through WEB OPAC.**
- **An extensive helps facility to the user.**
- **Backup and recovery facility to maintain security of the data book reservation and Notification.**
- **Book requisition form users and automatic generation of purchase order.**
- **More than 95% of writing work will be reduced.**
- **Automatic due reminders generation and tracking of user's validity.**
- **Import and Export facility in MARC 21 Format**
- **Digital Signature/Slip for circulations.**
- **Reports using Graphical, Summary, Statistical**
- **Members Entry-three category Students, Staff & Other Members**

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

6.Remote access to e-resources**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 2.19**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.49	3.08	1.42	1.27	1.67

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 18.8**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 198

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT infrastructure and associated facilities have been augmented periodically as and when there is a requirement to introduce new technology to the students and faculty. Computer systems are upgraded with

latest configuration on need base. The entire college campus is networked. The college is provided with the BSNL broadband unlimited plan of 50mbps to 100mbps broadband with NME Connection.

In 2016, internet bandwidth speed was 512kbps and it has been upgraded to 2mbps by 2020. Now it has been upgraded to 100mbps speed.

There are 2 computer labs for UG and one Computer/ Commerce lab in the P.G. wing with total 59 computers installed and 1 computer is available in the library for students' usage. All the computers are linked

through Local Area Network (LANs) in different laboratories in accordance with the academic needs of students and faculty members. All the computers are equipped with internet facility with 50mbps to 100mbps of

BSNL Broad band NME connection and fiber connection. The internet is facilitated through both wired and wireless connections. The entire internet communication is controlled by hardware fireball. Entire network is

protected with quick heal Endpoint Security Anti Virus software. Domain controller login features enables us to safeguard any unauthorized access to important data of faculty members.

Staff of Department of Computers, monitor and maintain the computer systems and networks of labs, by installing and configuring computer systems diagnosing hardware and software faults.

There are 6 ICT enabled class rooms and one Seminar hall provided

with cabled network communication. However, using a router, the network can be made Wi-Fi ready any time.

There are totally 60 computers, 06 laptops and 2 Note pads with Microsoft software having corporate license. Totally 25 legal Software are installed at computer Laboratory and Administrative office. All the computers are networked with internet facility. Our Library has N-LIST facility to procure E-resources, Online Digital Library, Lib info Dynamic Website for library and free Wi-Fi enabled campus. 5 computers are available for students' E-access in the college library.

A system administrator will maintain and attend to all the computer system issues in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17.23

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and

academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 40.49

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.52	19.85	19.5	18.6	28.35

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College since its inception has a supportive ambience having adequate, need based Physical Infrastructure to meet the requirements for progressive activities in Academics, Extra Curricular and Co-Curricular aspects. The Management has continuously supported us in providing infrastructure and also ensures the timely maintenance of campus facilities.

The Management has appointed Site Engineer to look after the maintenance of Civil Works and Electrical works of the college. Besides this, the maintenance of the Laboratory is outsourced to Technicians or to the respective company service engineers whenever necessary. An estate committee comprising of a Site Engineer and Technical Staff is appointed for Campus Maintenance. A College maintenance committee comprising of Teaching and Non Teaching staff maintains the campus on day-to-day basis.

The college makes optimal utilization through time management of physical infrastructure for addition of New Courses, thereby ensuring the academic excellence. A planned Calendar of Events and Time table is prepared for the optimal utilization of the resources namely Class Rooms, Computer Labs by Rotation and sharing of classes for all the subjects, Certificates and Value Added Courses, Inter Departmental Activities, Competitive exams on Sundays. Guest Lectures, Awareness / Orientation Programmes, Staff and Stakeholders Meetings, Women Empowerment Activities, Extra Curricular Activities, Annual Days, Cultural Programmes, Alumni and Parents Meetings, National Day Celebrations, National and State Level Seminars and Workshops are organized in the spacious auditorium and Seminar hall of the college.

Gymkhana activities: A well furnished Multi-gym and Indoor Sports facility exists for students and staff purpose. Outdoor game facilities like Basket Ball, Kho-Kho and Volley Ball are available to promote sports activities among students. Gymkhana facilities are the means to refresh the mind and the body of the students and are the sources to vitalize health.

The physical Director being assisted by a supporting staff, facilitates the optimum use of Indoor/ Gymkhana and Outdoor facilities by suitable time management. The play ground is maintained annually.

Canteen for students and staff: There is a provision for Canteen Facility with Good and Hygienic Food for students and Staff at reasonable rates.

Separate rest room for boys and girls: There are 2 separate common toilets for Girls and 2 separate common toilets for Boys.

A special Toilet room for physically disabled students is situated on the ground floor. Ramps facilitate disabled students for convenient movement.

Solar Rooftop Power plant is installed to utilize Natural Solar Energy Source. Fire extinguisher Unit is instilled as a precautionary measure to guard against Fire and Building Insurance also exists.

Computer lab is made available for usage of students and staff for

their academic purposes during their off time whenever the lab is free for usage.

The Central Library, a knowledge centre facilitates by having more than 34,192 Books, 6-Journals, 23 Magazines and 9 News-Papers. We have provided access to e-books and e-Journals through online portals of INFLIBNETS N-LIST Programme (1,99,500+ e-books &6,000+e-journals) and we can procure 6,00,000+ e books through National Digital Library. We have Lib info –Dynamic website for information repository, web links, Web OPAC and library details (mrityunjayacollegelibinfo.com). Online digital Library Services (www.klessmcdweblibrary.in) have been provided. On an average 3 Books of University prescribed syllabus are issued to students for each semester. In addition to this one General Book-other than text book is issued for 1 week to interested students.

Book Talk Programme and Book Exhibition is a routine student oriented programme conducted organized by the Library. “Read a Book and Write a paragraph” scheme is in practice. In this scheme one general book/ Motivational/ Competitive Examination Book is issued for reading in the library / home issued to the students for 1 week who volunteer to be a part of this scheme along with 3 to 4 books on regular syllabus in routine. E-Resources awareness programmes are organized for Staff and students. Under the aegis of library activities like Quiz /webinars are carried out. A Library advisory committee exists to monitor the efficient functioning of the library. We are self sufficient in water resources with a bore-well in the campus.

Our college beautified by Green garden in-front of it and a Medicinal garden at its backyard is taken care of by Eco Club and Campus maintenance club. The sustenance of Eco-friendly environment is regularly audited Green audits. The NSS units work to maintain cleanliness in and off the campus.

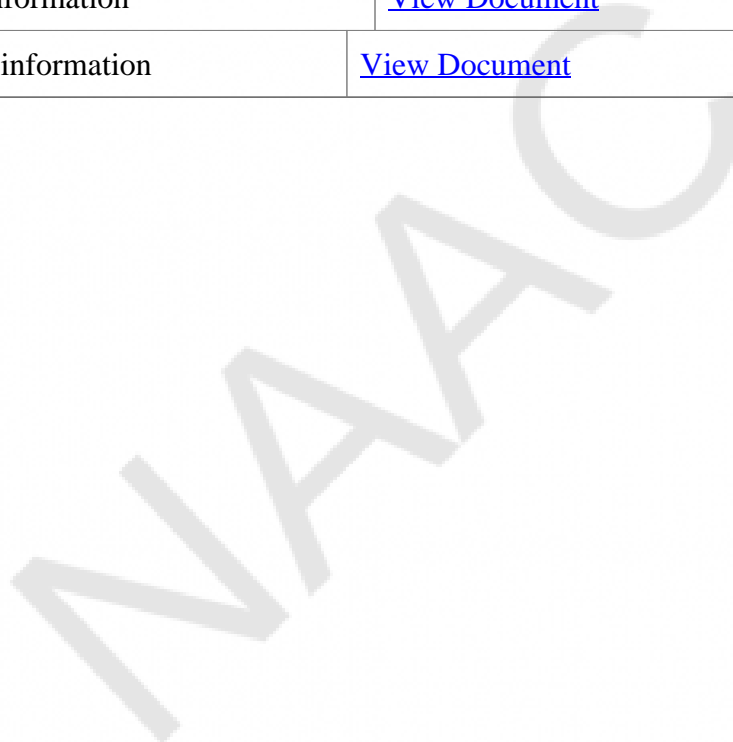
Awareness is created amongst students to maintain Plastic free campus, Proper usage of Dustbins and related code of conduct. E-waste, Solid waste and Liquid waste management are properly carried out. Demonstrations and Trainings are given to students regarding manufacturing of Vermi-Compost in which waste Water, Dry leaves and

Degradable waste are recycled in a productive manner.

The details pertaining to this aspect can be procured through the following web link:

<http://smcollegedharwad.org/annex1920/Proceduresandpolicies.pdf>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 49.18

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
76	560	446	334	245

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 7.58

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	37	151	28	36

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.06

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	45	40	30	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 42.73

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 144

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 9

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 55

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	31	11	5	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institute provides an opportunity for students to develop their leadership qualities and nourish their skills. Under the guidance of the Principal and IQAC Coordinator of the institution, various committees'

conveners and student representatives act in collaboration to bring in to effect various plans chalked out for student supportive activities.

Student representatives are selected on Merit basis from various classes at the beginning of the academic year and various Port Folios are allotted to student representatives on the basis of their capacities

and interests. Representatives for Gender Champion club are selected fairly from both the genders by giving proper importance to their capacities and interests.

Various activities are planned and the Calendar of Events of the academic year is structured and scheduled at the beginning of each academic year. The activities are organized in the light of strengthening of students' capacities in learning, enriching their knowledge, preparing them to shoulder social responsibilities and to inculcate Sound Mind in a Sound Body.

Good number of Seminars, Workshops, Training Programs to be organized are decided on need basis and maximum efforts are made to procure aid from Government and Non-Government funding organizations. Eminent Resource Persons are invited to address the stakeholders.

To know the effectiveness of the program, feedback is collected from the beneficiaries and analyzed. The shortcomings if any in organizing the events are taken care of in the forthcoming events.

The students are motivated and encouraged to make the maximum utilization of the events/Programs organized without hampering their routine studies as far as possible.

The activities of NSS, YRCU, Women Empowerment Cell, Literary Association, Career Guidance Cell, Planning Forum, Social Science Association and Eco-Club activities are coordinated by the faculty coordinators along with student representatives.

The sports activities are conducted regularly in the College. The students are encouraged to take part in Gymnastics, Mallakhamba, Athletics, Indoor Games as well as Yoga and Meditation. The students who secure first and second places are encouraged to take part in University and Inter University Level. With the effort of the Physical Director, the number of Sportsmen is showing exponential increase.

The student representatives are also given opportunities to be associated with bodies like IQAC, Research Committee, Anti Ragging, Grievance Redressal Cell, Various Associations and Committees, etc.

Students gain knowledge in communication skills, develop the leadership qualities and other values which generate responsibilities among the students towards Institution, Society and Nation. It will transform a student into productive citizens.

Students Union provides a platform for the students to put forth their demands, grievances, requirements to the concerned. Students' participation in various programmes enhances skills like introducing

guests, anchoring, participating in debates, organizing functions, leadership qualities, team work etc. The student council members also play an important role in maintaining the code of conduct of the college and reporting

any in-disciplinary issues to the committee members. Students also assist in organizing department Seminars, Workshops, Special Lectures, Cultural and Sports activities.

All the student promotion activities are the joint ventures of the staff and the students.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 77

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	150	78	95	44

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered Alumni Association, with Society Number: DWRS-108-2014-15. It was formed in 2003 and registered on 25th June, 2014 with the objective of sharing knowledge and experience and contributing towards developmental activities. Every academic year the Alumni are invited as Resource Persons to share their expertise in the Seminars, Workshops, Special Lecture, Orientation and Training Programmes etc.

The Alumni Association conducts meetings twice in a year. The Alumni Association functions effectively to strengthen the ties between the institution and its alumni. It also works in various capacities for the development of the student community. It plays a vital role in moulding the career of the students and in building a lifelong rapport with the institution. It also helps the institution to achieve its goal.

Contributions of Alumni Association:

- 1.Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision.**

2. **The Alumni of our college are invited as Resource Persons, subject experts to address the students in Seminars, Orientation programmes, Workshops and Training Programmes and Sports Coach.**
3. **The Institution has an MOU with Gurukul Career Academy, Dharwad, run by our Alumnae, to conduct training programmes to face career oriented competitive exams for our students.**
4. **The Alumnae Shri. N. A. Charantimath, C.A., president of our college Alumni Association has sponsored Rs. 5000/- to disabled student to take part in National Para Athletics Championship held at Panchakula, Hariyana and has instilled Scholarship of Rs.75,000/- during the academic year 2018-19.**
5. **Rs.54,500/- was contributed by a team of alumni to organize a Workshop on GST.**
6. **Totally an amount of Rs.5,09,100/- was contributed from Alumni association towards the betterment of the Institution during this cycle.**
7. **Our Alumni Shri.Mahesh Masal, Vice-President of Alumni Association, Corporate Counselors is our student counselor.**
8. **Shri. Basavaraj Patath, a Photographer by hobby, is a great achiever in Gymnastics. He coaches our students in Gymnastics and Mallakamba.**
9. **Alumni provide valid suggestions and are instrumental in improving the quality standard.**
10. **Alumni guide our students in career opportunities.**
11. **The Alumni of our college are serving the society in various capacities.**

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs	
File Description	Document
Link for any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our College activities are focused to achieve the following Vision, Mission and Objectives.

- **Vision: To Educate, Empower and Employ Rural Students to Serve Man-kind”**
- **Mission:**
 - **To know the strengths and Weaknesses of the Students**
 - **To motivate them towards higher aspirations.**
 - **To equip students with various skills to face the global challenges.**
 - **To mentor them to bring in Metomorphic change to shoulder the Civic responsibilities.**
 - **To strengthen the Intelligent, Emotional and Spiritual Quotient of the learners through Seminars, Workshops, Field Visits, Rural Surveys, Rural Developmental Activities etc and promote Experiential learning.**
 - **To promote ethics and to instill “Sound mind in a Sound body”.**
 - **To educate and uplift students from rural background.**

The following characteristics of Governance are adopted:

- **Participatory**
- **Consensus and outcome oriented**
- **Accountability**

- **Transparency**
- **Shouldering Responsibility**
- **Effectiveness and Efficiency**

All the plans, policies, strategies and processes of the institution revolve around Vision and Mission of the Institution. Activities are planned to motivate and uplift students, especially with the rural background.

In the beginning of the academic year the calendar of events is chalked out in consultation with all the HODs and conveners by the IQAC and placed in IQAC meetings and finalized. All the activities are implemented through direct Governance/E-governance. E-governance exists in administration, admissions, library usage and examinations processes.

Two main streams of decentralized governance involving all stakeholders exist.

First Stream of Governance:

The first stream consists of Board of Management representative, Local Governing Body, Head of the Institution, IQAC Coordinator, Heads of departments, Librarian, Office Superintendent, Administrative staff, Student Representatives.

Second stream of Governance:

The second stream consists of Board of Management representative, Local Governing Body, Head of the Institution, IQAC Coordinator, Vice Presidents of College Union and Gymkhana, various Cells/ Associations Coordinators, Institutional Social Responsibility shouldering units, Office Superintendent, Administrative Staff , Supporting staff.

The Plans and Policies of the various activities for quality enhancement in various fields are framed by holding regular meetings and are implemented by the timely functioning of these two streams of governance involving all the stake holders.

In accordance with the vision, the institution functions to train the poor rural students who lack in communication skills, organizing Bridge course, Remedial classes, helps them for better understanding by teaching them in vernacular language Kannada, builds confidence by giving exposure to the outer world, facilitating them to participate in sports and cultural activities, organizing suitable entrepreneurship development workshops, providing more books from poor students library and aim to build up higher aspirations in their lives.

The Extension activities are planned such that they are beneficial to the rural fraternity and people in the neighborhood, with a predominant contribution made by rural students.

The activities are reviewed and the feedbacks are collected from the stake holders, formally as well as informally.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Our institution progresses under the leadership of effective and participative management in coordination with the principal by proper planning and initiation taken by the IQAC involving all the stake holders.

This joint functioning signifies the following results:

- Serves as a decision maker.**
- Chalks out the yearly calendar of events.**
- Streamlines all the activities from Admissions to examinations.**
- Caters to the welfare activities of the students and staff.**

- **Monitors and collaborates the administrative and teaching staff.**
- **Promotes academics, research and Co curricular activities.**
- **Provides special focus on rural students and slow learners.**
- **Promotes students' progression to higher studies and career perspectives.**
- **Collaborates community oriented activities.**
- **Initiates activities to enrich values and Ethics, preserving our ancient valuable tradition.**
- **Ensures discipline in the premises.**
- **Takes care of optimum use of resources and timely audits.**
- **Campus maintenance.**

CASE STUDY:

ACTIVITY: Organizing Workshops/Seminars

- **NAAC Sponsored One day National level workshop on “ Skill Enhancement for Administrative Staff” organized by IQAC on 28th August, 2019.**

SELECTION OF THE THEME: It was suggested to organize some workshops for Administrative staff skill enhancement in the IQAC meeting.

STRATEGY ADOPTED:

- 1. To search for funding from GOs/NGOs by online surfing.**
- 2. To finalize the topics to be addressed.**
- 3. To make a list of the eminent recourse persons for the workshop,**

Contact them and to fix the date.

4. To frame the Executive and Organizing Committees.

5. To decide the various committees to carry out the task successfully involving all the stake holders.

6.To entrust the committee members with the responsibilities to organize the function.

OUTCOMES OF IMPLEMENTATION OF STRATEGIES:

- 1. Financial assistance of Rs.65000/- was sanctioned by the NAAC office, Bengaluru with Reference No.NAAC/Seminar/SS-DIR/2019 dated 21st March, 2019.**
- 2.It was decided to organize one day workshop for Administrative staff on the sub themes i) Skill Development: Usage of Softwares for Accounts and Audits ii) Applicability of KCSR iii) File management.**
- 3.The Eminent recourse persons enlisted for the Webinar were : i)Dr.V.B.Hiremath, NAAC Assessor , Bengaluru, Former Principal, P.C.Jabin, ii) Shri. Krishna Murthy Desai, Principal(Retd.), Directorate of Training Institute, iii) Shri. Kapeel Bhandarkar, C.A. & C.S., Hubballi.**
- 4.Executive and organizing committees were framed.**
- 5.Various Sub-committees involving all the staff and student secretaries were framed.**
- 6.A meeting of the Committee members was organized regarding the workshop on 13th August, 2019 and on 27th August, 2019 to take an account of the arrangements made to ensure successful completion of the workshop.**
- 7.The feedback was analyzed and suggestions were noted for future improvements.**
- 8.An amount of Rs.62000/- was reimbursed on the submission of the accounts of expenditure to NAAC office, Bengaluru.**

With the joint efforts of all the stake holders, active participation of 140 delegates, the rare workshop primarily initiated by the financial support provided by the NAAC office, Bengaluru was successfully completed with an excellent opinion from the participants. The institution remains grateful forever for all the support extended by the NAAC office, Bengaluru.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution aims at multidimensional development of an individual. Healthy body is a pre-requisite for all endeavors. Good health has to be maintained, nurtured and developed.

On these lines the institution's prime perspective plans are i) to promote sports activity and Yoga and to produce Sportsmen/Women of high caliber by banking upon the untiring strengths of rural youths. ii) To promote mediocre students iii) To facilitate experiential learning iv) To enhance research aptitude among staff and students v) To focus on skill enhancement and placements vi) To involve students in extension and Community oriented activities.

To bring in to effect the above mentioned plans related policies, strategies are chalked out, concerned stake holders are involved and actions are effectively implemented to achieve desired outcomes.

The plans, strategies adopted, their implementation and the outcome related to sports activity is elaborated below:

Now-a-days, the scope and facilities for sports activities have increased in India, which has already been in swing in developed nations. Physical fitness standards are main eligibility for placement in many competitive fields, defense or police or security jobs. Today sports as a career have ample scope. More than 80% of our college strength belongs to rural sector and usually they have good health and strength. Hence, one of our prime strategies for quality enhancement is to promote sports activity in our Institution.

STRATEGY ADOPTED:

- To identify youths interested in sports.
- To assist deserving sportsman belonging to Low Income group.
- To provide them with necessary facilities and diet
- To make the optimum usage of Multi Gym and Indoor games facility.
- To establish MOU with sports Institutions.
- To provide training and coaching from recognized coaches.
- To organize college level training camps and tournaments at University levels.
- To felicitate achievers.
- To provide special guidance to sportsman to complete their degree course with flying colours, in parallel with sports activities.
- Provide guidance for placements on the basis of sports category.

OUTCOME:

- Suitable fitness programs for different genders and age-groups
- Knowledge on Physical fitness, Exercise management and fitness diet to lead better quality of life.

- **Annual Sports Meets are our regular feature.**
- **Hosted Women-Kho-Kho Tournament& Selection Trials of KUD during 2017-2018.**
- **Hosted Gymnastics and Mallkambha Tournament & Selections Trials of KUD during 2018-2019 and 2019-2020.**
- **Inter Collegiate and Inter Class Cricket Tournaments.**
- **Total University Blues:27, University Blues in Gymnastics: 12, Mallkambha: 05, Kho-Kho-Women: 05, Cricket: 03, Badminton: 01, Wrestling: 01, National Level Judo Champion:01, State Level Karate Champion: 02.**
- **National level Kabbaddi Championship, Judo Championship, State level Karate Championships etc.**
- **Collaborative Activities through the institutes with established MOUs Bal Maruti Gymnastics center, Killa, Dharwad and Bharat Vikas Parishad, Dharwad.**

FUTURE PLANS:

- **To attract more sportsmen to take up admissions**
- **To motivate increased number of youths to participate and to get trained in various sports activities.**
- **To enhance sports facilities.**
- **To felicitate achievers.**
- **To establish more MOUs with Institutions promote sports.**

File Description	Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organogram of the institution is structured to carry out decentralized administration. The frame of organogram is rigidly defined for effective implementation of the policies chalked out with prime focus on the Vision and Mission of the institution.

The organogram which ensures team work and culture of excellence comprises of representation from the Board of Management of the society, Local Governing Body, Head of the Institution, Internal Quality Assurance Cell (IQAC), College Union, Gymkhana, Student support services conveners, NSS, YRCU, Scouts and Guides, Students Council, Alumni and Parents Association and Gender Champion Club. At the beginning of the academic year after distributing the workload among the permanent staff members, for the balance of workload, Management appointments are made by the committee comprising of management representatives, LGB and the Principal. Merit is the basic criteria for selection. The selected candidates have to abide by the norms laid down the selection committee.

In the periodical meetings of the local governing body nominated by the management, vital issues are discussed, plans are made and valid decisions are taken for the betterment of the institution.

The administrative unit headed by the principal comprises of office superintendent, FDA, SDA, Technical and Menial staff. They jointly take care of admission, accounts, all official correspondence and file maintenance, college maintenance and many more tasks.

The recruitment of the faculty of Teaching and Non-teaching is meticulously carried out as per the nomenclature of the UGC, regulations of the government according to KCSR rules and management policy.

The IQAC prepares the Calendar of Events for the academic year in consultation with the all heads and conveners of the institution. IQAC initiates, organizes and guides all the concerned staff regarding need based quality enhancement programmes and is constantly at their support during their implementation.

The student secretaries, Gender Champions and volunteers selected on the basis of merit and competencies play an active role at all stages of planning and execution.

The administrator, the staff and students will have to abide by the specific code of conduct meant for them to ensure the smooth functioning of the institution.

The discipline and maintenance committee, maintain a clean and congenial atmosphere in the campus.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare Schemes:

The institute authorities bear in mind that the well being of teaching and non-teaching staff and also the students are important for effective functioning of the institution. It would sustain a congenial environment in the campus. On these lines, many welfare measures have been implemented. The institution provides welfare schemes to all the employees to ensure and increase their work efficiency and to lend a helping hand at the time of their need.

Some of the welfare schemes prevalent in the institution are:

1. Health Centre is located within the campus with qualified Doctor appointed by our Management. The Doctor is available during working hours on all working days. Staff and students can visit Health Centre for medical help. Basic medicines are provided free.
2. Group health insurance to all the students of the institution is provided under V-care Health Services at nominal premium. Health insurance card is issued to every student of the institution.
3. Keeping in view the future safety of employees, the institution contributes specific amount towards PF of an employee as per PF rules. This scheme is available since inception of the institution.
4. ESI facility: The self financing social security and health insurance scheme, ESI facility is provided to all the teaching and non-teaching staff. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the institution.
5. The memorable days like Birth Days and Personal achievements of any staff members are celebrated by get-togethers.
6. Uniform is provided yearly to menial staff.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 28.22

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	14	6	5	4

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.22

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system is a means to assess, improve and appreciate the achievements of the faculty. A productive faculty is tirelessly engaged in academic pursuit. Gaining knowledge is an endless procedure and every teacher should have the thirst to equip himself with the latest knowledge and enrich one self. It can be accomplished by extensive and intensive reading, being involved in research, imbibing latest ICT, containing positive mind set and cordial behavior with the people around.

The Institution facilitates all such performance improvement processes of the staff by providing physical as well as E- library facility, promoting participation of the staff in research activity in and off the

campus, organizing seminars/ workshops on the campus, organizing ICT usage training programmes etc.

To ensure the effectiveness of the measures implemented in this regard, the Institution has a performance appraisal ascertaining system to assess the quality of teaching and non-teaching staff, to record their progress, work efficiency and to make suggestions for their improvement. This system is enforced yearly by our management.

The performance appraisal for faculty is based on various parameters defined by experts, which include Academic, Research Activities, Teacher as Resource Persons, Rapporteurs, Chair Persons, External Recognitions/ Awards, participation in Orientation, Refresher and Faculty Development Programmes, etc. The contributions of the staff towards co-curricular, extracurricular activities, evaluation process and in administration are also taken into account.

The performance appraisal for the Administrative staff is collected on yearly basis. The feedback and suggestions obtained from the stakeholders act as a guiding force to improve the performance of the staff.

The filled in Self Appraisal Report is reviewed and analyzed by the Principal, the Management and the Government Authorities. Any shortcomings viewed with respect to any staff member are reasoned out and all the measures are taken to help them to improve themselves. Consequently training programmes and workshops are organized for staff and they are encouraged to participate in skill improvement programmes in and out of the campus.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our Institution has a well structured module to maintain the Income and Expenditure accounts to be audited periodically.

Total funds collected for the Academic year from students fees are utilized meticulously for the developmental activities and providing facilities for educating students. The Budget allotment for various sectors is made at the beginning of the Academic year on need basis. The optimum utilization strategies for the allotted fund for various activities are planned by the conveners of the program in association with the student representatives. The organizers of the events submit the bills of expenditure duly certified to the office which in-turn is submitted to KLE Society's Head office. All the credits and withdrawals are through E-banking, so that any misappropriations in accounts are avoided and transparency is maintained.

Various Audits carried out are:

I. The Income and Expenditure statements are Internally audited quarterly by the Board of Management. A Chartered Accountant appointed by the Board of Management audits the yearly expenditure met by the institution at the end of the financial year.

II. In External Audit, the accounts are audited by the Joint Director of Collegiate Education on behalf of the Government. The office of the Accountant General Karnataka, Bengaluru also carries out the audit of the accounts. The institution prepares yearly Audit statements certified by the government certified auditors.

III. AG Audit was conducted in January, 2019 for the accounts for a span of 10 years from 2009-10 to 2018-19 by Indian Audit and Accounts Department Office of the Accountant General (GSSA), Karnataka and Bangalore.

IV. Academic and Administrative Audit carried out by the committee of KLE Society on 13/01/2022.

In this way the accounts are verified at various levels to confirm

whether the funds collected from students in the form of fees are just-fully used for students' progress and the amount to be remitted to the Government and Karnataka University, Dharwad to which our college is Affiliated, is remitted or not.

There exists a systematic and transparent mode of maintaining the accounts of Income, expenditure and Utilization of funds. All the money matters are meticulously dealt with a prime focus on the betterment of the Institution.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Funds are the basic needs to organize any activity. The activities to be organized throughout the academic year are to be planned in advance and the budget is allotted in accordance with the estimated expenditure.

Good number of Governmental bodies offer many schemes and funded projects to encourage academic and co-curricular activities. Totally an amount of Rs.53,43,500/- was procured from UGC and Rs.2,32,261/- was procured through other government organisations in the past five years.

The registered Alumni Association has taken all interests to up lift the college to higher heights. The Alumni are informed about the needs and avenues of students' developmental activities and are motivated to contribute towards such activities. Totally an amount of Rs. 5, 09,100/- is contributed by Alumni Association for students welfare activities.

Our institution is housed in a beautiful building with adequate infrastructure. Being situated in a convenient place in the heart of the city a good number of Government examinations like KPSC, UPSC, NEET, Bank Exams, SLET Exams etc. are organized in our campus during non-working days of the college. Such events become a source of income to the institution and to the participating staff. Our Multigym facility is open for usage for students, staff and nearby public in the mornings and evenings. The Basket ball court is utilized by the Youngsters in the neighborhood in the evenings. The computer lab is available for usage for students during their free time.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has taken the initiatives for achieving excellence in multiple areas in the light of NAAC guidelines and parameters.

Strategies adopted:

- 1. IQAC comprising of members in accordance with NAAC guidelines conducts regular and periodical meetings.**
- 2. The Calendar of events are finalized**
- 3. The Vision and Mission of the institution are set in accordance with the institutional significance and all our actions revolve to achieve the set goal.**
- 4. All the stake holders are involved in the various processes by keeping them informed through various modes of contact i.e. through Web site, Notices, Emails, Whats app group etc.**
- 5. Well established organogram involving representation from Board of Management to student representatives involving representatives from all the stake holders is functional.**
- 6. Regular IQAC, Staff, Departmental, various cells and Associations meetings are organized to schedule the action plan and to review their implementation.**
- 7. Various policies are framed by the IQAC in discussion with the concerned members.**
- 8. Feedback system is monitored to function effectively.**
- 9. Taking necessary actions to improvise upon and to bring in relevant changes.**

Contributions of IQAC towards Quality enhancement by proper planning, policy making, initiating, organizing and monitoring the activities are:

- Timely submission of AQARs, updating the information in the web site and preparing the Institution for Assessment and Accreditation.**
- Mobilizing Recourses for Academic upgradation.**
- Promotion of Sports activities.**

- **Participation in Quality assuring and Evaluating Schemes like NIRF and AISHE.**
- **Revitalizing the Best Practices**
- **Promotion of Co-curricular activities: Establishing MOUs with GOs, NGOs and Institutions and organizing Collaborative activities, promoting Sports by organizing Training Programmes and Tournaments, Redressing Grievances, Unbiased patronage to both the genders & Empowering Women.**
- **Promotion of Extra-curricular activities through celebration of National Festivals, leaders' and important days to inculcate Values and Ethics and Contributing towards Rural Development, Preservation of natural resources and Service towards society through activities of Eco-Club, NSS and YRCU units as a member of Unnat Bharat Abhiyan.**
- **Monitoring the functioning of student support system by maintaining Healthy and Congenial atmosphere in the premises under the vigilance of Student Welfare Cell, Grievance Redressal Cell, Anti-sexual harassment cell and Anti- Ragging Cell and Discipline, College Canteen and Drinking water facility.**
- **Collaborative functioning with the Administrative staff in handling tasks like Admissions, conducting examinations, Budget allotment, Timely submission of Bills of Expenditure, periodical Audits, optimum utilization of the resources, Campus Maintenance etc.**
- **The IQAC organizes Extension Activities.**
- **Working for Rural development through NSS camps and Unnat Bharat Abhiyan**
- **Environment Conservation activities.**
- **Some of the Best Practices nourished are:**

1. Read a book and write a paragraph.

2. Book talk programme.

3. Student in the role of a teacher.

4. Felicitation to achievers

5. Regular Blood Donation camps.

6. Developing care and concern towards weaker section of the society by organizing visits to Old age Homes, Orphanages and School for Special children and extending helping hand for the distressed in calamities.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Teaching and Learning Process.

The incremental improvement in the various activities has brought in paradigm shift in the teaching learning process. IQAC sets up the objectives to be achieved at the beginning of the academic year, prepares the action plan, implements, monitors the activities and reviews the success of the actions implemented to achieve the goals.

The measures taken have resulted in the following improvements in comparison with the previous cycle:

Sl. No.	Previous Cycle Status	Current Cycle status
1	Only U.G. Education facility.	Both U.G. and P.G. (Commerce) facilities
2	Number of Certificate Courses 04	Number of Certificate Courses 31

3	College Strength: 496	College Strength: 1034 during 2020-21	
4	Over all Result:65.33%	Over all Result:93.27%	
5	No. of M.O.U.s: 07	No. of M.O.U.s: 27	
6	No of Staff as research Guides: Nil	No of staff as Research Guides:02	
7	No. of Ph.D. holders: 5	No. of Ph.D. holders: 7, NET cleared: cleared:3, M.Com students SET cleared:	
8	No of Paper publications in Peer reviewed journals:15	No of Paper publications in Peer reviewed journals with ISSN: 28. No of paper publications with ISBN/ISSN: 49.	
9	No of Journals published with ISBN: Nil	No of Journals Published with ISSN: of edited volumes:2	
10	Total No of Books:29054	Total No of Books:34192	
11	Funds utilized from UGC: Rs.9,28,750/-	Funds utilized from UGC: Rs.53,26,000/- Funds procured from resources:Rs.2,32,261/-	
12	Funds contributed from Alumni association: Rs.82,252/-	Funds contributed from Alumni association: Rs.5,09,100/-	

Along with the above mentioned quantitative improvements, the IQAC was instrumental in hosting good number of quality enhancement activities like:

- Promoting Rural Students to persue higher education.
- Maintaining transparency and adhering to Government norms in admission process.
- Preparing academic calendar
- Organizing orientation programme
- improving Slow learner and Advanced learner system

- **Revitalizing Mentor mentee system**
- **Increasing ICT usage by providing training and facilities**
- **Analysing and scaling the results to new heights**
- **Facilitating experiential learning**
- **Providing financial support to eligible students in activities for advanced learning**
- **Revitalizing feedback system**
- **Strengthening alumni association and involvement of parents**
- **Increasing the college infrastructure on need base**
- **By organizing Skill enhancement activities, women empowerment activities, organizing career oriented programmes, extension activities, value promotional programmes etc.**

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Ours is an institution imparting co-education with 41% of them as girl students. Hence, all plans are chalked out to provide fair education to the students of both the genders.

- Girls as well as boys have righteous representation as secretaries in the College Union, where in their merit and their capacities are the criteria for selection not the gender.
- In the Gender Champion club students of both the genders are given opportunities of equal representation on the basis of their overall efficiencies. Gender Equity cell plays a vital role in providing fair treatment and opportunities to the genders and supplementing them with essential knowledge, training and facilities on need basis.
- Equality in the classrooms is maintained by making sure every student has an equal access for resources and support they need to become successful. Fairness is maintained in addressing the issues of both the genders. On these lines programmes to create awareness on Bad-effects of Tobacco Consumption, Legal Awareness, Awareness to share House hold works, impartial treatment to children of both the sex, avoiding Domestic Violence etc were organized.
- Women Empowerment Cell of the institution plays active role to ensure the above mentioned objective. Women Empowerment activities on various Skills, Entrepreneurship Development are organized. Awareness on Women and Health, Socio Psychological issues are addressed by organizing suitable talks from experts. Also women are sensitized to behave sensibly with all the virtues which is our traditional inheritance. They are also made aware of the

importance of cooperative living, motherhood and building happy families.

- **Women are motivated to achieve and aspire for higher goals by felicitating women achievers, telling the success stories of Women Achievers, Celebration of International Women's Day, and various competitions to exhibit the talents of girls are regularly organized. Our traditional culture of welcoming the Guests and celebrating important days with a colourful "Rangoli", at the footsteps of our main gate is a sight to be cherished. Video clippings on great educationists, Save Girl Child, Female Foeticide, Women and Health, Beauty and Wellness are displayed. Women Entrepreneurs are promoted by marketing their products amongst the students. Exhibitions of Women Arts and Handicrafts are hosted in the college premises.**
- **Along with a strong focus to uplift women, our college has a Kho-Kho team for Women and Coaching is given to Women Sportsmen to take part in various sports meets.**
- **Awareness on safety measures for Women Safeguarding are imparted to the girls, creating awareness on helping hands instantly available for Women at the time of crisis like contact numbers of 'Rani Chennamma Women Task Force' and laws to safeguard Women interest and other such details are provided.**
- **An active Anti Sexual Harassment Cell & Grievance Redressal Cell provides a comfortable and homely atmosphere. Along with girls a righteous treatment is given to the male gender also. They are also made aware of the problems of Women and they are also encouraged to safeguard their interest.**

In this way, both the gender students are promoted to live and to flourish together.

File Description	Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

To run and maintain the institution, innumerable, degradable and non-degradable items are procured and used. After their usage their waste is a byproduct, which has to be properly managed, recycled and disposed according to their quality. If it is not done in a systematic routine way, it leads to unhygienic and untidy environment in the campus. Therefore waste management is a Herculean task to be properly and regularly attended to.

The Objectives of Waste Management are:

- **To maintain clean and tidy environment.**
- **To recycle certain waste so as to preserve natural resources.**
- **To convert degradable waste into reusable commodity.**
- **To maintain eco-friendly environment.**
- **For minimum cost maintenance.**
- **To involve students in waste management activities and to build up civic responsibilities in them.**

Course of Action:

The waste and garbage produced in the college segregated into degradable and non-degradable. These wastes are managed through the following systems:

- 1.Solid waste management**
- 2.Liquid waste management**
- 3.E-waste management**

i. Solid Waste Management:

The Solid waste is collected in dustbins, kept at various suitable positions of the institutions. The collected waste is segregated into degradable waste, which consists of papers, food items, dry leaves collected from the campus and non-degradable waste consists of water and juice plastic bottles, some glass items like broken bulbs, rare plastic bags etc.

The degradable items are dumped in the pit, dug in the backyard and there after a layer of soil and water is added to it, so that in course of time, they disintegrates and earthworms, producing organic manure are put and allowed to thrive in the pits, which results in a valuable organic manure useful to grow beautiful plants.

The old newspapers are recycled and shaped into paper bags by the

students who are trained in this direction. Rest of the paper is sold out to “Raddivala”, a recyclable material collector. Any non-degradable material collected is dumped in a pit at the backyard, which is timely disposed off through Garbage disposal System maintained by the municipality.

All efforts are made to maintain Plastic free campus, an endanger to eco friendly environment. Awareness is created amongst students regarding the benefits of usage of Paper and Cloth bags.

ii. Liquid Waste Management:

The water coming out of drinking water units is redirected to water the medicinal plants garden. The rain water draining out of terrace is channelized to reach the garden and the rain water harvesting unit, which in turn enriches the source of water. Awareness is created on “save water” importance.

iii. E-waste Management:

E-wastage consists of non-working computers and its accessories, waste wires etc. They are collectively disposed off to the Head Office, which takes the responsibility of further disposal.

The NSS and Youth Red Cross Units shoulder the responsibility of waste management. The volunteers involved in this process become aware of the methodology of waste management and its necessity for Environmental Conservation. They become the carriers of this information, care and concern to the future generation.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution, staff and students from diverse backgrounds, caste and creed, social and economical status work and learn together like members of the same family. Our institution embedded by the blessings of a pious Saint Shri Mrityunjaya Swamiji of Shri Murughamath is well known in the region for a sacred and broader outlook.

- **Our institutional distinctiveness lies in living by sharing and through co-operative developmental activities promoting the needy. Many of**

our students have rural origin, where even today joint families exist. Usually, among rural people, the communal, socio economic diversities do not play an important role in their day today living. Hence, the idea of discrimination among students, from this point of view does not arise at all.

- Awareness programmes are organized on the Rights and Duties of citizens, laws existing to protect women interests, unity in diversity etc. Equal opportunities are provided to students of all sectors irrespective of their caste, creed, socio-economic back ground etc. The institution adheres to Government norms in admissions and administration.**
- To enhance brotherhood and co-operation among students, the NSS camps organized play a vital role. There students learn to do all kinds of jobs. Jobs like cleaning of drainage, water ponds, taking part in small construction works, agricultural activities, cooking, serving etc. Staying together brings in togetherness.**
- Cultural fests are organized frequently to highlight the culture of various regions and communities. Students take part in Bridal Dress, Fancy dress, Folk Dance, Folk songs and many more Competitions. Staging various festivals and celebration of Janapada Jatre were organized with great pomp.**
- Visits to Orphanages, Old age homes and School of Special children cultivate virtues like empathy, tolerance, care and concern for the weaker section of the society. Such acts develop the nature of giving and sharing amongst the needy.**
- In all the activities of Swachchata, Environmental preservation and extension activities students enjoy working in a team. Any glimpse of socio economic, caste & creed disparity is no where observed.**

To promote learning of various languages, co-curricular activities like Literary Translation, Proof Reading etc are organized. In this way unity is brought in amongst diversities.

File Description	Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

IQAC initiates all the steps to sensitize students and employees with respect to constitutional obligations namely values, rights, duties and responsibilities of citizens.

The activities carried out in the light of this objective are as follows:

- **Annual Awareness Programme is organized at the beginning of the Academic year to refresh the existing Code of Conduct, to create awareness regarding the rights and duties of the stakeholders and the values to be inculcated to be a responsible citizen.**
- **Programmes to inculcate professional ethics are organized by inviting professional counselors.**
- **The preamble of the constitution is clearly visible at the entrance of the library. In accordance with the preamble of the constitution students of all caste, creed, gender, social, economic status are given equal opportunities and treatment. Students are made aware of the responsibility to support constitution, not to create disharmony in the community, to cast vote as a responsible citizen, to obey the laws of the government etc.**
- **In the invited special lecture programmes awareness is created among students regarding dignity of an individual, Liberty, Privacy, freedom of thought, religion, expression etc. Awareness on Rights and Duties is created by celebrating Constitution Day.**
- **Special Lectures on Human Rights Education, Establishment of pure Democracy in building strong Nation, Importance of Women in Voting, Training Programme on Human Rights were organized. A campaign to promote registration of voters ID among the students**

and society was organized.

- **To impart value based education among students the days of Spiritual Leaders, Social Reformers and National Leaders are celebrated by organizing Special Lectures by inviting Resourceful Persons.**
- **To in build values among students Vivekanand Jayanti, Yuva Jatha Saptah, Sadbhavana Dinacharane, Lingaraj Jayanati, Foundation Day, National Leaders' Days etc are celebrated. A special webinar on "Value Initiatives in Higher Education" was organized.**
- **To foster the values practically events like Blood Donation Camps, Visit to Orphanages and Old-age Homes, Contributions to Flood Relief Fund and People in Distress, Felicitating Achievers and Danotsava, Displaying Video Clippings on issues like Save Girl Child, Female Foeticide etc are organized.**
- **Civic Responsibilities are ignited by organizing awareness campaigns on Literacy, Open Defecation Free Regions, promoting Green Environment and conservation of Natural resources etc. Field Visits to study the effect of economical recession due to Pandemic Covid-19 on viewers, Street Vendors, Agriculturists etc.**
- **A good number of community oriented and extension programmes are carried out through NSS Units, YRCU, Scouts and Guides both in Rural and Urban Areas.**

File Description	Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The National and International days which are of vital importance in shaping a student's personality are celebrated to serve the very purpose of their installation. The College Union is entrusted with the

responsibility of carrying out these celebrations with the assistance of NSS and YRC units by involving the student representatives and Gender champion club representatives. The various celebrations spread

throughout the year, are a means to refresh and revitalize students by inspiring values and ethics in them.

The following are some of the days celebrated to commemorate days, events and festivals:

National Festival Days:

- **Independence Day-15th August- A great event is celebrated every year in all its spirits by recollecting the contributions and sacrifices made by the freedom fighters to make India free from the clutches of**

British Rule.

- **Republic Day-26th January- Celebration is highlighting the pains taken and involvement in training the constitution.**
- **Celebration of Constitution Day-26th November- To commemorate the adoption of constitution.**
- **Mahatma Gandhi and Shri Lal Bahadur Shastri Jayanti-2nd October- The contribution made by the father of the Nation through his principles of Nonviolence and Truth are emphasized.**
- **Martyrs Day-30th January- This day is celebrated in the honour of the great children of the motherland who sacrifice their lives for the Nation. It is the day on which Mahatma Gandhiji assassinated.**
- **Sadbhavana Day-20th August is celebrated to commemorate the promotion of Communal Harmony and National Integration and Peace.**
- **Teachers Day- 5th September- Is celebrated to uphold and reinstill the values of an ideal teacher amongst the teaching. Fraternity and to continue with tradition teacher and the day of taught relationship on BhrataRatna Dr. Sarvapalli Radhakrishnan. On that day students celebrate by expressing gratitude and indebtedness to the teachers in moulding their personality.**
- **Ambedkar Jayanti- 14th April- Is celebrated to commemorate Dr.B.R.Ambedkar, the Chairman of Drafting Committee of Indian Constitution.**
- **Rashtriya Ekata Divas-31st October- Is celebrated Birth on the Anniivesary of Iron Man Sardar Vallabhai Patel, a great freedom fighter, who brought the various provinces together to form independent India.**
- **National Voters Day-25th January- Is celebrated to encourage students to take part in framing democratic India.**
- **Population Day-11th July- is celebrated create awareness among**

youngsters regarding the implication of Global Population changes.

- **International Literacy Day- 8th September is celebrated to enhance interest in Literacy and to popularize and create interest toward education in all sectors.**

Days Celebrated to Promote Health Awareness:

- **International Yoga Day**
- **AIDS Awareness Day**
- **World Tobacco Day**

Days Celebrated to Enhance Values and Ethics:

- **Vivekanand Jayanti, Valmiki Jayanti, Kanaka Das Jayanti**
- **International Women's Day**
- **International Girl Child Day**
- **National Sports Day**
- **NSS Day**

Days Celebrated towards Community Orientation:

- **Daanotsava**
- **Scouts and Guides Day**
- **International Mother Tongue Day**

The celebration of various days which signify some worth noting acts, leads to bring to the memory some immortal sacrifices and deeds of our ancestors. Such events help to build up the moral character and virtues.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

The following are the two best practices successfully implemented by the institution:

1. Best Practice

I.a. Title of the First Best Practice:

“Imbibing care and concern towards weaker section of the society THROUGH ACTIVITIES AND VISITS TO ORPHANAGES, OLD AGE HOMES AND SCHOOLS FOR SPECIAL CHILDREN.

I.a. Objectives of the practice:

To create awareness on the responsibility of a citizen towards the community and society, our institution has brought in a best practice to serve people in need.

I.b. Objectives.

i. To create awareness regarding civic responsibilities of a citizen towards the weaker section of the society.

ii. To imbibe empathy and concern towards the deprived and weaker section of the society.

- iii. To provide a helping hand to the people in need.**
- iv. To build up the emotional quotient of inmates of the old age homes, orphanages and school for Special Children.**
- v. To boost the level of confidence amongst students and to cherish a sense of satisfaction in them.**

I.c. The Context:

Now-a-days, many elders are seeking solace and company in old age homes. Inmates of Old-age homes at dusk of their life when their emotional Quotients are likely to be low and they long to be in the company of likeminded people.

In the modern world, there are good number of orphans residing in orphanages. This may be due to uncontrolled modern life style or by being the victim of some mis-happenings. Their childhood has to blossom within the four walls in a pathetic condition. In order to bring some rays of happiness and cheerfulness, visits to orphanages are organized by our institution.

Another section of the society which drastically needs some special attention is the sector of Special Children, so innocent, active but at certain risk to lead a normal life. Because of their stunted capacity, even their parent's eyes seek for some encouraging and caring eyes.

I.d. The Practice:

The visit to the old age homes and orphanages initiated by IQAC are pre-planned and organized by IQAC, NSS Units and YRC Units. A meeting is convened in which the items to be donated, the things to be taken to the inmates of the orphanages and old age homes and date & time of the visits are decided. The required amount for such expenditure is sponsored by staff members and some are willingly donated by students. These acts promote the spirit of Daanotsava amongst students. Regular visits to old age homes and orphanages are organized. During such visits, the students and staff interact with the inmates and provide some entertainment for

them, share some snacks & gifts as a token of love etc. Some staff celebrate their birthdays amongst the orphans by donating some useful items to them. Students spend the day with them to bring cheerfulness in them. During the visits, the inmates of Old age homes shared their life stories, which was an outlet for their controlled emotions and they wait such mingling.

Our institution holds MOU with “Mamata School”, a school for Special children. We organize regular visits, Sports, Games and Entertainment programmes for them. Some local NGOs like Rotary Club, Dharwad have joined our hands in such noble acts. Prizes, Gifts and many more things are happily taken away by the special children as a reward for their achievements. Each one gets at least one prize as they are the gods children not to be discriminated on the basis of their achievements.

I.e. Evidence of Success:

- Many students were motivated to shoulder civic responsibilities.
- The students were channelized towards the act of giving and showing concern and care for the people in need.
- Many students were motivated to treat the elders with all care and concern in their future life, as they have got a glimpse of the scenario of the pathetic condition of the elders in their eyes, even though not disclosed in words.
- The Spark of the Smile, the laughter and the happiness that lit the faces of Special Children after participating in the events are the everlasting evidences of
- Even the satisfaction of our Students and Staff was unbounded.
- Many Rural Students and Staff came forward with funds even though many were from poor background.

I. f. Problems Encountered and Resources Required

- Shortage of time in the semester mode of system is a major constraint.

- **Due to Covid-19, it was not feasible and possible to make visits to orphanages, old age homes and Schools of Special children.**

II.a. Title of the practice: “Read a Book and Write a paragraph”, a practice to promote reading culture among students.

II.b. Objectives of the Practice:

- **To boost up the Reading, grasping, expressing and writing skills of the student.**
- **To promote extensive learning and reading habits.**
- **To kindle innovative thinking, imagination and creativity.**
- **To expose students to our physical library resources.**
- **To indirectly assist students to take up competitive exams.**
- **To mould the personality of the students by creating long standing impressions through reading.**
- **To develop an aptitude for reading, purchasing of books and owning a personal library.**
- **To promote the writers in various literary fields.**
- **To make the best use of the available reading resources in the library.**

II.c. The Context:

In today’s competitive world the limits for excellences are unbounded. Earlier methodologies of learning by reading a physical book is disappearing and more of E-learning has come in practice. The reading habit of the students is disintegrating as the students are very much involved in usage of mobiles and are only interested in quick short term out comes and are not bothered about enriching their knowledge by extra reading. Reading, if cultivated as a hobby brings home deeper knowledge,

poised thinking and a mature out-look. Especially Rural students are benefited to improve their learning skills. Hence to bring in this essential transformation and to canalize the out moving minds of the students in a proper direction, this rare practice of “Read a book and write a paragraph” is kept open for the students.

II.d. The Practice: All possible efforts are made by our librarian to initiate and to induce reading habit amongst students. Our library is open on all working days from 09.00 am to 06.00 pm to facilitate book reading and issuing facility to the students.

Read a book and write a paragraph is a distinct feature of our library along with some more practices to add value to the functioning of the library, namely Book exhibition, Book Talk programme, Best library user award, Thought for the day (highlighting the morale in Vachanas) , New arrival display etc.

The prevalence of the practice is brought to the notice of the students by displaying it in Hand book, Web site, Notice boards and through orientation programmes. It is an opportunity for the students to read a book out on general topic. The students can choose any book on the general book stack, read it in the library or can be home issued. A Performa is available in the library to express their opinion or jest of the book after reading it. It is said that “Children learn more by imitating rather than advice”. The seniors’ involvement in this act motivates the juniors.

II.e. Evidence of success:

- Such acts of felicitation build up competencies and help in goal setting amongst students.**
- They motivate the students/Staff for intensive reading and research activities.**
- Inspire the students for intensive sports practice and excellence.**
- Motivates the students to serve the society.**

- **Our M.Com first batch student cleared KSET Examination along with Post Graduation.**
- **The number of Sports achievers is rapidly increasing.**
- **More students are taking part in experiential activities.**
- **Our three faculty members accomplished Doctorate and five of our young staff cleared NET/SLET with flying colours. These are the successes achieved by the support and recognition given to the achievers.**
- **Four of our administrative staff are promoted to higher posts which is an evidence of the success of this act of felicitation.**
- **Our students turning out as noble and responsible citizens is the real outcome of this practice.**

II. f. Problems Encountered:

Shifting the focus and attention of the students from the social media attraction to reading of actual books was a challenge.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To enrich the various skills needed for the multi faceted development of the personality of the Staff and Students, various activities pertaining to Academics, Co-curricular and Extra-curricular aspects are

incorporated in the institution's calendar of events by IQAC and effectively carried out in the backdrop of our Vision.

All possible efforts were made to procure assistance extended by the Government in this regard and to pool the resources within the institution. The teaching as-well as Nonteaching staff along with the students should be essentially updated with the latest skills and must be involved in community oriented activities to imbibe our Indian Culture and Heritage and must be strengthened to be a responsible citizen of India.

Some of the distinctive activities carried out in priority to our Vision and Mission can be listed as follows:

I. IQAC organized NAAC sponsored National Level Workshop on "Skill Development for Administrative Staff" receiving grants of Rs.62000/- held on 28/08/2019. A rare activity planned to train the administrative staff in the aspects related to Accounts, Audits, GST, Tax deductions, KCSR rules was benefited by 140 participants.

II. Initiatives for Academic enrichment:

- Department of Archaeology, Museum and Heritage, Government of Karnataka, Mysore sponsored One day National Seminar on "Contributions of Jainism to Dharwad district" receiving grants of Rs.1,00,000/- on 20/01/2020. An exhibition of the ancient Indian Monuments exhibited by "Patragara Ilakhe", was viewed by all the students. The seminar enlightened the participants regarding the valuable contribution of Jainism to Dharwad district in the fields of Art and Architecture, Literature, Religion, Non Violence, Morals and Ethics.**
- IQAC and Dept. of History in association with Regional Archives office, Dharwad, Established Patragara Koota and organized One day state level workshop for students on Jainism Records in the history of Dharwad District receiving grants of Rs. 20,000/- on 30/07/2019. The 195 participants were enlightened about the tracing of the history on the basis of ancient records.**
- Heritage Club was established by Department of History in**

association with Archaeological Survey of India, Dharwad Circle, Dharwad, 25/11/2021 receiving a grant of Rs.15,500/-. Also Heritage walk organized under the same banner created awareness regarding the role to be played by youths in conservation of Monuments and their passing on this valuable treasure to the next generation.

- workshop on “Proof reading” and Symposium on “Literary writings” was organized by Department of Kannada receiving a grant of Rs.19, 424/- from Kannada Pustaka Pradhikara, Bengaluru. This workshop improved Reading and Writing skills of 65 beneficiaries.

III. Initiatives towards shouldering Civic responsibilities:

- National Human Rights Commission New Delhi sponsored One day Basic Training Programme on “Promotion and Protection of Human Rights” receiving a grant of Rs.45,837/- on 23/01/2019. This Training programme created.

IV. Initiatives towards Community oriented activities:

- A grant of Rs.50,000/- was received by our institution to contribute towards the Unnat Bharat Abhiyan, a scheme of MHRD and a survey to study the Socio economic condition at 4 villages of Dharwad District Kavalageri, Chandanamatti, Talavayi and Kakanur.
- With the funding received from NSS unit, Karnatak University Dharwad, 32 toilets were constructed by NSS volunteers at the adopted village, Hale- Tegur, Dharwad district, during the NSS camp for the academic year 2017-2018, to contribute towards Open Defecation Free environment and to create awareness on using toilets for defecation to maintain Health and Hygiene.
- One day workshop on “Awas per Samvad” was organized by the Institution procuring a financial support of Rs.35,000/- under Pradhana Mantri Awas Yojana, an initiative by the Government of India to provide a Roof to the Poor Urban people with minimum cost.

87 participants were benefited by the event.

All the activities were organized systematically involving all the staff and student fraternity. Committees were formed involving student secretaries at all stages from planning to execution of the events. These ventures created avenues for the students to enhance their organizing capacities, leadership qualities and working in team culture. It leads to intensive training of the beneficiaries in some applied aspects related to various fields. Consequently it promoted experiential learning with the knowledge and support extended by various government organizations which is one of the prominent mottos of the National Educational Policy-2020.

Jai-Hind.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The activities of the Institution for the academic year 2021-2022 are listed as follows:

- 1. The admissions for the academic year was carried out according to government norms implementing NEP-2020 for First Year degree programme by creating awareness programmes on it.**
- 2. The calendar of events for the academic year 2021-2022 was chalked out by IQAC.**
- 3. 3 more staff members were nominated as Board of Studies members.**
- 4. Certificate Course on Basic Mathematics was organized.**
- 5. Computers and a Xerox machines were donated by the staff members to promote ICT usage.**
- 6. The student teacher ratio improved from 49:1 to 42:1**
- 7. Induction, Orientation and Annual awareness programmes were organized in association with NGO Vidya poshak with which we hold MOU.**
- 8. Workshop on NEP and Research Methodology were organized.**
- 9. The building in the first floor was extended.**
- 10. Periodic Internal Audits are carried out.**
- 11. AISHE annual report was submitted.**
- 12. Heritage walk was organized in association with Archeological Survey of India, Dharwad.**
- 13. Students from our institute were enrolled for Training programme on “Skill Plus Job Next” for a period of 9 months without affecting the students classes was organized in the campus in association with Deshpande**

Skilling foundation followed by an orientation programme.

14. Under Pradhana mantri Awas Yojana (Urban), one day workshop on “Awas per Samvad” on Technology and Innovation was organized in

association with Ministry of Housing and Urban affairs, District Administration, Dharwad on 29th September, 2021.

15 . Various Days to commemorate the days of Nation, National Leaders, Spiritual leaders and other days like International Girl Child Day,

Youths day, NSS Day, National Voters day, Parakram Diwas, Republic day, Martyr’s day etc were celebrated.

16. Awareness Programme on “Sakaala” was organized by NSS units to create awareness on timely utilization of Government schemes.

17. Village and House hold survey was conducted on behalf of our college as a member of Unnat Bharat Abhiyan Scheme.

18. Plantation programme was organized on the eve of Azadi Ka Amrit Mahotsav on 29th September, 2021.

19. Offline classes were conducted with all precautionary measures under the prevalence of COVID-19.

Concluding Remarks :

In accordance with the parameters of Quality enhancement set by NAAC, taking in to account the strengths and improvising up on weakness, IQAC has put in efforts to concentrate its developmental activities in the sphere of the available opportunities As a result our institution was able to achieve its set vision namely “ To Educate, Empower and Employ the Rural Youths to serve Mankind”.

IQAC sets up the objectives to be achieved at the beginning of the academic year, prepares the action plan, implements, monitors the activities and reviews the success of the actions implemented to achieve the goals.

- Our Institution was upgraded from UG to PG level by the introduction of**

Post Graduate Studies in Commerce.

- **The number of Certificate courses showed a rapid increase from 4 to 31 and permission was granted to start Diploma/ Certificate courses under NSQF.**
- **The ICT usage enhancement programmes conducted, led to the proficiency of the staff in ICT usage and also students could learn through online mode even during lock down due to COVID-19. The students' registration and usage of Email-ids were enhanced.**
- **Practical Training in various fields by organizing field visits leading to more experiential learning was provided.**
- **Student Seminars and student in the role of a teacher, Read a Book and Write a paragraph, Achievers Talk, Book Talk programmes have become means to provide more scope in Communication Skills, Confidence Building and improvement in students knowledge and leading to wide reading.**

Out comes:

- **The college strength increased from 494 to 1034.**
- **The overall passing percentage has increased from 65% to 93%.**
- **P.G. in Commerce was introduced.**
- **The number of MOUs established has increased from 7 to 27.**
- **The number of paper publications in Peer reviewed journals with ISSN number was 28 and 49 Publications with ISBN number.**
- **The number of University Blues increased from 19 to 27 and State/National award winners are 18.**

- **Number of funded activities increased.**

Good number of Extension and Community oriented activities were organized to mould students as responsible citizens.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 11 Answer after DVV Verification: 11</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>8</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>6</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Remark : as per hei</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	7	8	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	8	7	6	4	3
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	7	8	4	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
8	7	6	4	3																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>464</td> <td>354</td> <td>359</td> <td>131</td> <td>129</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	464	354	359	131	129										
2020-21	2019-20	2018-19	2017-18	2016-17																	
464	354	359	131	129																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
406	296	254	125	115

Remark : as per hei

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	6	5	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	5	5	5

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 21

Answer after DVV Verification: 21

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
345	435	407	181	156

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
345	435	407	181	156

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
480	520	480	380	360

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
480	520	480	380	360

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
207	234	221	104	92

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

207	234	221	104	92
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2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 17

Answer after DVV Verification: 17

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	05	05	05	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	05	05	05	03

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 123

Answer after DVV Verification: 114

Remark : as per he physical director and librarian not considered

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
304	198	120	142	154

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
306	198	121	142	153

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
325	201	132	148	175

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
319	201	131	147	174

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 5

Answer after DVV Verification: 5

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 2

Answer after DVV Verification: 2

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	1	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	1	0	0	1

3.3.3 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	4	17	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	4	9	6

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	8	8	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	8	8	6

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh**

Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
119	648	677	379	246

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
117	641	675	370	246

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : as per he i has not provided any collaboration documents

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	0	2	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	0	2	4

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

	<p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 7 Answer after DVV Verification: 7</p>																				
<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 551 1046 685"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00.00</td> <td>22.87</td> <td>36.53</td> <td>15.22</td> <td>46.57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 763 1046 898"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00.00</td> <td>22.87</td> <td>36.53</td> <td>15.22</td> <td>46.57</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00.00	22.87	36.53	15.22	46.57	2020-21	2019-20	2018-19	2017-18	2016-17	00.00	22.87	36.53	15.22	46.57
2020-21	2019-20	2018-19	2017-18	2016-17																	
00.00	22.87	36.53	15.22	46.57																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00.00	22.87	36.53	15.22	46.57																	
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>																				
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1619 1046 1753"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.49942</td> <td>3.08730</td> <td>1.42889</td> <td>1.27368</td> <td>1.67836</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1832 1046 1966"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.49</td> <td>3.08</td> <td>1.42</td> <td>1.27</td> <td>1.67</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3.49942	3.08730	1.42889	1.27368	1.67836	2020-21	2019-20	2018-19	2017-18	2016-17	3.49	3.08	1.42	1.27	1.67
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<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p>																				

	<p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 201 Answer after DVV Verification: 198</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: A. 750 MBPS</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 786 1046 920"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>17.52</td> <td>19.85</td> <td>19.5</td> <td>18.6</td> <td>28.35</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 999 1046 1133"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>17.52</td> <td>19.85</td> <td>19.5</td> <td>18.6</td> <td>28.35</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	17.52	19.85	19.5	18.6	28.35	2020-21	2019-20	2018-19	2017-18	2016-17	17.52	19.85	19.5	18.6	28.35
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
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5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1491 1046 1626"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>76</td> <td>570</td> <td>456</td> <td>344</td> <td>245</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1704 1046 1839"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>76</td> <td>560</td> <td>446</td> <td>334</td> <td>245</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	76	570	456	344	245	2020-21	2019-20	2018-19	2017-18	2016-17	76	560	446	334	245
2020-21	2019-20	2018-19	2017-18	2016-17																	
76	570	456	344	245																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
76	560	446	334	245																	
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists</p>																				

during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	37	150	28	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	37	151	28	36

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
242	171	238	30	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	45	40	30	0

Remark : AS PER HEI

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : AS PER HEI

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years
 Answer before DVV Verification : 146
 Answer after DVV Verification: 144

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	0	0	0

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	31	11	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	31	11	5	4

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	150	78	95	44

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	150	78	95	44

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : AS PER HEI

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : AS PER HEI

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	14	6	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	14	6	5	4

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	0	0	0

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	0	0	0

	<p>Remark : As per the given documents</p>
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : as per he i none of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above Remark : as per hei</p>

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above Remark : as per hei</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions														
1.1	Number of courses offered by the Institution across all programs during the last five years														
Answer before DVV Verification:															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">2020-21</td> <td style="width: 20%;">2019-20</td> <td style="width: 20%;">2018-19</td> <td style="width: 20%;">2017-18</td> <td style="width: 20%;">2016-17</td> </tr> <tr> <td>151</td> <td>147</td> <td>146</td> <td>121</td> <td>120</td> </tr> </table>						2020-21	2019-20	2018-19	2017-18	2016-17	151	147	146	121	120
2020-21	2019-20	2018-19	2017-18	2016-17											
151	147	146	121	120											
Answer After DVV Verification:															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">2020-21</td> <td style="width: 20%;">2019-20</td> <td style="width: 20%;">2018-19</td> <td style="width: 20%;">2017-18</td> <td style="width: 20%;">2016-17</td> </tr> </table>						2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17											

141	141	131	120	120
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1.2 Number of programs offered year-wise for last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	15	11	10	9

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	15	11	10	9

2.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	24	23	20	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	23	22	19	15

2.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	24	23	20	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	8	6

3.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 15

Answer after DVV Verification : 15

3.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28.39	58.26	65.35	40.65	91.29

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28.39	58.26	65.35	40.65	91.29

3.3

Number of Computers

Answer before DVV Verification : 60

Answer after DVV Verification : 60

NAAC