

KLE SOCIETY'S
SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE, DHARWAD
Department of English

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| Programme Outcome | The Programme has well structured relevant curriculum for the students. It includes Prose, Poetry, Play, Novel, Essays and Grammar topics. It helps the students to gain the knowledge about English Language and Basics of Grammar and equips the students to face Competitive Exams and provides Self Employment. |
| Programme Specific Outcome | The teaching of various courses in English helps the students to gain knowledge about the forms of Literature, such as Prose, Poetry, Short Stories, Essays, Novel, Play and Grammar topics students will be able to get knowledge of various Regions with respect to various factors and the idea of Tradition and Culture, students will be able to develop Vocabulary and Communication Skills. It equips the students to develop Creativity and Problem Solving Skills. |

Course Outcome

| Course Code | Course | Outcome |
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| B.A. I Sem: A01, Basic | An Anthology of Poetry and Prose | This course aims at introducing English Poetry and Prose to develop Reading Skills. It teaches the learners basics of English Grammar. It enables the students to cherish the wonders of the imagination contained in the Poem and to understand a unique way of storytelling. |
| B.A. II Sem: A01 | An Anthology of Poetry and Prose | An Anthology of Poetry and Prose has been designed to introduce students to literary pieces. It offers a varied, collection of prose pieces and poetry. It helps students to understand the English Language and Communication Skills. |
| B.A. III Sem: C01 | Sirisampige-The Play | It builds confidence, creativity and problem solving skills. It helps to understand the world around us and develop emotional intelligence. It enhances reading and writing skills. |
| B.A. IV Sem: C01 | The Man Eater of Malgudi- The Novel | The students will be able to identify and describe distinct literary characteristics of the Novel and analyze the Novel for its structure, meaning, using correct terminology. |

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| B.A. V Sem: E01 | That Long Silence-The Novel | It teaches entertains and inspires to take action in life. It helps to explore what is to be human. It helps us to understand the people in the society and its culture. It enables the students to analyze the Novel. They learn to identify Cause and Effect. |
| B.A. VI Sem: E01 | Portraits in Prose | The purpose of this anthology is twofold-first to introduce young minds to a few such role models and widen their area of knowledge. The second purpose is to acquaint them with the way in which the writers have exploited the English Language to communicate their impressions and assessment of eminent personalities. It is hoped that the anthology will serve this twofold purpose. |
| B.Com I Sem: A01 Basic | An Anthology of Prose and Verse | This course aims to introduce English Poetry and Prose to develop reading skills. It teaches the learners basics of English Grammar. It provides students with a range of reading experience and knowledge of varying styles of writing. It enables the students to develop Language Proficiency through the comprehension of literary texts. It provides mastery of reading and writing for career growth. |
| B.Com. II Sem: A13 Basic | An Anthology of Prose and Verse | It enables students to express ideas in various literary forms. It helps to develop reading and writing skills. It enhances the knowledge of English Grammar and develops vocabulary. It teaches and inspires the students. |
| B.Com. I Sem: A13 Additional English | Selected Essays | This Course introduces the students to Essay writing in English. It teaches the learners writing headlines, Slogans and Report writing. It helps to develop writing, reading and communication skills. It helps the students to develop the creativity. |
| B.Com. II Sem: A13 Additional English | Selected Essays | It sharpens the readers intellect, improves their understanding of the world around them and makes them more informed. The students will be able to enjoy the one act plays but also be able to analyze them and comprehend. |

Department of Kannada

Programme Outcomes Kannada Subject

| Sl.No | B. A Course | Subject Code | Paper | Programme outcomes |
|-------|-------------|--------------|----------|--|
| P01 | I Sem | A - 02 | Basic | Adunika Kannada Kavya / Kadambari - Kannada Sahityada Prakargala Prichya |
| P02 | I Sem | A – 22 | Optional | Kannada Sahitya Charitre / Prachina Kannada Kavya Sankalana - Kannada Bhashe / Sahityada Prichaya |
| P03 | III Sem | C – 02 | Basic | Aru Atamakategala Ayadha Bhagagalu / Nataka - Atamakategalinda jivanaubhavad Arivu |
| P04 | III Sem | C - 22 | Optional | Prachina Sahitya / Bharatiya Kavyamimamse / Alankaragalu - Prachina Kavya Mimavasakara vimarsha Tiluvalike |
| P05 | V Sem | E - 02 | Basic | Katanakavan Hagu Vichasahitya Sangraha - Vaicharika Khoshalyagala Hechuvrike |

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| P06 | V Sem | E - 22 | Optional Paper I/II | Hosagannada Sahitya Charitre / Vyakarana Mattu Sahitya Bhashavijnana - Kannada Ayamagala Jnana Mattu BhashaJnana |
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| Sl.No | B.Com Course | Subject Code | Paper | Programme outcomes |
|-------|-----------------|-----------------|-------|---|
| P01 | I Sem | A – 02 | Basic | Kannada Kavya Sankalana / Adunika Sannakatha Sankalana - Kannada Sahityada Gadya Padyagala Prichaya mattu Bhashajnana |
| P02 | III Sem | C – 02 | Basic | Lalit Prabhanda Sampada / Vanijya Kannada - Lalit sahitya, Vyavaharika Jivankke hagu adalitadali Kannada balakeya jnana |

Programme Outcomes Kannada Subject

| Sl.No | B.Com Course | Subject Code | Paper | Programme outcomes |
|-------|-----------------|-----------------|-------|---|
| P01 | II Sem | B – 02 | Basic | Katha Sankalana / Pravas Katana - Adunika Sahityagala Prakaragala Arivu |
| P02 | IV Sem | D - 13 | Basic | Kannada Kavya Sankalana / Jivana Gate -Jivan Charitre mattu Kavan Sahityagala Vishesha Abhyasa |

| Sl.No | B. A Course | Subject Code | Paper | Programme outcomes |
|-------|-------------|--------------|----------|--|
| P01 | II Sem | B - 02 | Basic | Sannakategala Sankalana / Lita Prabandagala Sankalana - Kannada Gadya Sahityada Parichaya |
| P02 | II Sem | B - 22 | Optional | Madyakalina Kannada Sahityada Svarupa Huttu Mattu Belavanige / Madyakalina Kavya Sankalana A - Kannada Sahityada Vibhagagala Tilualike |
| P03 | IV Sem | D - 02 | Basic | Nadugannada Sahitya Sankalana / Kadambhari - Sahitya mattu Lekakar Prichaya |
| P04 | IV Sem | D - 22 | Optional | Shatapadi Kavya Sangraha / Phachatya Kavya Mimamase / Kannada Chandasu - Sahityada Vaividyateya Vyakaranada Jnana |
| P05 | VI Sem | F - 02 | Basic | Janapada mattu Ankana Sahitya Sangraha -Janapad Parampare Sanskruti hagu Adunika sahityagala jnana |

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| P06 | VI Sem | F - 22 | Optional Paper I/II | Shasanagalu , Sanskriti, Samshodane, Vimarshe / Vyakarana Mattu Bhashavijnana - Kannada Ayamagala Jnana, Bhasha Jnana mattu Itihasa |
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Programme Specific Outcome:

Kavya mattu katha rachana koushalvanu Belesuvadu. Shabda Bhandar belesuvadu. Prachin Mattu Madya Kalin Sahityad Arivu Mudisuvadu. Naatak Mattu Atama Kathegal Rachisuv Koushalvanu Belesuvadu. Kavya Rachane, Vimarshe, dhvani Gurutisuvike, Rasagalannu Gurutisuvike. Alankar mattu Chandasannu, Paschatya vimamseyannu gurutisuv Koushal Belersuvadu. Halagannad Vyakarana Pramparey Bagye Arivu Mudisuvadu. Bhasha vidyanan, Hosagannada sahityad gattagala bagge Arivu Mudisuvadu.

Course Outcomes Kannada Subject

| Sl.No | B. A Course | Subject Code | Paper | Syllabus | Learning Out Comes |
|-------|-------------|--------------|----------|------------------------------------|---|
| C01 | I Sem | A - 02 | Basic | 1. Adunika Kannada Kavya | • Kannada Sahityada Prakargala Prichyagala jotege kaya rachana koshalyagalannu hechisi vidyartigala barahagararu aguva badukannu rupisuttde. |
| | | | | 2.Kadambari – ChandragiriTiradalli | • Sitri Samanate dharamika andhaacharanegalanu tiliyuvudu. Adunika mansina lekakragi vidyartigalanu e kadambari rupisuttade. |
| C02 | I Sem | A – 22 | Optional | 1. Kannada SahityaCharitre | • Kannada Sahityada prachinate vividha kavigala parichaya. Kannada bhasheya etihasa mattu chintanalannu tilisuvudra jotege sprdhatmaka prikshegalige avaranu sidha padisuttde. |
| | | | | 2.Prachina Kannada KavyaSankalana | • Kannada bhashajnanad jotege eihasa, sanskrutiyanu belesi prchin kavigala kavya madarigalannu parichayisuttde. E yalla vishayagalu vidyrtigala baraha mattu bhasha koshalyagalannu rudhisuttave. Kannada Bhashe Sahityada jotege koshalyagalannu |

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| C03 | III Sem | C – 02 | Basic | 1.Aaru Atamakategala Aayadha Bhagagalu | <ul style="list-style-type: none"> E Lekangalu vidyartigalalli sadhakra badukin madarigalanu vadagisuttve. Allade vyaktitva vikasanke prerane niduttve. Aatama kategalinda jivana udabhavad Arivu untagi uttama barahagarannagi rupisuttve. |
| | | | | 2.Nataka – Beralge koral | <ul style="list-style-type: none"> Vidyartigalalli E natakavu yaekagrateyannu, Yeakalavyana guru bhaktiyanu tilisuttde. E abhinaya koshalyavanu belesi uttma kalakararnngi horahomisuttade. Rutti rangbhumiya pravinyteyu kalavidranngi rupisuttde. |
| C04 | III Sem | C - 22 | Optional | 1. PrachinaSahitya | <ul style="list-style-type: none"> E kavana Sankalanavu Prchina kavigala vaishistateyanu, avugala sogasanu vidyartigalalige mana muttisuttde.Halegannada bhasheya parichayavanu madikodutade. |
| | | | | 2.Bharatiya Kavya mimamse | <ul style="list-style-type: none"> Kavya Mimavasakara vimarsha Tiluvalike noduvudara jotege kavya surshati, karana, laxna, parinamaganumanamutisikavyarachisal usiddapadisuttdeedahityadavidyartigea vashayavagitiliyabekadasangatiyagide. Eduuttamabaragarannagi, kavigalannagisurshatisuvalipramukapatra vahisuttde. |
| | | | | 3.Alankaragalu | <ul style="list-style-type: none"> Shabdhalankaramattuarathlakragalapari chayadajotegebhashashudiyannumadikodu tde. E yallaamshagaluuttmapatrakavaradigararn nagividyartigalannurupisuttave. |
| C05 | V Sem | F - 02 | Basic | 1.Katana kavan HaguVichasahityaSan graha | <ul style="list-style-type: none"> Prachinahaguadunikasahityadaparichayajot egepadya ,gadyasahityavibhagalaparichaya. VaicharikaKhoshalaygalaHechuvrike. Sambhashanashailihaguchaturyagalanuhec hisiuttamabhashanakararnnaginirmisuttde. |
| | | | | 1.Hosagannada SahityaCharitre | <ul style="list-style-type: none"> Adunika bhashajnanada jotege adunika patrika vardigararannagi nirupakarannagi sahyad jnanavu srushtisaballudu. Kannada Ayamagala Jnana Mattu Bhasha Jnana neduttve. |

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| C06 | V Sem | F - 22 | Upt Paper I/II | 2.Vyakarana MattuSahityaBhashav ijnana | • VyakaranadjnannavuAkshara, sandhi, samasagala parichayavu vidyartigala bhasha shuddhiyannu maduvudra jotege uttma barahagararnnagi nirmisuttde. Allade valleya lekhakaragi rutiyannu nirmisuttde. |
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| Sl.No | B.Com Course | Subject Code | Paper | Syllabus | Learning Out Comes |
|-------|-----------------|-----------------|-------|--|--|
| C01 | I Sem | A – 02 | Basic | 1.Kannada KavyaS ankalana mattu Adunika katha Sankalana | • Kannada Sahityada Gadya Padyagala Prichaya mattu Bhashajnana. Prachina mattu nadugannada hagu hosagannada kavyagala kurita jnana. Adunika sannakategala vishayavastu vinyasada jnana. |
| C02 | III Sem | C – 74 | Basic | 1.Prabhanda Sankalana | • Sahityada adyayanavu vidyartigalalli Gadya sahyada jnanavanu niduvudra jotege avarbhashakoshalayagalannubelesuttade. |
| | | | | 2. Vanijya Kannada | • VyavaharikaJivankkehaguadalitadali Kannada balakeyajnananiduttademattuvidyartigalaba ravanigekoshalayagalannuhechisuttade. |

| Sl.No | B. A Course | Subject Code | Paper | Syllabus | Learning Out Comes |
|-------|----------------|-----------------|----------|--|---|
| C01 | II Sem | B - 02 | Basic | 1. Sannakategala Sankalana | • Kategalu Vidyartigala kalpana shaktiyannu hechisuvudar jotege avaranu uttama barahgararangi nirmisuttde. |
| | | | | 2.Llita Prabandagala Sankalana | • Kannada Gadya Sahityada Parichaya mattubaravanigeyakoshalayaganutlisik oduttde. |
| C02 | II Sem | B - 22 | Optional | 1.Madyakalina Kannada SahityadaSvarupaH uttuMattuBelavanig e | • Kannada SahityadaVibhagagalaTiluvaikeyajotege sprdatmakaprishegagividyrtigaligehechin jnanavanuniduttde. |

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| | | | | 2.Madyakalina Kavya Sankalana | <ul style="list-style-type: none"> • Kavyarachanakoshalyavanubesuttde. Kannada madyakalinsahityadavachan, ragalr, kirtane, tripadi, sangatya, shatpadi E yallaprakargalamattusahityadavisheshajnan avanunidisprdatmakaprishegaligeanukulma dikoduttde. |
| C03 | IV Sem | D - 02 | Basic | 1.Nadugannada Sahitya Sankalana | <ul style="list-style-type: none"> • SahityamattuLekakarPrichayamadikodutt de.ragalesahityadaHariharkaviyapushapar agalekavyavuvaijnankaadyanakeanukul ariyagideprachinakaladhugalavaividiatey uvijnanadavidyartigesampanmulvagive. |
| | | | | 2.Kadambhari – SarasammanSamadi | <ul style="list-style-type: none"> • JnanapethaprashastiPurskrutaradaShivram KarantarakadambhariVidyartigalalliBaduki navividaayamaganujanavanutilisikodutt de. Uttmagadyasahityadaprchayavubhashakosh alyaganubelesuttde. |
| C04 | IV Sem | D – 22 | Optional | 1. Shatpadi Kavya Sangraha | <ul style="list-style-type: none"> • SahityadaVaividyateyaVyakaranadaJnana madikoduvudrajotegehatpadiisahityavish eshateyanuadar a sogasanuparichayisuttde. “KumarvyasanaGaduginaBharatdanthkav yavu” adbuthkavyasrushtigeperaneyanuniduttde . |
| | | | | | <ul style="list-style-type: none"> • Phashatyavimarsheyavidhamargagan utilisikottu Plato, Aristotle, Longinsvimrashakarasiidhatagaluvidyartiga lanuvaleyavimarshakaragirupisalusahayava guttde. |
| | | | | 2.Phashatya KavyaMimamase | <ul style="list-style-type: none"> • Kannada ChandasuVayakaranagaluvidyartigalbbhash aShuddhategalanu, vakyarachaneyanukalisuttdeedarindaavarba rvanigeuttamavagiavarannuprikavardigarar annagimadalupraerepisuttde. |
| | | | | 3.Kannada Chandasu | |

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| C05 | VI Sem | F - 02 | Basic | 1.Janapada mattuAnkanaSahitya aSangraha | <ul style="list-style-type: none"> JanapadParampareSanskruhaguAdunika sahityagalajnananiduttade.SaprdatmakaP rikshegehechinajnanavanuniduttde. AnkanaSahityavuuttamabarahagararanna girupisauadyahaguttde. “NEWS PAPER” Ankanabarahagalanurchisalueduneravag uttade. |
| C06 | VI Sem | F - 22 | Opt Paper I/II | 1.Shasanagalu , Sanskruiti, Samshodane, Vimarshe | <ul style="list-style-type: none"> Kannada AyamagalaJnana, BhashaJnanamattuItihastiliskoduttade. Vidyrtigaligeprachinabhashemattusahitya daalochanakramagalannukalisuttade. Vishadaalavadhajnananiduttade. UnnatvyasangadalliSamshodaneyaabhyas akevidyartigaligenervaguttade. |
| | | | | 2.Vyakarana MattuBhashavijnana | <ul style="list-style-type: none"> VyakaranadjnannavuAkshara, sandhi, samasagalaparichayavuvidyartigalabhash ashuddhiyannumaduvudrajotegeuttmabar ahagramnaginirmisuttde. Alladevalleyalekhakharagirutiyanunirmi suttde. |

| Sl.No | B.Com Course | Subject Code | Paper | Syllabus | Learning Out Comes |
|-------|-----------------|-----------------|-------|--|--|
| C01 | II Sem | B – 02 | Basic | 1.Lalit PrabhandaSankalan a | <ul style="list-style-type: none"> Gadya Sahitya mattu Lekakara Prichaya madikoduttade. Gadya rachana koushalyagalannu kalisikoduttade. . |
| | | | | 2.Kadambari | Mattuvalleyamatugararannagiavaramundinv avaharikarutthibadukigesahayakvaguttde. |
| C02 | IV Sem | D - 13 | Basic | 1.Kannada Kadambari – Chomana dudi | <ul style="list-style-type: none"> VyavaharikaJivankkehaguadalitalidali Kannada balakeyajnananiduttademattuvidyartigala baravanigekoshalayagalannuhechisuttade . |
| | | | | 2.Vanijya Kannada- | <ul style="list-style-type: none"> Vyavaharika Jivankke hagu adalitalidali Kannada balakeyajnananiduttademattuvidyartigala baravanigekoshalayagalannuhechisuttade . |

Department of Hindi
PROGRAMME OUTCOMES IN B.A AND B.Com Course
Course Outcomes in B.A. Course

Programme outcomes:

This course aims to help the students to learn Hindi for day to day transactions with ease and confidence. It imparts the knowledge in language and Hindi literature to the learners and equip them with the skills to meet the challenges in the field of Hindi.

To impart and motivate the Students to learn the National language with ease and confidence enabling for better communication skills. The course orients and enhances the knowledge of the language basics and grammar the bridge course sessions are conducted by language department. It develops and sharpen interpersonal and communication skills. It also trains the students effectively in the learning process of Hindi language and literature. It enables the learners with the history, evolution, literary movements and development of literary forms

Programme Specific Outcome

to reach method and giving new mode and direction. It develops vocabulary of the students. It helps to know about I ion and thinking. The program also empowers the graduates to appear for various competitive examinations or choo

| Sl.No | Couse | Title of the Course | Course Code | Outcome |
|-------|------------------|---|-------------|---|
| 1 | B.A.I Semester | Basic Hindi 1. KATHA KAMAL: Collection of Prose 2. General Essays 3. Translation | A06 | 1. To understand the basic concept and subject of Hindi & its origin 2. To make or not the importance of subject Hindi & its Branches. 3. To impart and motivate them to learn the National language with ease and confidence enabling for better communication skills. |
| 2 | B.A.II Semester | Adhunik Kavita sarita: Collection of modern poetry 2. Hindi Grammar | B06 | 1. To understand various aspect of Hindi literature with a process to reach method and giving new mode and direction. 2. To make a attempt in different area and theory such as vocabulary and vice versa 3. To understand in the Literature more in a border areas then Mary confined to subject. 4. To know about Hindi literature its roots cause perspectives and methods. |
| 3 | B.A.III Semester | ----- | C06 | |
| 4 | B.A.IV Semester | ----- | D06 | |

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| 5 | B.A.V Semester | Novel@Rukegi nahi Radhika | E06 | <p>1.Realization of human values.</p> <p>2. Sense of social service.</p> <p>3. Responsible and dutiful citizen.</p> |
| 6 | B.A.VI Semester | Path ke saathi: Collection of Sketches | F06 | <p>1.To understand in the Literature more in a border areas then Mary confined to subject.</p> <p>2. To know about Hindi literature its roots cause perspectives and methods.</p> <p>3. Elaborating and understanding its philosophical methods of Hindi Literature.</p> <p>4. Evaluating the concept of Hindi from past to present and making the society more closely through literature.</p> |

Course Outcome of Bachelor of Commerce

| Sl.No | Course | Title of the Course | Course Code | Outcome |
|-------|--------------|---|-------------|---|
| 1 | B.com I Sem | Basic Hindi: Gadhya Pravaha: Collection of Modern prose and Commercial letter writing and translation | A06 | <p>1.Students will develop functional knowledge of Hindi.</p> <p>2.They will be confident at Listening (comprehending), speaking, reading and writing skills.</p> <p>3.Students will demonstrate the oral communication skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints;</p> <p>articulating their own ideas and questions clearly; and situating their own ideas while facing real life problems.</p> |
| 2 | B.Com II sem | Kavya Ratna : Collection of poems and General Essay, Precis writing | B06 | <p>1. .students will be able to increase confidence in speaking publicly. Students will be able to prepareorganize, and deliver an engaging oral presentation.</p> <p>2. Students will become accomplished and active readers.</p> |

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| | | | <p>3.They can appreciate ambiguity and complexity, and who can articulate their own interpretations.</p> <p>4.Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry.</p> <p>5.They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness of and confidence in their own voice as a writer.</p> |
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DEPARTMENT OF COMMERCE

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| Programme Outcome | Commerce programme is structured to provide the students Managerial, Financial, Accounting, Tax and Marketing skills in discipline related to commerce. The course is designed with wide range of understanding in subject matter of accounting, Corporate Law, Taxation Management and Insurance etc. |
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| Programme Specific Outcome | B.Com students can easily explore numerous career options after obtaining their degree. They can make career in Banking, Public Limited Companies, Audit Firms, Legal Firms, Broking firms, Patents Firms, Investment House, Mutual Funds, Marketing & Sales, Accountants, Tax Consultants and also career being Chartered Accountant or Cost Accountant or Masters in |

| Course | Course Code | Title of the Course | Outcome |
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| B.Com 1 st Semester | A-21 | Financial Accounting – I | This course provides higher knowledge and exposure in the application of financial accounting principles and methods to various forms of business organizations. |
| | A-51 | Principles of Management | The outcomes are to acquaint students with the concepts, principles and practices of the management of business organizations. |
| | A-33 | Business Environment | It enables students to understand and identify the environment within which the business organizations function and the influence of environmental factors. |
| | | Fundamentals of Accounting – I | The course is resulted in familiarizing students with the basic concepts and principles of accounting. |
| | | Fundamentals of Commerce – I | The course resulted in acquainting the students with the fundamental concepts and features of the business world. |
| B.Com 2 nd Semester | B-21 | Financial Accounting – II | This course provides higher knowledge and exposure in the application of financial accounting principles and methods to various forms of business organizations. |
| | B-96 | Principles of Management | It familiarizes the students with the concepts of business communication and to develop basic business communication skills. |

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| | B-31 | Entrepreneurship and Small Enterprise Management | It acquaints students with the concepts of entrepreneurship and small business enterprises and to familiarize with the entrepreneurial development process. |
| | C-01 | Fundamentals of Accounting – II | It familiarizes students with the basic concepts and principles of accounting. |
| | | Fundamentals of Commerce – II | It acquaints the students with the fundamental concepts and features of the business world. |
| B.Com 3 rd Semester | C-01 | Corporate Accounting – I | The course provides higher knowledge and exposure to the students in the application of corporate accounting principles and methods. |
| | C-11 | Principles of Marketing | It enables students to understand and familiarize the fundamental concepts and principles of marketing of goods and services. |
| | C-22 | Secretarial Practice | It enables students to understand and familiarize the fundamental concepts and principles of marketing of goods and services. |
| | C-33 | Human Resource Management | It enables students to understand and familiarize the fundamental concepts and principles of marketing of goods and services. |
| B.Com 4 th Semester | D-01 | Corporate Accounting – II | The course provides higher knowledge and exposure to the students in the application of corporate accounting principles and methods. |
| | D-02 | Law and Practice of Banking | It familiarizes the students with the basic concepts and application of provisions of Banking Regulation Act. |
| | D-03 | Fundamentals of Financial Management | It enables students to understand the concepts and principles of financial management of business organizations. |
| | D-04 | Indian Financial System | It familiarize with the fundamental concepts and working of Indian financial system and its constituents. |
| B.Com 5 th Semester | E-01 | Cost Accounting – I | This paper results in developing the conceptual knowledge and skills and familiarizes the uses of cost accounting methods and techniques. |
| | E-02 | Income Tax– Law and Practice– I | It develops an understanding of the basic concepts and principles of income tax law and develops necessary skills in computation of income tax under various |

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| | E-05 | Principles and Practice of Auditing | It equips students with concepts, techniques and methods of audit process employed in business organizations. |
| | E-11 | Financial Services | It familiarizes with concepts and developments in the field of financial services. |
| | E-12 | Accounting Theory | It acquaints students with the conceptual framework of accounting and reporting. |
| B.Com 6 th Semester | F-01 | Cost Accounting – I | This paper results in developing the conceptual knowledge and skills and familiarizes the uses of cost accounting methods and techniques. |
| | F-02 | Income Tax – Law and Practice– II | It develops an understanding of the basic concepts and principles of income tax law and develops necessary skills in computation of income tax under various |
| | F-04 | Business Laws | It acquaints students with the fundamentals of various business laws as applicable to business organizations in India. |
| | F-09 | Principles of Foreign Exchange | It develops an understanding of the basic concepts and principles of foreign exchange market. |
| | F-10 | Management Accounting | It develops an understanding concepts and methods of management accounting system. |

Department of Economics

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| Programme Outcome | The programme will provide well – structured relevant curricula for the students which will prepare the graduates for employment, self employment, for higher studies and to undertake research activities. | |
| Programme Specific Outcome | <p>The teaching of various courses in Economics will guide the students to acquire in-depth knowledge and understanding of the functioning and performance of the economic system as a whole. Students will be able to develop their understanding of core economic terms, concepts and theories. Learners will be encouraged and guided to understand the basic economic principles and will also learn about their application to a wide range of real world issues. Students will come to know how economic activities will be undertaken. They will get in depth knowledge about basic economic activities such as production, consumption, & distribution, National Income, Employment, Inflation, Deflation, Business Cycles, Monetary Policy, Fiscal Policy and banking.</p> <p>They will also get knowledge regarding Mathematical and Statistical tools. With the knowledge of Econometrics they can analyze, interpret and tabulate the data. This kind of analysis will help them to apply statistical tools during their doctoral and post doctoral studies.</p> | |
| Course Outcome | | |
| Course | Courses | Outcome |
| B.A. I : | A4 4 | It enables the students to understand the economic behaviour of the consumers and produces. Familiarize the students about Costs and revenue concepts. The course also enables to know how price and output is determined in various markets and also theories relating to maximization of social welfare. |

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| B.A. II : | B44 | Students will acquaint with the behaviour of macroeconomic variables. It provides the knowledge of national income accounts, classical and Keynesian economics, and business cycles and also about the concept of inflation. |
| B.A. III : | C44 | The basic objective of the course is to acquaint learners with some basic ideas relating to monetary analysis and financial markets with reference to Indian Financial markets. Students will get in-depth knowledge about money, supply of money, functioning of money market. The course enables the students to get an insight about functioning of commercial banks and central bank and objectives of monetary policy |
| B.A. IV : | D 44 | The course will help the students to learn about internal trade and international trade, theories of international trade. Further, will help the students to gain information about Balance of trade and balance of payments positions, determination of exchange rate and exchange control. Learners will also understand about the objectives and functioning of international monetary institutions. Such as IMF, IBRD and World Trade Organization. |
| B.A. V : | E44 | The basic purpose is to impart knowledge about the Macro economics, Understanding the concepts of national income and various methods of estimating national income. Learners will understand classical theory of employment & Keynesian theory of employment. This course also focuses on trade cycles- its causes, effects and theories of trade cycles. |
| B. A. V: | | This course helps the students to understand the characteristics of Indian economy. They will also have an in depth knowledge about demographic profile of India, about economic planning & also about concept of poverty, agricultural productivity, agricultural finance & agricultural market. |
| B.A. VI : | F44 | Students will be able to understand various sources of revenue & heads of expenditure of the government, preparation of the budget. In nutshell, it enables learners to know the role of public authorities in raising revenue and expenditure. |
| B. A. VI: | | This course imparts knowledge about sources of revenue & heads of expenditure of the central government & state government. Students will gain knowledge about public debt and preparation |

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| | | and implementation of the budget. |
| B.Com.I : | A4 1 | Learners will understand various economic strategies in business decision making. Students will have clear knowledge on production function, pricing methods and pricing policies. They will also understand how demand forecasting will help the entrepreneurs to take major decisions regarding production in order to avoid the problem of over production and short supply. |
| B.Com II : | B41 | Students will understand how price and output is determined in the perfect competition, monopoly and monopolistic competition. They will also understand pricing policies and profit management. Acquaint with the knowledge of trade cycles and also preventive measures and relief measures. |
| B. Com. III : | C 45 | To acquaint students with the types of money and supply of money, theories related to value of money. This course will also familiarize the learners about the principles of monetary economics and influence of monetary policy of the central bank. Students will also have an insight into the money market and capital market, concepts of inflation and deflation. |
| B.Com IV : | D0 6 | To enable the students to understand the concepts and principles of international economics and its influence and impact on working of business organizations. It guides the students about determination of rate of exchange and also about balance of trade and balance of payment. Students acquaint the knowledge of functioning of international monetary institutions. Such as IMF, IBRD, ADB etc. |
| B.Com V : | E06 | To familiarize the students with the basic structure of Indian Economy. Students understand the burning problem of Indian economy. Such as poverty, unemployment, illiteracy, infrastructure problems, This course impart knowledge about Various Five year plans, plan modules. Students will also understand the demographic profile of the country. They also gain in-depth knowledge about recent trends in Agricultural production, Agriculture marketing and agricultural finance. |

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| B.Com VI : | F05 | The basic objective is to equip students with an understanding of basic concepts and principles of industrial economics, industrial location and localization and planned location of industries and to understand industrial development in India, industrial finance, industrial policy resolutions of 1948, 1991. |
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Department of Political Science

Programme Outcome

The Political Science Subject under the semester system, is a Student centric having a Course structure to enhance the knowledge and develop skills for Employability. Political Science under semester system not only offers opportunities and avenues to learn core subjects but also exploring additional avenues of learning beyond the core subjects for the holistic development of the students. Hence, Political Science provides an opportunity to the students to select any type of areas which they like.

Programme Specific

The study of Political Science is designed for undergraduate programmes, which starts from I Semester to VI Semester. In the I Semester the students will have to study the basic concept of Political Theory. Political thought in the II Semester, Indian Political thought in the III Semester. Comparative Government and politics is being taught in the IV Semester, Public Administration as Paper I and International Organization as Paper II, is being taught in the V Semester. International relations as Paper III and Political process and Institutions as IV Paper is being taught in the VI Semester. Apart from these programmes, the students will have to study the Indian Constitution, Human Rights, Environmental Studies and Personality Development and Communication Skill as a Mandatory Subjects.

Political Science Department Program and Course Outcome

| Sl. No. | Semester | Subject Code | Syllabus | Course Outcome |
|---------|----------|--------------------|------------------|---|
| 1 | I Sem | 1029-A-45-ISA-N-18 | Political Theory | This course aims is to introduce certain key aspects of conceptual analysis in Political Theory. This course also makes an effort to orient the students with methodological and Ideological Traditions in Political Theory. It is designed to reconcile Political Theory and Practice through reflections on the ideas and practices related to democracy. |
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| 2 | II Sem | 4029-D46-11SA-A-18 | Western Political Thought | This course introduces the specific elements of Western Political Thought. The basic focus of study is on Induaval thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of both western and Indian |
| 3 | III Sem | 1150-C46-111SA-N-18 | Indian Political Thought | This course introduces the specific elements of Indian Political Thoughts spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. |
| 4 | IV Sem | 6178-D46-IBSA-M16 | Comparative Government and Politics | This is a foundational course in comparative Politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative Politics while analyzing various theories of Comparative analysis in developed countries of United Kingdom and United States of America. |
| 5 | V Sem | 1268-E46-VSA-N-18 Paper-01 | Public Administration | The purpose of this course is to introduce basic concepts of Public Administration to the students. The course helps to learn key concepts of Management, comparative administration and the concept of governance. |
| 6 | V Sem | 1269-E46-VSA-N-18aper-02 | International Organizations | The purpose of this course is to impart to the students about basic understanding of what is meant by the phenomenon of International Organizations. It also gives knowledge of international organizations as well as regional organizations, its structure, aims and objectives. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that require solutions at global level. |
| 7 | VI Sem | 2372-F46-VISA-S-20 Paper-01 | International Relations | This course is designed to import the knowledge to the students to create a sense of some important theoretical approaches to understand International Relations, & Regional Organization, and challenges before India's Foreign Policy. A key objective of the course is to make students aware of the world Politics. |
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| 8 | VI Sem | 2372-F46-VISA-S-20 Paper-02 | Political Process and Institutions in India | This course will equip the students with basic knowledge of Parliamentary democracy, its process and expose them to real expert in legislative work. It also builds their skills and deepens their understanding of the Political Process. In this course students will be trained in the application of comparative methods to the study of politics. This course is comparative in both what we study and how we study. |
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Mandatory Subjects

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| 1 | I Sem | 1013-AM-IC-N-18 | Indian Constitution | This course acquaints students with the constitutional design of state structures and institutions, their actual working over time. The Indian Constitution accommodates conflicting impulses within itself. The course provides the knowledge of rules and regulations and there by creates good citizens of the country. |
| 2 | II Sem | 4013-DM-ESHR-A-18 | Human Rights | This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures. This course will equip the students with theoretical and conceptual understanding of socio economic and political problems of marginalized groups in society such as women, dalits, minorities, adivasis etc. |
| 3 | II Sem | 4013-DM-ESHR-A-18 | Environmental Studies | This course aims at enabling the students to understand and promote healthy lifestyle and respect for nature. Environmental education is a process that allows students to explore environmental issues, engage in problem solving and take action to improve the environment. As a result individuals develop a deeper understanding of environmental issues and will develop the skills to make informed and responsible decisions. |
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| 4 | III Sem | 1134- CN- PDCS-N- 18 | Personality Development and Communication Skills | This is a foundational course in the development of human personality. Personality development and communication skills play an important role in the formation of human personality. It makes the students a good debater, orator, public leader and a good listener. This course also helps the students to become a teacher, administrator, and a leader of the various organizations. |
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DEPARTMENT OF HISTORY

BA

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| Programme Outcome | | BA degree is structured to provide students discipline related to Ancient Culture of History. The Course is designed with Cultural heritage, Arts and Architectural Style & Reforms, Study of Dynasties, Rule of Kings and Their Achievements. | |
| Programme Specific Outcome | | BA History students can easily explore in many sectors. Career options after obtaining their degree. They have career options as guides in all historical places, curators in Dept of | |
| BA I Sem | A-50 | (Pre Historic Age to Kushanas) | This Course helps to study the Literary and Archaeological Sources and the influence of Geographical factors. This Course helps to study the development of Cultures; Towns, Trade and Economy, Religion and Literature. Further it helps to study the rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions. |
| BA II Sem | B-50 | History of India (From Gupta to 1206 AD.) | This paper Provide knowledge of the rule of Gupta and Vardhana empires and the consolidation of various dynasties in South India. It also dealt with Foreign invasions on Northern India and rise of early Philosophies and Sects. |
| BA III Sem | C-50 | History of India –1206 – 1526 A.D. | This Course helps to understand administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions. This Course helps to study the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire. Helps to understand the administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy of Bhakti and Sufi Saints. |
| BA IV Sem | D-50 | History of India- 1526 -1726A.D. | This Course helps to study the consolidation of Mughal empire and their administration, extension, policies and cultural contributions. It also deals with rise of Maratha Empire and their Administration and contributions. |

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| BA V Sem | E-50 Paper-I | History of India - British Rule - 1700 - 1947 A. D.Paper I Compulsory | This paper helps to understand with the expansion of British rule and their administrative and extension policies. It also deals with the early resistance and revolts of domestic and foreign policies of British. Further, the paper also aims to study Constitutional and educational developments and labour reforms of British rule |
| BA VI Sem | E- 50 Optional Paper- II | History and Culture of Karnataka (From Early to 1700 A.D.) – Optional Paper-II | This Course helps to understand history of early dynasties of Karnataka and their administration and, Socio-economic contributions. This paper also focus on the cultural contributions of major dynasties and the Sharana Movement led by Shri Basaveshwar |

**PROGRAMME
OUTCOMES**

**PROGRAMME
SPECIFIC
OUTCOMES**

Course

B.A. I SEM

B. A II SEM

B. A. III SEM

B. A. IV SEM

B.A. V SEM

B.A. V SEM

B. A VI SEM

B. A VI SEM

Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organization, communities, institutions and entire society. Sociologist typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. Graduate students of sociology should able to develop

Critical thinking , sociological understanding, written and oral communication, better understanding of real life situation, communication skill and social interaction power, ethical and social responsibility. This programme guides the students of sociology to sharpen the skills in professional and career.

COURSE OUTCOMES:

Course Code

A-47

B-47

C-47

D-47

E-47

F-47

F-47

| Title of the Course | Outcome |
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| <p>Introduction to sociology</p> | <p>The course is intended to introduce the students to a sociological way of thinking. It provides an understanding of the discipline of sociology and sociological perspective. It also provides foundation for other more detailed and specialized courses in sociology. Students will be acquainting with sociology as a social science. Making the students to understand the sociological approach, this is distinctive from other social sciences. It is to understand the dynamics of sociology.</p> |
| <p>Social institutions and social change</p> | <p>To understand the nature, structure and features of communities. Make the students to understand the contents of culture and civilization. To understand the process of social change.</p> |
| <p>Study of Indian social thought</p> | <p>To understand the nature and development of social thought. To understand the view of ancient Indian thinkers on Dharma and institutions. Make the students to understand the social Ethics of thinkers of different ages.</p> |
| <p>Study of western social thought</p> | <p>Make the students to understand the basic theories of western sociological thought. Make the students to understand the grand theories of social evolution. Make the students to understand methodology of social sciences.</p> |

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| <p>Paper- I Study of Indian society</p> | <p>To make the students to understand the Indian society.</p> <p>To make the students to understand the Hindu Marriage as the sacrament.</p> <p>To make the students to understand the importance of Hindu Joint Family.</p> <p>To understand the problems and remedies of Scheduled Tribes.</p> |
| <p>Paper -II Rural development in India</p> | <p>Make the students to understand the rural problems and remedies.</p> <p>Make the students to understand the Land Tenure system and Land Reforms.</p> <p>Make the students to understand The Decentralization of authority of Panchayat Raj.</p> <p>To know the agencies of Rural Development.</p> |
| <p>Paper- I Research methodology</p> | <p>The course is an introductory course on how research is actually done with emphasis on formulating research design, methods of data collection, and data analysis, it will be provide students with some elementary knowledge on how to conduct both quantitative and qualitative research. field work is an applied part of social research methods .this paper aims to acquaint students with empirical field data collection ,analysis and writing analytical and standard dissertation or research report in sociology .from m the course students will able to learn about.</p> |

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| | <p>This course helps the students to know collection of data, analyzes of data and writing a field report.</p> <p>Learners will know the importance of research design in social science research.</p> |
| <p>Paper – II Social problems in India</p> | <p>To make the students to understand the social problems.</p> <p>To make the students to understand the problems and remedies of crime.</p> <p>Make the students to understand the causes and remedies of Prostitution.</p> <p>To fight against Terrorism and to develop National Integration.</p> |

DEPARTMENT OF STATISTICS

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| Programme Specific Outcome | Students after the successful completion of the statistics program, will be able to apply statistical methods of collection of data and its presentation. They will be able to calculate the average measure of dispersion, correlation, regression, and theoretical application of statistical methods. |
| Programme Outcome | A programme in Applied Statistics for Arts is meant with an objective to provide a collection norms, methodology and analysis, by which they can apply their knowledge of theoretical distribution through projects/surveys. They will be acquainted with various applied fields of statistics like sampling, quality control etc. In a nutshell Applied Statistics Programme for Arts helps them to crack competitive exams of any subject and helps them to crack competitive |

COURSE OUTCOME

| Sl.No | Course | Course Code |
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| 1 | B.Com.I Semester | A-32 |

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| 2 | B.Com.II Semester | B-32 |
| 3 | B.Com.III Semester | C-53 |
| 4 | B.Com.IV Semester | D-53 |
| 5 | B.Com.III Semester | C-45 |
| 6 | B.Com.IV Semester | D-53 |
| 7 | B.A.I Semester | A-65 |

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| 8 | B.A.II Semester | B-65 |
| 9 | B.A.III Semester | C-65 |
| 10 | B.A.IV Semester | D-65 |
| 11 | B.A.V. Semester Paper-I | E-65 |
| 12 | B.A.V. Semester Paper-II | |
| 13 | B.A.VI Semester Paper-I | F-65 |

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| 14 | B.A. VI Semester Paper-II | F-65 |
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gramme are enabled with the knowledge of
y acquire the skills of statistical analysis using
al distribution, statistical inference etc and the
in various fields.

bjective to equip them with the basics of data
erceive the knowledge to deal with research
hrough testing of hypothesis .They are also
g, operational research, demography, statistical
r Arts students train them in the analytical study
exams with enhanced knowledge.

| Title of the Course | Outcome |
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| Business Mathematics | Equips the students with the preliminary knowledge essential for solving Business problems and provides knowledge of Basic Mathematics. |

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| Business Mathematics | <p>*Imparts knowledge regarding Mathematical concepts of Differentiation, Integration, Set theory which are prerequisites for learning Practical oriented subjects. * Imparts Skills to face competitive exams like CA, CS and others, in which Mathematics Aptitude and Analytical skills are evaluated. Introduces students to Business Statistics.</p> |
| Business Statistics | <p>It imparts Knowledge regarding Preliminary Statistical Methods used in Collection, Presentation and data analysis useful in Business Study.</p> |
| Business Statistics | <p>Students acquire knowledge regarding advanced methods of data analysis, which can be used in forecasting, Market analysis, studying the relationships among variables and obtaining a trustworthy sample.</p> |
| Commercial Arithmetic | <p>Equips the beneficiaries with the aptitude skills useful to face any competitive exams and provides an aid to understand mathematical aspects of any subject.</p> |
| Commercial Arithmetic | <p>*Imparts an insight of the various aspects in a business like partnership, taxes, Insolvency, Average Due date of payment, Shares and stocks and adds value to their learning. *Prepares them to face competitive exams.</p> |
| Applied Statistics | <p>Introduces the students to the world of statistics beginning by Basics of Statistics and its simple methods</p> |

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| Applied Statistics | It imparts knowledge about Statistical tools useful in Economics, Commerce or in any field |
| Applied Statistics | Creates awareness regarding the theoretical models of the distributions, both discrete and continuous which in turn can be used to adjudge the distribution to which practical data belongs to. |
| Applied Statistics | Equips the students with the knowledge of Statistical Inference i.e. Testing of Hypothesis for large Samples and Small samples. |
| Sampling Theory and Industrial Statistics | Imparts Knowledge regarding various Sampling Methods and Checking the quality of the process and Products using Statistical Quality Control. |
| Demography and Life tables | Imparts knowledge to study Population structure through Demography. Also creates awareness on various Statistical organizations like NSSO, CSO and other operating government and Non-Government organizations. |
| Operations Research | Trains students to take optimal decisions in case of uncertainty in Linear Programming Problems, Transportation Problems, Assignment Problems etc.. |

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| <p>Analysis Of Variance and Designs of Experiments.</p> | <p>Trains Students in Designing Experiments and Analysis of data.</p> |
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Department of Computer Science

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| Programme Outcome | Design and develop applications to solve and solve all computer science problems. Integrate and apply effective contemporary IT tools to all computer science. Solve and work with a professional perspective pertaining to ethics, social, cultural regulations. Create and design innovative methodologies to solve complex problems for the betterment of the society. Utilize their knowledge efficiently in projects with societal environmental and cultural |
| Programme Specific Outcome | To create a learning environment to students with strong fundamentals in science, analytics, programming and solving. To provide exposure to students tools & technologies in area of computer science. There are brilliant job outlooks for Science graduates in the recent Science graduates are competent in Research, Industry, Government, Public Business organizations with the appropriate programming skills. The software and companies are the major employers Science graduates. Providing effective |

Course outcome

| Course | Course Code | Title of the Course |
|--------------------|-------------|---------------------------------------|
| B.Com II Semester | B-76 | Fundamental of Computers |
| B.Com III Semester | C -72 | Computer Application - I |
| B.Com IV Semester | D-10 | Computer Application in Business - II |

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| B.Com V Semester | E -08 | Relational Data Base Management System |
| B.Com VI Semester | F-08 | Computer Application in business - II Tally ERP 9 |

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puter science.
Computer
enario. Computer
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rivate and
quired
and IT
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tual and

Outcome

Familiarise students with Internet structure and with basic protocols.

Students will receive experience with the Internet, World Wide Web. Use Internet/Web

To acquaint the knowledge of Ms word. Demonstrate the various Menus and its operating usage in Ms Word. Apply a structured approach to identifying needs, interests, and functionality of a Website. Write well-structured, easily maintained, standards-

Ms Excel, Ms PowerPoint, Ms Access, Tally and Internet. Write up Ms Excel along

Master the basic concepts and appreciate the applications of database systems.

Preparation of trial balance, profit and loss account and balance sheet by adopting Tally.

Department of PG (M.Com)

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| Programme Outcome | To acquaint the student with conventional as well as contemporary areas in the discipline of Commerce. |
| Programme Specific Outcome | After the completion of the M.Com course, a student is able: <ul style="list-style-type: none">➤ For pursuing research in their chosen areas.➤ For teaching in schools and colleges after qualifying requisite tests.➤ For working as data analyst. ➤ To work as investment consultants after brief internship in suitable organisations absorbed in banking and insurance sector as executives.➤ Practice as a tax Consultant. |

| Course | Subject Code | Paper/Title of the Paper |
|------------------|--------------|--------------------------|
| M.Com I Semester | A-11 | 1.1 Marketing Management |

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| | A-12 | 1.2: Financial Management |
| | A-13 | 1.3 Organisational Behaviour |
| | A-14 | 1.4 Strategic Management |

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| | A-15 | Security Analysis and Portfolio Management |
| M.Com II Semester | B-11 | 2.1: Financial Reporting and Accounting Standards |
| | B-12 | 2.2 Corporate Restructuring |

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| | B-13 | 2.3 Business Research Method |
| | B-14 | 2.4 Strategic Human Resource Management |
| | B-15 | 2.5 Economic Analysis for Business |

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| | H-83 | 2.6 Computer Concepts and Office Automation |
| MCOM III Semester | C-21 | 3.1 Accounting Information System |
| | C-22 | 3.2 Multinational Business Finance |

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| | C-26 | 3.3 Corporate Accounting |
| | C-27 | 3.4: Accounting for Specialized Institutions |
| | C-28 | 3.5 Corporate Tax Planning (Direct Taxes) –I |

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|-------------------|------|---------------------------------------|
| | I-22 | 3.6 Total Quality Management |
| M.Com IV Semester | D-21 | 4.1 Computer Applications in Business |
| | D-22 | 4.2 Corporate Governance |

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| | D-25 | 4.3: Contemporary Issues in Accounting |
| | D-26 | 4.4: Corporate Tax Planning (GST and Customs)–II |

Outcome

The course is designed to provide the students with the basic knowledge of marketing concepts used by contemporary businesses in the modern world.

It helps to understand the differences in marketing strategies as dictated by products, customers, environment, etc.

The course aims to provide an understanding of various concepts of financial management.

It helps to develop skills amongst the students in designing appropriate financial strategies for business enterprises

The subject is designed to develop conceptual and theoretical understanding of organizational theory and its basic elements amongst the students

It helps in developing appropriate strategies for influencing individual behaviour on group behaviour and vice versa

The course aims to provide conceptual knowledge of strategic management process in businesses.

It helps to develop skills of analysis, implementation and evaluation of corporate level strategies amongst the students

The course aims to provide conceptual understanding of the elements of investment process in securities.

It helps in developing skills of analysis and selection of appropriate securities for investment.

The course aims at providing an understanding of theoretical concepts of corporate financial reporting trends.

It helps to develop skills in interpretation of financial statements of global organizations.

The course is designed to equip students with the basic understanding of corporate mergers.

It helps to develop skills for valuation and integration of corporate mergers.

The course is designed to develop an understanding the quantitative research concepts and their application in business.

It helps to equip students with necessary skills to apply research methods in business.

This course will help the students to think strategically how the HR and its activities work in organisation.

It helps in integrating the activities of HR with the organizations goals.

The Course is designed to equip the students with understanding concepts of economics relevant for managerial decision making.

It helps to develop skills in the application of the concepts of economics relevant for managerial decision making.

This course helps to develop qualities necessary for success in a rapidly changing environment.

It helps to demonstrate the students a basic understanding of computer hardware and software and problem solving skills

The course is designed to provide an understanding of the basic concepts and techniques of accounting information system in business entities.

It helps to develop skills among the students of the application in business entities.

The course aims to provide an understanding of concepts and techniques of financial management of MNCs.

It helps to develop the skills of their applications in the management of financial operations and risks of MNCs.

The course is designed to enable students to learn the techniques of accounting and reporting of C-corporate entities' annual accounts.

It specializes the students regarding nature of financial activities and events.

The course is designed to provide conceptual knowledge regarding the accounting principles in specialized types of business enterprises.

It helps to impart skills for students regarding accounting and reporting of financial transactions in such enterprises.

This course is designed to provide knowledge of direct tax laws and their application in tax planning of corporate entities.

It helps to develop skills of the applications of various provisions of direct tax laws in India

This course helps to understand the concept of Quality implementation programs and have exposure to challenges in Quality Improvement Programs

It helps to realize the importance of significance of quality and manage quality improvement teams and identify requirements of Quality improvement programs.

The course is designed to develop among the students the basic conceptual and technical skills of IT as applied in various functional areas of the business entities.

It helps the students to apply the logical skills in programming variety of languages and utilize web technologies

The subject aims to provide basic understanding of evolution, concept, role and principles of corporate governance in the world and in India.

It helps to develop the knowledge of measuring the governance performance of entities.

The course is designed to provide among the students an understanding of contemporary developments in the field of accounting and their application in resolving complex issues of financial reporting.

It helps the students to develop the skills regarding accounting policy choice and regulation of accounting

The course is designed to enable students to understand the basic concepts of GST Law introduced in India

It helps to develop skills of computing GST and in filing all the returns involved under the GST.
