



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	K.L.E SOCIETY'S SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE , DHARWAD
Name of the head of the Institution	Prof. V. V. Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362442447
Mobile no.	9902670572
Registered Email	smcollegedharwad@gmail.com
Alternate Email	anuradha.patil03@gmail.com
Address	Durgadevi Temple Road, Dharwad
City/Town	Dharwad
State/UT	Karnataka
Pincode	580008

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr (Smt) . Anuradha M. P.</b>
Phone no/Alternate Phone no.	<b>08362442447</b>
Mobile no.	<b>9448510605</b>
Registered Email	<b>smcollegedharwad@gmail.com</b>
Alternate Email	<b>anuradha.patil03@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://smcollegedharwad.org/annex1920/aqar1819.pdf">http://smcollegedharwad.org/annex1920/aqar1819.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.smcollegedharwad.org/annex1920/coe1920.pdf">http://www.smcollegedharwad.org/annex1920/coe1920.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.68	2009	31-Dec-2009	30-Dec-2014
3	B+	2.70	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	<b>28-May-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme for M Com Students	21-Sep-2019 1	55
State Level Workshop on Criterion wise Perspectives Reflections on Recent NAAC Guidelines	29-Aug-2019 1	96
NAAC Sponsored National Level Workshop on Skill Development for Administrative Staff	28-Aug-2019 1	140
Special Lecture on Principles of Mahatma Gandhi, Kasturaba Gandhi and Vinoba Bhave	17-Aug-2019 1	250
Establishment of Patragara Koota and State Level Workshop for students on Jainism Records in the History of Dharwad District.	30-Jul-2019 1	300
Orientation Programme for Freshers(UG Students)	24-Jul-2019 1	350
Workshop on Revised Syllabus of BA I Economics for Teachers from various Colleges affiliated to KUD	19-Jul-2019 1	100
Awareness Programme on Vedic Mathematics	08-Jul-2019 1	120
Awareness Programme on Armed Forces	28-Jun-2019 1	200
International Yoga Day	21-Jun-2019 1	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of History	0	Department of Archive, Dharwad	2019 1	20000
Department of History and Kannada	0	Department of Archaeology, Museum Heritage, Government of Karnataka, Mysore	2020 1	100000

IQAC	0	NAAC Office, Bangalore	2019 1	62000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	182000
Year	2019

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<p>1) Transparency in Admission Process is maintained and any enquiry is immediately responded . NAAC Sponsored One Day National Level Workshop on Skill Development for Administrative Staff was organized. 2) Research Activity is promoted by organizing Workshops/ Seminars. To quote, One Day State Level Workshop on Criterion wise Perspectives Reflections on Recent NAAC Guidelines was organized. 3) Curriculum Development Activity: To train the Economics Faculty, One Day Workshop on Revised Syllabus of B.A. in Economics, was conducted for Teachers of Economics from various Colleges Affiliated to Karnatak University, Dharwad. National Webinar on Insight of CBCS for UG Courses was conducted. 4) National Seminar on Contribution of Jainism to Dharwad District, State Level Fest Techno Fun 2k20, International Webinar on Women Empowerment Leading to Grievance Redressal and International Webinar on Value Initiatives in Higher Education, National Level Webinar on Economic Crisis and Stimulus Package in India: Challenges and Ways Forward were organized. 5) Extension Activities and Community Oriented Programmes such as Blood Donation Camp, Sports and Cultural Activities for Special Children were organized.</p>

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achievements/Outcomes
To encourage students in Participatory Learning Activities.	Students have participated and presented papers in National / State Level Seminars / Workshop
To conduct Remedial classes for Slow Learners.	It resulted in improvement of their performance.
To concentrate on the Overall Development of the Students by Mentors.	Personal Counselling and Personal Contact with the Students was enhanced.
Extension and Community Oriented Programmes	<p>*Blood Donation Camp was conducted in Collaboration with KIMS (GO), HITAISHI (NGO) on 9th September, 2019. *Literacy Day was observed on 8th September, 2019. *Ban on Plastic and Making Country free of usage of Plastic was conducted on 2nd October, 2019. *Workshop on Tobacco Control was conduct on 11th February, 2020. *Awareness on Tobacco Control was organized on 13th February, 2020. *Rally to create "Awareness on Harmful Effects of Tobacco Consumption" was conducted on 3rd March, 2020. *Games and Cultural Programmes for "Special Children of Mamata School, Dharwad" was conducted on 26th February, 2020. * Awareness was created to minimise usage of Plastic, Water Wastage and Conserve Water Resources.</p>
Value Initiative Programmes	*"International Yoga Day" was conducted on 21st June, 2019. *International Mother Tongue Day was celebrated on 21st February, 2020.
Extra Curricular Activities	*Inter Classes Cricket Tournament was conducted on 23rd and 24th January, 2020. *Poster Making Competition on "Harmful Effects of Tobacco" was conducted on 4th March, 2020. *Karnatak University's Inter Collegiate Single Zonal Level Gymnastics for Men and Women and Malkhamba for Men Tournament was conducted on 23rd and 24th September, 2019. 12 Students have been selected as Karnatak University Blues. 2, 5 & 2 Students have participated in International, National & State Level Sports Events respectively.
Co-curricular Activities	*Book Exhibition was conducted on 2nd October, 2019. *Industrial Visit to "Karnataka Milk Federation" was organized on 21st October, 2019. *Study Visit to "Hindalaga Jail" was conducted on 18th January, 2020. *Study Visit to Socio-Economic Conditions of Joint Family of Narasinganavar at Lokapur,

Dharwad was conducted on 8th February, 2020. \*One Day State Level "Techno Fun Fest-2k20" was organized on 6th March, 2020.

Skill Development Programmes

Certificate Course on Training to face Career Oriented Competitive Exams was conducted from June, 2019 to 17th July, 2019. Certificate Course on Training to face Career Oriented Competitive Exams was conducted from 25th July, 2019 to 5th October, 2019. Certificate Course on BASIC MATHEMATICS was conducted from 25th July, 2019 to 5th October, 2019. Certificate Course on "Indian Constitution and Women Empowerment" was organized from 1st January, 2020 to 31st March, 2020. Certificate Course on "DEVELOPMENT OF ADMINISTRATIVE SKILLS" was organized from 1st January, 2020 to 31st March, 2020. Certificate Course on English Language Improvement was conducted from 6th January, 2020 to 6th March, 2020. Certificate Course on Fundamentals of Computers From 17th February, 2020 to 4th March, 2020. Three Days Workshop on Disha Ready Steady Entrepreneur Skills Development was conducted in association with Centre for Entrepreneurship Development of Karnataka (CEDOK) on 25th February, 2020. Motivational Talk was conducted on 13th February, 2020.

To enrich Teaching Faculty

\*One Day State Level Workshop on "Criterion wise Perspectives Reflections on Recent NAAC Guidelines" was organized on 29th August, 2019. \*Department of Archaeology, Government of Karnataka, Mysore sponsored One Day National Level Seminar on "Contributions of Jainism to Dharwad District" was organized on 20th January, 2020. \*One Day Workshop on "Revised Syllabus of B.A. in Economics-I" was conducted for Teachers of Economics from various Colleges Affiliated to Karnatak University, Dharwad on 19th July, 2019. \*Inhouse training programme on "Hands on experience with Google forms and Google Classrooms" was organized on 1st June to 3rd June, 2020. \*National Webinar on "Economic Crisis and Stimulus Package in India: Challenges and ways forward" was organized on 24th June, 2020. \*International Webinar on "Women Empowerment leading to Grievance Redressal" was conducted on 21st July, 2020. \*National Webinar on Artificial

Intelligence and Future of Libraries was conducted on 13th August, 2020. \*National Webinar on "Insight of CBCS for UG Courses" was organized on 20th August, 2020. \*International Webinar on "Value Initiatives in Higher Education" was organized on 21st August, 2020. \*Two Days National Webinar on "Kannada Sahitya Avalokana" was conducted on 28th and 29th August, 2020.

To upgrade Administrative Staff

NAAC Sponsored One Day National Level Workshop on Skill Development for Administrative Staff was organized on 28th August 2019.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	28-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Dec-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

02-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System is operative in the Institution. The MIS pervades the following areas of Institutional tasks. 1. Admission process and Notifications to various Stakeholders of the College. 2. Accounting Software (Tally) 3. Library Management Software 1) Admission Process and Notifications to various Stakeholders of the College, the software (campus management system) used for admission process and its documentation is done in Theorem Technologies. It consists of the

following features: A)ADMISSION: It includes: i) Admission Challan, ii)Paid Challan (Month wise), iii) Paid Challan Student Details, iv)Issue Challan, v)Issue Challan Details, vi)Cancel Admission, vii)Cancel Challan. B) STUDENT INFORMATION SYSTEM: It includes: i)Edit Degree Admission Details, ii)Assigns Roll Numbers and Division, iii)Student Academic Details. C)COMMUNICATION: It includes: i)SMS to Students, ii)Students Email, iii)Staff SMS. D)CERTIFICATES: It includes: i)Degree Students Leaving Certificates. E)ADMIN: It includes: i)Faculty List, ii)Subject and Subject Combinations F)REPORTS: It includes: i)Admission Annexure(01 to 09), ii)Fee Reports, iii)Aided/ Unaided wise count, iv)Students information according to selected fields, v) General Register for Transfer Certificate(TC), vi)Paid/ Unpaid Students fees details, vii)Subject wise students information, viii) Student Document details, ix) Admission Form details. G)DEGREE EXAMINATION: It includes: i) Degree Test, ii)Marks Entry, iii)Degree Examination Reports, 2) Accounting Software: The Accounting Software used as Tally which consists of the following features: a) Daily Accounting Entry, b)Cheque Printing, c)Monthly Bank Reconciliation work, d)Day Book Printing, e)Ledgers Printing, f)Bank Account Printing, g)Cheque Register Printing, h)Profit and Loss Account Printing, i)Balance Sheet Printing, j)Trail Balance Printing, k)Receipt and Payment Printing. 3)Library Management Software: e Lib is the Library Management Software used for Library Functioning Maintenance. It consists of the following features. a)It has Multi user and Multilingual facility, b)It has inbuilt bar code generation facility, c)It has Thermal Printer Integration facility, d)Books acquisition facility, e)Periodicals and journals subscription facility, f)Staff Verification software g)Reservation and Circulation Accounting, h)Membership Entry facility, i)Identity card generation software, j)OPAC online public access catalogue Kiosk Application, k)Reports software which consists of Graphical, Diagrammatic representation and Statistical



Analysis, 1)Listing Reports, MIS, Maintaining Ledgers and Others. The Library has N.LIST facility. Through the N.LIST, we have subscribed INFLIBNET. Through NLIST program Staff and Students can access 6,000 E Journals and 1,64,300 E Books using Login ID and Password provided by the N.LIST team. It is an initiative of MHRD under NMEICT now funded by UGC as College Component under E.Shodh Sindhu Consortium. Information about 24X7 Online Digital Library Service([www.klessmcdweblibrary.in](http://www.klessmcdweblibrary.in)). It provides E.Newspaper, E.Magazine, E.Maps, E.Dictionary, Govt. Scholarship Details, All Competitive Examination Details and Coaching, Online Academic facility such as UG PG related Audio, Video Education, Subject wise Dictionary, Educational Blogs, Personality Development facilities, such as Soft Skills, Spoken English Classes, Management Skills, Resume Building, Learn Basic Computer Skills and Interview Skills ([www.klessmcdweblibrary.in](http://www.klessmcdweblibrary.in))

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the Effective Mechanism for well-planned curriculum delivery and documentation. At the beginning of the academic year the departmental meetings are held in which the topics in the syllabus are distributed to the teachers. Number of classes per topic are decided according to the syllabus. The workload is distributed to the teachers in the respective subjects. The time table is prepared and approved by the head of the Institution. The departmental heads prepare the Teaching Plan as per the notification of Karnatak University, Dharwad. The following various classroom teaching methods are used for the effective delivery of the curriculum, such as: 1) Chalk and Talk method, 2)Interactive Method, 3) Group Discussion among the students, 4)Seminar by students i.e., related to curriculum, 5) ICT enabled Teaching Learning Method, 6)Experiential Learning through field work, survey, industrial visits and project work etc. At the beginning of each academic session college prepares the Calendar of Events. The Calendar of Events is prepared as per the University Notification. The Calendar of Events consists of Internal Examinations, Academic Activities, Co-curricular Activities, Skill Oriented Programs, Extra Curricular Activities, Extension Activities , Various Committee and Association Activities The orientation program is organized every year for Newly Admitted First year Students to make them aware of Academic Activities, Support Services available in the college and the Mechanism for Curriculum Delivery. The students are made aware of the Code of Conduct, Human Values to be followed by the students. Bridge Courses are conducted stream wise for

Freshers to impart skills needed for Degree Education. Remedial Classes are conducted for slow learners to stream line the regular studies. Advanced Learners are encouraged to participate in Seminars/ Workshops in and out of the college and they are guided for extra learning. Study Visits, Field Visits, Industrial Visits are organized to ensure effective implementation of the prescribed curriculum. The performance of the students is reviewed periodically. Student Satisfactory Survey is conducted and analysed by IQAC to improve the Teaching and Learning Process. Parents meet are organized to discuss the performance and to procure suggestions and feedback on the curriculum. For the welfare of our students Alumni meet is also regularly conducted to discuss and motivate the members to take part in institutional reformative and student support activities. Alumni also provide feed back on curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Yoga and Meditation	0	19/06/2019	20	Enables to be yoga teacher	Acquires Health Maintenance and Stress Management
Certificate Course on Training to face Career Oriented Competitive Exams	0	25/07/2019	46	To face Competitive Exams	Aptitude Skill Development
Certificate Course on Basic Mathematics	0	25/07/2019	46	To face Competitive Exams	Aptitude Skill Development
Certificate Course on Indian Constitution and Women Empowerment	0	01/01/2020	30	To face Competitive Exams	Enhances knowledge regarding duties and rights of Indian Citizens
Certificate Course on Development of Administrative Skills	0	01/01/2020	30	To face Competitive Exams	Enhances Administrative Skills
Certificate Course on English Language Improvement	0	06/01/2020	40	To face Competitive Exams	Enhances Communication Skills and improves English Language

Certificate Course on Fundamentals of Computers	0	17/02/2020	15	To face Competitive Exams	Enables to gain Technical Skills
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	362	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on YOGA and Meditation	19/06/2019	86
Special lecture on Moral Values for students	18/01/2020	15
Sankalpa se Siddi -Youth Week Program on the eve of Vivekanand Jayanti	12/01/2020	200
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field project on An Organization study of KMF, Dharwad	20
BCom	Field project on Socio-Economic condtions of workers of Dharwad Milk Federation (KMF)	15
BCom	Field Project on A comparative study of HUL and PATANAJALI	20
BA	Field project on "Prison System In India"	15

	: "A Sociological Study Of Central Prison Hindalaga District Belagavi"	
BA	Field project on "Socio-Economic Status Of Joint Family. "A Sociological Study Of Narasinganavar Joint Family In Lokur Village, Dharawad."	15
BA	Field project on "Corona Effect On Socio-Economical System Of Karnataka"	63
BA	Field project on "Corona Effects On Indian Agriculture: A Sociological Study Of Indian Society"	59
BA	Field Project on A study of temple Architecture. To create Historical awareness and to gain knowledge of local history	1
BA	Field Project on A study of temple Architecture. To create Historical awareness and to gain knowledge of local history	2
BA	A study of temple Architecture. To create Historical awareness and to gain knowledge of local history	4
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback is filled by both UG and PG stakeholders namely students, Teachers, Local Governing Body Members who represent Employers, Alumni and Parent. Feedback is collected on curriculum and the various aspects of implementation

of the curriculum. As and when the curriculum is revised, workshops are conducted at University Level College Teachers Forums, specifically for various subjects in which our College Teachers are actively involved. Workshops are also organized to discuss Question Paper Pattern at University Teachers forums, which are sometimes conducted and sponsored by the Institution. In the workshops the Teachers discuss the validity of the syllabus and suggest any recommendations that are to be included or excluded to the syllabus. The same is carried forward to the BOS of the University. The Local Governing Body Members who represent the employers go through the syllabus whenever it is revised and any suggestions for the improvement of the curriculum are carried forward to the BOS for inclusions after verifications. Feed back is collected by the students on the adequacy and aptness of the syllabus and the Teachers Quality of Teaching by collecting appropriate sample and the collected data is analysed. If there are any shortcomings lacunae, the Head of the Institution discusses them with the concerned Staff and informs suggestions. The resolutions if any are carried forward to the Board of Studies of the University. Feed back is collected from the Parents, during Parents Meet where in the parents are informed about the curriculum and the activities of the Semesters. They are also informed about the performance of their wards and the Parents, Guardians suggestions are considered for future development and further action. The feed back on curriculum is also collected from the Alumni in the Alumni Meet and suggestions given by the Alumni are considered for the improvement of the mode of delivery of the curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting and Taxation	40	23	21
BCom	Commerce	240	449	211
BA	Arts	240	299	203

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	923	58	19	2	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	22	14	6	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student Mentoring system is available in the institution. Mentoring is a unique system to support the students to improve their future career development. So, the Institution has introduced Mentor - Mentee system to motivate the students to excel in their curricular, co-curricular and extra curricular activities. The main Objectives of Mentor - Mentee system are: 1) To solve the academic, non-academic and personal problems of the students. 2) To guide the slow learners and at the same time encourage the advanced learners. 3) To Counsel the mentees psychologically whenever necessary. All faculty members who act as Mentors are assigned with a group of students. For the Academic year 2019-2020, 47 students were allotted to each mentor. Students profile is maintained by the mentors. The Departments also orient the students about the syllabus, course structure, course materials and Books available in the Library, etc. The Departments conduct Seminars, Group Discussions, Quiz, Multiple Choice Based Tests. It also conducts Campus Drives and also provides students with various information regarding recruitment. Skill Development Programmes are also conducted. To uplift and motivate the students towards sound mental health counselling is done as and when it is necessary. Mentors discuss about all these issues in the Mentors - Mentees Meetings as and when meetings are called. The Mentors keep a record of academic progress of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
981	21	1 : 47

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	12	3	3	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	19K	II SEM	Nil	Nil
BCom	17K	V SEM	20/11/2019	31/12/2019
BCom	18K	III SEM	21/11/2019	16/01/2020
BCom	19K	I SEM	23/11/2019	14/02/2020
BA	17A	VI SEM	11/09/2020	21/10/2020
BA	18A	IV SEM	Nil	Nil
BA	19A	II SEM	Nil	Nil

BA	17A	V SEM	29/11/2019	03/01/2020
BA	18A	III SEM	30/11/2019	20/01/2020
BA	19A	I SEM	30/11/2019	12/02/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution maintains a systematic Continuous Internal Evaluation(CIE) Methodology at various levels. The newly admitted First Year Students are observed and evaluated during the Induction Programme organized at the commencement of the Academic Year. During Classroom teaching, the Students perceiving capacity is observed by the Teachers. In the beginning, the Teaching Methodology is adopted in accordance with the level of the Students. Later, students will come to the stream line and gradually rapport is built between the teacher and the taught. The poor performers and extraordinary meritorious students are identified and are paid special attention. Multiple evaluation processes such as presentations at Seminars, Group Discussions, Class Interactions are employed by the faculty members at periodic intervals to help the students in a comprehensive manner. The Institution conducts two Internal Tests per semester each of 20 marks, which are considered for Internal Assessment marks for semester end results. The Internal test question papers are set up in the light of University question paper pattern. The first Internal test is conducted 8 weeks after the commencement of the semester and the second Internal test 4 weeks after the first Internal test. The model answer for the Internal Assessment question papers are discussed in regular classes enabling the students to understand and correct their mistakes. The Internal marks are displayed on the notice board for students information. The same has been uploaded in the University Website, within the stipulated period.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our Institution is Affiliated to Karnatak University, Dharwad, the College follows the Universitys Calendar of Events regarding conduct of Examination. The faculty members attend the examination related work and evaluation work as per Universitys instructions. Accordingly, the semester examinations are conducted. The Academic Calendar schedules are followed for the commencement and the closure of the semester examinations. As per the guidelines of the University, the First Internal Assessment Test is conducted after 8 weeks from the re-opening of the College and Second Internal Assessment Test, after 4 weeks from the First Test. The Internal marks of the two Internal Assessment Tests are the averages of both the Internal Tests. While assigning internal assessment marks, weightage is given to quality of assignments, participation in seminars and attendance of the students. Internal marks with a maximum of 20 marks will be submitted by the institution within the stipulated time to the University. The Academic Calendar of the institution is prepared in tune with the Academic Calendar of the University and it is incorporated in the College Prospectus. Each Department prepares the Departmental Calendar of Events.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smcollegedharwad.org/annex1920/poco.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
18C	MCom	Accounting and Taxation	37	36	97.29
17K	BCom	COMMERCE	120	118	98.33
17A	BA	ARTS	44	44	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smcollegedharwad.org/annex1920/studentssatisfactionsurvey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	self financed	0	0
Students Research Projects (Other than compulsory by the University)	05	self financed	0	0
Students Research Projects (Other than compulsory by the University)	05	self financed	0	0
Students Research Projects (Other than compulsory by the University)	30	self financed	0	0
Students Research Projects (Other than compulsory by the University)	05	self financed	0	0
Students Research Projects (Other than compulsory by the University)	30	self financed	0	0



than compulsory by the University)				
Students Research Projects (Other than compulsory by the University)	15	self financed	0	0
Students Research Projects (Other than compulsory by the University)	15	self financed	0	0
Students Research Projects (Other than compulsory by the University)	60	self financed	0	0
Students Research Projects (Other than compulsory by the University)	15	self financed	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Stock Exchange	Department of Commerce	21/01/2020
Workshop on Role of Decentralized Governance and Rural Development	Department of Economics	27/01/2020
Three Days Workshop on Disha Ready Steady Entrepreneur Skills Development in Association with Centre for Entrepreneurship Development of Karnataka(CEDOK)	Department of Commerce	25/02/2020
State Level Fest Techno Fun-2k20	Department of Computer Science and Commerce	06/03/2020
Webinar on Money Management and Career Opportunities	Department of Commerce and Career Guidance Cell	18/08/2020
Study Visit to Hindalaga Jail, Belagavi	Department of Sociology	18/01/2020

Study Visit to Socio Economic conditions of joint family of Narasinganavar at Lokapur, Dharwad	Department of Sociology	08/02/2020
Industrial Visit to Dharwad Co-operative Milk Union, Dharwad (KMF)	Department of Economics and Commerce	21/10/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Start-up Hub	Disha Outreach Programme Disha Ready Steady	Centre for Entrepreneurship Development of Karnataka (CEDOK)	Annapurnes hwari Catering	Food Catering Business	14/12/2020
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Statistics	1	2.3
International	English	1	2.3
International	Sociology	1	2.3
National	Economics	1	2.32
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	1
Commerce	5
Statistics	3

Computer Science	5
Kannada	3
English	4
Sociology	4
Political science	1
History	4
Economics	7
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	12	9	13
Presented papers	9	34	Nil	Nil
Resource persons	Nil	1	Nil	4
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally to create Awareness on Harmful Effects of Tobacco	NSS Unit and YRCU	3	100
Blood Donation Camp	NSS Unit and YRCU	5	200

Literacy Program	NSS Unit	2	10
Cleaning of Kelageri Lake	NSS Unit	6	60
National Youth Day	NSS Unit	2	50
Plantation Program	NSS Unit	6	40
Ban on Plastic and Making Country free of usage of Plastic	NSS Unit and YRCU / NGO	3	100
Games and Cultural Programme for Special Children	YRCU / Mamata School, Dharwad	10	75
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Value Enhancement Program	NSS Unit I and II Association with Neharu Yuva Kendra Dharwad	On the eve of Celebration of Youth Day A Special Talk on Strengthening of Youths by reminding thoughts of Swami Vivekanand	4	200
Fit India Programme	Gymkhana Unit	Celebrated National Sports day and highlighted the contributions of Hockey Wizard Dhyanchand	20	80
Fit India Programme	Gymkhana Unit	On the eve of Celebration of Yoga day organized A Special Talk on Diet and	2	50

		Nutrition		
Fit India Programme	NSS Unit I and II	Rally and Poster Making	2	50
Fit India Programme	NSS Unit I and II	Workshop on Tobacco Free Society	2	180
Fit India Programme	YRCU,NSS unit-I NSS Unit-II	Blood Donation Camp	3	200
Green Audit	NSS unit-I NSS Unit-II	Save Environment with Plantation	2	150
Green Audit	NSS unit-I NSS Unit-II	Tree plantation at the college campus on the occasion of the birthday celebration of Dr. Prabhakar Kore, Honourable Chairman of KLE Society Belagavi	2	50
Swachchata Bharat Ahiyana	NSS unit-I NSS Unit-II	Cleaning of Kelageri Lake, Dharwad	6	60
Swachchhata Pakwad	NSS unit-I NSS Unit-II	Awareness on Bad Effects of usage of Plastic and Promoting usage of Paper and Cloth Bags	2	50
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	34	Self Financed	2
Faculty Exchange Programme	130	Self Financed	1
Faculty Exchange Program	55	Self Financed	1
Faculty Exchange Programme	134	Self Financed	2
Faculty Exchange Programme	120	Self Financed	1
Faculty Exchange Programme	124	Self financed	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Program	Startup Program on Disha Ready Study	CEDOK	25/02/2020	27/02/2020	100
Training Programme	Skill Development Programme	Gurukul Career Academy ,Dharwad	24/07/2019	26/09/2019	50

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HITAISHI, NGO, Hubli	10/07/2019	To help people in Accidental needs, Blood Donation Camp	180
Durgadevi Temple, Dharwad	10/07/2019	Community Oriented Service, Maintaining cleanliness in around the temple, Swacha Bharat Abhiyan,	46
Mamata School, Dharwad	10/07/2019	To undertake extension/ outreach and Community activities, Sports meet for children with special needs.	100
RAPID, NGO, Dharwad	10/07/2019	Promoting Women Entrepreneuers through the sales of their Products	50
KIMS, Govt. Hubli	10/07/2019	Blood Donation Camp	180
Murughamath, Dharwad.	09/07/2019	Hostel facility for students. Donation to Math from the Institution for Hostel.	22

Society for Community Participation and Empowerment (SCOPE), NGO, Dharwad	10/07/2019	Community Oriented Programmes	180
Anjuman Arts, Science, Commerce College and PG Studies, Dharwad	17/06/2019	Student and Faculty Exchange Programme	34
Vidya Poshak NGO, Dharwad	10/07/2019	To organize Training, Guidance and providing Financial Assistance to the Students Community10	5
Gurukul Career Academy, Dharwad	07/08/2019	To organize Training to Face Career Oriented Competitive Exams	50
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2106000	3402924

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Fully	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	24646	2376401	1167	186608	25813	2563009
Reference Books	6533	701142	327	101756	6860	802898
e-Books	164300	5725	Nil	5900	164300	11625
Journals	5	6901	1	2200	6	9101
e-Journals	6000	5725	Nil	5900	6000	11625
Digital Database	1	5200	Nil	4900	1	10100
CD & Video	95	20592	Nil	Nil	95	20592
Library Automation	Nil	6500	Nil	6500	Nil	13000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	3	104	8	4	1	5	512	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>95</b>	<b>3</b>	<b>104</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>512</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube	<a href="https://youtu.be/tchTjShqmBQ">https://youtu.be/tchTjShqmBQ</a>
You Tube	<a href="https://youtu.be/P8prppfSsis">https://youtu.be/P8prppfSsis</a>
Google Drive	<a href="https://photos.app.goo.gl/dSBWswqwfBjufJHf8">https://photos.app.goo.gl/dSBWswqwfBjufJHf8</a>
You Tube	<a href="https://youtu.be/7vKbOk3DIId8">https://youtu.be/7vKbOk3DIId8</a>



You Tube	<a href="https://youtu.be/9yHHqMy1_ME">https://youtu.be/9yHHqMy1_ME</a>
You Tube	<a href="https://youtu.be/hRxXS6vPO4w">https://youtu.be/hRxXS6vPO4w</a>
You Tube	<a href="https://youtu.be/FHDQ-I4jamo">https://youtu.be/FHDQ-I4jamo</a>
Google Drive	<a href="https://photos.app.goo.gl/maOpNnxv41bZW&lt;br/&gt;TB86">https://photos.app.goo.gl/maOpNnxv41bZW TB86</a>
You Tube	<a href="https://youtu.be/xaxVmXwzHz0">https://youtu.be/xaxVmXwzHz0</a>
Google Drive	<a href="https://photos.app.goo.gl/MevRlKXSfgtCb&lt;br/&gt;f7V6">https://photos.app.goo.gl/MevRlKXSfgtCb f7V6</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
475000	2210009	506000	1192915

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College since its inception has an Academic ambience having adequate, need based Physical Infrastructure. The Physical and Academic facilities have regularly attracted the students from North Karnataka. The Management has continuously supported in providing addition of infrastructure and also ensures the maintenance of campus facilities. The Management has appointed Site Engineer to look after the timely maintenance of Civil Work and Electrical work of the college. Besides this, the services of the Laboratory and Sports Equipment are outsourced to local engineers or to the respective company service engineers whenever necessary. To manage all the campus facilities for a robust, efficient, effective and smooth day to day functioning the college activities and the maintenance of Buildings, Classrooms and Laboratories, the management has an estate committee. It comprises of Residential Engineer, Site Engineer and Technical Staff who watch over the maintenance of the building and other campus facilities. The college makes optimal utilisation of physical infrastructure for addition of New Courses thereby ensuring the academic excellence. A planned Calendar of Events is prepared for the optimal utilization of favourable resources namely Gymnastics, Class Rooms, Computer Labs Rotation and sharing of classes for all the subjects, Certificates and Value Added Courses. Inter Department Activities, Competitive exam on Sunday, Seminar Hall, Guest Lectures, Awareness Programmes, Staff and Stakeholders Meetings, Women Empowerment Activities, Extra Curricular Activities, Annual Day, Alumni Meetings, National Day Celebration, National and State Level Seminars and Workshops. GYMKHANA ACTIVITIES: We have well furnished Multigym and Indoor Sports for students and staff purpose. We have provided outdoor games facilities like, Basket Ball Court, Kho-Kho, Volley Ball, Kabaddi etc. CANTEEN FOR STUDENTS AND STAFF: Also we have provided Canteen Facility with Good and Hygienic Food for students and Staff at reasonable rates. SEPARATE REST ROOM FOR BOYS AND GIRLS: There are 2 separate common toilets for Girls and 2 separate common toilets for Boys. COMPUTER LAB: It is made available for usage of students and staff for their academic purpose. KNOWLEDGE CENTRE: The Central Library facility having more than 32,673 Books, 6-Journals, 26 Magazines and 8 News Papers. We have provided access to e-books and e-Journals

through online portals of INFLIBNETS- N-List Programme(1,64,300e-books 6,000e-journals). We have provided 24x7 ONLINE DIGITAL Library Services. (www.klessmcdweblibrary.in). On an average 3 Books of University Prescribed Syllabus Books are issued to students for each semester. In addition to this one General Book-other than text book is issued for 1 week to interested students. Book Talk Programme is conducted every year to students.

<http://smcollegedharwad.org/annex1920/Proceduresandpolicies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid fund, KSWF, KSSWF, Endowment Scholarship	37	36400
Financial Support from Other Sources			
a) National	Vidyashree Scholarship Govt of Karnataka (Fee Concession), .Social Welfare Scholarship (SC Students), Social Welfare Scholarship (ST Students)	581	1994279
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	03/09/2019	458	Department of English, Economics, History, Statistics, Commerce and Computer Science
Bridge Course	20/06/2019	405	Department of English and Commerce
Yoga and Meditation	19/06/2019	60	Department of Physical Education, Bharat Vikas Parishad, Dharwad
Personal Counselling	16/08/2019	38	Mentors, all the Faculty Members
Mentoring	16/08/2019	981	Mentors, all the Faculty Members

Commerce Lab	22/07/2020	280	Department of Commerce
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Certificate Course on Training to Face Career Oriented Competitive Exams	50	50	Nil	Nil
2019	Certificate Course on Basic Mathematics	43	Nil	Nil	Nil
2020	Certificate Course on Indian Constitution and Women Empowerment	37	Nil	Nil	Nil
2020	Certificate Course on Development of Administrative Skills	57	Nil	Nil	Nil
2020	Certificate course on English Language Improvement	85	Nil	Nil	Nil
2020	Certificate Course on Fundamentals of Computers	30	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
3	3	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	Just Dial ,Tech Mahindra, CTKSOFT, IND GLOBAL, TECHMIL	38	Nill
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.Com	Commerce	PG	M. Com, MBA
2020	11	B.A.	Arts	PG	M.A., MSW, LLB, B.Ed, B.PEd
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities- Gymnastics and Mallakambh Nill	University Level	21
Gender Champion Club Activities Nill	Institutional Level	36
Various Competitions conducted under Women Empowerment Cell Nill	Institutional Level	53
Techno Fun Fest-2k20 Nill	State Level	105
Cultural Activities Nill	Institutional Level	180
Interclass Cricket	Institutional Level	154

Tournament Nill		
Indoor Games Nill	Institutional Level	138
Athletic Meet for UG and PG Students Nill	Institutional Level	453
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nill	SOAI//19 /1/M043	Basayya Hiremath
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various committees under the vigilance of IQAC Coordinator, President and Vice President, function in co-ordination with various committees conveners and student representatives. Student representatives are selected on merit basis from various classes at the beginning of the academic year and various Port Folios are allotted to student representatives on the basis of their capacities and interest. Various activities are planned and the Calendar of Events of the academic year is structured and scheduled at the beginning. The activities are organized in the light of strengthening of students capacities to shoulder social responsibilities and to inculcate Sound Mind in a Sound Body. The various number of Seminars, Workshops, Training Programs, Cultural and Sports Activities are decided and maximum efforts are made to procure grants from Government and Non-Government funding organizations. Once the permission for Financial Assistance is granted from GO/ NGO, the entire plan of the activity is chalked in the meeting by the committee members. The plan of action is implemented by distributing the work through the various committees. Eminent Resource Persons and Experts in view of the current objective are contacted and invited to address the stakeholders. All the measures are taken to conduct and make the program/ event successful. To know the effectiveness of the program, feedback is collected from the beneficiaries and analysed. The shortcomings if any in organizing the events are taken care of in the forthcoming events. The students are motivated and encouraged to make the maximum utilization of the events/ programs, organized without hampering their routine studies as far as possible. Under the students council the activities of College Union, Gymkhana, NSS, , YRCU, Scouts and Guides, Women Empowerment Cell, Literary Association, Career Guidance Cell, Planning Forum, Social Science Association, Eco Club activities are coordinated by the student representatives along with Faculty Coordinators. The sports activities are conducted regularly in the college. It encourages the students to take part in Gymnastics, Mallakambha, Athletics, Indoor Games as well as Yoga and Meditation etc. The students who secures the first and second places are encouraged to take part in University and Inter University Level. With the efforts of the Physical Director, the number of sportsmen are showing exponential in the year. The student representatives are also given opportunities to associate with Administrative Bodies like IQAC, Research Committee, Anti Ragging, Grievance Redressal Cell, Various Associations and Committees, etc. Students gain knowledge to express their ideas, develop the leadership qualities and other values which generate responsibilities among the students towards Institution, Society and Nation. It

will transform a student into productive citizens .The College Union provides a platform for the students to raise their demands, grievances, requirements to the college through their representatives. Students representation and participation in academic committees enhances skills like introducing guests, anchoring, participating in debates, organizing functions etc. The student council members also play an important role in maintaining the code of conduct of the college. Students also assist in organizing department Seminars, Workshops, ,Special Lectures ,NSS, Cultural and Sports Activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has Registered Alumni Association. It was formed in 2003 and registered on 25th June, 2014 under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960). It consists of UG and PG Graduates of the Institution as its members, by paying Annual Membership fee of Rs.200/- or Life Membership fee of Rs.1000/-. The Administration of the Association has an Executive Committee consisting of Honorary President, President, Vice President, Secretary, Joint Secretary, Treasurer and members. The members of the Executive Committee are elected by the members of the association including Life Members at the General Body Meeting . They hold Office for the period of 3 years for the development of Alumni Association. A Committee once elected shall continue to hold office till a new committee assumes charge. The Executive Committee shall have the power to expel a member for disregard the association rules or misconduct. Alumni Association Meetings take place twice in a year. Alumni share their professional guidance, suggest in curriculum designs and contribute financially, academically for over all progress of the alma mater. General Body Meetings: 1) To elect the Executive Committee. 2) To approve the accounts and audit statement . The funds of the association are deposited in the nationalized Bank in the name of the Association. The Honorary President / President / Secretary of the association are authorized to operate the bank account. The Accountant of the College keep an account of the Funds of the Association. He/ she maintain an account of all income and expenditure of the Funds of the Association. Money received as Membership Fees, Donations shall constitute the income of the Association. The Accounts of the Association is audited by the Chartered Accountant. The Audit Report is presented before the Executive Committee and also to the General Body Members and get the approval. The Executive Committee examine all the Financial Matters of the association. Duties and Responsibilities of the Executive Committee: 1) The activities of the Association are managed by the Executive Committee. 2) The Accountant / Secretary collect the fees, donations, sponsored funds etc., from Members. 3) The Accountant / C.A. maintain the Accounts and Audits of the Association and the same has been presented during the GB Meeting. Activities of the Alumni Association: 1) Eminent Alumni act as Resource person in the Seminars, Workshops, Orientation Programmes, Special Lecturers. 2) Alumni Association conducts National / State Level Seminars / Workshops. 3) The Alumni contribute funds for the welfare of the students and institution.

5.4.2 – No. of enrolled Alumni:

207

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings held on 24th July, 2019 and 11th January, 2020 respectively. Alumni

acted as Resource Person in the Orientation Programme for Freshers held on 24th July, 2019 The Secretary of Alumni Association, Shri. Mahesh Mashal is the Counsellor and Motivator for our Institution.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The entire Institution functions with certain centralized and some decentralized decision making system. There are two streams of operative systems in which the college functioning is decentralized. It enhances capacity and participative mechanism through proper representation of Management and all stakeholders. The decentralized activity fetches innovative ideas, builds the relationships among the Students, Teachers and Society. These act, bridge the gap between them, enrich their psychological factor and build their overall personality. There are two main streams of decentralized activities. The first stream headed by Board of Management, consists of Local Governing Body, Head of the Institution, IQAC and Various Cells Coordinators under it, namely Student Council, College Union, Gymkhana ,Literary Association, Social Science Association, Planning Forum, Women Empowerment Cell, Career Guidance Cell, Grievance Redressal Cell, NSS, YRCU, Scouts and Guides units, ECO Club, Administrative wing, Library, Examination Committee etc. The Second stream also headed by Board of Management consists of Local Governing Body, Head of the Institution, IQAC, College Union and Gymkhana, various associations and forums. The President, Vice President, Conveners and Student Representatives are jointly responsible for its functioning . The various committees and associations conduct Academic Activities, Extension Activities, Placement Drives, Sports Meet, Cultural Activities and Fests. The Student Council is involved in conducting all the activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In the month of May, Admission Committee consisting of Principal, few Teachers and Non-Teaching Staff is formed according to guidelines of the Board of Management to take up the Admission Process. The Admission Process starts with the Publicity of College, Courses, Facilities available in the College and that will be communicated through College Website, Brochures, Pamphlets, Banners, Notice Board of the Institution and by providing prospectus. E-Advertisements like WhatsApp Status, Facebook, Nearby PU Colleges are visited by the team of Faculty Members soon after the PU Results. E-Software is used in the process. The admission process is monitored by the admission committee

	and it maintains transparency in all stages of Admission Process.
Industry Interaction / Collaboration	<p>Institution has MOUs with Industries such as Centre for Multidisciplinary Research Centre, CEDOK, KIMS and NGOs.</p> <p>The Institution conducts Training Programmes on Entrepreneur Skills Development and Students Projects.</p> <p>During this Academic year, the Industrial Visit to KMF was organized.</p> <p>The training programme on Entrepreneurship Skills development in collaboration with CEDOK was conducted.</p> <p>Eminent members from industries were invited as Resource Persons in the Training Programme. Students prepared Research Projects which exposed them to research activity.</p>
Human Resource Management	<p>It consists of Teaching Staff, Administrative Staff, Students and Alumni. The Teaching Staff consists of Permanent UGC Salaried Staff and Management Paid Temporary Staff. The Staff work for a minimum of 7 hours daily. Their attendance and time tracking is done through Bio-metric Machine and Muster Roll Signature System. The Staff are permitted to apply for leave according to Government and Management norms. The Teaching Staff along with Non-teaching are assigned various responsibilities in accordance with their capacities and interests. Time to time Human Resource System is Supervised, Screened and Analysed by the Principal and the Management. The AAA committee review the academic process of our institution.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our Institution has a robust infrastructure with 15 Spacious airyated classrooms, 3 Computer Labs, Library, Auditorium, Gymkhana with Multigym, Play Ground, Indoor and Outdoor games facilities , Health Centre, Rest Rooms, Wi Fi Enabled Campus, Eco Friendly Environment maintained through Green Garden with Medicinal Plants, Pure Drinking Water Facility with 4 RO units, a Canteen with Good Hygienic Food at reasonable rates is provided and MOU with Shri Murughamath for Hostel facility. There are separate common toilet blocks, 2 for Girls and 2 for Boys. The Central Library has 24x7 Online Digital Library, with good number of books, Journals and Magazines, access to e-</p>



learning through Online Portals of INFLIBNET Centres N-LIST Programmes. The Institution ensures the maintenance of Campus facilities.

Research and Development

The Institutions Research Cell SHODHA procures funds and support extended by the NAAC, UGC and other funding agencies for organizing Seminars, Conferences, Workshops for students as well as staff with the support of the management. The Cell invites Trainees, Eminent Resource Persons to enlighten students/ staff about various current events at suitable intervals. The College provides Duty Leave, Registration Fees, and Travelling Allowance for the faculty members. This develops interaction among the likeminded thinkers, enhances Research Culture and promotes students interest in Social Activities. Institution maintains MOUs with GOs, NGOs, Industries and Research Bodies. Students are encouraged to take up Field Surveys and Projects.

Examination and Evaluation

In the beginning of Academic Year, the students are communicated about the Examination and the method of Evaluation Process. The semester Examinations are conducted by the University and the Two Internal Tests are conducted by the Examination Committee of the Institution. The Examination Committee prepares Examination schedule in all subjects according to KUD Academic Calendar of Events. The Internal Marks is allotted in each subject on the basis of Internal Test Performance, Assignments and Attendance are considered for the semester end results. The IA Marks are timely displayed on the Notice Board.

Teaching and Learning

At the beginning of each Semester, Heads of the Departments conduct meetings regarding the distribution of workload, syllabus, Preparation of Teaching Plans and mode of execution. To support the students with Pre-requisites for degree learning bridge courses are conducted. Awareness regarding the institutional facilities for learning are informed during Orientation Programme. Remedial classes for Slow Learners and Special guiding sessions for Advanced Learners are conducted. A good number of Certificate Courses are organized for Skill

Development of students. The Institution takes initiation to organize International, National, State and Regional Level Workshops/Seminars/Conferences/Special Lectures for the purpose of effective Teaching and Learning. Innovative teaching methods such as usage of ICT, Interactive Sessions, Group Discussions, In-house Seminars, Workshops, Display of Video Clippings, Case study analysis method, Study Visits, Problem Solving Sessions, Quiz etc are adopted.

**Curriculum Development**

Our Institution is Affiliated to Karnataka University, Dharwad and College adheres to the University designed Curriculum. The University appoints the Board of Studies(BOS) which consists of senior faculty members of the Affiliated Colleges and the Senior Faculty Members of the Post Graduate Departments of the University. The Staff of the Institution tries to impart the Curriculum to the students according to Teaching Plan of each Department. Whenever the syllabus is revised, need based workshops are organized by the University/Colleges. If needed, necessary amendments are suggested. Our Faculty Member contributed towards framing of the CBCS syllabus. National Webinar on Insight of CBCS for UG courses was organized by our Institution to create awareness on the Strategies of CBCS. A Workshop on Revised Syllabus of BA I Sem in Economics was organized at University Level.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>Effective Leadership is a key, not only to achieve the Vision, Mission and Goals of the Institution but also in building the organizational Structure through the Decision Making Process. The Leadership provides clear Vision, Mission and Goal of the Institution. The Planning and Development Activities are formulated through the Decision Making Process. There is a Systematic Mechanism of e-governance, operated with respect to Planning and Developmental Activities of the Institution. The information about the Admissions, Facilities available in the institution, Academic Calendar, Details</p>

of Examination, Co-curricular and Extra-curricular activities are managed through e-governance. The Internal and External Financial Audits are important key instruments to maintain the transparency in Administration. The Internal Audits regularly carried out by the Internal Agency appointed by the Management. The External Audit is carried out by Auditor, Govt. of Karnataka. Academic and Administrative Audits are carried out by the Management. After the Academic Audit the outcomes are discussed and Adequate Measures are suggested for the improvement of the Institution.

**Administration**

The Entire System of Administration headed by the Board of Management is carried out by the Principal, the Head of the Institution and is monitored by the Local Governing Body. The Institution has to face regular academic and Administrative Audit by Government, University and Management. The Institution has a system of CC TV Camera to aid Vigilance Activity and to carry out Smooth administration.

**Finance and Accounts**

The Institution has well established procedures for maintaining Financial Transactions and it has Developed Strategies for mobilizing financial resources and ensures transparency in finance of the Institution. All the Financial Transactions of Institution are subjected to Internal and External Audit. They are made through e-governance, namely Salary of Staff, Free Ships, Scholarships, Payments etc.

**Student Admission and Support**

The admissions of students are made through the online payment to Banks and students are supported by giving fee concessions to the Sports achievers at International/National and State level.

**Examination**

The Semester end examinations are conducted as per University Schedule and Internal Assessment marks are communicated to the University through e-governance. For the Academic year 2019-20, due to the effect of Covid-19 only Final even sem examination was conducted offline.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2020	Prof. B. D. Mathapati Prof. R.I. Gorajanal	One Day Workshop on New Guidelines of NAAC Accreditation conducted on 24-02-2020	G. H. College, Haveri	848
2019	Dr(Smt) M. P. Anuradha and Prof(Smt.) S.S. Sangolli	One Day NAAC Awareness Programme on New Guidelines of NAAC Accreditation on 13-09-2019	NAAC Office, Bangalore	2550
2019	Dr(Smt)N. C. Patil	One Day National Level Seminar on Best Practices in Teaching and Learning on 07-08-2019	KLEs Arts and Commerce College, Gadag	1000
2019	Prof. Shilpa.A. Kongi	One Day National Level Seminar on Best Practices in Teaching and Learning on 07-08-2019	KLEs Arts and Commerce College, Gadag	2270
2019	Shri. R. C. Umarani	National Level Seminar on Users Relationship Management in College Library on 13-07-2019	J.S.S. College, Banahatti	500
2019	Prof. B.A. Benni	One Day National Level Seminar on Kitturu Samsthanada Desgati was organized on 04-10-2019	KLEs Arts and Commerce College, Gadag	1354
2019	Dr(Smt)N. C. Patil	61st Labour Economics Conference on Labour Economics on 7th to 9th December, 2019	Patiala, Punjab	2000
2019	Dr(Smt)N. C. Patil,	Faculty Development	IEMS B-School, Hubli	3500

	Prof.Shweta Hiremath, Prof.Sanjana Holimath, Prof.Shilpa Danappanavar, Prof.Shilpa Kongi, Prof.Shashanka Hadimani, Prof.Soumya Kuber	Programme on Writing and Publishing Research Papers on 16/12/2019		
2020	Prof. Manohar V. Patil	Workshop on Instructional Strategies for Outcome based Language Teaching held from 04-01-2020 to 21-01-2020	Gurunanak Dev University, Amritsar, Punjab	4472
2020	Prof. B.A. Benni	One Day National Level Seminar on Kuvempu Yuga Samvedana conducted on 10-01-2020	Karnataka State Open University, Gangotri, Mysore	730
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Revised Syllabus of B.A. in Economics-I	Nil	19/07/2019	19/07/2019	100	Nil
2019	Nil	NAAC Sponsored National Level Workshop on Skill Development for Administrative Staff.	28/08/2019	28/08/2019	Nil	140
2019	State Level	Nil	29/08/2019	29/08/2019	96	Nil

	Workshop on Criterion wise Perspectives Reflections on Recent NAAC Guidelines					
2020	National Level Seminar on Contributions of Jainism to Dharwad District	Nil	20/01/2020	20/01/2020	100	Nil
2020	National Webinar on Economic Crisis and Stimulus Package in India: Challenges and ways forward	Nil	24/06/2020	24/06/2020	900	Nil
2020	International Webinar on Women Empowerment leading to Grievance Redressal	Nil	21/07/2020	21/07/2020	3837	Nil
2020	National Webinar on Artificial Intelligence and Future of Libraries	Nil	13/08/2020	13/08/2020	965	Nil
2020	National Webinar on Insight of Choice Based Credit System for UG Courses	Nil	20/08/2020	20/08/2020	321	Nil
2020	Three Days Inhouse Training Programme (FDP) on	Nil	01/06/2020	03/06/2020	35	Nil

Hands on  
with  
Google  
Forms and  
Google  
Classrooms

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	2	14/05/2020	20/05/2020	7
Faculty Development Program	1	21/01/2020	24/01/2020	4
Faculty Development Program	1	26/06/2020	24/07/2020	29
Faculty Development Program	1	18/05/2020	22/05/2020	5
Faculty Development Program	1	02/05/2020	09/05/2020	8
Faculty Development Program	1	16/12/2019	16/12/2019	1
Faculty Development Program	1	04/01/2020	17/01/2020	14
Faculty Development Program	1	26/05/2020	01/06/2020	6
Faculty Development Program	1	08/05/2020	20/05/2020	18
Orientation Programme organized by Ministry of Human Resource Development	3	26/06/2020	24/07/2020	29

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

12	12	Nil	6
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health centre in the College premises, Staff Club, ESI, PF and Health care facility by Management, Non-registered Co-operative Society for Staff	Health centre in the College premises, Staff Club, ESI, PF and Health care facility by Management, Non-registered Co-operative Society for Staff	Fee Concession and Felicitation to achievers, Medical facility, Diet and Incentives for sports men, Scholarships, Free ships, Books and Endowment Cash Prizes.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Total funds collected for the Academic year from students fees is utilized meticulously for the developmental activities and providing facilities for educating students. The Budget allotment for various sectors is made at the beginning of the Academic year on need basis. The allotted fund is utilized for various activities are planned by the conveners of the program in association with the student representatives. The organizers of the events submit the bills of expenditure. The entire expenditure made by the institution is audited regularly, quarterly by the Board of Management. A Chartered Accountant appointed by the Board of Management audits the yearly expenditure met by the institution at the end of the Financial year. The accounts are audited by the Joint Director of Collegiate Education on behalf of the Government. The office of the Accountant General Karnataka, Bengaluru also carries out the audit of the accounts. In this way the accounts are verified at various levels to confirm whether the funds collected from students in the form of fees is justfully used for students progress and amount to be remitted to the Government and Karnataka University, Dharwad to which our college is Affiliated is remitted or not. The institution prepares yearly Audit statements for which services of the government certified auditors are used. During this Academic year the AG Audit from 2009-10 to 2018-19 was conducted by Indian Audit and Accounts Department Office of the Accountant General (GSSA), Karnataka, Bengaluru.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Board of Management	891114	Provided Furniture to the Institution, Repair and Maintenance
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority



Academic	Yes	Board of Management	Yes	Board of Management
Administrative	Yes	Joint Director and Accountant General Office	Yes	Board of Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Actual Parent Teachers Association Meeting held -1 2.Virtual Parent Teachers Association Meeting held -1 3.The feed back on curriculum is collected from the Parents in the Parents Meet.

6.5.3 – Development programmes for support staff (at least three)

1) One Day Workshop on Revised Syllabus of B.A. in Economics-I was conducted for College Economics Teachers affiliated to Karnatak University, Dharwad on 19th July, 2019. 2) Three Days Inhouse Training Program (Faculty Development Program)on Hands on with Google Forms and Google classrooms was organized from 1st June, 2020 to 3rd June, 2020. 3) National Level Webinar on Economic Crisis and stimulus Package in India challenges and ways forward was organized on 24th June, 2020. 4) National Level Webinar on Artificial Intelligence and Future of Libraries was organized on 13th August, 2020. 5) National Level Webinar on Insight of Choice Based Credit System for Under Graduate Courses was organized on 20th August, 2020. 6) International Webinar on Value Initiatives in Higher Education was organized on 21st August, 2020. 7) Two Days National Webinar on Kannada Sahitya Avalokan was organized on 28th and 29th August, 2020. 8) International Level E-Quiz Competition on Sociology Subject on 31st May, 2020 to 4th June, 2020. 9)National Level E-Quiz Competition on English Literature, was conducted from 6th June to 15th June 2020. 10)National Level E-Quiz Competition on Library and Information Science was organized from 6th August to 11th August 2020 .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) NAAC Sponsored One Day National Level Workshop on Skill Development for Administrative Staff was organized on 28th August, 2019. 2) One Day State Level Workshop on Criterion wise perspectives Reflections on Recent NAAC Guidelines was conducted on 29th August, 2019. 3) Department of Archaeology, Museum and Heritage, Government of Karnataka, Mysore Sponsored One Day National Level Seminar on Contribution of Jainism to Dharwad District was organized on 20th January, 2020. 4)One Day State Level Workshop for Students on Jainism Records in the History of Dharwad District in association with Department of Archives Office, Dharwad was conducted on 30th July ,2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Sponsored One Day	28/08/2019	28/08/2019	28/08/2019	140

	National Level Workshop on Skill Development for Administrative Staff				
2019	State Level Workshop on Criterion wise perspectives Reflections on Recent NAAC Guidelines	29/08/2019	29/08/2019	29/08/2019	96
2020	National Level Seminar on Contribution of Jainism to Dharwad District	20/01/2020	20/01/2020	20/01/2020	100
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Display of video Clippings on the Importance of Education to a Girl Child	03/08/2019	03/08/2019	142	48
Various competitions for Girl Students	08/01/2020	19/01/2020	53	Nil
Importance of Women in Voting	14/01/2020	14/01/2020	130	120
Awareness on Laws and Support Services to Safeguard against Sexual Harrashment	19/02/2020	19/02/2020	112	Nil
International	08/03/2020	08/03/2020	250	Nil

Women's' Day				
International Webinar on Women Empowerment leading to Grievance Redressal	21/07/2020	21/07/2020	2237	1500
Display of Video Clipping on the Hazards of Female Child Foeticide	22/02/2020	22/02/2020	87	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain water harvesting. 2. Save Water Awareness Program. 3. Plant to Promote Eco- friendly Environment 4. Green Audit. 5. Ban on Plastic Usage Program and Alternatives for Plastic usage. 6. Swachh Bharat Abhiyan. 7. Solar Bulbs/LED Bulbs 8. Vermi Compost

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/06/2019	1	Yoga Training programme for students and	Improve ment for Physical and Mental health	70

					Localites		
2019	1	1	01/08/2019	1	Gym Facilities for students and localites	Maintenance and improvement Physical Health	45
2019	1	1	26/02/2020	1	Sports meet for Special Children at our Institution	Giving Joy and Confidence to Special Children	130
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	20/05/2020	<p>Human Values: Misusing, destroying or damaging the college property is strictly prohibited and if there are any such cases, it leads to disciplinary action.</p> <p>Ragging in the campus/ Harassment/ Assorting is strictly prohibited.</p> <p>Discrimination of students on the basis of caste, creed, economic levels or gender is strictly prohibited.</p> <p>Special talks are organized on the eve of celebration of various days of Leaders and outstanding personalities. Students are counselled to mould their personality.</p> <p>Parents and Alumni are informed to attend their meetings whenever scheduled to intimate the activities of the college and to procure their suggestions for improvement. Professional Ethics - 75 percentage attendance to the classes is compulsory as per the Affiliating University norms. If the students attendance is less than 75 percentage such students will not be</p>

allowed to appear for the Annual Exams. All the students should wear uniforms, Identity Cards issued by the college. The violation of dress code and any acts of misconduct shall result in disciplinary action. Students involving indiscipline activities bringing outsiders in the college campus is strictly prohibited. Usage of Cell Phones is strictly prohibited in the college premises. Each student is responsible to know, observe abide by and adhere to the code of conduct. After enrolling in the college, students have to follow the rules and regulations established by the college. The institution displays the code of conduct on the notice board. Awareness is created among students to discharge their social and civic responsibilities when they mingle with the society during Extension Activities and field visits. As a result, acts of grievances are rarely observed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	250
Awareness of Social responsibility towards Orphans Senior Citizens, Special Children	01/10/2019	01/10/2019	50
Gandhi and Shastri Jayanti	02/10/2019	02/10/2019	220
Display of video Clippings on the Impotance of Education to a Girl	11/10/2019	11/10/2019	290

Child			
Rashtriya Ekata Divas	31/10/2019	31/10/2019	175
AIDS Awareness Day	01/12/2019	01/12/2019	145
Daan Utsava	01/10/2019	01/10/2019	204
Indian constitution day under the title one nation one constitution	26/11/2019	26/11/2019	60
Lingaraj Jayanti	10/01/2020	10/01/2020	330
Blood Donation Camp	09/09/2019	09/09/2019	180
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain Water Harvesting. 2) Awareness Programme on Save Water 3) Plantation Programme. 4) Green Audit. 5) Ban on Plastic usage and Alternatives for Plastic usage. 6) Awareness Programme on Harmful Effects of Tobacco Consumption. 7) Swachh Bharat Abhiyan. 8) E-Waste management. 9) Swachata Pakwad 10) Environmental Day Celebration. 11) Vermi compost

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices: Title of the Practice :** 1) Blood Donation Camp:- a) **Goal:** To help people in accidental needs. To motivate students to take part in Social Services and to prepare them to shoulder their civic responsibilities. b) **The Context:** Now a days, the number of accidents and health problems are showing exponential trend. Hence, Blood Donation Camps are today's need. c) **The Practice:** Regular Blood Donation Camps are organized in collaboration with GOs, NGOs and Government Health Organization. All possible precautions are taken and safety measures are adopted during blood sample testing and collection. The students are pre-notified regarding the event and their hesitation to donate the blood is brought down by motivational talk, highlighting the scientific safety and benefits of blood donation to the human body. The entire system is conducted and monitored by Lab Technicians and Doctors. As an incentive students are provided with diet and nutrition on that day. Awareness on Importance of Diet and Nutrition for sound health is created through invited speakers. Competitions on Food Items with Nutrition values are organized. d) **Evidence of Success:** Since 5 years Blood Donation Camps are our regular Institutions features. Every year 30 to 40 units of blood are collected from staff and students. The students have approached concerned staff whenever they are in urgent need of blood for their relatives/ neighbours at the time of accidents and they are happy that they were involved in acts of social service. The students who have donated blood for consecutive years are Felicitated. The blood donation camps have introduced health consciousness among students. e) **Problems Encountered:** A good number of students are below eligibility level to donate blood. 2) **Felicitating Achievers and Achievers Talk for students motivation.** a) **Title of the Practice:** Felicitating Achievers and Achievers Talk for students motivation. b) **Goal:** To encourage students for greater achievements. c) **The Context:** In today's Competitive world the students need to be well equipped with all merit, skills and strengths. Hence, there is need to be motivate them. The practice of Felicitating Achievers throws light on the

path tread by the Achievers and indicates the hazards they have overcome and the efforts they have put into achieve their goals which in turn motivates the students. d) The Practice: The Top Scorers in Academics, Sports and Co-Curricular Activities are recognized and Felicitated. e) Evidence of Success: Meritorious and outstanding students in various fields are today aiming at higher goals and keen on sustaining their excellence. The Felicitated Student Achievers are happy with our deed. f) Problems Encountered: Quite often monetary constraints hold us back in felicitating a good number of achievers and restricts us for a limited area. Contact Details: Name of the Principal: Prof. V. V. Patil, K.L.E. Societys, Shri Mrityunjaya Arts and Commerce College, Dharwad-580008. Ph.No:0836-2442447, Mobile No:9902670572, Email Id:smcollegedharwad@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://smcollegedharwad.org/annex1920/BestPractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution instilled in the name of Shri Mrityunjaya Swamiji of Murugamath, Dharwad, a pious saint, inherits its own distinct Human Values and spiritual atmosphere. Earlier it was an Educational institution which educated a number of Rural students who were sheltered in Shri. Murugamath for their Boarding and Accommodation. It was an easily affordable and safe place for the rural people to post their children for Higher Education in Urban Areas. This initiation leads to a stream of Rural students to procure admissions to our college. Our institution is situated at the heart of the city, because of which all the students get a systematic conveyance facility. For the Academic year our college Strength is 981, with 29 students from urban, with the remaining 71 percent of students from rural background. It consists of 57 of boys and 43 Girls, among them 6 were only GM and the rest comprised of 7.8 SC, 6.6 ST, 5.6 Cat-1, and 74.13 OBC. This admitted data implies that we need to cater to the needs of a large sector of socially backward group of students who are also from Rural Areas. Hence our efforts are specially diverted to uplift the students who are usually very poor in communication, Basic Mathematics not exposed to the urban environment and are less motivated towards achieving higher aspirations in life. During the First Fortnight of the Academic Year the students are made comfortable with the college atmosphere in orientation program. They are made aware of all the facilities provided to them, about the learned and caring staff and also about the vision of the institution. Further in due course they are motivated to enroll themselves in soft skill development courses, career oriented programs. The teachers guide the students to participate in Seminars, Workshops and Students Projects, Industrial Visits. The students council is framed of students secretaries, who are entrusted with various associations and committees. They actively participate in organizing special activities. A platform is frequently provided for them to become speakers, to compere programs and for events management The NSS, YRCU and SCOUTS and GUIDES wings in collaboration with GOs and NGOs organize community oriented program, Extension Activities, Natural Resources Preservation Campaigns and Programs to help the affected people during calamities. Blood Donation Camp is a regular feature of our institution. It also helps the students to enhance their brotherhood and harmonious relationship among all castes and creeds of the society. As a result, we rarely find any activities of sexual harassment and grievances creating activities in the premises. This better half of our college was observed by the members of the Sexual Harassment and Grievance Redressal Cell during its timely surveys. Along with Co-

curricular Activities, Sports Events are organized and students are promoted to enthusiastically participate in the University/ State/ National Level Events. Which resulted in 12 University Blues in various Sports Events with 2 Women Blues among them. In this way our institution strives hard from all angles to uplift the Rural Students.

Provide the weblink of the institution

<http://smcollegedharwad.org/annex1920/InstitutionalDistinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans The Institution holds a Vision to promote Rural Students. Accordingly, we plan to take up all possible measures to uplift all students with a special focus on Rural Sector. The following are the plans chalked out for future. 1. For the improvement of the Faculty, we plan to organize Workshops/ Seminars/ FDP etc. regarding New Education Policy (NEP) and on need based issues. 2. To improve quality of Results by focusing on Student Enrichment Programmes like Bridge Course, Personal care through Mentorship, Remedial Classes, Improvement through Feedback collection etc. 3. To enhance usage of ICT by increasing E-teaching and E-learning by organizing Workshops for Students and Staff. We also wish to update the skills of Administrative Staff through training sessions. 4. To increase Industry Collaborations, Industry Visits, Field Visits, Student Surveys and to motivate students to take up projects. 5. To promote vocational oriented training to students by organizing Certificate Courses/ Workshops. 6. Under all possible circumstances to keep imparting knowledge to students online/offline. 7. To enhance Skill Development Programmes, Career Counseling, Placement Drives etc. 8. For the all-round development of the students to increase sports activity by organizing training sessions, tournaments and to provide special incentives for poor sportsmen. 9. To encourage the achievers by their Felicitation. 10. To promote art and culture among students by organizing competitions, workshops and fests. 11. With a concern to contribute towards Fit India Movement, Yoga Sessions, Nutrition and Diet awareness, Immunity enhancement etc. are planned. Campaigns to promote and popularize preventive measures for pandemic infection are to be organized. 12. To organize study visits, surveys connected to health. 13. To promote women entrepreneurs by facilitating sales of masks, cloth and paper bags etc. and to organize Workshops to train Women in various Art and Culture. 14. To organize Community Oriented programmes for Rural Development, Health improvement, Women Empowerment, Literacy, Entrepreneurship Development, to preserve Eco-Friendly Environment, Society Service Oriented programmes, Programmes to highlight importance of Girl Child are scheduled. 15. To organize value enhancement programmes on Youths Strengthening, Gender Equity, Personality Development, Concern for down trodden, Communal Harmony, Patriotism, Promotion of Desi Products, Care and Concern for Orphans, Special Children and Senior Citizens etc.